

SmartConnections

A Networking Initiative Developed by Prep for Prep

Directory of
Academic and Leadership Enrichment Programs

PREP *for* PREP

Welcome!

Prep for Prep is pleased to provide a directory of organizations that offer academic and leadership programming for youth in grades PreK through high school in New York City and other major U.S. cities.

The information in these listings derives from the organizations' websites. Prep for Prep does not certify the accuracy of the information, nor does a listing imply an endorsement from Prep for Prep. Please contact the organizations directly for more information about their programs.

Please note the following:

- ❖ An asterisk (*) next to the name of an organization signifies that a core part of its mission is to aid youth in the admissions process for independent day and/or boarding schools.
- ❖ "National" signifies organizations that have multiple chapters and/or accept students nationwide.

If you would like to recommend additional resources to add to this list, please contact us at smartconnections@prepforprep.org.

Best of luck!

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NEW YORK TRI-STATE AREA

New York City: Elementary School (PreK-5)

100 Black Men of New York – National

<http://ohbm.org/>

Ages: 4–18

The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6-12. Our mission is to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers and supports about 500 Scholars at more than 300 Member Schools in 27 states.

The African American Male Initiative – The Children's Aid Society

<http://www.childrensaidsociety.org/african-american-male-initiative>

Grades: 2–8

In 2007, Children's Aid launched The African American Male Initiative, with the support of The Charles Hayden Foundation, to help young males receive all the support needed to achieve success. It started with the Steps to Success Initiative, in which groups of young Black males beginning in second grade receive life coaching, academic support, cultural enrichment, and mentoring.

Arts to Grow

<http://www.artstogrow.org/>

Ages: 5–18

Arts to Grow is a nonprofit arts education organization partnering with New York City metro area public schools and community-based organizations, bringing performing, visual and literary arts classes to inner-city students between the ages of 5 and 18. Our programs offer young people an in-depth, hands-on opportunity to work in small groups with a professional teaching artist. Children create original artwork during classes that meet 1–2 hours per session for eight weeks to a year, during and after school, on weekends and through the summer. Arts to Grow's programs are offered free to kids and take place right in their own neighborhoods.

Beacon Program

<http://www.nyc.gov/html/dycd/html/afterschool/beacon.shtml>

Grades: 1–12

Beacons' programs are school-based community centers serving children age 6 and older and adults. There are currently 80 Beacons located throughout the five boroughs of New York City. Beacon youth programs are designed to help participants acquire the skills and attitudes they need to graduate from high school, succeed in their chosen career, and give back to the community.

Boys and Girls Clubs – National

<http://bgca.org/Pages/index.aspx>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

The Boys' Club of New York (BCNY)

<http://www.bcny.org/>

All ages

Through its clubhouses and summer camp, BCNY builds boys into men of character with strong values, discipline, and a positive perspective. We offer programs that help boys and young men stay in school and go on to college, discover their individual musical and artistic talents, develop healthy bodies, learn leadership skills, and just have fun.

BronxWorks

<http://www.bronxworks.org/children-and-youth-programs>

All ages

BronxWorks helps individuals and families improve their economic and social well-being. From toddlers to seniors, we feed, shelter, teach, and support our neighbors to build a stronger community. Youth Programs include: Early Childhood Learning Centers for preschoolers; after-school and summer camp programs; teen programs; college guidance; a high school for students who have fallen behind academically; out-of-school youth programs; GED training and testing; swimming lessons.

Brooklyn Community Services (BCS)

<http://www.wearebcs.org/bcs/>

Grades: 3–12

Brooklyn Community Services (BCS) was founded in 1866 and continues to help children and youth reach their full potential, strengthen families, and foster self-sufficiency in adults. BCS youth programs include: early childhood education, after-school learning opportunities, and college prep.

CAMBA

<http://www.camba.org/>

All ages

CAMBA programs provide thousands of low income youth from pre-school through high school with academic assistance, counseling, tutoring, art, drama, music, sports, SAT and Regents help, opportunities to serve their community, internships and employment.

Casita Maria

<http://www.casitamaria.org/>

Grades: 1–College

Casita Maria’s mission is to empower youth and their families by creating a culture of learning through high quality social, cultural, and educational opportunities. Programs include artist internships, portfolio development, after-school activities, high school prep, college prep, and more.

Chess-in-the-Schools

<http://www.chessintheschools.org/>

Grades: 3–12

Chess-in-the-Schools is a nonprofit educational organization dedicated to improving academic performance and building self-esteem among inner-city public school children. At the heart of all Chess-in-the-Schools programming is the chess instruction. The School Program teaches chess to students in elementary and middle schools as part of their academic school day. The College Bound program provides comprehensive college preparatory services and chess instruction in a safe and engaging environment.

Cornelia Connelly Center (CCC)

<http://www.connellycenter.org/>

Grades: 5–12

CCC operates an eight-year program on Manhattan’s Lower East Side, serving girls living in poverty. Through Connelly Middle School of the Holy Child (CMS), students in grades five through eight receive a rigorous education focused on their holistic development. The Graduate Support Program (GSP) serves graduates in grades nine through twelve, ensuring their success in high school and pursuit of higher education.

DreamYard

<http://dreamyard.com/>

Grades: K–12

Based on core values of Artistry, Character, Empowerment and Scholarship, and aligned with the NYC Department of Education Blueprint for the Arts and the NY State Learning Standards, our programs encourage young people to pursue educational pathways toward higher learning, meaningful careers and social action. We currently impact the social and educational development of 8,500 young people, from Kindergarten to 12th grade, across 42 public schools and at the Art Center.

Early Steps *

<http://www.earlysteps.org/>

Grades: K–1

The Early Steps mission is to promote racial diversity within New York City independent schools. We accomplish this by increasing the enrollment of children of color beginning at the kindergarten and first grade levels.

East Harlem Tutorial Program (EHTP)

<http://ehtp.org/>

Grades: 1–12

East Harlem Tutorial Program (EHTP) teaches reading, math and science, provides one-to-one tutoring, prepares kids for college, helps them get accepted, and builds the social skills they will need to succeed.

The Educational Alliance

<http://www.edalliance.org/>

All ages

The Educational Alliance is a community-based organization offering a wide range of programs that integrate education, social services, arts and recreation throughout Downtown Manhattan. The Educational Alliance currently serves 50,000 New Yorkers annually via 39 programs, including preschools, camps, after school programs, senior centers, health & wellness programs, arts & culture classes, and addiction recovery programs.

El Puente

<http://elpuente.us/>

Ages: 6–19

El Puente is a community human rights institution that promotes leadership for peace and justice through the engagement of members (youth and adult) in the arts, education, scientific research, wellness and environmental action. Founded in 1982 by Luis Garden Acosta, El Puente currently integrates the diverse activities and community campaigns of its Center for Arts and Culture and its Green Light District & Community Wellness Program within its four neighborhood Leadership Centers, and its nationally recognized public high school, the El Puente Academy for Peace and Justice.

Figureskating in Harlem (FSH)

<http://www.figureskatinginharlem.org/>

Grades: 1–12

Figure Skating in Harlem (FSH) is a not-for-profit organization that provides girls ages 6-18 with educational and skating opportunities that build self-worth and promote physical well being and academic achievement. The organization has two components: off-ice education and character development classes, and our on-ice skating instruction and performance.

Fiver Children's Foundation

<http://www.fiver.org/>

Ages: 8–18

The Fiver Children's Foundation is a comprehensive youth development organization that makes a 10-year commitment to children from underserved communities throughout New York City and central New York. Through character-building summer and year-round out-of-school time programs, Fiver empowers children to make ethical and healthy decisions, to become engaged citizens, and to succeed in school, careers, and life.

Girls Inc. of New York City – National

<http://www.girlsincnyc.org/>

Ages: 6–18

The mission of Girls Inc. of New York City is to advocate for and improve the lives of under-served girls aged 6 to 18 in the five boroughs. We pursue this mission by providing gender-based educational programs in the areas of math; science; health and safety; financial literacy; and multicultural appreciation. We provide programs directly or in partnership with other organizations.

Goddard Riverside Community Center

<http://www.goddard.org/page/who-we-serve-3.html#childrenyouth>

All ages

Through 27 programs at 22 sites on the Upper West Side and in West Harlem, we engage people of all ages and backgrounds. Each year Goddard Riverside serves more than 3,000 children and youth through school-based, after-school, evening and weekend programs. The majority come from low-income families who live in the surrounding neighborhood. The college access programming provides one-to-one college counseling, mentoring and tutoring for students, and training for professionals engaged in the field of college counseling.

Harlem Children's Zone (HCZ)

<http://hcz.org/>

All ages

The Harlem Children's Zone Project is a unique, holistic approach to rebuilding a community so that its children can stay on track through college and go on to the job market. The HCZ pipeline begins with The Baby College, a series of workshops for parents of children ages 0-3. The pipeline goes on to include best-practice programs for children of every age through college. The network includes in-school, after-school, social service, health and community-building programs. The pipeline has, in fact, dual pathways: on one track, the children go through our Promise Academy charter schools; while on the other track, we work to support the public schools in the Zone, both during the school day with in-class assistants and with afterschool programs.

New York City: Elementary School (PreK-5)

Harlem RBI

<https://www.harlemrbi.org/>

Ages: 5–22

Harlem RBI is a unique, year-round youth development program based in East Harlem, New York. Since its founding in 1991, Harlem RBI has grown to serve more than 1,500 boys and girls annually, ages 5–22, providing them with year-round sports, educational and enrichment activities.

Henry Street Settlement

<http://henrystreet.org/programs/youth/>

All ages

Youth Services at Henry Street Settlement provides a safe, structured and holistic environment within our programs, which educate, empower and promote social and emotional development. Programming includes: SAT prep, college prep & counseling, after-school activities, arts instruction, and summer camps.

Horizons at Brooklyn Friends School

https://brooklynfriends.org/RelId/605645/ISvars/default/Horizons_at_BFS.htm

Grades: K–5

The Horizons National Student Enrichment Program is an organization which links independent schools with nearby public schools in their communities. Horizons at Brooklyn Friends School currently enrolls students from PS307, PS287, PS67 and PS8 located in nearby Fort Greene/Vinegar Hill, in a six-week summer academic enrichment program. Children accepted into the program in kindergarten remain through eighth grade, with an additional kindergarten class added each summer.

"I Have a Dream" New York – National

<http://www.ihaveadreamny.org/>

Grades: K–12

The mission of the “I Have A Dream” Foundation – New York (IHDF-NY) is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment and tuition assistance for higher education.

Insideschools

<http://insideschools.org/elementary>

Grades: K–5

Insideschools provides a directory of after-school and free programs for NYC public school students. These programs include: academic prep, arts, math & science, essay contests, history, homework help, environmental studies, and more.

Jacob A. Riis Settlement House

<http://www.riissettlement.org/programs/youth-services/>

Grades: K–12

The Jacob A. Riis Neighborhood Settlement House is a community-based, non-profit organization providing comprehensive services and programs to youth, families, immigrants and seniors in the western Queens community. Riis Academy, a community-based after-school program, partners with

local schools, families and community leaders to provide the best possible services and activities for youth in grades K-12. Riis Academy offers comprehensive services from tutoring and homework help to arts and recreation.

Joan Mitchell Foundation

<http://joanmitchellfoundation.org/education-programs/overview>

Grades: 3–12

A central principle of the Foundation's mission is to encourage the ambitions and education of developing visual artists. The Foundation's Art Education program strives to fulfill this mission by providing opportunities for both emerging youth artists and working adult artists through inclusive and diverse arts education programming, offered completely free to the public. The program enhances the artistic education of young painters and sculptors through studio classes, in concert with other educational opportunities encouraging students to pursue and develop their voice in the arts.

Liberty Leads – Bank Street College of Education

<http://bankstreet.edu/liberty-leads/>

Grades: 5–12

Bank Street's Liberty LEADS provides 260 children and families a comprehensive after school program that meets their social and emotional needs. The program operates from Bank Street South. Services are offered to families and middle school and high school students, grades 5–12, for 11 months each year.

Out-of-School Time (OST)

<http://www.nyc.gov/html/dycd/html/afterschool/ost.shtml>

Grades: K–12

The Out-of-School Time (OST) Program provides a mix of academic, recreational and cultural activities afterschool, during holidays and summer vacation for young people enrolled in grades K-12. Programs are free of charge and are located in neighborhoods across all five boroughs of New York City.

THE POINT

<http://thepoint.org/index.php>

Grades: 1–12

THE POINT Community Development Corporation is dedicated to youth development and the cultural and economic revitalization of the Hunts Point section of the South Bronx. This central feature of THE POINT's services offers after-school and summer programming for 500 Hunts Point young people in grades 1-12. Through justice-based arts and service learning activities, THE POINT's Arts and Advocacy Youth Development Program aims to support the academic and pre-professional, artistic and positive social development of young people and engage them as leaders in sustainable community development.

Read Alliance

<http://readalliance.org/>

Grades: K–1

Read Alliance works to improve the educational trajectory of at-risk kindergarten and first grade students through one-to-one tutoring in foundational reading skills.

South Asian Youth Action: SAYA!

<http://saya.org/>

Grades: 1–12

South Asian Youth Action's (SAYA!) holistic approach to youth development is focused on programs that develop individual and group talent, skills, knowledge and leadership. SAYA! counsels, teaches, and empowers young people in South Asian communities throughout New York City. We level the playing field by taking a comprehensive approach to youth development. This includes academic support, leadership development, arts, sports and counseling.

The Street Academy for Financial Literacy

<http://www.thestreetacademy.org/>

Grades: 1–College

We endeavor to bridge the financial divide in America by equipping the economically disenfranchised with the essentials of personal finance and individual investing, while making it fun along the way. Penny Power is a financial literacy program designed specifically for elementary school students. It focuses on basic principles of money and mathematical computation. Jobs and entrepreneurship are also explored.

Summer on the Hill (SOH)

<http://www.summeronthehill.org/>

Grades: 3–12

Summer on the Hill (SOH) is a year-round, supplemental enrichment program for promising, low-income public school students from the Bronx, Washington Heights, and Harlem.

Union County College Youth Summer Programs

<http://www.ucc.edu/noncredit/colkidtee.aspx>

Ages: 7–18

The college's Youth Programs division offers programs for youth ages 7 to 18 years. Both academic and leisure enrichment classes are offered, including reading and math enhancement, app development, science, art, guitar, financial management skills, classes with Black Rocket and Mad Science, and more.

New York City: Middle School (6-8)

100 Black Men of New York – National

<http://ohbm.org/>

Ages: 4–18

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The African American Male Initiative – The Children's Aid Society

<http://www.childrensaidsociety.org/african-american-male-initiative>

Grades: 2–8

In 2007, Children's Aid launched The African American Male Initiative, with the support of The Charles Hayden Foundation, to help young males receive all the support needed to achieve success. It started with the Steps to Success Initiative, in which groups of young Black males, beginning in second grade, receive life coaching, academic support, cultural enrichment, and mentoring.

APEX for Youth

<http://apex-ny.org/>

Ages: 10–17

APEX currently serves New York City youth, mainly Asian-Americans, between the ages of ten to seventeen. Our programs weave one-to-one mentoring with structured programs that help students acquire skills for success in school and in life. By offering guided educational programs, as well the flexibility of social and cultural activities, APEX is able to make a significant impact on the lives of our students. APEX programs are generally offered at no cost to youth participants.

Arts to Grow

<http://www.artstogrow.org/>

Ages: 5–18

Arts to Grow is a non-profit arts education organization partnering with New York City metro area public schools and community-based organizations, bringing performing, visual, and literary arts classes to inner-city students between the ages of 5 and 18. Our programs offer young people an in-depth, hands-on opportunity to work in small groups with a professional teaching artist. Children create original artwork during classes that meet 1–2 hours per session for eight weeks to a year, during and after school, on weekends, and throughout the summer. Arts to Grow's programs are offered free to kids and take place right in their own neighborhoods.

Beacon Program

<http://nyc.gov/html/dycd/html/afterschool/beacon.shtml>

Grades: 1–12

Beacons' programs are school-based community centers serving children age 6 and older and adults. There are currently 80 Beacons located throughout the five boroughs of New York City. Beacon youth programs are designed to help participants acquire the skills and attitudes they need to graduate from high school, succeed in their chosen career, and give back to the community.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow, all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging, and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico, and the Virgin Islands. Program areas include: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

The Boys' Club of New York

<http://bcny.org/>

All ages

Through its clubhouses and summer camp, BCNY builds boys into men of character with strong values, discipline, and a positive perspective. We offer programs that help boys and young men stay in school and go on to college, discover their individual musical and artistic talents, develop healthy bodies, learn leadership skills, and just have fun.

The Boys' Club of New York – Independent School Placement Program (ISP) *

<http://www.bcny.org/programs/exercise-your-mind/departments-of-education-services-des>

Grades: 6–8

The Independent School Placement (ISP) Program is an independent boarding and day school preparatory program that helps place 55 members per year into independent day and boarding schools and competitive high schools, nationwide. One of the oldest programs of its kind, since 1957 over 1,800 participants have attended independent schools, and nearly all have gone on to accredited colleges and

universities. The program puts equal emphasis on academic preparation, enrollment and retention, supporting participants to succeed in an academically rigorous independent school environment, and providing year-round mentorship and support through post-secondary enrollment.

Breakthrough New York – National

<http://www.btny.org/>

Grades: 6–8

Breakthrough New York is a six-year college access program committed to getting high-potential, low-income students to four-year colleges. We provide after-school tutoring and summer enrichment programs to some of the best and the brightest middle school students from New York public schools, providing them on an ongoing basis with the academic preparation, guidance, and mentoring they need to be able to attend selective four-year colleges.

BronxWorks

<http://www.bronxworks.org/children-and-youth-programs>

All ages

BronxWorks helps individuals and families improve their economic and social well-being. From toddlers to seniors, we feed, shelter, teach, and support our neighbors to build a stronger community. Youth Programs include: Early Childhood Learning Centers for pre-schoolers; after-school and summer camp programs; teen programs; college guidance; a high school for students who have fallen behind academically; out-of-school youth programs; GED training and testing; and swimming lessons.

Brooklyn Community Services – Child and Youth Education

<http://www.wearebcs.org/bcs/>

Grades: 3–12

Brooklyn Community Services (BCS) was founded in 1866 and continues to help children and youth reach their full potential, strengthen families, and foster self-sufficiency in adults. BCS youth programs include: early childhood education, after-school learning opportunities, and college prep.

Brooklyn College Community Partnership

<http://thebccp.org/>

Grades: 6–12

The Brooklyn College Community Partnership is a youth development organization that serves over 1500+ Brooklyn youth each year. Since 1994, BCCP has created networks of educational innovation that connect under-served youth, local middle and high schools, high-need communities, and Brooklyn College. Our school day and after-school programs include: service-learning, college prep, and the arts.

CAMBA

<http://www.camba.org/>

All ages

CAMBA programs provide thousands of low-income youth from pre-school through high school with academic assistance, counseling, tutoring, art, drama, music, sports, SAT and Regents help, opportunities to serve their communities, internships, and employment.

Camp GOALS for Girls – Intrepid Sea, Air & Space Museum

<http://www.intrepidmuseum.org/Education/Camps/Camp-G-O-A-L-S-.aspx>

Grades: 8–9

Camp G.O.A.L.S. (Greater Opportunities Advancing Leadership and Science) for Girls is an application-based free six-week summer camp for current 8th and 9th grade girls from New York City schools.

Camino Al Futuro Program

<http://www.lyhep.org/for-students/camino-al-futuro-program/>

Grades: 6–12

Camino Al Futuro Program is a Summer/Fall Leadership Academy for current junior high school and high school students from the NYC area. This 18-week program is designed to offer guidance to newcomer Latinos by providing support in the process of understanding how to navigate the higher educational system in the United States. It will help you explore the college research process with an interactive curriculum that will be used both in the classroom and on the college campuses.

Casita Maria

<http://www.casitamaria.org/>

Grades: 1–College

Casita Maria's mission is to empower youth and their families by creating a culture of learning through high-quality social, cultural, and educational opportunities. Programs include: artist internships, portfolio development, after-school activities, high school prep, college prep, and more.

Chess-in-the-Schools

<http://chessintheschools.org/>

Grades: 3–12

Chess-in-the-Schools is a non-profit, educational organization dedicated to improving academic performance and building self-esteem among inner-city public school children. At the heart of all Chess-in-the-Schools programming is the chess instruction. The School Program teaches chess to students in elementary and middle schools as part of their academic school day. The College Bound program provides comprehensive college preparatory services and chess instruction in a safe and engaging environment.

CollegeBound Initiative – Young Women's Leadership Network

<http://www.ywln.org/college-prep>

Grades: 6–12

Young Women's Leadership Network (YWLN) supports two programs that empower youth to break the cycle of poverty through education: The Young Women's Leadership Schools (TYWLS), a high-performing

network of all-girls public secondary schools, and CollegeBound Initiative (CBI), a comprehensive college guidance program for young women and men.

Cornelia Connelly Center

<http://www.connellycenter.org/>

Grades: 5–12

CCC operates an eight-year program on Manhattan's Lower East Side, serving girls living in poverty. Through Connelly Middle School of the Holy Child (CMS), students in grades five through eight receive a rigorous education focused on their holistic development. The Graduate Support Program (GSP) serves graduates in grades nine through twelve, ensuring their success in high school and pursuit of higher education.

The Door

<http://door.org/>

Ages: 12–21

The Door's mission is to empower young people to reach their potential by providing comprehensive youth development services in a diverse and caring environment. Each year, The Door serves more than 11,000 young people from all over New York City with a wide range of services, including: reproductive health care and education, mental health counseling and crisis assistance, legal assistance, GED and ESOL classes, tutoring and homework help, college preparation services, career development, job training and placement, supportive housing, sports and recreational activities, arts, and nutritious meals—all for free, completely confidentially, and under one roof.

Double Discovery Center at Columbia College

<http://ddc.college.columbia.edu/>

Ages: 12–27

The Double Discovery Center of Columbia College works with low-income and first-generation college Manhattan area youth and youth adults age 12 through 27 each year to ensure academic skills building and focus, high school graduation, college entrance and completion, and responsible adulthood. DDC has 2 primary programs from which we organize activities for nearly 1,000 students in grades 7 through 12, and support high school and/or college re-entry students up to age 27.

DreamYard

<http://dreamyard.com/>

Grades: K–12

Based on core values of Artistry, Character, Empowerment, and Scholarship, and aligned with the NYC Department of Education Blueprint for the Arts and the NY State Learning Standards, our programs encourage young people to pursue educational pathways toward higher learning, meaningful careers, and social action. We currently impact the social and educational development of 8,500 young people, from kindergarten to 12th grade, across 42 public schools and at the Art Center.

East Harlem Tutorial Program

<http://ehtp.org/>

Grades: 1–12

East Harlem Tutorial Program (EHTP) teaches reading, math, and science, provides one-to-one tutoring, prepares kids for college, helps them get accepted, and builds the social skills they'll need to succeed.

Education Pipeline Programs – Icahn School of Medicine

<http://icahn.mssm.edu/education/center-for-multicultural-and-community-affairs/programs-and-activities/education-pipeline-programs>

Grades: 6–12

Mount Sinai consolidated its extensive pre-college and collegiate programs, establishing the Mount Sinai Center for Excellence in Youth Education in 1986. The Center works with a cross section of public high schools, colleges, and other youth organizations in Manhattan and the Bronx to implement academic year and summer internship and educational programs in science, nursing, and allied health fields. MedDOCs (Medical Discovery Of Careers) is a nine-week afterschool program that takes place at MSSM for high school students from economically and educationally disadvantaged backgrounds. MedDOCs aims to introduce these students to the field of medicine by teaching cardiovascular anatomy, physiology, and pathophysiology.

The Educational Alliance

<http://www.edalliance.org/>

All ages

The Educational Alliance is a community-based organization offering a wide range of programs that integrate education, social services, arts, and recreation throughout Downtown Manhattan. The Educational Alliance currently serves 50,000 New Yorkers annually via 39 programs, including: pre-schools, camps, afterschool programs, senior centers, health & wellness programs, arts & culture classes, and addiction recovery programs.

El Puente

<http://elpuente.us/>

Ages: 6–19

El Puente is a community human rights institution that promotes leadership for peace and justice through the engagement of members (youth and adult) in the arts, education, scientific research, wellness, and environmental action. Founded in 1982 by Luis Garden Acosta, El Puente currently integrates the diverse activities and community campaigns of its Center for Arts and Culture and its Green Light District & Community Wellness Program within its four neighborhood Leadership Centers, and its nationally recognized public high school, the El Puente Academy for Peace and Justice.

Engaging Latino Communities for Education (ENLACE)

<http://www.thebronxinstitute.org/>

Grades: 7–12

ENLACE is a multi-year cohort program that provides high-achieving Latino students with advanced academic enrichment in STEM (Science, Technology, Engineering, and Math), critical writing, and other college preparatory disciplines. Cohorts of 40 students complete three distinct, two-year components of ENLACE—Junior ENLACE, ENLACE Preparatory Academy, and the ENLACE Latino Collegiate Society—that prepare them, through the acquisition of skills, experiences, and exposure to new fields and information, for educational attainment, personal success, and leadership in their communities and high-technology industries where Latinos are habitually underrepresented.

Figure Skating in Harlem

<http://www.figureskatinginharlem.org/>

Grades: 1–12

Figure Skating in Harlem (FSH) is a not-for-profit organization that provides girls ages 6–18 with vital educational and skating opportunities that build self-worth and promote physical well-being and academic achievement. The organization has two components: off-ice education and character development classes, and our on-ice skating instruction and performance.

Fiver Children's Foundation

<http://www.fiver.org/>

Ages: 8–18

The Fiver Children's Foundation is a youth development organization that makes a 10-year commitment to children from under-served communities throughout New York City and central New York. Through character-building summer and year-round out-of-school time programs, Fiver empowers children to make ethical and healthy decisions, become engaged citizens, and succeed in school, careers, and life.

Girls Inc. of New York City – National

<http://www.girlsincnyc.org/>

Ages: 6–18

The mission of Girls Inc. of New York City is to advocate for and improve the lives of under-served girls ages 6 to 18 in the five boroughs. We pursue this mission by providing gender-based educational programs in the areas of: math; science; health and safety; financial literacy; and multicultural appreciation. We provide programs directly or in partnership with other organizations.

Global Potential

<http://www.global-potential.org/>

Grades: 8–12

Global Potential (GP) trains 500 youths each year ages 15–23, who have high potential visions to become leaders, change-makers, and social entrepreneurs in their urban and rural low-income communities around the world. The majority of GP participants are first and second generation immigrant youth and have origins from hundreds of countries. GP employs a holistic year and a half methodology that trains youth to become leaders through media advocacy, social entrepreneurship, global awareness, community development, and service-learning.

Goddard Riverside Community Center

<http://www.goddard.org/page/who-we-serve-3.html#childrenyouth>

All ages

Through 27 programs at 22 sites on the Upper West Side and in West Harlem, we engage people of all ages and backgrounds. Each year Goddard Riverside serves more than 3,000 children and youth through school-based, after-school, evening, and weekend programs. The majority come from low-income families who live in the surrounding neighborhood. The college access programming provides one-to-one college counseling, mentoring and tutoring for students, and training for professionals engaged in the field of college counseling.

Harlem Center for Education

<http://www.harlemcentered.org/>

Grades: 6–12

Our organization seeks to encourage and assist low-income youth and adults to go on to higher education by providing a variety of free services. Some of the services provided are: tutoring; career, college, and financial aid counseling; college campus visits; college admissions tests prep classes and fee waivers; afterschool middle school programs; GED classes; computer access; summer high school transitional academic program; summer scholars program; and cultural/educational trips.

Harlem Children's Zone

<http://hcz.org/>

All ages

The Harlem Children's Zone Project is a unique, holistic approach to rebuilding a community so that its children can stay on track through college and go on to the job market. The HCZ pipeline begins with The Baby College, a series of workshops for parents of children ages 0–3. The pipeline goes on to include best-practice programs for children of every age through college. The network includes in-school, after-school, social service, health, and community-building programs. The pipeline has, in fact, dual pathways: on one track, the children go through our Promise Academy charter schools; on the other track, we work to support the public schools in the Zone, both during the school day with in-class assistants and with afterschool programs.

Harlem Educational Activities Fund

<http://www.heaf.org/>

Grades: 6–College

Established in 1989, HEAF presently serves more than 300 students from across New York City. Students from 6th grade through college participate in an 11-Year Continuum of HEAF's academic enrichment and youth development programs. Working hand-in-hand with parents and public schools, HEAF strives to assist students in gaining entrance to New York City's most competitive high schools and the country's most prestigious colleges and universities.

Harlem RBI

<http://www.harlemrbi.org/>

New York City: Middle School (6-8)

Ages: 5–22

Harlem RBI is a unique, year-round youth development program based in East Harlem, New York. Since its founding in 1991, Harlem RBI has grown to serve more than 1,500 boys and girls annually, ages 5–22, providing them with year-round sports, educational, and enrichment activities.

Henry Street Settlement

<http://henrystreet.org/programs/youth>

All ages

Youth Services at Henry Street Settlement provides a safe, structured, and holistic environment within our programs, which educate, empower, and promote social and emotional development. Programming includes: SAT prep, college prep & counseling, after-school activities, arts instruction, and summer camps.

I Have a Dream New York – National

<http://www.ihaveadreamny.org/>

Grades: K–12

The mission of the “I Have A Dream” Foundation – New York (IHDF-NY) is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

Insideschools

<http://insideschools.org/middle>

Grades: 6–8

Insideschools provides a directory of after-school and free programs for NYC public school students. These programs include: academic prep, arts, math & science, essay contests, history, homework help, environmental studies, and more.

Jack Kent Cooke Foundation

<http://www.jkcf.org/>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools.

Jacob A. Riis Settlement House

<http://www.riissettlement.org/programs/youth-services/>

Grades: K–12

The Jacob A. Riis Neighborhood Settlement House is a community-based, non-profit organization providing comprehensive services and programs to youth, families, immigrants, and seniors in the

western Queens community. Riis Academy, a community-based after-school program, partners with local schools, families, and community leaders to provide the best possible services and activities for youth in grades K–12. Riis Academy offers comprehensive services from tutoring and homework help to arts and recreation.

Jesuit Higher Achievement Program at Xavier High School

<http://admissions.xavierhs.org/s/81/index.aspx?sid=&gid=&pgid=1468>

Grade: 8

The Jesuit Higher Achievement Program at Xavier is a five-week academic enrichment program for young men who have successfully finished the seventh grade. The Xavier HAP incorporates the study of mathematics, reading, and English with athletics and cultural experiences to develop young men who are academically excellent and open to growth.

Joan Mitchell Foundation

<http://www.joanmitchellfoundation.org/education-programs/overview>

Grades: 3–12

A central principle of the Foundation's mission is to encourage the ambitions and education of developing visual artists. The Foundation's Art Education program strives to fulfill this mission by providing opportunities for both emerging youth artists and working adult artists through inclusive and diverse arts education programming, offered completely free to the public. The program enhances the artistic education of young painters and sculptors through studio classes, in concert with other educational opportunities encouraging students to pursue and develop their voice in the arts.

Legal Outreach

<http://legaloutreach.org/>

Grades: 8–12

Legal Outreach prepares urban youth from under-served communities in New York City to compete at high academic levels by using intensive legal and educational programs as tools for fostering vision, developing skills, enhancing confidence, and facilitating the pursuit of higher education.

Liberty Leads – Bank Street College of Education

<http://bankstreet.edu/liberty-leads/>

Grades: 5–12

Bank Street's Liberty LEADS provides 260 children and families a comprehensive after school program that meets their social and emotional needs. The program operates from Bank Street South. Services are offered to families and middle school and high school students, grades 5–12, for 11 months each year.

Moving Mountains

<http://www.movingmountainsonyc.org/>

Ages: 11–21

Moving Mountains Inc. caters to youth ages 11 to 21, providing youth services utilizing youth prevention best practices. This includes engagement techniques such as drama, vocal and dance training,

professional celebrity mentor-ship in the arts, introduction to filming, editing and broadcasting, and producing phenomenal theater productions with strong positive messages. The organization runs year round.

New Heights

<http://www.newheightsnyc.org/>

Grades: 6–12

New Heights' core program, College Bound, integrates education, athletics, and leadership development to help 200 young student-athletes, in grades six through twelve, develop the skills they need to be successful in high school, college, and life. College Bound provides academic support services and positive sports experiences to help them gain access to top high schools and colleges.

New York State Summer School of the Arts

<http://www.oce.nysed.gov/nyssa/>

Grades: 8–12

NYSSSA provides young artists a unique opportunity to experience the discipline and rigors of their chosen arts field. Students work in small groups with their instructors and often are scheduled for one-on-one sessions with professionals in their arts discipline. Students will experience the daily life of top professional artists while immersing themselves in a community of students, faculty, and staff who share the same passion for their designated art.

The Oliver Scholars Program *

<http://www.theoliverprogram.org/>

Grade: 7

The Oliver Scholars Program selects highly motivated seventh-grade students of African American and Latino descent from New York City's five boroughs and provides them with the support and guidance they need to help them gain admission to some of the Northeast's best independent schools. Once accepted into these highly competitive schools, Oliver provides support to encourage and help the Scholars to succeed academically and socially and to become leaders in their schools and communities.

Out-of-School Time

<http://www.nyc.gov/html/dycd/html/afterschool/ost.shtml>

Grades: K–12

The Out-of-School Time (OST) Program provides a mix of academic, recreational, and cultural activities afterschool and during holidays and summer vacation for young people enrolled in grades K–12. Programs are free of charge and are located in neighborhoods across all five boroughs of New York City.

THE POINT

<http://www.thepoint.org/>

Grades: 1–12

THE POINT Community Development Corporation is dedicated to youth development and the cultural and economic revitalization of the Hunts Point section of the South Bronx. This central feature of THE

POINT's services offers after-school and summer programming for 500 Hunts Point young people in grades 1–12. Through justice-based arts and service learning activities, THE POINT's Arts and Advocacy Youth Development Program aims to support the academic and pre-professional, artistic, and positive social development of young people and engage them as leaders in sustainable community development.

Red Hook Initiative

<http://www.rhicenter.org/>

Ages: 10–24

In partnership with community adults, we nurture young people in Red Hook to be inspired, resilient, and healthy, and to envision themselves as co-creators of their lives, community, and society. The Red Hook Initiative begins exposing our members to college readiness programming as early as middle school. Throughout their experience at RHI, all young people are encouraged to explore college as an option for life after high school. Our staff provides support with the college application process, financial aid, SAT prep classes, and college exploration tours.

Schomburg Junior Scholars Program

<http://www.nypl.org/locations/tid/64/node/92187>

Ages: 11–18

One-hundred African-American youths from the New York Metropolitan area, ages 11 to 18, are selected to participate in this uniquely designed pre-college Black studies program at the Schomburg Center/NYPL. The Saturday sessions run from 10 am to 3 pm and are designed with an inquiry-based and project-based approach to teaching about Black American history and the global Black experience.

Summer Engineering Experience for Kids program (SEEK) – National

<http://www.nsbe.org/seek.aspx>

Grades: 3–5

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the horrible under-representation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields. From its inception, NSBE's SEEK program quickly established itself as the largest STEM program for African American children and mentors in the nation.

South Asian Youth Action: SAYA!

<http://www.saya.org/>

Grades: 1–12

South Asian Youth Action's (SAYA!) holistic approach to youth development is focused on programs that develop individual and group talent, skills, knowledge, and leadership. SAYA! counsels, teaches, and empowers young people in South Asian communities throughout New York City. We level the playing

field by taking a comprehensive approach to youth development. This includes academic support, leadership development, arts, sports, and counseling.

The Street Academy for Financial Literacy

<http://www.thestreetacademy.org/>

Grades: 1–College

We endeavor to bridge the financial divide in America by equipping the economically disenfranchised with the essentials of personal finance and individual investing, while making it fun along the way. Street Cents is a financial literacy program for middle school students. Street Cents takes personal finance a step further with lessons on higher education, taxes, and investing. Trips to the Federal Reserve and Museum of American Finance are facilitated when scheduling permits.

Student Sponsor Partners *

<http://sspny.org/>

Grades: 8–12

Student Sponsor Partners addresses the high school dropout crisis in New York City by providing under-served students with four years of college-preparatory education. All SSP students are paired with sponsors who offer financial support and mentors who offer one-to-one mentoring

Summer Arts Institute

<http://schools.nyc.gov/offices/teachlearn/arts/summerarts.html>

Grades: 8–12

The Summer Arts Institute is a tuition-free, intensive, arts program for New York City public school students entering grades 8-12. Students can major in dance, theater, instrumental music (band), vocal music, film, photography or visual arts. The program is designed for students at an intermediate or advanced level of study in their chosen discipline.

Summer on the Hill

<http://www.summeronthehill.org/>

Grades: 3–12

Summer on the Hill (SOH) is a year-round, supplemental enrichment program for promising, low-income public school students from the Bronx, Washington Heights, and Harlem.

Summer Program in Mathematical Problem Solving – Art of Problem Solving Foundation

<http://artofproblemsolving.org/spmps/program.html>

Grade: 7

The Art of Problem Solving Foundation launched SPMPs to give under-served middle school students with talent in mathematics access to high-quality mathematical resources and instruction. SPMPs is a free, residential, three-week-long summer program for New York City seventh-graders.

TEAK Fellowship *

<http://www.teakfellowship.org/>

New York City: Middle School (6-8)

Grades: 6–12

The TEAK Fellowship helps talented New York City students from low-income families gain admission to and succeed at top high schools and colleges. Along with academic support, TEAK provides leadership training, exposure to the arts and outdoors, mentoring, career experience, and assistance with the high school and college application processes.

Union County College Youth Summer Programs

<http://www.ucc.edu/noncredit/colkidtee.aspx>

Ages: 7–18

The college's Youth Programs division offers programs for youth ages 7 to 18 years. Both academic and leisure enrichment classes are offered, including reading and math enhancement, app development, science, art, guitar, financial management skills, classes with Black Rocket and Mad Science, and more.

Urban League of New York – National

<http://www.nyul.org/>

Grades: 6–12

For over 90 years, we have been helping disadvantaged New Yorkers gain access to equal opportunity in employment, education, health care, housing, and the civic arena. The New York Urban League's Absolute Success College Access Program (ASCAP) is a comprehensive college and career access model that holds college readiness at the center of all our education services, while fostering an environment of high expectations, encouraging leadership, academic achievement, and social responsibility.

Urban Word

<http://www.urbanwordnyc.org/>

Grades: 6–12

Urban Word presents literary arts education and youth development programs in the areas of creative writing, spoken word, college prep, literature, and hip-hop. UW provides free, safe and uncensored writing workshops to teens year-round, and hosts the Annual NYC Teen Poetry Slam, NY Knicks Poetry Slam, an Annual College Fair, NYC Youth Poet Laureate Program, Uptown Open and Brooklyn Open, Town Hall Meetings, and more. UW works directly with over 25,000 teens each year and awards over \$650,000 in college scholarships annually.

viBe Theater Experience

<http://vibetheater.org/>

Ages: 13–19

viBe Theater Experience (viBe) is a non-profit performing arts and education organization that empowers teenage girls through the creation and production of original performances. We provide a safe space for girls to write, create, and perform collaborative performances about real-life issues as they express their unique voices, foster meaningful relationships, take on challenges, and gain the self-confidence to succeed personally, socially, and academically.

New York City: High School (9-12)

100 Black Men of New York – National

<http://ohbm.org/>

Ages: 4–18

The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career. Our members have a passion for educating children, developing their self-awareness, uncovering hidden talents, celebrating their unique skills, and supporting youth as they pursue educational and career goals across their lifetime.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6–12. Our mission is to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers, and supports about 500 Scholars at more than 300 Member Schools in 27 states.

Academically Interested Minds (AIM) – Kettering University – National

<http://www.kettering.edu/admissions/pre-college-programs/academically-interested-minds>

Grade: 11

AIM (Academically Interested Minds) is a five-week, residential pre-college summer program that began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science, and business.

ACE Mentors of New York City – National

<http://acementor.org/>

Grades: 9–12

Founded in 1994, the ACE name stands for Architecture, Construction, and Engineering. The ACE program stands for mentoring high school students and inspiring them to pursue careers in design and construction. Teams are composed of 15–25 students and their industry mentors. Each team is set up to emulate an actual design team, with students guided through a mock design project by their architect, engineer, and construction management mentors. The ACE Mentor Program of America, Inc. not only

engages sponsors and volunteer mentors to expose students to real-world opportunities, it also financially supports each student's continued success through scholarships and grants.

ACT-SO – National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro-Academic, Cultural, Technological, and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

The African American Male Initiative – The Children's Aid Society

<http://www.childrensaidsociety.org/african-american-male-initiative>

Grades: 2–8

In 2007, Children's Aid launched The African American Male Initiative, with the support of The Charles Hayden Foundation, to help young males receive all the support needed to achieve success. It started with the Steps to Success Initiative, in which groups of young Black males beginning in second grade receive life coaching, academic support, cultural enrichment, and mentoring.

APEX for Youth

<http://apex-ny.org/>

Grades: 6–12

APEX currently serves New York City youth mainly between the ages of ten to seventeen. Our programs weave one-to-one mentoring with structured programs that help students acquire skills for success in school and in life. By offering guided educational programs, as well the flexibility of social and cultural activities, APEX is able to make a significant impact on the lives of our students. The strength of our programs is also a result of the ongoing training and support for our volunteers. APEX programs are generally offered at no cost to youth participants.

Arts to Grow

<http://www.artstogrow.org/>

Ages: 5–18

Arts to Grow is a non-profit arts education organization partnering with New York City metro area public schools and community-based organizations, bringing performing, visual, and literary arts classes to inner-city students between the ages of 5 and 18. Our programs offer young people an in-depth, hands-on opportunity to work in small groups with a professional teaching artist. Children create original artwork during classes that meet 1–2 hours per session for eight weeks to a year, during and after school, on weekends, and throughout the summer. Arts to Grow's programs are offered free to kids and take place right in their own neighborhoods.

Beacon Program

<http://nyc.gov/html/dycd/html/afterschool/beacon.shtml>

Grades: 1–12

Beacons' programs are school-based community centers serving children age 6 and older and adults. There are currently 80 Beacons located throughout the five boroughs of New York City. Beacon youth programs are designed to help participants acquire the skills and attitudes they need to graduate from high school, succeed in their chosen career, and give back to the community.

Bottom Line

<http://www.bottomline.org/>

Grades: 9–12

Bottom Line is dedicated to helping disadvantaged students get in to college, graduate from college, and go far in life. We achieve this mission by providing low-income and first-generation students with one-on-one guidance through the application process and during college.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Program areas include: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

The Boys' Club of New York

<http://www.bcnyc.org/>

All ages

Since 1876, The Boys' Club of New York (BCNY) has offered New York's young boys hope for a better future. Through its clubhouses and summer camp, BCNY builds boys into men of character with strong values, discipline, and a positive perspective. We offer programs that help boys and young men stay in school and go on to college, discover their individual musical and artistic talents, develop healthy bodies, learn leadership skills, and just have fun.

Breakthrough New York – National

<http://www.btny.org/>

Grades: 6–8

Breakthrough New York is a six-year college access program committed to getting high-potential, low-income students to four-year colleges. We provide after-school tutoring and summer enrichment programs to some of the best and the brightest middle school students from New York public schools, providing them on an ongoing basis with the academic preparation, guidance, and mentoring they need to be able to attend selective four-year colleges.

BronxWorks

<http://www.bronxworks.org/children-and-youth-programs>

All ages

BronxWorks helps individuals and families improve their economic and social well-being. From toddlers to seniors, we feed, shelter, teach, and support our neighbors to build a stronger community. Youth Programs include: Early Childhood Learning Centers for preschoolers; after-school and summer camp programs; teen programs; college guidance; a high school for students who have fallen behind academically; out-of-school youth programs; GED training and testing; and swimming lessons.

Brooklyn College Community Partnership

<http://www.thebccp.org/>

Grades: 6–12

The Brooklyn College Community Partnership is a leading youth development organization that serves over 1500+ Brooklyn youth each year. Since 1994, BCCP has created networks of educational innovation that connect under-served youth, local middle and high schools, high-need communities, and Brooklyn College. Our school day and after-school programs include: service-learning, college prep and the arts.

Brooklyn Community Services

<http://www.wearebcs.org/bcs/>

Grades: 3–12

Brooklyn Community Services (BCS) was founded in 1866 and continues to help children and youth reach their full potential, strengthen families, and foster self-sufficiency in adults. BCS youth programs include: early childhood education, after-school learning opportunities, and college prep.

buildOn

<http://www.buildon.org/>

Grades: 9–12

buildOn's mission is to break the cycle of poverty, illiteracy, and low expectations through service and education. In the U.S., buildOn empowers urban youth to transform their neighborhoods through afterschool programs and intensive community service. Internationally, buildOn works alongside local communities to build schools in some of the economically poorest countries, including Haiti, Nicaragua, Nepal, Senegal, Malawi, and Mali. buildOn students travel to these villages to participate in school construction and be immersed in a different culture.

CAMBA

<http://www.camba.org/>

All ages

CAMBA programs provide thousands of low-income youth from pre-school through high school with academic assistance, counseling, tutoring, art, drama, music, sports, SAT and Regents help, opportunities to serve their communities, internships, and employment.

Camp GOALS for Girls – Intrepid Sea, Air & Space Museum

<http://www.intrepidmuseum.org/Education/Camps/Camp-G-O-A-L-S-.aspx>

Grades: 8–9

Camp G.O.A.L.S. (Greater Opportunities Advancing Leadership and Science) for Girls is an application-based free six-week summer camp for current 8th and 9th grade girls from New York City schools.

Carleton Liberal Arts Experience – Carleton College – National

<http://apps.carleton.edu/summer/clae/>

Grade: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Casita Maria

<http://www.casitamaria.org/>

Grades: 1–College

Casita Maria’s mission is to empower youth and their families by creating a culture of learning through high-quality social, cultural, and educational opportunities. Programs include: artist internships, portfolio development, after-school activities, high school prep, college prep, and more.

Chappaqua Summer Scholarship Program (CSSP)

<http://www.chappaquasummerscholarship.org/cssp/>

Grades: 9–12

The Chappaqua Summer Scholarship Program (CSSP) invites 16 to 20 promising New York City high school students to join our community every summer. Our goal is to prepare them for the rigors of college. For three consecutive years, these specially selected students attend Horace Greeley Summer School in the mornings and participate in a range of recreational and cultural activities in the afternoon.

Chess-in-the-Schools

<http://www.chessintheschools.org/>

Grades: 3–12

Chess-in-the-Schools is a non-profit educational organization dedicated to improving academic performance and building self-esteem among inner-city public school children. At the heart of all Chess-in-the-Schools programming is the chess instruction. The School Program teaches chess to students in elementary and middle schools as part of their academic school day. The College Bound program provides comprehensive college preparatory services and chess instruction in a safe and engaging environment.

Chinese-American Planning Council

<http://www.cpc-nyc.org/youth.htm>

Ages: 14–21

CPC Youth Services provides education, vocational, counseling, and leadership development programs for Chinese immigrants, Chinese-Americans, and other young peoples. We have offices in Brooklyn, Manhattan, and Queens that serve youth between the ages of 14 and 21 from throughout the five boroughs of New York City.

CodeNow

<http://codenow.org/>

Grades: 9–12

CodeNow teaches underrepresented high school students foundational skills in computer programming through free extracurricular off-campus trainings. This is essential because it lowers the barriers normally associated with programming by opening the door at an earlier stage when youth are just beginning to explore their options and opportunities.

CollegeBound Initiative-Young Women's Leadership Network

<http://www.ywln.org/college-prep>

Grades: 6–12

Young Women's Leadership Network (YWLN) supports two life-changing programs that empower youth to break the cycle of poverty through education: The Young Women's Leadership Schools (TYWLS), a high-performing network of all-girls public secondary schools, and CollegeBound Initiative (CBI), a comprehensive college guidance program for young women and men.

College & Career OPTIONS Program – Queens Community House

<http://nyccollegeline.org/resources/college-and-career-options-program>

Grades: 9–12

QCH offers assistance to Queens high school students and parents with the processes of college selection, seeking financial aid, college application, and acceptance through individual counseling, group sessions, and seminars in our College & Career OPTIONS program. There is a Resource Center with over 1000 college catalogues, and a computer center offering additional resources. SAT preparation classes are available. Seminars for parents are offered in financial aid, choosing a college, and the application process. College trips to public and private colleges are also offered.

College & Community Fellowship

<http://www.collegeandcommunity.org/>

Grades: 9–12

College and Community Fellowship (CCF) stresses academic support, complementary social coaching, and career development to build the skills justice-involved women need to successfully complete their college education. Our services begin with outreach within women's prisons in New York State, New York City jails, and among the various community-based and alternative-to-incarceration organizations that serve women who are in the processes of re-entry, recovery, and rebuilding.

College Initiative

<http://www.collegeinitiative.org/>

Grades: 6–12

CI is a community of successful, positive, and supportive students, alumni, and staff dedicated to creating pathways from criminal justice involvement to college and beyond. Together, we create college opportunities for men and women in New York City with criminal history and a high school diploma or GED.

College Now – CUNY

<http://collegenow.cuny.edu/>

Grades: 9–12

College Now is CUNY's largest collaborative program with the New York City secondary public school system. The program offers dual enrollment and college-readiness programs in more than 350 NYC high schools and enrolls close to 20,000 students annually.

Columbia University Science Honors Program

<http://columbia.edu/cu/shp/info.html>

Grades: 9–12

The Columbia University Science Honors Program (SHP) is a highly selective program for high school students who have a strong interest in the sciences and mathematics. The SHP holds classes at Columbia from 10:00 A.M. to 12:30 P.M. on Saturdays throughout the academic year. Courses are primarily in the physical, chemical, biological, behavioral, and computing sciences; instructors are scientists and mathematicians who are actively engaged in research at the University.

Cooper Union Outreach Program

<http://cooper.edu/academics/outreach-and-pre-college/summer-research-internship>

Grades: 10–12

The Outreach Pre-College Program was formed in 1992 to extend the Summer Art Program taught and administered by School of Art faculty. Outreach continues to be a full scholarship, year-round program for New York City area high school students, grades 10–12, and is ideal preparation for students interested in pursuing a degree in art. This program serves the needs of students who would most benefit from portfolio development and a fully-funded education.

Cooper Union Summer Research Internship Program

<http://cooper.edu/academics/outreach-and-pre-college/summer-research-internship>

Grades: 10–11

The School of Engineering's Research Internship Program provides a great opportunity for high school students to tackle research problems in a college setting. Interns work in teams comprising of both high school sophomores and juniors on applied research projects under the constant guidance of Cooper Union undergraduate teaching assistants. Each project is supervised and mentored by Cooper Union faculty and covers fields such as civil, chemical, electrical, mechanical, biomedical, and environmental engineering; mathematics; chemistry; and astronomy.

Cornelia Connelly Center

<http://www.connellycenter.org/>

Grades: 5–12

CCC operates an eight-year program on Manhattan's Lower East Side, serving girls living in poverty. Through Connelly Middle School of the Holy Child (CMS), students in grades five through eight receive a rigorous education focused on their holistic development. The Graduate Support Program (GSP) serves graduates in grades nine through twelve, ensuring their success in high school and pursuit of higher education.

DesignPrep – National Design Museum

<http://www.cooperhewitt.org/education/designprep>

Grades: 9–12

DesignPrep is a series of free programs, including workshops, studio, and college visits, that focus on all design disciplines from fashion and architecture to product design.

Development School for Youth – All Stars Project Inc. – National

<http://www.allstars.org/dsy>

Ages: 16–21

The Development School for Youth (DSY) is the All Stars Project's innovative outside-of-school leadership and business training program. In partnership with businesses and caring corporate professionals, DSY offers supplemental educational, social, and internship experiences in a variety of workplace settings.

The Door

<http://www.door.org/>

Ages: 12–21

The Door's mission is to empower young people to reach their potential by providing comprehensive youth development services in a diverse and caring environment. Each year, The Door serves more than 11,000 young people from all over New York City with a wide range of services, including: reproductive health care and education, mental health counseling and crisis assistance, legal assistance, GED and ESOL classes, tutoring and homework help, college preparation services, career development, job training and placement, supportive housing, sports and recreational activities, arts, and nutritious meals—all for free, completely confidentially, and under one roof.

Double Discovery Center of Columbia College

<http://ddc.college.columbia.edu/>

Ages: 12–27

The Double Discovery Center of Columbia College works with low-income and first generation college Manhattan area youth and youth adults age 12 through 27 each year to ensure academic skills building and focus, high school graduation, college entrance and completion, and responsible adulthood. DDC has 2 primary programs from which we organize activities for nearly 1,000 students in grades 7 through 12, and support high school and/or college re-entry students up to age 27.

DreamYard

<http://www.dreamyard.com/>

Grades: K–12

Based on core values of Artistry, Character, Empowerment, and Scholarship, and aligned with the NYC Department of Education Blueprint for the Arts and the NY State Learning Standards, our programs encourage young people to pursue educational pathways toward higher learning, meaningful careers, and social action. We currently impact the social and educational development of 8,500 young people, from kindergarten to 12th grade, across 42 public schools and at the Art Center.

East Harlem Tutorial Program

<http://www.ehtp.org/>

Grades: 1–12

East Harlem Tutorial Program (EHTP) teaches reading, math, and science, provides one-to-one tutoring, prepares kids for college, helps them get accepted, and builds the social skills they'll need to succeed.

The Educational Alliance

<http://www.edalliance.org/>

All ages

The Educational Alliance is a community-based organization offering a wide range of programs that integrate education, social services, arts, and recreation throughout downtown Manhattan. The Educational Alliance currently serves 50,000 New Yorkers annually via 39 programs, including preschools, camps, afterschool programs, senior centers, health & wellness programs, arts & culture classes, and addiction recovery programs.

Education Pipeline Programs – Icahn School of Medicine

<http://icahn.mssm.edu/education/center-for-multicultural-and-community-affairs/programs-and-activities/education-pipeline-programs>

Grades: 6–12

Mount Sinai consolidated its extensive pre-college and collegiate programs, establishing the Mount Sinai Center for Excellence in Youth Education in 1986. The Center works with a cross section of public high schools, colleges, and other youth organizations in Manhattan and the Bronx to implement academic year and summer internship and educational programs in science, nursing, and allied health fields. MedDOCs (Medical Discovery Of Careers) is a nine-week afterschool program that takes place at MSSM for high school students from economically and educationally disadvantaged backgrounds. MedDOCs aims to introduce these students to the field of medicine by teaching cardiovascular anatomy, physiology, and pathophysiology.

El Puente

<http://elpuente.us/>

Ages: 6–19

El Puente is a community human rights institution that promotes leadership for peace and justice through the engagement of members (youth and adult) in the arts, education, scientific research,

wellness and environmental action. Founded in 1982 by Luis Garden Acosta, El Puente currently integrates the diverse activities and community campaigns of its Center for Arts and Culture and its Green Light District & Community Wellness Program within its four neighborhood Leadership Centers, and its nationally recognized public high school, the El Puente Academy for Peace and Justice.

Engaging Latino Communities for Education (ENLACE)

<http://www.thebronxinstitute.org/>

Grades: 7–12

ENLACE is a multi-year cohort program that provides high-achieving Latino students with advanced academic enrichment in STEM (Science, Technology, Engineering and Math), critical writing, and other college preparatory disciplines. Cohorts of 40 students complete three distinct, two-year components of ENLACE—Junior ENLACE, ENLACE Preparatory Academy, and the ENLACE Latino Collegiate Society—that prepare them, through the acquisition of skills, experiences, and exposure to new fields and information, for educational attainment, personal success, and leadership in their communities and high-technology industries where Latinos are habitually underrepresented.

The Fellowship Initiative

<http://thefellowshipinitiative.com/>

Grade: 9

The mission of TFI is to help young men acquire the skills, knowledge, and experience needed to succeed academically, achieve their personal and professional potential, and establish themselves as the next generation of global leaders. The Fellowship Initiative will utilize best practices and programs from partner organizations and youth development research groups to provide academic, professional, and personal enrichment; mentoring from professionals in diverse career fields; pre-college and intern support programs; and international learning opportunities.

Figure Skating in Harlem

<http://www.figureskatinginharlem.org/>

Grades: 1–12

Figure Skating in Harlem (FSH) is a pioneering not-for-profit organization that provides girls ages 6–18 with vital educational and skating opportunities that build self-worth and promote physical well-being and academic achievement. The organization has two essential components: off-ice education and character development classes, and our on-ice skating instruction and performance.

Fiver Children's Foundation

<http://www.fiver.org/>

Ages: 8–18

The Fiver Children's Foundation is a comprehensive youth development organization that makes a 10-year commitment to children from under-served communities throughout New York City and central New York. Through character-building summer and year-round out-of-school time programs, Fiver empowers children to make ethical and healthy decisions, become engaged citizens, and succeed in school, careers, and life.

Futures and Options

<http://www.futuresandoptions.org/>

Grades: 10–12

For over fifteen years, Futures and Options has empowered New York City's under-served youth to explore careers through career development and paid, mentored internships. We reach out to teens at a formative time of their lives, guiding them to further their education and become contributing citizens.

Girls Who Code – National

<http://girlswhocode.com/>

Grade: 11

Launched in Spring 2012, Girls Who Code is a national non-profit organization working to close the gender gap in the technology and engineering sectors. With support from public and private partners, Girls Who Code works to educate, inspire, and equip high school girls with the skills and resources to pursue opportunities in computing fields.

Girls Write Now

<http://www.girlswritenow.org/>

Grades: 9–12

Our flagship mentoring program matches girls with professional women writers and includes portfolios, readings, and publication, supplemented with supports like trainings, college prep, and therapy panels. Through our college prep offerings, we help New York City area girls navigate the college admissions process.

Global Kids

<http://globalkids.org/>

Grades: 9–12

Global Kids, Inc. is a non-profit educational organization that develops youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids works with under-served youth to inspire them to achieve academic excellence, self-actualization, and global competency, and empowers them to take action on critical issues facing their communities and our world. Global Kids offers a range of year-round programs in schools, online, and at our headquarters.

Global Potential

<http://global-potential.org/>

Grades: 8–12

Global Potential (GP) trains 500 youths each year ages 15-23, who have high potential visions to become leaders, change-makers, and social entrepreneurs in their urban and rural low-income communities around the world. The majority of GP participants are first and second generation immigrant youth and have origins from hundreds of countries. GP employs a holistic year and a half methodology that trains youth to become leaders through media advocacy, social entrepreneurship, global awareness, community development, and service-learning.

Goddard Riverside Community Center

<http://www.goddard.org/page/who-we-serve-3.html#childrenyouth>

All ages

Through 27 programs at 22 sites on the Upper West Side and in West Harlem, we engage people of all ages and backgrounds. Each year Goddard Riverside serves more than 3,000 children and youth through school-based, after-school, evening, and weekend programs. The majority come from low-income families who live in the surrounding neighborhood. The college access programming provides one-to-one college counseling, mentoring and tutoring for students, and training for professionals engaged in the field of college counseling.

Harlem Center for Education

<http://harlemctred.com/OTH/>

Grades: 6–12

Our organization seeks to encourage and assist low-income youth and adults to go on to higher education by providing a variety of free services. Some of the services provided are: tutoring; career, college, and financial aid counseling; college campus visits; college admissions tests prep classes and fee waivers; afterschool middle school programs; GED classes; computer access; summer high school transitional academic program; summer scholars program; and cultural/educational trips.

Harlem Children's Zone

<http://hcz.org/>

All ages

The Harlem Children's Zone Project is a unique, holistic approach to rebuilding a community so that its children can stay on track through college and go on to the job market. The HCZ pipeline begins with The Baby College, a series of workshops for parents of children ages 0–3. The pipeline goes on to include best-practice programs for children of every age through college. The network includes in-school, after-school, social service, health, and community-building programs. The pipeline has, in fact, dual pathways: on one track, the children go through our Promise Academy charter schools; on the other track, we work to support the public schools in the Zone, both during the school day with in-class assistants and with afterschool programs.

Harlem Educational Activities Fund

<http://www.heaf.org/>

Grades: 6–College

Established in 1989, HEAF presently serves more than 300 students from across New York City. Students from 6th grade through college participate in an 11-Year Continuum of HEAF's academic enrichment and youth development programs. Working hand-in-hand with parents and public schools, HEAF strives to assist students in gaining entrance to New York City's most competitive high schools and the country's most prestigious colleges and universities.

Harlem RBI

<http://www.harlemrbi.org/>

Ages: 5–22

Harlem RBI is a unique, year-round youth development program based in East Harlem, New York. Since its founding in 1991, Harlem RBI has grown to serve more than 1,500 boys and girls annually, ages 5–22, providing them with year-round sports, educational, and enrichment activities.

Health Professions Recruitment and Exposure Program (HPREP) – Weill Cornell Medical College

http://weill.cornell.edu/education/student/min_stu_nat.html

Grades: 10–11

During the ten-week program, 10th and 11th grade high school students are exposed to physicians and health care professionals from minority groups. These professionals give lectures on a broad range of topics; in addition, the students participate in small group workshops led by medical students.

Henry Street Settlement

<http://henrystreet.org/programs/youth>

All ages

Youth Services at Henry Street Settlement provides a safe, structured, and holistic environment within our programs, which educate, empower, and promote social and emotional development. Programming includes: SAT prep, college prep & counseling, after-school activities, arts instruction, and summer camps.

The Higher Education Opportunity Program (HEOP)

<http://heop.org/>

Grades: 12–College

The Higher Education Opportunity Program (HEOP) provides supportive services and financial aid to New York State residents attending independent colleges and universities in New York State. In addition to financial assistance, students in the program receive supportive services including counseling and tutoring to help ensure their success. Students must meet academic and family income guidelines to be eligible, and must attend a summer program prior to the start of their freshman year.

High School Pipeline Program – Columbia University

<http://www.columbia.edu/cu/charlesdrewsociety/pipeline.html>

Grades: 9–12

In Fall 2008, the Charles Drew Premedical Society started a new initiative, its very first mentoring program called the High School Pipeline Program. This mentoring initiative was created as a way to positively impact the community and increase the number of minority, under-represented, and economically disadvantaged persons in the medical field. The program pairs each high school student with a mentor, a Columbia or Barnard premedical student, who helps to guide them through the college application process and offer advice about academic issues. The overall goal of the Pipeline Program is to create a strong support network for each of its mentees and help ease their transition from high school to college.

Hispanic Scholarship Fund – National

<http://www.hsf.net/>

Grades: 9–12

The HSF's mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

"I Have a Dream" New York – National

<http://ihaveadreamny.org/>

Grades: K–12

The mission of the "I Have A Dream" Foundation – New York (IHDF-NY) is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

iMentor

<http://www.imentor.org/>

Grades: 9–12

iMentor builds mentoring relationships that empower students in low-income communities to graduate high school, succeed in college, and achieve their ambitions. Students work with their mentors one-on-one, in-person and online, to develop strong personal relationships, nurture a college aspiration, navigate the college application process, and build critical skills that lead to college success.

Insideschools

<http://insideschools.org/high>

Grades: 9–12

Insideschools provides a directory of after-school and free programs for NYC public school students. These programs include: academic prep, arts, math & science, essay contests, history, homework help, environmental studies, and more.

Jack Kent Cooke Foundation – National

<http://www.jkcf.org/>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools.

Jacob A. Riis Settlement House

<http://riissettlement.org/programs/youth-services/>

Grades: K–12

The Jacob A. Riis Neighborhood Settlement House is a community-based, non-profit organization providing comprehensive services and programs to youth, families, immigrants, and seniors in the western Queens community. Riis Academy, a community-based after-school program, partners with local schools, families, and community leaders to provide the best possible services and activities for youth in grades K–12. Riis Academy offers comprehensive services from tutoring and homework help to arts and recreation.

Joan Mitchell Foundation

<http://www.joanmitchellfoundation.org/education-programs/overview>

Grades: 3–12

A central principle of the Foundation's mission is to encourage the ambitions and education of developing visual artists. The Foundation's Art Education program strives to fulfill this mission by providing opportunities for both emerging youth artists and working adult artists through inclusive and diverse arts education programming, offered completely free to the public. The program enhances the artistic education of young painters and sculptors through studio classes, in concert with other educational opportunities encouraging students to pursue and develop their voice in the arts.

Jumpstart Program for High School Seniors – Monroe College

<http://www.monroecollege.edu/default.aspx?DN=ddd47abf-71b6-43f5-9b62-99f1ac9b41f6>

Grades: 11–12

Monroe College Jumpstart allows high school juniors and seniors to earn three college credits for free. In a 15-week course, the students study with professors in a college setting and earn credits. Courses are offered in accounting, business, criminal justice, culinary arts, allied health professions, hotel and restaurant management, marketing, web design, and information technology.

Leadership Enterprise for a Diverse America (LEDA) – National

<http://www.ledascholars.org/>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from under-served backgrounds gain admission to the country's leading colleges and universities.

Legal Outreach

<http://legaloutreach.org/>

Grades: 8–12

Legal Outreach prepares urban youth from under-served communities in New York City to compete at high academic levels by using intensive legal and educational programs as tools for fostering vision, developing skills, enhancing confidence, and facilitating the pursuit of higher education.

Liberty Leads – Bank Street College of Education

<http://bankstreet.edu/liberty-leads/>

Grades: 5–12

Bank Street's Liberty LEADS provides 260 children and families a comprehensive after school program that meets their social and emotional needs. The program operates from Bank Street South. Services are offered to families and middle school and high school students, grades 5–12, for 11 months each year.

Liberty Partnership Program – Hostos Community College

<http://www.hostos.cuny.edu/oaa/lpp.htm>

Grades: 9–12

At the core of Hostos Community College's Liberty Partnerships Program is a year-round academic and culture-arts enrichment program that is enhanced by a comprehensive support services component. Currently the program serves 225 educationally disadvantaged Latino and African American students per year. Special attention is given to the needs of students with limited English proficiency, a group which traditionally is not offered enrichment programs.

The Liberty Partnerships Program

<http://www.highered.nysed.gov/kiap/precoll/lpp/>

Grades: 9–12

Liberty Partnerships Programs offer comprehensive pre-collegiate and dropout prevention programs and services to youth in Urban, Rural and Suburban communities of Western New York, Finger Lakes, Central New York, Southern Tier, North Country, Mohawk Valley, Capital District, Mid-Hudson Valley, NYC, and Long Island.

Make the Road

http://www.maketheroad.org/howwework_youth.php

Ages: 14–21

For over a decade, the Latin American Integration Center and Make the Road by Walking offered high quality youth programming which engaged young people in leading change efforts in their communities. Now, our work includes: school-based programming that supports young people in accessing college and job opportunities; partnerships with two new innovative high schools that we helped to design and launch; and an array of after school programs that support young people in developing leadership, literacy, group work, and community organizing skills.

Mathematics & Science for Minority Students (MS)2 – Andover Phillips Academy

<http://www.andover.edu/summersessionoutreach/mathscience/pages/default.aspx>

Grade: 9

The (MS)2 program was founded in 1977 to address the compelling need to cultivate the mathematical and scientific abilities of economically disadvantaged African American, Latino, and Native American high school students from targeted cities and communities across the United States. In a residential setting on the historic Phillips Academy campus, the three-summer program challenges students intellectually and exposes them to peers and educators with diverse backgrounds, life experiences, and aspirations.

Medical Scholars Pipeline Program – Hofstra University

http://medicine.hofstra.edu/about/diversity/diversity_pipeline.html

Grades: 11–College

The Medical Scholars Program was designed to increase diversity of the healthcare workforce by exposing interested students from underprivileged backgrounds to various healthcare professions by leading them through a rigorous five-week academic course. The five-year Medical Scholars Program begins with rising high school juniors and continues until they reach their junior year in college. The program's goal is to turn the students into competitive future applicants to medical schools and other health-related fields including dentistry, nursing, and medical technology. Students are also introduced to the clinical, social, and political issues facing the health care industry. Learning sessions are delivered on topics ranging from the ethics of medical research to the politics of health-care reform. In addition, students take part in exercises to develop leadership and team-building skills, SAT prep, and CPR training, which gives them vital life-saving skills that are required for any individual entering a health-related field.

Minds Matter New York – National

<http://mindsmatternyc.org/>

Grades: 10–12

Minds Matter is a three-year program that begins in students' sophomore year of high school. Minds Matter offers its students a combination of individualized mentor support and group instruction that provides students with the resources, information, and guidance that they need to gain admission to, enroll in, and succeed at four-year colleges. Each student is partnered with two mentors and assigned instructors from our Math Matters, SAT/ACT test preparation, and Writing and Critical Thinking programs. In addition, our students have the opportunity to attend a top-tier summer program during their sophomore and junior year as well as participate in leadership development activities.

Minority Introduction to Engineering & Science (MITES) – MIT – National

<http://oeop.mit.edu/programs/mites>

Grade: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

Moving Mountains

<http://www.movingmountainsnyc.org/>

Ages: 11–21

Moving Mountains Inc. caters to youth ages 11 to 21, providing youth services utilizing youth prevention best practices. This includes engagement techniques such as drama, vocal and dance training, professional celebrity mentorship in the arts, introduction to filming, editing and broadcasting, and

producing phenomenal theater productions with strong positive messages. The organization runs year-round, operating from 3:00pm to 8:00pm on Monday, Wednesday, and Friday and 10am to 6pm on Saturdays.

National Hispanic Institute – National

<http://www.nhi-net.org/Pages/index.aspx>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

New Heights

<http://newheightsnyc.org/>

Grades: 6–12

New Heights' core program, College Bound, integrates education, athletics, and leadership development to help 200 young student-athletes, in grades six through twelve, develop the skills they need to be successful in high school, college, and life. College Bound provides academic support services and positive sports experiences to help them gain access to top high schools and colleges.

New York State Summer School of the Arts

<http://www.oce.nysed.gov/nyssa/>

Grades: 8–12

NYSSSA provides young artists a unique opportunity to experience the discipline and rigors of their chosen arts field. Students work in small groups with their instructors and often are scheduled for one-on-one sessions with professionals in their arts discipline. Students will experience the daily life of top professional artists while immersing themselves in a community of students, faculty, and staff who share the same passion for their designated art.

Opportunities for a Better Tomorrow

<http://www.obtjobs.org/>

Grades: 9–12

The mission of Opportunities for a Better Tomorrow is to help disadvantaged youth and adults recognize their own self-worth and advance towards self-sufficiency and financial security through job training, academic reinforcement, improved life skills, job placement, and support services.

The Opportunity Network

<http://opportunitynetwork.org/>

Grades: 9–12

New York City: High School (9-12)

The Opportunity Network is an intensive, six-year program designed to equal the playing field for high-achieving, under-served high school and college students by creating access for them to career opportunities, professional networks and competitive colleges.

Out-of-School Time

<http://www.nyc.gov/html/dycd/html/afterschool/ost.shtml>

Grades: K–12

The Out-of-School Time (OST) Program provides a mix of academic, recreational, and cultural activities afterschool and during holidays and summer vacation for young people enrolled in grades K–12. Programs are free of charge and are located in neighborhoods across all five boroughs of New York City.

Parsons Scholars Pre-College Program

<http://scholars.parsons.edu/>

Grades: 9–12

The Parsons Scholars Program is a college access program for NYC public high school students who are passionate about pursuing higher education in art and design. Parsons Scholars dedicate their Saturdays and summers to studio coursework and workshops which expose them to a range of exciting art and design careers and majors.

PENCIL NYC

<http://www.pencil.org/>

Grades: 11–12

The PENCIL Fellows Program provides promising New York City public high school students with essential career readiness training that culminates with paid, full-time, six-week summer internships at leading businesses in a range of industries across the five boroughs.

THE POINT

<http://www.thepoint.org/>

Grades: 1–12

THE POINT Community Development Corporation is dedicated to youth development and the cultural and economic revitalization of the Hunts Point section of the South Bronx. This central feature of THE POINT's services offers after-school and summer programming for 500 Hunts Point young people in grades 1–12. Through justice-based arts and service learning activities, THE POINT's Arts and Advocacy Youth Development Program aims to support the academic and pre-professional, artistic, and positive social development of young people and engage them as leaders in sustainable community development.

Posse New York – National

<http://possefoundation.org/>

Grade: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to

these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

Princeton University Summer Journalism Program – National

<http://www.princeton.edu/sjp/>

Grade: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge – National

<http://www.questbridge.org/>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Red Hook Initiative

<http://www.rhicenter.org/>

Ages: 10–24

RHI believes that social change to overcome systemic inequities begins with empowered youth. In partnership with community adults, we nurture young people in Red Hook to be inspired, resilient, and healthy, and to envision themselves as co-creators of their lives, community, and society. The Red Hook Initiative begins exposing our members to college readiness programming as early as middle school. Throughout their experience at RHI, all young people are encouraged to explore college as an option for life after high school. Our staff provides support with the college application process, financial aid, SAT prep classes, and college exploration tours.

Rensselaer PREFACE Program

<http://doso.rpi.edu/update.do?catcenterkey=87>

Grades: 11–12

The Rensselaer PREFACE Program is a two-week residential summer experience for talented high school sophomores and juniors, who will enter 11th or 12th grade in the fall of the coming year and who have expressed a strong, early interest in pursuing a career in the engineering and technological professions.

New York City: High School (9-12)

It is for high school students from groups that have been historically and traditionally underrepresented or under-served in science, engineering, and technological fields.

Research Science Institute – MIT – National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free-to-students summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Sadie Nash Leadership Project

<http://sadienash.org/>

Ages: 14–25

The Sadie Nash Leadership Project (SNLP) is a unique educational model that includes rigorous coursework, mentoring, as well as service, experiential, and skill learning, including community organizing and youth-designed activism projects. Every aspect of the program is designed to support and develop young women to both visualize themselves as leaders and actualize their leadership. The structure of the Sadie Nash Leadership Project is designed to put the young women's notions of leadership through a process of transformation. At every stage in this process, high expectations are expressed for what girls can achieve and how their personal experience is deeply relevant to the cause for action.

Schomburg Junior Scholars Program

<http://www.nypl.org/locations/tid/64/node/92187>

Ages: 11–18

One-hundred youths from the New York Metropolitan area, ages 11 to 18, are selected to participate in this uniquely designed pre-college black studies program at the Schomburg Center/NYPL. The Saturday sessions run from 10 am to 3 pm and are designed with an inquiry-based and project-based approach to teaching about black American history and the global black experience.

Science and Engineering Apprenticeship Program (SEAP) – National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer. The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their

education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-Term Research Experience for Underrepresented Persons (STEP-UP) – National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP-UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical, and social sciences. The program provides exposure to the core NIDDK mission areas of: diabetes, endocrinology, and metabolic diseases; digestive diseases and nutrition; and kidney, urologic, and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP) – National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering, and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

South Asian Youth Action: SAYA!

<http://www.saya.org/>

Grades: 1–12

South Asian Youth Action's (SAYA!) holistic approach to youth development is focused on programs that develop individual and group talent, skills, knowledge, and leadership. SAYA! counsels, teaches, and empowers young people in South Asian communities throughout New York City. We level the playing field by taking a comprehensive approach to youth development. This includes academic support, leadership development, arts, sports, and counseling.

Sponsors for Educational Opportunity

<http://www.seo-usa.org/>

Grades: 9–12

SEO Scholars is a rigorous year-round, out-of-school academic program that prepares motivated low-income public high school students to get to and through America's competitive colleges and universities. The program is free for students and has tripled in size since 2006. SEO Career recruits and trains outstanding college students of color for summer internships that lead to full-time jobs with investment banks, corporate law firms, and other leading global companies. Historically, more than 75% of interns receive full-time job offers from SEO corporate partners. Over the past two years, SEO has provided more than 600 internships with more than 50 corporate and non-profit partners.

S-Prep – Columbia University

<http://ps.columbia.edu/education/node/1996>

Grades: 9–12

The State Pre-College Enrichment Program (S-PREP) is an educational and motivational program for academically talented minority and economically disadvantaged high school students who endeavor to enter the field of medicine, science, or related health professions. The program's aim is to be a pipeline that will assist with increasing the number of minority physicians, scientists, and other health professionals. The courses offered may include: biology, biochemistry, calculus, chemistry, genetics, microbiology, neuroscience, physics, physiology, and pre-calculus, and SAT preparation courses provided by Kaplan.

Stanford Institutes of Medicine Summer Research Program (SIMR) – National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, post-doctoral fellows, students, and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program – National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or under-represented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Stella Adler Studio

<http://www.stellaadler.com/outreach/>

Grades: 9–12

The Stella Adler Outreach Division provides free actor-training to inner-city youth. Outreach aims to empower young people through craft. This is achieved through three major initiatives: 1) Adler Youth, 2) Summer Shakespeare and 3) School Partnerships. This program serves low-income teens and/or those who do not have arts programming at school.

The Street Academy for Financial Literacy

<http://www.thestreetacademy.org/>

Grades: 1–College

We endeavor to bridge the financial divide in America by equipping the economically disenfranchised with the essentials of personal finance and individual investing, while making it fun along the way. Street Cents is a financial literacy program for middle school students. Young Money is a financial literacy program meant for young adults in high school and college. Young Money is designed to cover all facets of personal finance, insurance, investing, credit, banking, etc. Students can also participate in The Stock Market Game, a 6 week workshop where students learn about various investment products and are

given \$100,000 virtual investment portfolios to manage, and Net Gains, a financial literacy workshop for basketball players.

Student Sponsor Partners *

<http://sspny.org/>

Grades: 8–12

Student Sponsor Partners addresses the high school dropout crisis in New York City by providing underserved students with four years of college-preparatory education. All SSP students are paired with sponsors who offer financial support and mentors who offer one-to-one mentoring.

Summer Arts Institute

<http://schools.nyc.gov/offices/teachlearn/arts/summerarts.html>

Grades: 8–12

The Summer Arts Institute is a tuition-free, intensive arts program for New York City public school students entering grades 8–12. Students can major in dance, theater, instrumental music (band), vocal music, film, photography or visual arts. The program is designed for students at an intermediate or advanced level of study in their chosen discipline.

Summer Humanities Institute – Stanford – National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP) – National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer on the Hill

<http://summeronthehill.org/>

Grades: 3–12

Summer on the Hill (SOH) is a year-round, supplemental enrichment program for promising, low-income public school students from the Bronx, Washington Heights, and Harlem.

Summer Research with the National Institute on Drug Abuse – National

<http://www.drugabuse.gov/about-nida/organization/offices/office-nida-director-od/special-populations-office-spo/research-training-opportunities>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from under-represented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Summer Science Research Program – Rockefeller University

http://www.rockefeller.edu/outreach/summer_science

Grades: 9–12

The Rockefeller University Summer Science Research Program (SSRP) provides high school students with an opportunity to conduct hands-on research under the mentorship of leading scientific researchers at one of the world's premier biomedical research facilities. Over the seven weeks of the Program, participants will be immersed in the content, process, and culture of scientific research. Participants will engage in all aspects of the lab experience including doing research, reading the relevant literature, and participating in lab meetings.

Summer Search New York – National

<http://summersearch.org/locations/newyorkcity/>

Grades: 9–12

The mission of Summer Search is to find resilient low-income high school students and inspire them to become responsible and altruistic leaders by providing year-round mentoring, life-changing summer experiences, college advising, and a lasting support network.

TEAK Fellowship *

<http://www.teakfellowship.org/>

Grades: 6–12

The TEAK Fellowship helps talented New York City students from low-income families gain admission to and succeed at top high schools and colleges. Along with academic support, TEAK provides leadership training, exposure to the arts and outdoors, mentoring, career experience, and assistance with the high school and college application processes.

Telluride Association Sophomore Summer – National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics, and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program – National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Together Our Resources Can Help (TORCH)

<http://www.thetorchprogram.org/>

Grades: 9–12

TORCH is dedicated to transforming the lives of under-served New York City public high school students by providing intensive exposure to career training and opportunities in communications and the arts, all while facilitating a meaningful way of increasing the diversity of the workforce in those industries. Through hands-on career focused projects, educational outreach, and professional mentors, students are provided with the tools to formulate and pursue career and educational goals.

Union County College Youth Summer Programs

<http://www.ucc.edu/noncredit/colkidtee.aspx>

Ages: 7–18

The college's Youth Programs division offers programs for youth ages 7 to 18 years. Both academic and leisure enrichment classes are offered, including reading and math enhancement, app development, science, art, guitar, financial management skills, classes with Black Rocket and Mad Science, and more.

Upward Bound – City College of New York

<http://www.uspny.org/index2.html>

Grades 9–12

Upward Bound, a college preparation program for high school students, has been hosted at City College of New York since 1993. Upward Bound, funded by the U.S. Department of Education, is a year-round program designed to improve students' academic and study skills in high school, to develop their career and educational plans, and to help them enter and succeed in higher education.

Upward Bound – John Jay College of Criminal Justice

<http://www.jjay.cuny.edu/academics/4477.php>

Grades: 9–12

Upward Bound is one of the Federal TRIO Programs. These programs are educational outreach programs designed to motivate and support students from disadvantaged backgrounds. It focuses on rigorous

New York City: High School (9-12)

academic and skill development with particular emphasis on computer, math, and science courses. In addition, students learn how to select colleges, complete a college application, and seek financial aid. Follow-up services are available to help those who enroll in college.

Upward Bound – NYU Steinhardt

http://steinhardt.nyu.edu/metrocenter/upward_bound

Grades: 9–12

Upward Bound is the first program of its kind in the nation to increase the number of students with disabilities who go on to post-secondary education. Upward Bound targets economically disadvantaged, high school students who have a physical or learning disability from New York City who are potential first-generation college students. The program operates at NYU on Saturdays during the academic year and includes a 6 week summer experience. It focuses on rigorous academic and skill development with particular emphasis on computer, math, and science courses. In addition, students learn how to select colleges, complete a college application, and seek financial aid.

Upward Bound – PACE University

<http://www.pace.edu/school-of-education/centers/center-for-urban-education/>

Grades: 9–12

Now in its fourteenth year, the Pace University Upward Bound (UB) Program is an academic support and college preparatory grant program that annually funds these services for 75 high school students from Brooklyn. The Pace University Upward Bound Program has two required components for student participants that work to ensure year-round support. The Summer Program is a six-week program providing academic and enrichment classes, and an intensive college preparatory curriculum for rising 10th, 11th and 12th grade students. Five of the six weeks are non-residential, and the last week is residential, taking place on the Pace Westchester campus. During the academic year, students are required to attend Saturday sessions from 10am-4pm, and after-school tutoring.

Urban League of New York – National

<http://www.nyul.org/>

Grades: 6–12

For over 90 years, we have been helping disadvantaged New Yorkers gain access to equal opportunity in employment, education, health care, housing, and the civic arena.

Urban Upbound College Access Program

http://urbanupbound.org/what_we_do/college-access/

Grade: 11

Urban Upbound's (formerly known as East River Development Alliance) College Access Program provides a full array of college counseling and placement services to high school students who live in local public housing communities.

Urban Word

<http://www.urbanwordnyc.org/>

New York City: High School (9-12)

Grades: 6–12

Urban Word presents literary arts education and youth development programs in the areas of creative writing, spoken word, college prep, literature, and hip-hop. UW provides free, safe, and uncensored writing workshops to teens year round, and hosts the Annual NYC Teen Poetry Slam, NY Knicks Poetry Slam, an Annual College Fair, NYC Youth Poet Laureate Program, Uptown Open and Brooklyn Open, Town Hall Meetings, and more. UW works directly with over 25,000 teens each year and awards over \$650,000 in college scholarships annually.

Ventures Scholars – National

<http://www.venturescholar.org/>

Grades: 9-College

The Ventures Scholars Program is a national non-profit membership program designed to promote access to higher education for young adults interested in pursuing math- and science-based careers.

viBe Theater Experience

<http://vibetheater.org/>

Ages: 13–19

viBe Theater Experience (viBe) is a non-profit performing arts and education organization that empowers teenage girls through the creation and production of original performances. We provide a safe space for girls to write, create and perform collaborative performances about real-life issues as they express their unique voices, foster meaningful relationships, take on challenges, and gain the self-confidence to succeed personally, socially, and academically. Our free programs and productions inspire teenage girls to work together and direct, publish, record, and perform in art forms including theater, dance, poetry, and music.

Visionary Studio – Steinhardt

http://steinhardt.nyu.edu/art/education/visionary_studio/

Grades: 9–12

Visionary Studio provides New York City high school students with free, intensive access to contemporary art and art-making. The summer program includes nine-weeks of theme-based studio classes that address significant social issues and the ways in which art and artists influence society.

W.E.B. Dubois Scholars Institute – National

<http://duboissscholars.org/>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist-scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program – MIT – National

<http://wtp.mit.edu/>

Grade: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Ambassadors Internship Program – Museum for African Art

http://www.africanart.org/education/youth_ambassadors.php

Grades: 11-12

The Museum for African Art is offering an exciting opportunity for 25 selected high school students to learn about the cultures, arts, and history of Africa and the African Diaspora. The Youth Ambassadors Internship Program is open to all current high school sophomores and juniors (incoming juniors and seniors) interested in exploring the roles of citizen journalist (through blogs and social media), digital artist, and educator, as well as develop valuable workplace skills. This paid internship runs for 6 months, beginning with a full-time training program in the summer, a week of assisting in teaching a summer arts program, and working one weekend day a month from July to December.

YouthAction NYC – Citizens' Committee for Children

<http://www.cccnewyork.org/get-involved/advocacy-courses/youth-action/>

Grades: 9–12

YouthAction NYC is an after-school program for high school students. The Youth Community Leadership Course (YCLC) is offered in the fall and spring on Monday afternoons, and teaches youth how to engage in fact-based advocacy. YCLC graduates are then able to become Youth Action Members (YAMs) and Peer Trainers.

Youth Leadership Conference on Asian and Pacific Islander Health – Stanford – National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Other New York Counties: Elementary (PreK-5)

100 Black Men of New York – National

<http://ohbm.org/>

Ages: 4–18

The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6–12. Our mission is to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers, and supports about 500 Scholars at more than 300 Member Schools in 27 states.

African American Cultural Center

<http://www.aaccbuffalo.org/>

Grades: K–12

From the multi-disciplinary AACC Cultural Enrichment/Educational Directives After School Program and Jumpin' Jambalaya Summer Program, to the soul-stirring AACC Dance and Drum Performance Company (its cornerstone component), inspirational Paul Robeson Theatre and entertaining Pine Grill Jazz Reunion, the African American Cultural Center stands firmly committed to promoting a positive sense of self among the community it was founded to serve. Its programs and services are still structured to motivate personal growth, stimulate untapped potential and facilitate a better understanding of cultural diversity among all people.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico, and the Virgin Islands. Programming is provided in the following areas: Education & Career

Other New York Counties: Elementary School (PreK-5)

Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness, and Recreation; and Specialized Programs.

Buffalo Division for Youth Services

https://www.ci.buffalo.ny.us/Home/City_Departments/CSRP/YouthServices

Grades: K–12

The mission of the Division of Youth Services is to provide youth of the City of Buffalo with a voice in local government; expand current prevention, intervention, and counseling services; and offer youth workforce development and opportunities through creative partnerships, which will ultimately contribute to the re-birth of the City of Buffalo. Currently, the Division of Youth serves at-risk youth throughout the City of Buffalo through the following programs: Youth Counseling Program, Anti-Crime Program, Code of Conduct Program, and the Buffalo Youth Impact Project, which includes Anti-Violence Workshops.

Buffalo Prep

<http://www.buffaloprep.com/>

Grades: 5-12

Buffalo Prep provides talented students of color from disadvantaged backgrounds with accelerated classes, tutoring, mentoring, and scholarship opportunities for high school and college. A University at Buffalo sponsored program, Buffalo Prep's summer and after-school academic enrichment programs prepare a new and more diverse generation of leaders and gives promising students access to the resources necessary to enter college preparatory high schools and gain admission to college. Many students begin Prep's rigorous programs as early as fifth grade and commit their summers, evenings and weekends to prepare for higher achievement. Buffalo Prep now serves approximately 450 students each year throughout its core programs: Middle School Prep, High School Prep, College Prep, and Rising to Distinction.

CEPA Gallery Arts Education Programs

<http://www.cepagallery.org/arts-education/>

Grades: K–12

Serving hundreds of children each year, CEPA's arts education programs stem from a belief that youth empowerment and success hinges on their access to adult and peer mentors, one-on-one encouragement, and opportunities to share their thoughts and experiences with the larger community. By welcoming honest expression in response to projects that are relevant to their lives, we encourage children to see themselves as agents of change—all while rekindling a pure love of learning. Our broad array of 10-week arts education programs are designed to utilize artists as partners and combine photography, literary arts, and technology to provide accessible and incredibly powerful opportunities for children to exercise their inherent creativity while exploring themes of self, family and community.

Erie County Youth Bureau Services Listing

<http://www2.erie.gov/socialservices/index.php?q=youth-bureau-program-descriptions>

All Ages

Other New York Counties: Elementary School (PreK-5)

Youth Bureau Mission: To serve youth and families through asset development and advocacy, prevention, and intervention programs that strengthen families and communities. Examples of programs funded by the ECYB are afterschool programs, mentoring programs, literacy programs, technology instruction programs, leadership programs, job readiness training programs, counseling programs, mentoring programs and more.

Gateway-Longview

<http://www.gateway-longview.org/>

All Ages

Gateway-Longview is a child and family service organization in Buffalo, NY, that has been providing care, counseling, and support to countless children and families in Western & Central New York since 1890. Gateway-Longview's Educational Services programs are designed to provide highly focused special education to preschool, elementary, middle, and high school students in need of individualized scholastic assistance. Services include therapeutic preschool, day school, and day treatment programs.

"I Have a Dream" New York– National

<http://www.ihaveadreamny.org/>

Grades: K–12

The mission of the "I Have a Dream" Foundation–New York (IHDF–NY) is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

Journey's End Refugee Services

<http://www.jersbuffalo.org/>

Grades: K–12

Journey's End Refugee Services, Inc., is a Christian community-based organization with the mission of welcoming refugees without regard to ethnic origin or creed and to assist them to become healthy, independent, contributing members of the community. Journey's End offers an array of services to refugees resettled into Western New York. These include: Refugee Resettlement, Education Services, Employment Services, Immigration-Legal Services, and Interpreting Services.

Office of K–12 Partnerships – Rochester Institute of Technology

<http://www.rit.edu/academicaffairs/k12/overview.php>

Grades: K–12

We administer grant-funded Rochester Institute of Technology K–12 programs that provide academic enrichment for the Rochester region's high school and middle school students. We use applied learning in the sciences, technology, engineering, mathematics, and leadership skill development to give public school students from local districts a better understanding of technology and an awareness of its impact on their career choices in the 21st century. Students enrolled in our programs experience college preparation, pre-college STEM education and opportunities for career exploration.

YMCA Camp Weona

<http://www.ymcabuffaloniagara.org/weona.html>

Ages 7–17

Discover what summer dreams are made of in a place “where only good prevails” at resident YMCA Camp Weona. Each day is full of new adventures, whether hiking a trail, kayaking under the blue sky, making new friends, singing by the campfire, jumping into the refreshing pool, setting up a campsite, or fishing at the lake. YMCA Camp Weona serves children 7–17 years old with exciting summer camp options for one, two, or several week stays, with both traditional and high adventure activities.

YWCA of Western New York

<http://www.ywca-wny.org/>

All Ages

Racial justice and women's economic advancement are the hallmark programs of the YWCA. Programs of the YWCA of Western New York include day care; school-age care; transitional housing for women, including victims of domestic violence; education and empowerment for girls; career, education, and leadership programs for at-risk youth; and subsidized housing for seniors.

Youth Enrichment Services (YES)

<http://www.yesnews.org/>

Ages: 21 and under

*Youth Enrichment Services (YES) services youth and their families residing in Bay Shore, Brentwood, Central Islip, and West Islip. All programs and services are free of charge. YES targets the general youth population (up to age 21) with a special emphasis on hard-to-reach and at-risk youth.

Other New York Counties: Middle School (6-8)

100 Black Men of New York– National

<http://ohbm.org/>

Ages: 4–18

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A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

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Boys and Girls Clubs – National

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All Ages

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Other New York Counties: Middle School (6-8)

Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness, and Recreation; and Specialized Programs.

Buffalo-area Engineering Awareness for Minorities, Inc. (BEAM)

<http://www.eng.buffalo.edu/beam/>

Grades: 7–12

Buffalo-area Engineering Awareness for Minorities, Inc. (BEAM) is a cooperative educational enrichment program that prepares inner city, minority, female, and other under-represented students for careers in science, engineering, and technology. Programs include BEAM TREK, the Pre-Collegiate Summer Program, and the Research Honors Summer Program.

Buffalo Prep

<http://www.buffaloprep.com/>

Grades: 5-12

Buffalo Prep provides talented students of color from disadvantaged backgrounds with accelerated classes, tutoring, mentoring, and scholarship opportunities for high school and college. A University at Buffalo sponsored program, Buffalo Prep's summer and after-school academic enrichment programs prepare a new and more diverse generation of leaders and gives promising students access to the resources necessary to enter college preparatory high schools and gain admission to college. Many students begin Prep's rigorous programs as early as fifth grade and commit their summers, evenings and weekends to prepare for higher achievement. Buffalo Prep now serves approximately 450 students each year throughout its core programs: Middle School Prep, High School Prep, College Prep, and Rising to Distinction.

City of Buffalo Division of Youth Services

https://www.ci.buffalo.ny.us/Home/City_Departments/CSRP/YouthServices

Grades: K–12

The mission of the Division of Youth Services is to provide youth of the City of Buffalo with a voice in local government; expand current prevention, intervention, and counseling services; and offer youth workforce development and opportunities through creative partnerships, which will ultimately contribute to the re-birth of the City of Buffalo. Currently, the Division of Youth serves at-risk youth throughout the City of Buffalo through the following programs: Youth Counseling Program, Anti-Crime Program, Code of Conduct Program, and the Buffalo Youth Impact Project, which includes Anti-Violence Workshops.

CEPA Gallery Arts Education Programs

<http://www.cepagallery.org/arts-education/>

Grades: K–12

Serving hundreds of children each year, CEPA's arts education programs stem from a belief that youth empowerment and success hinges on their access to adult and peer mentors, one-on-one encouragement, and opportunities to share their thoughts and experiences with the larger community. By welcoming honest expression in response to projects that are relevant to their lives, we encourage

Other New York Counties: Middle School (6-8)

children to see themselves as agents of change—all while rekindling a pure love of learning. Our broad array of 10-week arts education programs are designed to utilize artists as partners and combine photography, literary arts, and technology to provide accessible and incredibly powerful opportunities for children to exercise their inherent creativity while exploring themes of self, family, and community.

CNY Works Youth Services

<http://www.cnyworks.com/youth/>

Ages: 14–21

The focus of CNY Works Youth Services is to engage our 14–21 year old participants in a variety of educational enrichment activities that will enable them to make better educational and occupational decisions and help prepare them for careers, not just entry-level jobs. Our mission is to place as many youths as possible in appropriate, meaningful jobs in safe settings, while providing exceptional supports, academic enrichment, and opportunities to gain marketable skills—and to provide the community and businesses a view of our local emerging workforce at its best.

Erie County Youth Bureau Services Listing

[http://www2.erie.gov/socialservices/index.php?q=youth-bureau-program-descriptions\](http://www2.erie.gov/socialservices/index.php?q=youth-bureau-program-descriptions)

All Ages

The mission of the Youth Bureau is to serve youth and families through asset development and advocacy, prevention, and intervention programs that strengthen families and communities. Examples of programs funded by the ECYB are: afterschool programs, mentoring programs, literacy programs, technology instruction programs, leadership programs, job readiness training programs, counseling programs, mentoring programs, and more.

Focused Learning for Youth (FLY) After School Program – Jericho Road Community Health Center

<http://www.jrm-buffalo.org/Community/After-School.aspx>

Grades: 6–8

Our FLY (Focused Learning for Youth) Program was designed in 2007 to meet the specific needs of refugee middle school students on the West Side of Buffalo. FLY students hail from various African and Asian countries, including Somalia, Rwanda, Burundi, Ethiopia, Iraq, Nepal, and Burma. With a low student-to-staff ratio, we are able to provide the type of academic support to our students that helps them overcome many of the barriers that they face. All of our programs are conducted in English, allowing them to grow in their ability to converse, write, and read in this language. We provide one-on-one homework help for all academic subjects and often receive favorable comments from teachers about the completeness of homework as well as an increase in amount of homework turned in. We provide book clubs that work at the level of each student to increase their comfort and love of reading. We provide a structured atmosphere that provides age-appropriate rewards for pro-social behaviors.

Gateway-Longview

<http://www.gateway-longview.org/>

All Ages

Other New York Counties: Middle School (6-8)

Gateway-Longview is a child and family service organization in Buffalo, NY that has been providing care, counseling, and support to countless children and families in Western & Central New York since 1890. Gateway-Longview's Educational Services programs are designed to provide highly focused special education to preschool, elementary, middle, and high school students in need of individualized scholastic assistance. Services include therapeutic preschool, day school, and a day treatment programs.

Hillside Work-Scholarship Connection

<http://www.hillside.com/HWSC/>

Grades: 7–College

Hillside Work-Scholarship Connection (HW-SC), an affiliate of Hillside Family of Agencies, is a nationally-recognized youth development program proven to increase graduation rates and prepare students within the city school districts of Rochester and Syracuse, New York and Prince George's County, Maryland, to enter college or the workplace, post-graduation. The program provides long-term advocacy, academic resources, life skills development, and job training, resulting in self-sufficient, contributing adults for the community. Students enroll in the program in seventh through ninth grade and HW-SC continues to support students for up to two years after high school graduation.

"I Have a Dream" New York – National

<http://www.ihaveadreamny.org/>

Grades: K–12

The mission of the "I Have a Dream" Foundation–New York (IHDF–NY) is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

Journey's End Refugee Services

<http://www.jersbuffalo.org/>

Grades: K–12

Journey's End Refugee Services, Inc., is a Christian, community-based organization with the mission of welcoming refugees without regard to ethnic origin or creed and to assist them to become healthy, independent, contributing members of the community. Journey's End offers an array of services to refugees resettled into Western New York. These include: Refugee Resettlement, Education Services, Employment Services, Immigration-Legal Services, and Interpreting Services.

New York State Summer School of the Arts

<http://www.oce.nysed.gov/nysssa/>

Grades: 8–12

New York State Summer School of the Arts (NYSSSA) provides young artists a unique opportunity to experience the discipline and rigors of their chosen arts field. Students work in small groups with their instructors and often are scheduled for one-on-one sessions with professionals in their arts discipline. Students will experience the daily life of top professional artists while immersing themselves in a community of students, faculty, and staff who share the same passion for their designated art.

Office of K–12 Partnerships – Rochester Institute of Technology

<http://www.rit.edu/academicaffairs/k12/overview.php>

Grades: K–12

We administer grant-funded Rochester Institute of Technology K–12 programs that provide academic enrichment for the Rochester region’s high school and middle school students. We use applied learning in the sciences, technology, engineering, mathematics, and leadership skill development to give public school students from local districts a better understanding of technology and an awareness of its impact on their career choices in the 21st century. Students enrolled in our programs experience college preparation, pre-college STEM education, and opportunities for career exploration.

The Science and Technology Entry Program (STEP)

<http://www.stepforleaders.org/step/>

Grades: 7–12

The Science and Technology Entry Program (STEP) increases the number of historically under-represented and economically disadvantaged students pursuing careers leading to professional licensure or professions in mathematics, science, technology, and health-related fields. STEP Programs provide students with academic enrichment and research experience in science, mathematics, and technology content areas. Programs consist of summer and academic year components. There are sixty STEP Programs housed at institutions of higher education and/or professional schools across New York State.

TRIO Programs – Talent Search

<http://www2.ed.gov/programs/triotalent/index.html>

Grades: 6–12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Talent Search projects serve young people in grades 6 through 12. In addition to counseling, participants receive information about college admissions requirements, scholarships, and various student financial aid programs. Find programs near you by state or district.

Urban League of New York – National

<http://nyul.org/>

Grades: 6–12

For over 90 years, we have been helping disadvantaged New Yorkers gain access to equal opportunity in employment, education, health care, housing, and the civic arena. The New York Urban League’s Absolute Success College Access Program (ASCAP) is a comprehensive college and career access model that holds college readiness at the center of all our education services, while fostering an environment of high expectations, encouraging leadership, academic achievement, and social responsibility.

YMCA Camp Weona

<http://www.ymcabuffaloniagara.org/weona.html>

Ages 7–17

Other New York Counties: Middle School (6-8)

Discover what summer dreams are made of in a place “where only good prevails” at resident YMCA Camp Weona. Each day is full of new adventures, whether hiking a trail, kayaking under the blue sky, making new friends, singing by the campfire, jumping into the refreshing pool, setting up a campsite, or fishing at the lake. YMCA Camp Weona serves children 7-17 years old with exciting summer camp options for one-, two-, or several-week stays, with both traditional and high adventure activities.

YWCA of Western New York

<http://www.ywca-wny.org/>

All Ages

Racial justice and women's economic advancement are the hallmark programs of the YWCA. Programs of the YWCA of Western New York include: day care; school-age care; transitional housing for women, including victims of domestic violence; education and empowerment for girls; career, education, and leadership programs for at-risk youth; and subsidized housing for seniors.

Youth Enrichment Services (YES)

<http://www.yesnews.org/>

Ages: 21 and under

Youth Enrichment Services (YES) services youth and their families residing in Bay Shore, Brentwood, Central Islip, and West Islip. All programs and services are free of charge. YES targets the general youth population (up to age 21) with a special emphasis on hard-to-reach and at-risk youth.

Other New York Counties: High School (9-12)

100 Black Men of New York – National

<http://ohbm.org/>

Ages: 4–18

The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6–12. Our mission is to increase the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers, and supports about 500 Scholars at more than 300 Member Schools in 27 states.

Academically Interested Minds (AIM) – Kettering University – National

<https://www.kettering.edu/admissions/undergraduate-admissions/pre-college-programs/aim-academically-interested-minds>

Grade: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science, and business.

ACE Mentors of New York City – National

<http://www.acementor.org/>

Grades: 9–12

The ACE name stands for Architecture, Construction, and Engineering. The ACE program stands for mentoring high school students and inspiring them to pursue careers in design and construction. Teams are composed of 15–25 students and their industry mentors. Each team is set up to emulate an actual design team, with students guided through a mock design project by their architect, engineer, and construction management mentors. The ACE Mentor Program of America, Inc. not only engages sponsors and volunteer mentors to expose students to real-world opportunities, it also financially supports each student's continued success through scholarships and grants.

ACT-SO – National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro-Academic, Cultural, Technological and Scientific Olympics is a year-long achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

African American Cultural Center

<http://www.aaccbuffalo.org/>

Grades: K–12

From the multi-disciplinary AACC Cultural Enrichment/Educational Directives After School Program and Jumpin' Jambalaya Summer Program, to the soul-stirring AACC Dance and Drum Performance Company (its cornerstone component), inspirational Paul Robeson Theatre, and entertaining Pine Grill Jazz Reunion, the African American Cultural Center stands firmly committed to promoting a positive sense of self among the community it was founded to serve. Its programs and services are still structured to motivate personal growth, stimulate untapped potential, and facilitate a better understanding of cultural diversity among all people.

Albright-Knox Art Gallery AK Teens

<http://www.albrightknox.org/education/ak-teens/>

Grades: 9–12

The AK Teens program, presented by First Niagara, is a dynamic mentoring program serving teens from across Western New York and Southern Ontario. Designed to mentor young adults seeking to pursue careers in creativity and the arts, AK Teens provides a platform for young artists to exhibit their work, and to prepare portfolios, which are vital for admission to college arts programs. The program offers workshops and mentoring on subjects ranging from making art to working in the arts, and even public speaking.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow, all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging, and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico, and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Buffalo-area Engineering Awareness for Minorities, Inc.

<http://www.eng.buffalo.edu/beam/>

Grades: 7–12

Buffalo-area Engineering Awareness for Minorities, Inc. (BEAM) is a cooperative educational enrichment program that prepares inner city, minority, female, and other under-represented students for careers in science, engineering, and technology. Programs include: BEAM TREK, the Pre-Collegiate Summer Program, and the Research Honors Summer Program.

Buffalo Prep

<http://www.buffaloprep.com/>

Grades: 5-12

Buffalo Prep provides talented students of color from disadvantaged backgrounds with accelerated classes, tutoring, mentoring, and scholarship opportunities for high school and college. A University at Buffalo sponsored program, Buffalo Prep's summer and after-school academic enrichment programs prepare a new and more diverse generation of leaders and gives promising students access to the resources necessary to enter college preparatory high schools and gain admission to college. Many students begin Prep's rigorous programs as early as fifth grade and commit their summers, evenings and weekends to prepare for higher achievement. Buffalo Prep now serves approximately 450 students each year throughout its core programs: Middle School Prep, High School Prep, College Prep, and Rising to Distinction.

Career Opportunities in the Accounting Profession (COAP)

http://www.nysscpa.org/futurecpas/coap_description.htm

Grade: 11

Career Opportunities in the Accounting Profession (COAP) is a FREE three- to five-day summer program that is held at several college campuses across New York State. Each year, more than 250 students participate in COAP, many of whom go on to study accounting in college and pursue careers in business or finance. Since its inception, more than 3,000 students have experienced the COAP program.

Carleton Liberal Arts Experience (CLAE) – National

<http://apps.carleton.edu/summer/clae/>

Grade: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

CEPA Gallery Arts Education Programs

<http://www.cepagallery.org/arts-education/>

Grades: K–12

Serving hundreds of children each year, CEPA's arts education programs stem from a belief that youth empowerment and success hinges on their access to adult and peer mentors, one-on-one encouragement, and opportunities to share their thoughts and experiences with the larger community.

Other New York Counties: High School (9-12)

By welcoming honest expression in response to projects that are relevant to their lives, we encourage children to see themselves as agents of change—all while rekindling a pure love of learning. Our broad array of 10-week arts education programs are designed to utilize artists as partners and combine photography, literary arts, and technology to provide accessible and incredibly powerful opportunities for children to exercise their inherent creativity while exploring themes of self, family, and community.

City of Buffalo Division of Youth Services

https://www.ci.buffalo.ny.us/Home/City_Departments/CSRP/YouthServices

Grades: K–12

The mission of the Division of Youth Services is to provide youth of the City of Buffalo with a voice in local government; expand current prevention, intervention, and counseling services; and offer youth workforce development and opportunities through creative partnerships, which will ultimately contribute to the re-birth of the City of Buffalo. Currently, the Division of Youth serves at-risk youth throughout the City of Buffalo through the following programs: Youth Counseling Program, Anti-Crime Program, Code of Conduct Program, and the Buffalo Youth Impact Project, which includes Anti-Violence Workshops.

CNY Works Youth Services

<http://www.cnyworks.com/youth/>

Ages: 14–21

The focus of CNY Works Youth Services is to engage our 14–21 year old participants in a variety of educational enrichment activities that will enable them to make better educational and occupational decisions and help prepare them for careers, not just entry-level jobs. Our mission is to place as many youth as possible in appropriate, meaningful jobs in safe settings, while providing exceptional supports, academic enrichment, and opportunities to gain marketable skills; and to provide the community and businesses a view of our local emerging workforce at its best.

College Bound Program - St. John Fisher College

<http://www.sjfc.edu/admissions/freshman/collegebound/>

Grades: 11–12

The College Bound Program at St. John Fisher College is designed to support the growing population of highly motivated low-income, first-generation high school students by providing them with the knowledge, skills, and ongoing support they need to successfully complete the college application and selection process. To assist students in negotiating the college admission process, St. John Fisher College will offer an intensive five-day residence program of college guidance conducted by experienced college admission professionals.

DesignPrep – National Design Museum

<http://cooperhewitt.org/education/designprep>

Grades: 9–12

DesignPrep is a series of free programs, including workshops, studio, and college visits, that focuses on all design disciplines from fashion and architecture to product design.

Development School for Youth – All Starts Project Inc. – National

<http://allstars.org/dsy>

Ages: 16–21

The Development School for Youth (DSY) is the All Stars Project's innovative outside-of-school leadership and business training program. In partnership with businesses and caring corporate professionals, DSY offers supplemental educational, social, and internship experiences in a variety of workplace settings.

Erie County Youth Bureau Services Listing

<http://www2.erie.gov/socialservices/index.php?q=youth-bureau-program-descriptions>

All Ages

The mission of the Youth Bureau is to serve youth and families through asset development and advocacy, prevention, and intervention programs that strengthen families and communities. Examples of programs funded by the ECYB are afterschool programs, mentoring programs, literacy programs, technology instruction programs, leadership programs, job readiness training programs, counseling programs, mentoring programs, and more.

Exploring – Learning for Life

<http://exploring.learningforlife.org/>

Ages: 14–20

Exploring is Learning for Life's career education program for young men and women who are 14 (and have completed the eighth grade) or 15 through 20 years old. Exploring is based on a unique and dynamic relationship between youth and the organizations in their communities. Local community organizations initiate an Explorer post by matching their people and program resources to the interests of young people in the community. The result is a program of activities that helps youth pursue their special interests, grow, and develop.

Exploring Veterinary Science Program – Niagara Frontier Veterinary Society

<http://www.nfvsonline.org/programs/>

Grades: 9–12

This Veterinary Explorer Program meets the first and third Wednesday of each month through May at Medaille College. This is a "hands-on" program for high school students thinking about a career in veterinary medicine, veterinary technology, or anyone who is interested in animals. It is conducted by a team of veterinarians.

Gateway-Longview

<http://www.gateway-longview.org/>

All Ages

Gateway-Longview is a child and family service organization in Buffalo, NY, that has been providing care, counseling, and support to countless children and families in Western & Central New York since 1890. Gateway-Longview's Educational Services programs are designed to provide highly focused special education to preschool, elementary, middle, and high school students in need of individualized scholastic assistance. Services include therapeutic preschool, day school, and day treatment programs.

Hauptman-Woodward Institute's high school apprenticeship program

http://www.hwi.buffalo.edu/outreach/high_school_program.html

Grades: 9–12

The Hauptman-Woodward Institute's high school apprenticeship program is a unique learning experience that affords area high school students the opportunity to study evolution and bioinformatics in the laboratory of H. A. Hauptman Distinguished Scientist, Dr. William L. Duax. Scheduling is tailored to the needs of the individual students. Students who are accepted into the program can work on Fridays, after school, or during part of their summer vacations. Past participants have competed in regional science fairs, gained admission to prestigious colleges and universities, and earned scholarships.

Hillside Work-Scholarship Connection

<http://www.hillside.com/HWSC/>

Grades: 7–College

Hillside Work-Scholarship Connection, an affiliate of Hillside Family of Agencies, is a nationally recognized youth development program proven to increase graduation rates and prepare students within the city school districts of Rochester and Syracuse, New York and Prince George's County, Maryland to enter college or the workplace, post-graduation. The program provides long-term advocacy, academic resources, life skills development, and job training, resulting in self-sufficient, contributing adults for the community. Students enroll in the program in seventh through ninth grade, and HW-SC continues to support students for up to two years after high school graduation.

Hispanic Scholarship Fund (HSF) – National

<http://www.hsf.net/>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

“I Have a Dream” New York – National

<http://www.ihaveadreamny.org/>

Grades: K–12

The mission of the “I Have A Dream” Foundation–New York (IHDF–NY) is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

Insideschools

<http://insideschools.org>

Grades: K–12

Insideschools provides independent information about New York City public schools. It also provides a directory of after-school and free programs for NYC public school students. These programs include: academic prep, arts, math & science, essay contests, history, homework help, environmental studies, and more.

Jack Kent Cooke Foundation – National

<http://www.jkcf.org/>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Journey's End Refugee Services

<http://www.jersbuffalo.org/>

Grades: K–12

Journey's End Refugee Services, Inc., is a Christian community-based organization with the mission of welcoming refugees without regard to ethnic origin or creed and to assist them to become healthy, independent, contributing members of the community. Journey's End offers an array of services to refugees resettled into Western New York. These include: Refugee Resettlement, Education Services, Employment Services, Immigration-Legal Services, and Interpreting Services.

Leadership Enterprise for a Diverse America (LEDA) – National

<http://www.ledascholars.org/>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from under-served backgrounds gain admission to the country's leading colleges and universities.

Minds Matter New York – National

<http://mindsmatternyc.org/>

Grades: 10–12

Minds Matter is a three-year program that begins in students' sophomore year of high school. Minds Matter offers its students a combination of individualized mentor support and group instruction that provides students with the resources, information, and guidance that they need to gain admission to, enroll in, and succeed at four-year colleges. Each student is partnered with two mentors and assigned instructors from our Math Matters, SAT/ACT test preparation, and Writing and Critical Thinking programs. In addition, our students have the opportunity to attend a top-tier summer program during their sophomore and junior year as well as participate in leadership development activities.

Minority Introduction to Engineering & Science (MITES) – MIT – National

<http://oeop.mit.edu/programs/mites>

Grade: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for

Other New York Counties: High School (9-12)

one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Hispanic Institute – National

<http://www.nhi-net.org/Pages/index.aspx>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

Office of K-12 Partnerships – Rochester Institute of Technology

<http://www.rit.edu/academicaffairs/k12/overview.php>

Grades: K–12

We administer grant-funded Rochester Institute of Technology K-12 programs that provide academic enrichment for the Rochester region's high school and middle school students. We use applied learning in the sciences, technology, engineering, mathematics, and leadership skill development to give public school students from local districts a better understanding of technology and an awareness of its impact on their career choices in the 21st century. Students enrolled in our programs experience college preparation, pre-college STEM education, and opportunities for career exploration.

On Point for College

<http://onpointforcollege.org/>

Grades: 9–12

For the past 15 years, On Point for College has helped more than 4,600 first-generation youth to get into college, stay there, and succeed afterwards. We help students find financial aid, fill out the forms, and get the resources to survive and succeed. We drive them to colleges, visit them to help them stay on track, and go to their graduations. And since 2008, we've helped them get jobs afterward.

Posse New York – National

<http://possefoundation.org/>

Grade: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

Princeton University Summer Journalism Program – National

<http://www.princeton.edu/sjp/>

Grade: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's

Other New York Counties: High School (9-12)

campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge – National

<http://www.questbridge.org/>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute – MIT – National

<http://www.cee.org/apply-rsi>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free-to-students summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five-week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Science and Engineering Apprenticeship Program (SEAP) – National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer. The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

Shea's Performing Arts Center

<http://www.sheas.org/>

Grades: 9–12

Exploring the Arts brings together high school students from a wide variety of backgrounds and introduces them to a number of art forms including the visual, literary, and performing arts. Through work with teaching artists, visits to cultural institutions, and hands on art activities, students make a connection among various art forms and learn to appreciate the perspectives and talents of others.

Other New York Counties: High School (9-12)

Shea's Master Class Program allows high school students in grades 9–12 to explore the various aspects of the performing and literary arts. Every master class is connected to a specific Broadway production presented at Shea's. Students have the opportunity to learn from working professionals in the arts, receive complimentary tickets to a Shea's Broadway Series performances, and meet cast members from the Broadway production they are studying.

The Short-term Research Experience for Underrepresented Persons (STEP-UP) – National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP-UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical, and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology, and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP) – National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering, and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

The Science and Technology Entry Program (STEP)

<http://www.stepforleaders.org/step/>

Grades: 7–12

The Science and Technology Entry Program (STEP) increases the number of historically under-represented and economically disadvantaged students pursuing careers leading to professional licensure or professions in mathematics, science, technology, and health-related fields. STEP Programs provides students with academic enrichment and research experience in science, mathematics, and technology content areas. Programs consist of summer and academic year components. There are sixty STEP Programs housed at institutions of higher education and/or professional schools across New York State.

Summer Cancer Research Experience Program for High School Students – Roswell Park Cancer Institute

<http://www.roswellpark.edu/education/summer-programs/high-school-students>

Grade: 11

Your research experience will be set within the collaborative and mentored environment of a world-renowned cancer researcher's laboratory, where you will work alongside a research staff of graduate students, post-doctoral scholars, and technicians. Your core research experience will be supported by educational seminars and career development activities. These include a weekly course, invited speaker seminars and field trips to life sciences companies. You will develop skill sets important to a scientific

career, learn about cutting-edge cancer science topics, and explore non-traditional science careers. You will conclude your research experience by giving a poster presentation at a research conference where you will hone your scientific communication skills. Throughout the program you will have opportunities to bond with peers who have the same interest in science by attending planned social activities.

Summer Humanities Institute– Stanford – National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP) – NIH – National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse – National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from under-represented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer – National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grade: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics, and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP) – National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grade: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

TRIO Programs – Talent Search

<http://www2.ed.gov/programs/triotalent/index.html>

Grades: 6–12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Talent Search projects serve young people in grades 6 through 12. In addition to counseling, participants receive information about college admissions requirements, scholarships, and various student financial aid programs. Find programs near you by state or district.

TRIO Programs – Upward Bound

<http://www2.ed.gov/programs/trioupbound/index.html>

Grades: 9–12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Upward Bound helps youth prepare for higher education. Participants receive instruction in literature, composition, mathematics, and science on college campuses after school, on Saturdays and during the summer. Find programs near you by state or district.

TRIO Programs – Upward Bound Math-Science

<http://www2.ed.gov/programs/triomathsci/index.html>

Grades: 9–12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Upward Bound Math and Science helps students from low-income families to strengthen math and science skills. In addition, students learn computer technology as well as English, foreign language, and study skills. Find programs near you by state or district.

Urban League of New York – National

<http://nyul.org/>

Grades: 6–12

For over 90 years, we have been helping disadvantaged New Yorkers gain access to equal opportunity in employment, education, health care, housing, and the civic arena.

Ventures Scholars – National

<http://www.venturescholar.org/>

Grades: 9–College

The Ventures Scholars Program is a national non-profit membership program designed to promote access to higher education for young adults interested in pursuing math- and science-based careers.

W.E.B. DuBois Scholars Institute – National

<http://www.duboissscholars.org/>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders and activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP) – MIT – National

<http://wtp.mit.edu/>

Grade: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

YMCA Camp Weona

<http://www.ymcabuffaloniagara.org/weona.html>

Ages 7–17

Discover what summer dreams are made of in a place “where only good prevails” at resident YMCA Camp Weona. Each day is full of new adventures, whether hiking a trail, kayaking under the blue sky, making new friends, singing by the campfire, jumping into the refreshing pool, setting up a campsite, or fishing at the lake. YMCA Camp Weona serves children 7–17 years old with exciting summer camp options for one-, two-, or several-week stays, with both traditional and high adventure activities.

YWCA of Western New York

<http://www.ywca-wny.org/>

All Ages

Racial justice and women's economic advancement are the hallmark programs of the YWCA. Programs of the YWCA of Western New York include: day care; school-age care; transitional housing for women, including victims of domestic violence; education and empowerment for girls; career, education, and leadership programs for at-risk youth; and subsidized housing for seniors.

Youth Enrichment Services (YES)

<http://www.yesnews.org/>

Ages: 21 and under

Other New York Counties: High School (9-12)

Youth Enrichment Services (YES) services youth and their families residing in Bay Shore, Brentwood, Central Islip, and West Islip. All programs and services are free of charge. YES targets the general youth population (up to age 21) with a special emphasis on hard-to-reach and at-risk youth.

Youth Leadership Conference on Asian and Pacific Islander Health – Stanford – National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four-day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Youth Leadership Program at Leadership Buffalo

<http://www.leadershipbuffalo.org/youth-leadership>

Grades: 9–12

Youth Leadership (YL) is a ten-month leadership enrichment program for high school sophomores, juniors, and seniors representing schools throughout our community. The curriculum builds a foundation of leadership skills, an awareness of community issues, an appreciation for diversity, and a commitment to lifelong community service.

New Jersey: Elementary School (PreK-5)

21st Century Community Learning Centers Program (21st CCLC) – National

<http://www.state.nj.us/education/21cclc/>

Grades: 4–12

The primary goal of the 21st CCLC Program is to supplement the education of children who attend low-performing schools and live in high-poverty areas with academic, artistic, and cultural enrichment during out-of-school time hours, so that they may attain the skills necessary to meet state core curriculum content standards. In addition, the centers must offer literacy and other educational services to the families of the participating students.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance seeks to substantially increase the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Art in Motion Inc

<http://www.artinmotiononline.org/>

Ages: 4–17

Art in Motion, Inc. is a 501(c)(3), non-profit organization focused on helping youths explore their passion for the arts. AIM Inc. serves inner-city youth ages 4–17, their families, and their communities. Our mission is to help inner-city youth build character through the exploration of the arts, leadership, and community service. Currently, we provide programs in: Arts & Literacy; Dance & Theater; and Urban Arts, such as DJ'ing & Breakdancing. At AIM Inc., we hope to provide additional programs in the arts as our organization grows.

Arts to Grow

<http://www.artstogrow.org/>

Ages: 5–18

Arts to Grow is a non-profit arts education organization partnering with New York City metro area public schools and community-based organizations, bringing performing, visual and literary arts classes to inner-city students between the ages of 5 and 18. Our programs offer young people an in-depth, hands-on opportunity to work in small groups with a professional teaching artist. Children create original artwork during classes that meet 1–2 hours per session for eight weeks to a year, during and after school, on weekends, and throughout the summer. Arts to Grow's programs are offered free to kids and take place right in their own neighborhoods.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow, all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging, and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico, and the Virgin Islands. Program areas include: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness, and Recreation; and Specialized Programs.

Center for Pre–College Programs – New Jersey Institute of Technology

<http://www.njit.edu/precollege/>

Grades: K–12

The Center for Pre–College Programs at New Jersey Institute of Technology gives pre–college students the chance to explore careers in Science, Technology, Engineering, and Mathematics (STEM) and to experience the relationship between these subjects and their applications to everyday life. Students experience a genuine college classroom environment, with tough courses to challenge their young minds.

D–E Youth Enrichment Program

<http://www.d-e.org/enrichment>

Grades: 3–6

The Enrichment Program at Dwight–Englewood School is a series of free selective workshops for students in Grades 3 through 6 that offers the opportunity to excel in specialized areas with equally motivated peers. In the academic program, our young scholars experiment with creating and programming robots, developing confidence and a presence on the stage, or organizing and presenting a convincing argument based on evidence. The athletic program is facilitated by coaches from the Dwight–Englewood Middle & Upper Schools' Athletic Department, who represent a scholar athlete ideal and exercise both mind and body amidst skill–building and strengthening.

Garden State Girls STEM Collaborative Project – National

<http://www.ngcproject.org/collaborative/garden-state-girls-stem-collaborative-project>

Grades: PreK–12

The Garden State Girls STEM Collaborative Project brings together organizations throughout the state of New Jersey that are committed to informing and motivating girls to pursue careers in science, technology, engineering, and mathematics (STEM).

Girls Inc. of Greater Philadelphia & Southern New Jersey – National

<http://www.girlsincpa-nj.org/>

Grades: 6–18

Girls Incorporated of Greater Philadelphia & Southern New Jersey provides programs to help all girls develop the skills and tools to become women who are strong, smart, and bold. Our research-based and developmentally appropriate programs empower girls to think critically about situations, and to use problem solving techniques to produce the best outcomes for themselves and their communities. Our programs address every area of a girl's life.

Goodwill Youth Services

<http://www.goodwillnynj.org/>

Grades: K–12

Goodwill's Youth programs serve more than 12,000 children and families annually. Youth Programs incorporate both academic and recreational enrichment activities to ensure a positive learning experience designed to help young people reach their personal and academic goals. We provide a myriad of activities, which include: tutoring; homework help; math and science enrichment; sports; the arts; and educational trips. For older youths, internships and on-the-job experiences, along with the connection to caring adult mentors, empowers and helps them transition successfully from school to the workforce.

Horizons Student Enrichment Program at Rumson Country Day School – National

<http://www.rcds.org/page.cfm?p=1367>

Grades: K–8

The Horizons National Student Enrichment Program is an organization that links independent schools with nearby public schools in their communities. Each summer, Horizons offers a six-week academic, cultural, and recreational enrichment program to at-risk students from a diverse, low-income population. Our students are in grades K–8 and live primarily in the Red Bank, NJ, area.

"I Have a Dream" Newark – National

<http://www.ihaveadreamnewark.org/>

Grades: K–12

The mission of the "I Have A Dream" Foundation is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

Jumpstart Tristate – National

<https://www.jstart.org/where/tri-state>

Grades: PreK

Jumpstart's research-based, cost-effective program trains college students and community volunteers to serve preschool-age children in low-income neighborhoods. Through our proven curriculum, these children develop the language and literacy skills they need to be ready for school, setting them on the path for lifelong success.

Mercer County Community College Youth Programs

http://mccc.edu/community_overview.shtml

New Jersey: Elementary School (PreK-5)

Grades: 1–12

As an organization that is dedicated to serving its community, an important component of Mercer County Community College's mission is to offer a program of cultural activities that contributes to the cultural and aesthetic life of the community. MCCC offers: summer camps, pre-college programs, and sports leagues.

Montclair State University Gifted & Talented

<http://www.montclair.edu/gifted/>

Grades: K–11

Established in 1981, Montclair State University's Gifted & Talented program provides engaging courses designed to meet the unique intellectual and social needs of high-ability students. Gifted students in grades K–11 have an opportunity to enroll in courses delivered over nine weekends in the fall and spring, as well as a six-week summer camp.

New City Kids

<http://newcitykids.org/>

Grades: 1–College

Welcome to New City Kids, a non-profit in Jersey City, NJ. Our mission is “Loving kids for change to create a community of academic, leadership, musical, and spiritual development.” At New City, 50+ teens are trained to lead two after school centers, a summer camp, and a sailing school. While each of these teen-led programs are carefully structured to bring academic, musical, leadership, and spiritual development to elementary age children, the act of leading them brings a whole different level of transformation to the teens.

New Jersey SEEDS

<http://newcitykids.org/>

Grades: 5–12

NJ SEEDS identifies and selects scholars at three different points along their educational trajectory and has developed three distinct academic programs to meet their needs. Each program – Scholars, Young Scholars, and College Preparatory – is designed to rapidly build the critical thinking skills and knowledge base that will allow students to thrive in far more challenging school environments than those from which they come.

TRUE Mentors

<http://truementors.org/>

Ages: 7–17

TRUE (TRUE Relationships Unearth Excellence) Mentors is a one-to-one mentoring program in Hoboken, NJ. We match children ages 7–17 with a caring adult mentor, who helps them unearth their potential through relationships. TRUE Mentors offers classes and programs to explore new ideas and grow.

Union City Music Project

<http://www.ucmusicproject.org/>

Ages: 3–11

The Union City Music Project (UCMP) is a child development non-profit organization that uses music as a vehicle for social change by providing students with intensive after-school orchestral instruction, mentoring, and academic tutoring. It is based on El Sistema, the Venezuelan music education model that has a 39-year history of helping children and their families foster a sense of ambition and achievement.

Urban League of Essex County – National

<http://www.ulec.org/>

All Ages

The Urban League of Essex County (ULEC) is a non-profit organization with a proven track record for responsible community building and development. Our mission is to assist disadvantaged urban residents in the achievement of social and economic self-sufficiency. Our vision is social and educational equality for our youth, economic self-sufficiency for adults, safe communities and neighborhoods, civic involvement and responsibility, and racial inclusion.

Urban League of Hudson County – National

<http://www.ulohc.org/>

All Ages

Empowering residents and improving the quality of life in urban communities is the mission of the ULHC, and we're "making it happen in Hudson County" by working in partnership with community groups and government and corporate sponsors. With a dedicated staff of professionals, the Urban League provides services in the areas of: education; mentorship; economic development; job placement; childcare; family counseling; and programs for seniors. The Education and Youth Development Department works to improve life outcomes and educational opportunity for Hudson County youths through afterschool programs, academic achievement initiatives, mentoring programs, and youth leadership development opportunities.

UrbanPromise Trenton

<http://www.urbanpromisetrenton.org/>

Grades: K–12

UrbanPromise is dedicated to enriching and empowering young people in Trenton with free afterschool programs and summer camps. Our mission is to equip Trenton's children and young adults with the skills necessary for academic achievement, life management, spiritual growth, and Christian leadership.

Women in Engineering & Technology Initiatives FEMME Program – New Jersey Institute of Technology

http://www.njit.edu/precollege/studentprograms/summer_programs_FEMME.php

Grades: 4–8

The Women in Engineering and Technology Initiative–FEMME Program is a five–week program designed to provide post–fourth through post–eighth grade girls with opportunities to enhance their mathematics, science, and technological academic achievement, develop problem–solving and critical thinking skills, and promote self–esteem and self–confidence.

Young Scholars' Institute

<http://www.youngscholarsoftrenton.org/>

Grades: K–12

Young Scholars' Institute is a non–profit learning center that provides educational, cultural, and recreational activities for students in grades K–12. Through programs such as one–to–one tutoring, SAT preparatory courses, enrichment classes, college tours, and college admissions workshops, YSI strengthens the basic skills necessary for our students to excel academically and to pursue higher education opportunities.

New Jersey: Middle School (6-8)

21st Century Community Learning Centers Program (21st CCLC) – National

<http://www.state.nj.us/education/21cclc/>

Grades: 4–12

The primary goal of the 21st CCLC Program is to supplement the education of children who attend low-performing schools and live in high-poverty areas with academic, artistic, and cultural enrichment during out-of-school time hours, so that they may attain the skills necessary to meet state core curriculum content standards. In addition, the centers must offer literacy and other educational services to the families of the participating students.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Academic Foundations Center – Rutgers – Newark College of Arts & Sciences

<http://www.ncas.rutgers.edu/afc/precollege>

Grades: 6–College

The Academic Foundations Center (AFC), which is comprised of Undergraduate Support Programs and the Institute for Pre-College Education and Community Outreach (IPECO), provides academic and service programs that ensure the academic success of students ranging from the sixth grade through college graduation. AFC combines strong instruction and tutorial services with the personal, financial, and career counseling support necessary for academic and social advancement. These features are integral to the success of our students.

The Academy at Rutgers for Girls in Engineering and Technology (TARGET) – Rutgers University

<http://soe.rutgers.edu/target>

Grades: 6–12

The Academy at Rutgers for Girls in Engineering and Technology (TARGET) is a summer program designed for middle school and high school girls to increase awareness and familiarize them with career opportunities within engineering. The objective of the program is to eradicate the negative stereotypes commonly associated with women's ability to pursue careers in math- and science- related fields. Program mentors and faculty members facilitate workshops, hands-on activities, labs, and projects for the duration of the program in hopes of creating an insightful, exciting opportunity for young girls to learn more about the many different engineering disciplines.

Art in Motion Inc

<http://www.artinmotiononline.org/>

Ages: 4–17

Art in Motion, Inc is a 501(c)(3), non-profit organization focused on helping the youth explore their passion for the arts. AIM INC. serves inner-city youth ages 4–17, their families, and their communities. Our mission is to help inner-city youth build character through the exploration of the arts, leadership, and community service. Currently, we provide programs in Arts & Literacy; Dance & Theater; & Urban Arts, such as DJ'ing & Breakdancing. At AIM INC, we hope to provide additional programs in the arts as our organization grows.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging, and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Center for Pre College Programs – New Jersey Institute of Technology

<http://www.njit.edu/precollege/>

Grades: K–12

The Center for Pre-College Programs at New Jersey Institute of Technology gives pre-college students the chance to explore careers in science, technology, engineering, and mathematics (STEM) and to experience the relationship between these subjects and their applications to everyday life. Students experience a genuine college classroom environment, with tough courses to challenge their young minds. This could reinforce the curriculum from high school as well as improve one's skills.

Community and Urban Science Enrichment Program (CAUSE)

<http://www.njaas.org/community/CAUSE.html>

Grades: 8–12

The Community And Urban Science Enrichment Program (CAUSE) program is designed to address the needs of under-represented minorities in the science and education workforce and to provide quality science education through early intervention to under-served youth K–12. Briefly described, the CAUSE program trains high school youth in marine science and biology to prepare them for paid employment as Academy "CAUSE Interns," in jobs as "exhibit interpreters" on the Aquarium floor and as educators and mentors for youngsters K–8 in the afterschool Ecology Clubs, Science Summer Camps, and 8th grade Explorer Program.

D–E Youth Enrichment Program

<http://www.d-e.org/enrichment>

Grades: 3–6

The Enrichment Program at Dwight–Englewood School is a series of free selective workshops for students in Grades 3 through 6 that offers the opportunity to excel in specialized areas with equally motivated peers. In the academic program, our young scholars experiment with creating and programming robots, developing confidence and a presence on the stage, or organizing and presenting a convincing argument based on evidence. The athletic program is facilitated by coaches from the Dwight–Englewood Middle & Upper Schools' Athletic Department, who represent a scholar-athlete ideal and exercise both mind and body amidst skill-building and strengthening.

Garden State Girls STEM Collaborative Project – National

<http://www.ngcproject.org/collaborative/garden-state-girls-stem-collaborative-project>

Grades: PreK–12

The Garden State Girls STEM Collaborative Project brings together organizations throughout the state of New Jersey that are committed to informing and motivating girls to pursue careers in science, technology, engineering, and mathematics (STEM).

Girls Inc. of Greater Philadelphia & Southern New Jersey – National

<http://www.girlsinc.org/findagirlsinc./new-jersey.html>

Grades: 6–18

Girls Incorporated of Greater Philadelphia & Southern New Jersey provides programs to help all girls develop the skills and tools to become women who are strong, smart, and bold. Our research-based and developmentally appropriate programs empower girls to think critically about situations, and to use problem solving techniques to produce the best outcomes for themselves and their community. Our programs address every area of a girl's life.

Goodwill Youth Services

<http://www.goodwillnynj.org/>

Grades: K–12

Goodwill's Youth programs serve more than 12,000 children and families annually. Youth Programs incorporate both academic and recreational enrichment activities to ensure a positive learning experience designed to help young people reach their personal and academic goals. We provide a myriad of activities, which include tutoring, homework help, math and science enrichment, sports, the arts, and educational trips. For older youth, internships and on-the-job experiences, along with the connection to caring adult mentors, helps empower them and transition successfully from school to the workforce.

Horizons Student Enrichment Program at Rumson Country Day School – National

<http://www.rcds.org/page.cfm?p=1367>

Grades: K–8

The Horizons National Student Enrichment Program is an organization that links independent schools with nearby public schools in their communities. Each summer, Horizons offers a six-week academic, cultural, and recreational enrichment program to at-risk students from a diverse, low-income population. Our students are in grades K–8 and live primarily in the Red Bank, NJ, area.

"I Have a Dream" Newark – National

<http://www.ihaveadreamnewark.org/>

Grades: K–12

The mission of the "I Have A Dream" Foundation is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

Institute for Pre-College Education and Community Outreach (IPECO) – Rutgers University

<http://www.ncas.rutgers.edu/afc/precollege>

Grades: 6–12

The Institute for Pre-College Education and Community Outreach (IPECO) has taken a leading role on the Newark campus in reaching out to the community with collaborative programs designed to serve the needs and aspirations of students in Newark and surrounding communities. The IPECO serves approximately 400 urban students through a broad array of summer, after-school, and Saturday programs using a wide variety of teaching strategies, including special course content areas, summer enrichment, tutoring, counseling, peer and adult mentoring, college visits, parental involvement, and cultural site visits.

Jack Kent Cooke Foundation – National

<http://www.jkcf.org/>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Jumpstart Tristate – National

<https://www.jstart.org/where/tri-state>

Grades: PreK

Jumpstart's research-based, cost-effective program trains college students and community volunteers to serve preschool-age children in low-income neighborhoods. Through our proven curriculum, these children develop the language and literacy skills they need to be ready for school, setting them on the path for lifelong success.

Mercer County Community College Youth Programs

http://mccc.edu/community_overview.shtml

New Jersey: Middle School (6-8)

Grades: 1–12

As an organization that is dedicated to serving its community, an important component of Mercer County Community College's mission is to offer a program of cultural activities that contributes to the cultural and aesthetic life of the community. MCCC offers: summer camps, pre-college programs, and sports leagues.

Minding Our Business Mentor Programs in Entrepreneurship – Rider University

<http://www.rider.edu/academics/colleges-schools/college-business-administration/centers-institutes-and-special-projects-35>

Grades: 6–8

Minding Our Business (M.O.B.) is a community outreach program of Rider University College of Business Administration. The purpose of Minding Our Business is to advance the personal and vocational development of Trenton youth through entrepreneurship education and mentoring. Minding Our Business operates three programs: the Service Learning Program, the Summer Program, and the Advanced Program. Since 1997, MOB has trained and mentored more than 1300 Trenton middle school students, ages 11–14, in starting and running their own businesses.

Montclair State University Gifted & Talented

<http://www.montclair.edu/gifted/>

Grades: K–11

Established in 1981, Montclair State University's Gifted & Talented program provides engaging courses designed to meet the unique intellectual and social needs of high-ability students. Gifted students in grades K-11 have an opportunity to enroll in courses delivered over nine weekends in the fall and spring, as well as a six-week summer camp.

New City Kids

<http://newcitykids.org/>

Grades: 1–College

Welcome to New City Kids—a non-profit in Jersey City, NJ. Our mission is “Loving kids for change to create a community of academic, leadership, musical, and spiritual development.” At New City 50+ teens are trained to lead two after school centers, a summer camp, and a sailing school. While each of these teen-led programs are carefully structured to bring academic, musical, leadership, and spiritual development to elementary age children, the act of leading them brings a whole different level of transformation to the teens.

New Jersey Law Education Empowerment Project (NJ LEEP)

<http://www.njleep.org/>

Grades: 8–12

The New Jersey Law Education Empowerment Project (NJ LEEP) is a community-based organization that empowers urban youth in grades eight to twelve from under-served neighborhoods in northern New Jersey to perform at high academic levels by building skills through law-related, mathematic, and other

educational programs, developing the habits necessary for lasting success and community leadership, and offering exposure to role models who have achieved academic and professional success.

New Jersey SEEDS

<http://www.njseeds.org/>

Grades: 5–12

NJ SEEDS identifies and selects scholars at three different points along their educational trajectory and has developed three distinct academic programs to meet their needs. Each program – Scholars, Young Scholars and College Preparatory – is designed to rapidly build the critical thinking skills and knowledge base that will allow students to thrive in far more challenging school environments than those from which they come.

Princeton University Community House

<http://pace.princeton.edu/community-service/community-house>

Grades: 6–12

Community House is committed to closing the minority achievement gap in Princeton by providing programs that bolster early childhood literacy, promote the mastery of fundamental academic skills, and create early awareness of post-secondary opportunities for under-served minority youth. Through collaborative partnerships with the Princeton Regional Schools and other local agencies, Community House works to ensure that these students are able to realize their academic dreams.

Rutgers Future Scholars Program

<http://futurescholars.rutgers.edu/>

Grades: 7–12

Each year, the Rutgers Future Scholars program introduces 200 first-generation, low-income and academically promising middle school students from school districts in our four Rutgers home communities of New Brunswick, Piscataway, Newark, and Camden to the promise and opportunities of a college education. The program has multiple-year components, each building on the foundation of the previous year. Beginning in the summer preceding their 8th grade year, student participants become part of a unique pre-college culture of university programming, events, support, and mentoring that will continue through their high school years, and eventually college.

Science Medicine and Related Topics (SMART) – Rutgers NJMS

<http://www.njms.rutgers.edu/smart>

Grades: 6–12

Science Medicine and Related Topics (SMART) is a pre-college enrichment program designed to cultivate students' interest in health science and research, culminating in enhanced competitiveness and expansion of the pool of under-represented minority students interested in pursuing health-related professions. The program focuses on youth development and academic excellence and provides opportunities to students in grades 7–12 to gain the knowledge and experiences necessary to maximize their potential for success.

StreetSquash

<http://www.streetsquash.org/>

Grades: 6–12

Founded in September 1999, StreetSquash is a comprehensive youth enrichment program that combines academic tutoring, squash instruction, community service, college preparation, leadership development, and mentoring for public school students in Harlem, NY, and Newark, NJ.

STRIVE (Strengthen Teens and Reach Inner-city Vital Environments)

<http://www.strivecares.org/>

Grades: 5–12

Strengthen Teens and Reach Inner-city Vital Environments is a not-for-profit organization geared towards adolescent development serving youth and families throughout the State of New Jersey. We provide programs and services that improve the future, educational outcome, care, and treatment of at-risk youth, adolescents with or without a disability, and juvenile offenders. As a community organization, we are dedicated to changing the odds for youth and families through prevention, intervention, education, and advocacy, and through developing and nurturing the leadership, intellectual, and artistic abilities of the youth served. Programming includes: After School Enrichment Program, Supplementary Educational Services, Summer Day Camp, Right Track Diversion Program, and Supportive Employment Services.

TeenSHARP

<http://www.teensharp.org/>

Grades: 6–11

The mission of the TeenSHARP, Inc. is to provide under-represented students with the quality preparation, advising, resources, and leadership development to attain higher education and leadership opportunities. TeenSHARP's 10-month college preparatory program equips youth with the skills, knowledge, and high standards necessary for leadership and academic success. The program takes place from September to June each year where participants—organized into two groups, 11–13 year olds and 14–17 year olds—meet twice a month for TeenSHARP sessions. In addition to the interactive sessions, participants complete take-home assignments, engage in experiential learning (college tours, community service, and action research projects), and are given individualized academic advising.

TRIO Programs – Talent Search – National

<http://www2.ed.gov/programs/triotalent/index.html>

Grades: 6–12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Talent Search projects serve young people in grades 6 through 12. In addition to counseling, participants receive information about college admissions requirements, scholarships, and various student financial aid programs. Find programs near you by state or district.

TRUE Mentors

<http://truementors.org/>

Ages: 7–17

TRUE (TRUE Relationships Unearth Excellence) Mentors is a one-to-one mentoring program in Hoboken, NJ. We match children ages 7–17 with a caring adult mentor that helps them unearth their potential through relationships. TRUE Mentors offers classes and programs to explore new ideas and grow.

Urban League of Essex County – National

<http://www.ulec.org/>

All Ages

The Urban League of Essex County (ULEC) is a non-profit organization with a proven track record for responsible community building and development. Our mission is to assist disadvantaged urban residents in the achievement of social and economic self-sufficiency. Our vision is social and educational equality for our youth, economic self-sufficiency for adults, safe communities and neighborhoods, civic involvement and responsibility, and racial inclusion.

Urban League of Hudson County – National

<http://www.ulohc.org/>

All Ages

Empowering residents and improving the quality of life in urban communities is the mission of the ULHC and we're "making it happen in Hudson County" by working in partnership with community groups and government and corporate sponsors. With a dedicated staff of professionals, the Urban League provides services in the areas of education, mentorship, economic development, job placement, childcare, family counseling, and programs for seniors. The Education and Youth Development Department works to improve life outcomes and educational opportunity for Hudson County youth through afterschool programs, academic achievement initiatives, mentoring programs, and youth leadership development opportunities.

UrbanPromise Trenton

<http://www.urbanpromisetrenton.org/>

Grades: K–12

UrbanPromise is dedicated to enriching and empowering young people in Trenton with free afterschool programs and summer camps. Our mission is to equip Trenton's children and young adults with the skills necessary for academic achievement, life management, spiritual growth, and Christian leadership.

The Wight Foundation Inc. *

<http://www.wightfoundation.org/wf/>

Grades: 7–12

The Wight Foundation provides opportunities for talented young men and women to achieve academic excellence in a college preparatory boarding school environment. The Foundation fosters the development of each scholar's leadership potential and helps him or her gain confidence to be

successful both in and out of the classroom. The Wight Foundation provides grants, based on family income, to attend boarding schools in the New England and Mid-Atlantic Regions.

Women in Engineering & Technology Initiatives FEMME Program – New Jersey Institute of Technology

http://www.njit.edu/precollege/studentprograms/summer_programs_FEMME.php

Grades: 4–8

The Women in Engineering and Technology Initiative–FEMME Program is a five-week program designed to provide post-fourth through post-eighth grade girls with opportunities to enhance their mathematics, science, and technological academic achievement, develop problem-solving and critical thinking skills, and promote self-esteem and self-confidence.

Young Scholars' Institute

<http://www.youngscholarsoftrenton.org/>

Grades: K–12

Young Scholars' Institute is a non-profit learning center that provides educational, cultural, and recreational activities for students in grades K–12. Through programs such as one-to-one tutoring, SAT preparatory courses, enrichment classes, college tours, and college admissions workshops, YSI strengthens the basic skills necessary for our students to excel academically and to pursue higher education opportunities.

New Jersey: High School (9-12)

21st Century Community Learning Centers Program (21st CCLC) – National

<http://www.state.nj.us/education/21cclc/>

Grades: 4–12

The primary goal of the 21st CCLC Program is to supplement the education of children who attend low-performing schools and live in high-poverty areas with academic, artistic, and cultural enrichment during out-of-school time hours, so that they may attain the skills necessary to meet state core curriculum content standards. In addition, the centers must offer literacy and other educational services to the families of the participating students.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Academic Foundations Center– Rutgers – Newark College of Arts & Sciences

<http://www.ncas.rutgers.edu/afc/precollege>

Grades: 6–College

The Academic Foundations Center (AFC), which is comprised of Undergraduate Support Programs and the Institute for Pre-College Education and Community Outreach (IPECO), provides academic and service programs that ensure the academic success of students ranging from the sixth grade through college graduation. AFC combines strong instruction and tutorial services with the personal, financial, and career counseling support necessary for academic and social advancement. These features are integral to the success of our students.

The Academy at Rutgers for Girls in Engineering and Technology (TARGET)

<http://soe.rutgers.edu/target>

Grades: 6–12

The Academy at Rutgers for Girls in Engineering and Technology (TARGET) is a summer program designed for middle school and high school girls to increase awareness and familiarize them with career opportunities within engineering. The objective of the program is to eradicate the negative stereotypes commonly associated with women's ability to pursue careers in math- and science-related fields. Program mentors and faculty members facilitate workshops, hands-on activities, labs, and projects for the duration of the program in hopes of creating an insightful, exciting opportunity for young girls to learn more about the many different engineering disciplines.

ACT–SO – National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro–Academic, Cultural, Technological and Scientific Olympics (ACT–SO) is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African–American high school students.

Art in Motion Inc

<http://www.artinmotiononline.org/>

Ages: 4-17

Art in Motion, Inc is a 501-c3, non-profit organization focused on helping the youth explore their passion for the arts. AIM INC. serves inner-city youth ages 4-17, their families, and their community. Our mission is to help inner-city youth build character through the exploration of the arts, leadership, and community service. Currently, we provide programs in Arts & Literacy; Dance & Theater; & Urban Arts, such as DJ'ing & Breakdancing. At AIM INC, we hope to provide additional programs in the arts as our organization grows.

Arts to Grow

<http://www.artstogrow.org/>

Ages: 5-18

Arts to Grow is a nonprofit arts education organization partnering with New York City metro area public schools and community-based organizations, bringing performing, visual and literary arts classes to inner-city students between the ages of 5 and 18. Our programs offer young people an in-depth, hands-on opportunity to work in small groups with a professional teaching artist. Children create original artwork during classes that meet 1-2 hours per session for eight weeks to a year, during and after school, on weekends and through the summer. Arts to Grow's programs are offered free to kids and take place right in their own neighborhoods.

Attracting Women into Engineering Program (AWE) – Rowan University

<http://www.rowan.edu/colleges/engineering/k-12/awe/>

Grades: 9–12

Attracting Women into Engineering is designed to introduce middle school girls currently in the 6th and 7th grades (entering 7th and 8th grade in the fall) to the field of engineering. Participants in the highly competitive workshops will interact with faculty members and undergraduate students via hands-on experiments in the various fields of engineering. The goal of AWE is to provide teenage girls with opportunities to explore multiple engineering disciplines while reinforcing the need for them to stay focused on their science and math studies.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Carleton Liberal Arts Experience – National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Center for Pre College Programs – New Jersey Institute of Technology

<http://www.njit.edu/precollege/>

Grades: K–12

The Center for Pre-College Programs at New Jersey Institute of Technology gives pre-college students the chance to explore careers in science, technology, engineering and mathematics (STEM) and to experience the relationship between these subjects and their applications to everyday life. Students experience a genuine college classroom environment, with tough courses to challenge their young minds. This could reinforce the curriculum from high school as well as improve one's skills.

The Challenger Program – County College of Morris

<http://ccm.edu/admissions/apply/challenger>

Grades: 9–12

The Challenger Program provides high school students with the opportunity to enrich their education through college-level coursework at County College of Morris while still enrolled in high school. Many schools refer to this option as dual enrollment.

College Youth Programs – Mercer County Community

http://mccc.edu/community_overview.shtml

Grades: 1–12

As an organization that is dedicated to serving its community, an important component of Mercer County Community College's mission is to offer a program of cultural activities that contributes to the cultural and aesthetic life of the community. MCCC offers: summer camps, pre-college programs, and sports leagues.

Community And Urban Science Enrichment Program (CAUSE)

<http://www.njaas.org/community/CAUSE.html>

Grades: 8–12

The Community And Urban Science Enrichment (CAUSE) program is designed to address the needs of underrepresented minorities in the science and education workforce and to provide quality science education through early intervention to underserved youth K–12. Briefly described, the CAUSE program trains high school youth in marine science and biology to prepare them for paid employment as Academy "CAUSE Interns," in jobs as "exhibit interpreters" on the Aquarium floor and as educators and mentors for youngsters K–8 in the afterschool Ecology Clubs, Science Summer Camps, and 8th grade Explorer Program.

Educational Opportunity Fund – New Jersey

http://www.nj.gov/highereducation/EOF/How_To_Apply.shtml

Grades: 12

The Educational Opportunity Fund (EOF) assists low-income residents who are capable and motivated but lack adequate preparation for college study. Helping students succeed and graduate, the EOF supports a wide array of campus-based outreach and support services at institutions.

Fast Start Program – Brookdale Community College

<http://www.brookdalecc.edu/admissions/admissions/fast-start/>

Grades: 10–12

The Fast Start Program allows qualified students to enroll in one or two college level courses per term. Enrollment is subject to the guidelines for the Brookdale Community College prerequisite and co-requisite system. Fast Start students may not enroll in Honors Program courses, developmental or support courses.

Garden State Girls STEM Collaborative Project

<http://www.ngcproject.org/collaborative/garden-state-girls-stem-collaborative-project>

Grades: PreK–12

The Garden State Girls STEM Collaborative Project brings together organizations throughout the state of New Jersey that are committed to informing and motivating girls to pursue careers in science, technology, engineering, and mathematics (STEM).

Girls Inc. of Greater Philadelphia & Southern New Jersey – National

<http://www.ngcproject.org/collaborative/garden-state-girls-stem-collaborative-project>

Grades: 6–18

Girls Incorporated of Greater Philadelphia & Southern New Jersey provides programs to help all girls develop the skills and tools to become women who are strong, smart and bold. Our research-based and developmentally appropriate programs empower girls to think critically about situations, and to use problem solving techniques to produce the best outcomes for themselves and their community. Our programs address every area of a girl's life.

Goodwill Youth Services

<http://www.goodwillnynj.org/>

Grades: K–12

Goodwill's Youth programs serve more than 12,000 children and families annually. Youth Programs incorporate both academic and recreational enrichment activities to ensure a positive learning experience designed to help young people reach their personal and academic goals. We provide a myriad of activities, which include tutoring, homework help, math and science enrichment, sports, the arts, and educational trips. For older youth, internships and on-the-job experiences, along with the connection to caring adult mentors, helps empower them and transition successfully from school to the workforce.

Hispanic Center of Excellence Summer Youth Scholars Program (SYSP) – Rutgers NJMS

<http://www.njms.rutgers.edu/education/hcoe/syssp.cfm>

Grades: 10–11

Hispanic Center of Excellence Summer Youth Scholars Program (SYSP) is a six-week academic enrichment program that begins in June and ends in August. This program is for students who have completed the 10th or 11th grade and are interested in science. During this six week period, students are exposed to SAT preparation, anatomy and physiology instruction, participation in a research presentation, visits to colleges, and exposure to the practice of medicine. Career counseling and skills development are also provided for program participants to ensure academic success.

Hispanic Scholarship Fund (HSF)– National

<http://www.hsf.net/>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Hugh O'Brian Youth Leadership (HOBY)

<http://www.njhoby.org/>

Grades: 10

The purpose of the Hugh O'Brian Youth Leadership (HOBY) is to teach how to think, not what to think. Our leadership seminar provides an opportunity for New Jersey's high school sophomores to recognize their potential talents and apply them in becoming effective, ethical leaders of the future. The high level of energy, encouragement, and motivation, as well as the interaction with peers, panelists and volunteer staff, are important elements in nurturing the students' future leadership roles. Each September, every accredited public and private high school in New Jersey is invited to select and send an outstanding sophomore as its representative based on demonstrated leadership potential.

"I Have a Dream" Newark – National

<http://www.ihaveadreamnewark.org/>

Grades: K–12

The mission of the “I Have A Dream” Foundation is to motivate and empower children living in low-income communities to reach their education and career potential by providing a long-term program of academic support, mentoring, enrichment, and tuition assistance for higher education.

Institute for Pre-College Education and Community Outreach (IPECO) – Rutgers University

<http://www.ncas.rutgers.edu/afc/precollege>

Grades: 6–12

The Institute for Pre-College Education and Community Outreach (IPECO) has taken a leading role on the Newark campus in reaching out to the community with collaborative programs designed to serve the needs and aspirations of students in Newark and surrounding communities. The IPECO serves approximately 400 urban students through a broad array of summer, after-school, and Saturday programs using a wide variety of teaching strategies, including special course content areas, summer enrichment, tutoring, counseling, peer and adult mentoring, college visits, parental involvement, and cultural site visits.

Jack Kent Cooke Foundation – National

<http://www.jkcf.org/>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Kean University – Upward Bound

<http://www.kean.edu/KU/Upward-Bound-Project>

Grades: 9–10

Kean University’s College of Natural Applied and Health Sciences offers an intensive Saturday and summer six week residential program for students beginning in the 9th grade. The Upward Bound Project is one of the eight Federal TRIO Programs designed to identify and provide students from low-income families and students from families in which neither parent holds a bachelor’s degree. The goal of Upward Bound is increase the rate at which participants complete high school and enroll and graduate from college in four years.

Leadership Enterprise for a Diverse America (LEDA) – National

<http://www.ledascholars.org/>

Grades: 11–12

Each year, Leadership Enterprise for a Diverse America (LEDA) recruits approximately 60 students from around the United States to become LEDA Scholars. Our Scholars are exceptional students from socioeconomically disadvantaged communities, which are currently underrepresented in our nation’s top colleges, universities, and leadership sectors. The LEDA Scholars Program specializes in identifying

these outstanding students who may otherwise remain unrecognized by passive college recruitment efforts.

Let's Get Ready – National

<http://www.letsgetready.org/>

Grades: 9–12

The mission of Let's Get Ready is to expand college access for motivated, low-income high school students by providing free SAT preparation and college admission counseling. Let's Get Ready accomplishes this mission by mobilizing and training college student volunteers to be the "Coaches," mentors, and role models who provide not only SAT instruction and college admissions guidance, but also the encouragement and inspiration students need to succeed.

Minority Introduction to Engineering & Science (MITES) – MIT – National

<http://oeop.mit.edu/programs/mites>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

Montclair State University Gifted & Talented

<http://www.montclair.edu/gifted/>

Grades: K-11

Established in 1981, Montclair State University's Gifted & Talented program provides engaging courses designed to meet the unique intellectual and social needs of high-ability students. Gifted students in grades K-11 have an opportunity to enroll in courses delivered over nine weekends in the fall and spring, as well as a six-week summer camp.

Montclair State University – Upward Bound

<http://www.montclair.edu/csam/upward-bound/>

Ages: 13–18

The Montclair State University– Upward Bound Project (UB) delivers educational opportunities for currently enrolled high school students who come from low level income families and/or who are potential first-generation college bound. UB provides fundamental support for participants to succeed in their current level of education as well as preparing them in their pursuit of higher education. Emphasis is made on the adolescent as a whole, by offering additional support via tutoring, counseling, mentoring, cultural enrichment activities/trips, work-study, financial literacy, and personal development.

National Hispanic Institute – National

<http://www.nhi-net.org/Pages/index.aspx>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

New City Kids

<http://newcitykids.org/>

Grades: 1–College

Welcome to New City Kids—a non-profit in Jersey City, NJ. Our mission is “Loving kids for change to create a community of academic, leadership, musical, and spiritual development.” At New City 50+ teens are trained to lead two after school centers, a summer camp and a sailing school. While each of these teen-led programs are carefully structured to bring academic, musical, leadership and spiritual development to elementary age children, the act of leading them brings a whole different level of transformation to the teens.

New Jersey Governor’s School in the Sciences (NJGSS)

<http://drew.edu/govschool/>

Grades: 11

The New Jersey Governor’s School in the Sciences (NJGSS) is a three–week residential program on the campus of Drew University. Rising high school juniors who live in New Jersey are nominated by their schools, and applications are submitted in the fall of the junior year for participation in the following summer.

New Jersey Governor’s School of Engineering and Technology

<http://www.soe.rutgers.edu/gset>

Grades: 11

The New Jersey Governor’s School of Engineering and Technology at Rutgers University is an intensive residential summer program that brings together some of New Jersey’s most talented and motivated high school students. Free of grades and official credit, students spend part of the summer following their junior year studying on the campus of the Rutgers University School of Engineering at no cost to their families. During the program, students will have the opportunity to collaborate with two to four students on a novel research project which will be showcased in a conference–style final paper and presentation in front of hundreds of invited guests at our research symposium.

New Jersey Law Education Empowerment Project (NJ LEEP)

<http://www.njleep.org/>

Grades: 8–12

New Jersey: High School (9-12)

The New Jersey Law Education Empowerment Project (NJ LEEP) is a community-based organization that empowers urban youth in grades eight to twelve from underserved neighborhoods in northern New Jersey to perform at high academic levels by building skills through law-related, mathematic, and other educational programs, developing the habits necessary for lasting success and community leadership, and offering exposure to role models who have achieved academic and professional success.

New Jersey SEEDS

<http://www.njseeds.org/>

Grades: 5–12

NJ SEEDS identifies and selects scholars at three different points along their educational trajectory and has developed three distinct academic programs to meet their needs. Each program – Scholars, Young Scholars and College Preparatory – is designed to rapidly build the critical thinking skills and knowledge base that will allow students to thrive in far more challenging school environments than those from which they come.

Office of Pre-College Programs – New Jersey City University

<http://www.njcu.edu/precollegeprograms/>

Grades: 9–12

The Office of Pre-College Programs is composed of two grant-funded programs, GEAR UP and College Bound. The programs receive funding from the U.S. Department of Education, NJ Higher Education, and New Jersey City University. GEAR UP is an acronym for Gaining Early Awareness & Readiness for Undergraduate Programs. GEAR UP & College Bound provide early college awareness and preparation activities for grammar and high school students in order to increase the number of students who are prepared to enter and succeed in postsecondary education. Students participate in Saturday classes during the academic school year and in an intense six week summer program.

Pre-Medical Honors Program – Rutgers New Jersey Medical School

<http://njms.rutgers.edu/education/pre-medical/>

Grades: 9–12

The Pre-Medical Honors program is an effort by the New Jersey Medical School to identify and encourage the most qualified high school students to consider careers in medicine. Our mission is to expose and encourage them to apply to our outstanding programs right here in New Jersey. Students will be exposed to lectures by professors from the New Jersey Medical School, followed by didactic sessions conducted by faculty members and medical students.

Princeton University Community House

<http://pace.princeton.edu/community-service/community-house>

Grades: 6–12

Community House is committed to closing the minority achievement gap in Princeton by providing programs that bolster early childhood literacy, promote the mastery of fundamental academic skills, and create early awareness of postsecondary opportunities for underserved minority youth. Through

collaborative partnerships with the Princeton Regional Schools and other local agencies, Community House works to ensure that these students are able to realize their academic dreams.

Princeton University Preparatory Program (PUPP)

<http://princeton.edu/pupp>

Grades: 9–12

Founded in 2001 by the Princeton University Program in Teacher Preparation, the Princeton University Preparatory Program (PUPP) is a rigorous, academic and cultural enrichment program that supports high-achieving, low-income high school students from local districts. Our multi-year, tuition-free program prepares participants for admission to and ongoing success within selective colleges and universities.

Princeton University Summer Journalism Program – National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

Program for Acceleration in Careers of Engineering (PACE) – Brookdale Community College

<http://www.pace-monmouth.org/about/about.aspx>

Grades: 9–12

PACE, the Program for Acceleration in Careers of Engineering, is a science and engineering awareness program in which professionals volunteer their time to work with local minority high school students to help prepare them for technical careers. We provide mathematics instruction, engineering orientation, college preparation, leadership development, and cultural awareness.

Project Adelante – Kean University

<http://kean.edu/~adelante/>

Grades: 9–12

Project Adelante is designed to reduce the high school dropout rate of Latino students, increase their academic skills, and encourage them to pursue higher education. Project Adelante is an alliance between four school districts (Perth Amboy, Passaic, Elizabeth, Plainfield), Kean University, and the New Jersey Commission on Higher Education. Students attend Kean University every day during a five-week summer session and every Saturday during the school year for an academic enrichment program.

Project GRAD Newark – National

<http://www.newark.projectgrad.org/>

Grades: 9–12

The mission of Project GRAD Newark is to support a quality public education for all children in economically disadvantaged communities so that high school and college graduation rates increase.

QuestBridge – National

<http://www.questbridge.org/>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest under-served youth, leading institutions of higher education, and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point that links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Ramapo College – Upward Bound Math Science Program

<http://www.ramapo.edu/tas/upward-bound/>

Grades: 9–12

The Ramapo College Upward Bound Math Science Program gives support to high school students with college potential. It is our goal to guide these students to successfully complete high school with the background and skills necessary to pursue postsecondary education in the areas of STEM – science, technology, engineering, and math.

Research Science Institute – MIT – National

<http://www.cee.org/apply-rsi>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free-to-students, summer science and engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Rowan University (Camden) – Upward Bound for English Language Learners (ELLs) Program

<http://www.rowan.edu/camden/esl/upwardbound.cfm>

Grades: 9–10

The Upward Bound for English Language Learners (ELLs) Program provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. The goal of Upward Bound for ELLs is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

Rutgers Future Scholars Program

<http://futurescholars.rutgers.edu/>

Grades: 7–12

Each year, the Rutgers Future Scholars program introduces 200 first-generation, low-income, and academically promising middle school students from school districts in our four Rutgers home communities of New Brunswick, Piscataway, Newark, and Camden to the promise and opportunities of a college education. The program has multiple-year components, each building on the foundation of the previous year. Beginning in summer preceding their 8th grade year, student participants become part of a unique pre-college culture of university programming, events, support, and mentoring that will continue through their high school years, and eventually college.

Science and Engineering Apprenticeship Program (SEAP) – National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer. The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

Science Medicine and Related Topics (SMART) – Rutgers NJMS

<http://www.njms.rutgers.edu/smart>

Grades: 6–12

Science Medicine and Related Topics (SMART) is a pre-college enrichment program designed to cultivate students' interest in health science and research, culminating in enhanced competitiveness and expansion of the pool of underrepresented minority students interested in pursuing health-related professions. The program focuses on youth development and academic excellence and provides opportunities to students in grades 7–12 to gain the knowledge and experiences necessary to maximize their potential for success.

Seton Hall University – Upward Bound

<http://www.shu.edu/offices/upward-bound-index.cfm>

Grades: 9–12

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; high school students from families in which neither parent holds a bachelor's degree; and low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

The Short-term Research Experience for Underrepresented Persons (STEP-UP) – National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP-UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical, and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes; endocrinology; metabolic diseases; digestive diseases; nutrition; and kidney, urologic, and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP) – National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering, and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Stanford Institutes of Medicine Summer Research Program (SIMR) – National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students, and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program – National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

StreetSquash

<http://www.streetsquash.org/>

Grades: 6–12

Founded in September 1999, StreetSquash is a comprehensive youth enrichment program that combines academic tutoring, squash instruction, community service, college preparation, leadership development, and mentoring for public school students in Harlem, NY, and Newark, NJ.

STRIVE (Strengthen Teens and Reach Inner-city Vital Environments)

<http://www.strivecares.org/>

Grades: 5-12

Strengthen Teens and Reach Inner-city Vital Environments is a not-for-profit organization geared towards adolescent development serving youth and families throughout the State of New Jersey. We provide programs and services that improve the future, educational outcome, care, and treatment of at-risk youth, adolescents with or without a disability, and juvenile offenders. As a community organization, we are dedicated to changing the odds for youth and families through prevention, intervention, education, and advocacy; and through developing and nurturing the leadership, intellectual, and artistic abilities of the youth served. Programming includes: After School Enrichment Program, Supplementary Educational Services, Summer Day Camp, Right Track Diversion Program, and Supportive Employment Services.

Student Access and Educational Equity (SAEE) – Rutgers University

<https://access.rutgers.edu/>

Grades: 9–12

Student Access and Educational Equity (SAEE) is an educational pipeline utilizing a series of integrated experiences including advising, tutoring, and undergraduate research opportunities to improve student persistence and graduation from high school to college, and beyond. SAEE includes: Upward Bound, Upward Bound Math–Science, School of Arts & Sciences (SAS), and School of Environmental and Biological Sciences (SEBS) EOF Programs, Student Support Services Program (SSS), Ronald E. McNair Program, and the Louis Stokes Alliance for Minority Participation (LSAMP).

Student/Partner Alliance

<http://studentpartneralliance.org/>

Grades: 9-12

Student/Partner Alliance provides scholarships to low income, inner city students who demonstrate a desire to be successful and continue their educations beyond high school. The program creates a supportive relationship between students and individuals who agree to provide the students with tuition assistance for four years at private high schools. The program serves inner-city northern New Jersey focusing on Newark, Jersey City, Bayonne, South Orange, Montclair, and Elizabeth.

Summer Humanities Institute – Stanford University – National

http://web.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– NIH – National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities, including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse – National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Summer Scholars Program – Saint Peter's University

<http://www.saintpeters.edu/summer-scholars/>

Grades: 9

Each summer Saint Peter's University offers outstanding high school students who have finished their freshman year the opportunity to participate in our Summer Scholars Program— an intensive in-class and field-trip-based experience where you learn from full-time Saint Peter's University professors and experience the richness of college life.

TeenSHARP

<http://www.teensharp.org/>

Grades: 6–11

The mission of the TeenSHARP, Inc. is to provide underrepresented students with the quality preparation, advising, resources, and leadership development to attain higher education and leadership opportunities. TeenSHARP's 10-month college preparatory program equips youth with the skills, knowledge, and high standards necessary for leadership and academic success. The program takes place from September to June each year where participants—organized into two groups—11–13 year olds and 14–17 year olds— meet twice a month for TeenSHARP sessions. In addition to the interactive sessions, participants complete take-home assignments, engage in experiential learning (college tours, community service, and action research projects), and are given individualized academic advising.

Telluride Association Sophomore Summer – National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics, and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP) – National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

TRIO Programs – Talent Search - National

<http://www2.ed.gov/programs/triotalent/index.html>

Grades: 6-12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Talent Search projects serve young people in grades six through 12. In addition to counseling, participants receive information about college admissions requirements, scholarships and various student financial aid programs. Find programs near you by state or district.

TRIO Programs – Upward Bound - National

<http://www2.ed.gov/programs/trioupbound/index.html>

Grades: 9-12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Upward Bound helps youth prepare for higher education. Participants receive instruction in literature, composition, mathematics, and science on college campuses after school, on Saturdays and during the summer. Find programs near you by state or district.

TRIO Programs – Upward Bound Math-Science - National

<http://www2.ed.gov/programs/triomathsci/index.html>

Grades: 9-12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Upward Bound Math and Science helps students from low-income families to strengthen math and science skills. In addition, students learn computer technology as well as English, foreign language and study skills. Find programs near you by state or district.

TRUE Mentors

<http://truementors.org/>

Ages: 7-17

TRUE (TRUE Relationships Unearth Excellence) Mentors is a one-to-one mentoring program in Hoboken, NJ. We match children ages 7 – 17 with a caring adult mentor that helps them unearth their potential through relationships. TRUE Mentors offers classes and programs to explore new ideas and grow. TRUE Mentors' Hoboken Teen Internship Program is a semester-long paid internship program for teenagers in Hoboken. Each teen hired will be paired with a mentor to work on a project in partnership with a local business. Teens are required to work 5 hours per week on the project and turn in assignments weekly.

Urban League of Essex County—National

<http://www.ulec.org/>

All Ages

The Urban League of Essex County (ULEC) is a non-profit organization with a proven track record for responsible community building and development. Our mission is to assist disadvantaged urban residents in the achievement of social and economic self-sufficiency. Our vision is social and educational equality for our youth, economic self-sufficiency for adults, safe communities and neighborhoods, civic involvement and responsibility, and racial inclusion.

Urban League of Hudson County – National

<http://www.ulohc.org/>

All Ages

Empowering residents and improving the quality of life in urban communities is the mission of the ULHC and we're "making it happen in Hudson County" by working in partnership with community groups, government and corporate sponsors. With a dedicated staff of professionals the Urban League provides services in the areas of education, mentorship, economic development, job placement, childcare, family counseling and programs for seniors. The Education and Youth Development Department works to improve life outcomes and educational opportunity for Hudson County youth through afterschool programs, academic achievement initiatives, mentoring programs and youth leadership development opportunities.

UrbanPromise Trenton

<http://www.urbanpromisetrenton.org/>

Grades: K-12

UrbanPromise is dedicated to enriching and empowering young people in Trenton with free afterschool programs and summer camps. Our mission is to equip Trenton's children and young adults with the skills necessary for academic achievement, life management, spiritual growth and Christian leadership.

Ventures Scholars – National

<http://www.venturescholar.org/>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science–based careers.

Waksman Student Scholars Program (WSSP) – Rutgers University

<http://www.waksman.rutgers.edu/education/scholars>

Grades: 9–12

The Waksman Student Scholars Program (WSSP) provides opportunities for high school students and their biology teachers to participate in, and contribute to, an authentic research project in molecular biology and bioinformatics. This is a yearlong program that begins each summer with a three-week seminar and laboratory Institute held at the Waksman Institute located on the Busch Campus of Rutgers, The State University of New Jersey. It continues back at each high school during the academic year when more students can become involved, and concludes the following spring with the Waksman Forum Poster Session.

W.E.B. DuBois Scholars Institute – National

<http://www.duboisscholars.org/>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Weston Science Scholars Program – Montclair University

<http://www.montclair.edu/csam/weston-science-scholars/>

Grades: 9–11

The Weston Science Scholars Program offers specially selected ninth, tenth, and eleventh graders from Montclair High School the opportunity to learn science "by doing science." The program recognizes high-achieving students with significant potential in science, mathematics, and related fields.

The Wight Foundation Inc. *

<http://www.wightfoundation.org/wf/>

Grades: 7–12

The Wight Foundation provides opportunities for talented young men and women to achieve academic excellence in a college preparatory boarding school environment. The Foundation fosters the development of each scholar's leadership potential and helps him or her gain confidence to be successful both in and out of the classroom. The Wight Foundation provides grants, based on family income, to attend boarding schools in the New England and Mid-Atlantic Regions.

Women Into Science and Technology (WIST) – Kean University

<http://kean.edu/~wistproj/>

Grades: 9–12

The Kean University Women into Science and Technology (WIST) project is an outreach program to support and mentor high school girls in science and technology. The project aims to attract and retain women in mathematics, science and technology courses through a multilevel activity, networking, and

mentoring program. This program includes female undergraduates, industrial scientists, academic scientists, and high school girls and their teachers. The goals are to encourage high school girls to persevere in science, mathematics, and technology courses, and to consider pursuing careers in these fields.

Women's Technology Program— MIT – National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Young Scholars' Institute

<http://www.youngscholarsoftrenton.org/>

Grades: K–12

Young Scholars' Institute is a non-profit learning center that provides educational, cultural and recreational activities for students in grades K–12. Through programs such as one-to-one tutoring, SAT preparatory courses, enrichment classes, college tours and college admissions workshops, YSI strengthens the basic skills necessary for our students to excel academically and to pursue higher education opportunities.

YouthBuild Newark (YBN)

<http://www.youthbuildnewarknj.org/>

Ages: 16–24

YouthBuild Newark (YBN) is an education-focused, youth and community development agency that supports the achievement of 16 to 24 year old young adults who are academically under-skilled, under-employed, and/or have been involved with the criminal justice system. Our mission is to harness the intelligence and positive energy of low-income young people to rebuild their communities and their lives. Through flexible and personalized programming and supports, we help students develop the educational competencies, workforce skills, and socio-emotional wellness needed to realize their personal and professional goals.

Youth Leadership Conference on Asian and Pacific Islander Health— Stanford University – National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four-day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Connecticut: Elementary School (PreK-5)

100 Black Men of Stamford – National

<http://www.100bmos.com/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled, "Mentoring the 100 Way," which stresses the long-term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6–12. Our mission is to substantially increase the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers, and supports about 500 Scholars at more than 300 Member Schools in 27 states.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow, all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging, and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico, and the Virgin Islands. Program areas include: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness, and Recreation; and Specialized Programs.

Bridgeport Caribe Youth Leaders

<http://www.bcyl.org/>

Grades: K–12

The Bridgeport Caribe Youth Leaders mission is to provide youth with diverse sports, educational, and community awareness programs that foster physical, intellectual, and social development. In eight years BCYL has expanded the services offered to children in the Greater Bridgeport area to include sports,

education, and community programs. Some of the services provided in the sports arena include baseball, fall baseball, basketball and baseball clinics, girls' softball, basketball, and cheerleading. In the area of education, we have a Power Reading Program, as well as an academy which prepares high school students for their SAT's. In 2008, a high school and college scholarship program was established, and five scholarships have been awarded to date.

Capitol Squash

<http://www.capitolsquash.org/>

Grades: 4–College

The mission of Capitol Squash is to empower youth of Hartford to reach their potential as athletes, students, and engaged citizens. Beginning in elementary school and extending through high school graduation, each Capitol Squash student will have a minimum of two weekday afternoon 'practices' a week – with one hour of squash and one hour of academic tutoring—and one weekend practice. They will also complete at least 10 hours of community service, participate in academic and athletic programs during the summer, and be matched with adult mentors who will serve as role models.

Charter Oak Cultural Center

<http://www.charteroakcenter.org/index.php/youth-arts-institute/>

All Ages

Our Youth Arts Institute serves over 1,000 of Hartford's inner-city children with completely free before-school, during-school, after-school, weekend, and summer arts and literacy-based programming, as well as free nutritious meals and snacks. Our Youth Arts Institute classes offer a wide variety of experiences in the arts that allow students the opportunity to experiment and find a medium that speaks to them. Many of our class offerings blend one or more discipline in the arts, allowing the students to benefit from a hybrid of mediums and techniques. Our programs focus on how the arts relate to other subjects such as reading, writing, science, and math, which sharpens their skills in all of these subjects. By creating a positive association with learning through fun, creative activities, the students readily integrate what they learn into their daily lives.

COMPASS Youth Collaborative

<http://www.compassyc.org/>

Ages 10–17

COMPASS Youth Collaborative, Inc., offers positive youth development programs five days a week throughout the year to support, extend, and enhance students' academic success in a seamless transition. We serve more than 600 youths between the ages of 10 and 17, and provide educational, cultural, community service learning, and recreational programming at each site.

Domus Kids

<http://domuskids.org/>

All Ages

Since 1972, Domus has helped thousands of our region's most vulnerable youths experience success. Our goal for the young people we serve is to create the conditions necessary for them to get on a path

toward health and opportunity so they can engage and succeed in school and ultimately have satisfying and productive lives. In order to help our youth stay in school and catch up academically so they can achieve the important milestone of high school graduation, Domus focuses on three interventions: high-quality remedial academic instruction; effective out-of-school-time programming; and support in overcoming non-academic barriers to academic success.

Girls Incorporated of Southwestern Connecticut (GISWCT) – National

<http://www.girlsincswct.org/>

Ages: 6–18

Girls Incorporated of Southwestern Connecticut (GISWCT), whose mission is to inspire all girls to be strong, smart, and bold, was established in 1864 as the first Girls Club in the U.S. In 1945, it was one of the founding members of the Girls Clubs of America. GISWCT is also an affiliate of the national Girls Inc. organization. In 2006, the Girls Inc.'s of Greenwich and Greater Waterbury merged to form Girls Inc. of SWCT, which has a strong network of girls' communities across Fairfield County and the Naugatuck Valley.

Hispanic Coalition of Greater Waterbury

<http://www.thehispaniccoalition.org/>

All Ages

The Hispanic Coalition of Greater Waterbury has been in existence since 1988, providing needed services as identified by our community. We provide these services through advocacy, collaboration, and creating self-sustaining entities to enhance the well-being of our Hispanic family. Our agency currently operates five programs: Cultural Arts Academy Program, DDS/Direct Care Program, Entre Familia Program, Mi Vida-Tu Futuro/Youth Leadership, and Case Management Program. These programs encompass a wide variety of activities from after school programming, case management services, intensive respite care, and referral services.

Horizons at Green Farms Academy – National

<http://www.gfacademy.org/horizons>

Grades: PreK–8

The Horizons National Student Enrichment Program is an organization which links independent schools with nearby public schools in their communities. Horizons at Greens Farms Academy helps students improve their educational outcomes by providing academic instruction, enrichment opportunities, mentoring, and educational guidance in a nurturing community of dedicated professionals. Horizons operates its pre-K–8 grade program for six weeks over the summer and on Saturdays during the school year. High School students are provided weekly one-on-one academic coaching sessions and a two-week summer program.

Horizons Student Enrichment Program at New Canaan Country School – National

<http://www.horizonskids.org/>

Grades: K–12

The Horizons National Student Enrichment Program is an organization which links independent schools with nearby public schools in their communities. Horizons builds brighter futures for K–12 students from low-income families by creating year-round academic, artistic, and athletic opportunities, nurturing potential, cultivating a safe and supportive community, and inspiring individual dreams.

Jumpstart Tristate – National

<http://www.jstart.org/where/tri-state>

Grades: PreK

Jumpstart's research-based, cost-effective program trains college students and community volunteers to serve preschool-age children in low-income neighborhoods. Through our proven curriculum, these children develop the language and literacy skills they need to be ready for school, setting them on the path for lifelong success.

Leadership, Education and Athletics in Partnership (LEAP)

<http://www.leapforkids.org/>

Ages: 7–18

LEAP's (Leadership, Education and Athletics in Partnership) mission is to develop the strengths and talents of young leaders who implement year-round, community and school-based programming designed to achieve positive academic and social outcomes for children living in high-poverty, urban neighborhoods.

Music Haven

<http://www.musichavenct.org/>

Grades: 1–5

Through the permanent residency of the Haven String Quartet, Music Haven provides world-class performances and tuition-free after-school education programs that build long-term relationships between professional musicians, children, and families in four high-poverty Empowerment Zone neighborhoods of New Haven, CT. All after-school programs, including string instruments, are completely tuition-free and are open to youths who reside in the Dixwell, Hill, Dwight, or Newhallville neighborhoods of New Haven.

Quinnipiac University – QUEST Student Programs

<http://www.quinnipiac.edu/institutes-and-centers/bristol-myers-squibb-center-for-science-teaching-and-learning/k-12-student-programs-quest>

Grades: K–12

The Bristol-Myers Squibb Center develops, delivers, and sponsors a number of programs for K–12 students that apply the STEM teaching and learning "best practice" models promoted as part of its core mission. These programs are designed to inspire, educate, and engage students in STEM learning and the possible careers available to those that pursue that learning.

REACH Prep *

<http://www.reachprep.org/>

Grade: 4

REACH Prep helps motivated and talented Black and Latino students from under-served communities in Fairfield and Westchester counties and The Bronx gain admission to—and thrive in—competitive independent schools. Upon placement, students benefit from a twelve-year educational continuum, including comprehensive academic enrichment, leadership training, and supplementary individual and family guidance, which prepares them to succeed at competitive colleges.

Say Yes to Education – National

<http://www.sayyestoeducation.org/>

Grades: K–12

Say Yes to Education, Inc. is a national non-profit committed to dramatically increasing high school and college graduation rates for our nation’s inner-city youth. We provide a wide range of supports, including: comprehensive tuition scholarships, year-long programming, mentoring, and tutoring.

Solar Youth

<http://www.solaryouth.org/>

All Ages

Solar Youth, Inc. is a non-profit organization providing opportunities for young people to develop a positive sense of self and connection and commitment to others through programs that incorporate environmental exploration, leadership, and community service. Located in New Haven, CT, Solar Youth offers neighborhood-based, school-based, and city-wide programs for youth of all ages.

Squash Haven

<http://www.squashhaven.org/>

Grades: 5–12

Squash Haven provides individually directed academic enrichment and squash instruction to New Haven public school students in fifth grade through high school. Through intensive, tuition-free academic and squash sessions at Yale University, Squash Haven supports New Haven youth to achieve school success, physical fitness, athletic excellence, and access to compelling academic and summer opportunities.

Summer @ Fairfield

<http://www.fairfield.edu/academics/summerprograms/>

Grades: K–12

Fairfield University offers fun and learning for children of all ages. Programs are offered in the areas of: academics, arts and recreation, computers, film, and sports. All instructors are fully qualified and many classes use the University's state-of-the-art sports, education, and physical activity facilities.

University of Bridgeport – Educational Talent Search

<http://www.bridgeport.edu/academics/ub-support-services/educational-talent-search/>

Ages: 11–27

The University of Bridgeport Educational Talent Search program currently serves 800 students in the Bridgeport school system. The objective of this program is to help encourage qualified students to

continue their education beyond high school. The major goals of the program are to help program participants explore their college and career opportunities and actually enter a form of post-secondary education appropriate for them. All activities and services are free-of-charge.

Wesleyan University – Upward Bound Math-Science and Collaborative Programs

<http://www.wesleyan.edu/ubms/>

Grades: K–12

Wesleyan's Upward Bound Math-Science and Collaborative Programs prepare hundreds of local youths (from elementary school to high school) for college and strengthens their math and science skills by providing rigorous academic summer experiences, as well as ongoing academic enrichment and tutorial support, college visits, and assistance with prep school, college, and financial aid application processes during the school year.

Yale Science Outreach

<http://onhsa.yale.edu/science-programs-k-12-students>

Grades: K–12

Yale University has a special commitment to education and New Haven's youth. The University makes its world-class laboratories, courses, and talented faculty, students, and staff available to encourage young scientists and engineers. Many of our programs are exploratory and inquiry-based, making them particularly engaging for students. Gaining research experience in a Yale University laboratory, examining specimens at the Yale Peabody Museum of Natural History, and watching a planetarium demonstration are just some of the science experiences your students can have through our programs.

Yale Summer Programs

<http://onhsa.yale.edu/summer-programs>

Grades: K–12

Because of our educational mission, Yale has a strong commitment to public education and dedicates substantial resources to strengthen K–12 education in New Haven. Each summer, over 600 New Haven young people participate in free, full-day academic and athletic programs at Yale University. The Yale museums are also open in the summer and offer programming for adults and young people.

Yale University – New Haven Youth Programs

<http://onhsa.yale.edu/new-haven-youth-programs>

Grades: K–12

Because of our educational mission, Yale has a strong commitment to public education and dedicates substantial resources to strengthen K–12 education in New Haven. These resources include: facilities, courses, and the talents and services of faculty, students, and staff. Throughout the school year, there are numerous Yale-sponsored academic, mentoring, and athletic programs in which New Haven youth participate. Yale College academic courses are also made available for credit, at no charge, to New Haven high school students.

Youth Continuum

<http://www.youthcontinuum.org/>

All Ages

Founded in 1966, Youth Continuum has worked with the at-risk youth population since its inception. We serve over 1,000 young people annually with comprehensive services for homeless, runaway, and at-risk teens and young adults. Currently, Youth Continuum operates the most extensive homeless youth outreach program in New Haven, which includes a street outreach program, an emergency shelter, and a multitude of services at our Drop-In Center and our MacMullen Educational Training and Enrichment Center. In addition, we have a variety of transitional living programs in the greater New Haven region that are available to youth throughout the state. Another part of this continuum includes our therapeutic residences, which provide 24-hour programming and serve a wide range of youth within the child welfare, parole, and probation systems.

Connecticut: Middle School (6-8)

100 Black Men of Stamford – National

<http://www.100bmos.com/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long-term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance – National *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6–12. Our mission is to substantially increase the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers, and supports about 500 Scholars at more than 300 Member Schools in 27 states.

Aetna Health Professions Partnership Initiative (HPPI)

<http://medicine.uchc.edu/prospective/hcop/>

Grades: 7–12

The Aetna Health Professions Partnership Initiative (HPPI) summer and academic year programs were developed to promote diversity in the health professions and constitute a formal educational consortium offering a comprehensive program of educational enrichment and support activities for under-represented, disadvantaged, and first-generation students applying to medical and dental schools, graduate programs in biomedical sciences, nursing, pharmacy, and allied health programs. Program elements form a continuous pipeline for middle/junior high school, high school, and college-level students.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow, all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging, and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto

Rico, and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough New Haven – National *

<http://hopkins.edu/community/breakthrough>

Grades: 7–8

Breakthrough New Haven offers academic enrichment and preparation for and placement into college preparatory high school programs to high-potential middle school students (grades 7 and 8) from New Haven public and parochial schools.

Breakthru!

<http://www.breakthru.us/>

Ages: 12–24

The mission of Breakthru! is to provide youth and young adults the opportunity to be valued contributors in their community by effectively making their voice heard through advocacy, community organizing, and creative expression while supporting their educational, vocational, and life goals. Our services include educational services, creative arts, vocational services, life skills exposure, financial literacy, leadership programming, recreational activities, and positive social experiences.

Bridgeport Caribe Youth Leaders

<http://www.bcyl.org/>

Grades: K–12

The Bridgeport Caribe Youth Leaders mission is to provide youth with diverse sports, educational and community awareness programs that foster physical, intellectual, and social development. In eight years BCYL has expanded the services offered to children in the Greater Bridgeport area to include sports, education, and community programs. Some of the services provided in the sports arena include baseball, fall baseball, basketball and baseball clinics, girls' softball, basketball, and cheerleading. In the area of education, we have a Power Reading Program, as well as an academy which prepares high school students for their SAT's. In 2008, a high school and college scholarship program was established, and five scholarships have been awarded to date.

Carver Center

<http://www.carvercenterct.org/>

Grades: 6–12

The Carver Center builds lifetime achievers of children and youth with the support of more than 400 volunteers reaching more than 4,000 individuals each year through a spectrum of educational, recreational, summer camp, after-school, and enrichment programs, as well as spring and fall national college tours.

Charter Oak Cultural Center

<http://www.charteroakcenter.org/index.php/youth-arts-institute/>

All Ages

Our Youth Arts Institute serves over 1,000 of Hartford's inner-city children with completely free before-school, during-school, after-school, weekend, and summer arts and literacy-based programming, as well as free nutritious meals and snacks. Our Youth Arts Institute classes offer a wide variety of experiences in the arts that allow students the opportunity to experiment and find a medium that speaks to them. Many of our class offerings blend one or more discipline in the arts, allowing the students to benefit from a hybrid of mediums and techniques. Our programs focus on how the arts relate to other subjects such as reading, writing, science, and math, which sharpens their skills in all of these subjects. By creating a positive association with learning through fun, creative activities, the students readily integrate what they learn into their daily lives.

COMPASS Youth Collaborative

<http://www.compassyc.org/>

Ages 10–17

COMPASS Youth Collaborative, Inc., offers positive youth development programs five days a week throughout the year to support, extend, and enhance students' academic success in a seamless transition. We serve more than 600 youth between the ages of 10 and 17, and provide educational, cultural community service learning, and recreational programming at each site.

ConnCAT Youth Program

http://www.conncat.org/?page_id=13

Grades: 6–11

Through its Youth Program, ConnCAT is working with the New Haven and Hamden Public schools to replicate the award-winning Youth Development programs of the Manchester Craftsmen's Guild model. ConnCAT after-school programs will be offered at no cost to public school students. Through the seven-week ConnCAT Summer Youth Arts Program, youth from the Greater New Haven area will be exposed to the artists, themes, social contexts, and political issues surrounding this defining era in American history. The purpose of this program is to saturate young people with arts in a manner that allows them to develop and express their ideas, concerns, and passions.

Connecticut Pre-Engineering Program (CPEP)

<http://cpep.org/>

Grades: 6–12

Connecticut Pre-Engineering Program (CPEP) is an award-winning, not-for-profit organization founded in 1986 that has been recognized for education excellence with urban students. CPEP was designed and implemented to address the growing need to identify, inspire, and ignite the desire of under-represented youth to pursue careers in engineering. In 2003, CPEP received the Pre-College Program of the Year Golden Torch Award from the National Society of Black Engineers. In 2002, CPEP received the Presidential Award from the National Science Foundation for its Mentor Program with the New Haven Public Schools, Bayer Corporation, and Yale University. From our humble beginnings 25 years ago, operating from one school with 40 students, CPEP has grown to represent 11 school districts and 35 schools, directly touching the lives of over 900 students each year.

The Depot

<http://www.dariendepot.com/>

Grades: 6–12

The Depot is the Darien Youth Center run by and for students. The Depot offers a welcoming, relaxed, judgment-free, and safe home away from home while providing opportunities for personal growth, leadership development, and community outreach and connections

Domus Kids

<http://domuskids.org/>

All Ages

Since 1972, Domus has helped thousands of our region's most vulnerable youth experience success. Our goal for the young people we serve is to create the conditions necessary for them to get on a path toward health and opportunity so they can engage and succeed in school and ultimately have satisfying and productive lives. In order to help our youth stay in school and catch up academically so they can achieve the important milestone of high school graduation, Domus focuses on three interventions: high-quality remedial academic instruction; effective out-of-school-time programming; and support in overcoming non-academic barriers to academic success.

Girls Incorporated of Southwestern Connecticut (GISWCT) – National

<http://www.girlsincswct.org/>

Grades: 6–18

Girls Incorporated of Southwestern Connecticut (GISWCT), whose mission is to inspire all girls to be strong, smart, and bold, was established in 1864 as the first Girls Club in the U.S. In 1945, it was one of the founding members of the Girls Clubs of America, and GISWCT is an affiliate of the national Girls Inc. organization. In 2006, the Girls Inc.'s of Greenwich and Greater Waterbury merged to form Girls Inc. of SWCT, which has a strong network of girls' communities across Fairfield County and the Naugatuck Valley.

Hartford Youth Scholars Foundation *

<http://www.hysf.org/>

Grades: 8–12

The Hartford Youth Scholars Foundation is dedicated to strengthening the city of Hartford by developing and implementing academic programs that increase college access for Hartford schoolchildren. HYSF's first initiative, The Steppingstone Academy Hartford, prepares highly motivated students for admission to and success at Connecticut's top independent high schools. By increasing educational opportunities, HYSF supports the development of a vibrant and productive community.

Hispanic Coalition of Greater Waterbury

<http://www.thehispaniccoalition.org/>

All Ages

The Hispanic Coalition of Greater Waterbury has been in existence since 1988, providing needed services as identified by our community. We provide these services through advocacy, collaboration,

and creating self-sustaining entities to enhance the well-being of our Hispanic family. Our agency currently operates five programs: Cultural Arts Academy Program, DDS/Direct Care Program, Entre Familia Program, Mi Vida-Tu Futuro /Youth Leadership, and Case Management Program. These programs encompass a wide variety of activities from after school programming, case management services, intensive respite care, and referral services.

Horizons at Green Farms Academy – National

<http://www.gfacademy.org/horizons>

Grades: PreK–8

The Horizons National Student Enrichment Program is an organization which links independent schools with nearby public schools in their communities. Horizons at Greens Farms Academy helps students improve their educational outcomes by providing academic instruction, enrichment opportunities, mentoring, and educational guidance in a nurturing community of dedicated professionals. Horizons operates its preK–8 grade program for six weeks over the summer and on Saturdays during the school year. High School students are provided weekly one-on-one academic coaching sessions and a two-week summer program.

Horizons Student Enrichment Program at New Canaan Country School – National

<http://www.horizonskids.org/>

Grades: K–12

The Horizons National Student Enrichment Program is an organization which links independent schools with nearby public schools in their communities. Horizons builds brighter futures for K–12 students from low-income families by creating year-round academic, artistic, and athletic opportunities, nurturing potential, cultivating a safe and supportive community, and inspiring individual dreams.

Jack Kent Cooke Foundation – National

<http://www.jkcf.org/>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools.

Leadership Education Athletics Partnerships (LEAP)

<http://www.leapforkids.org/>

Ages: 7–18

LEAP's (Leadership Education Athletics Partnerships) mission is to develop the strengths and talents of young leaders who implement year-round, community and school-based programming designed to achieve positive academic and social outcomes for children living in high poverty urban neighborhoods.

Quinnipiac University – QUEST Student Programs

<http://www.quinnipiac.edu/institutes-and-centers/bristol-myers-squibb-center-for-science-teaching-and-learning/k-12-student-programs-quest>

Grades: K–12

The Bristol-Myers Squibb Center develops, delivers, and sponsors a number of programs for K–12 students that apply the STEM teaching and learning "best practice" models promoted as part of its core mission. These programs are designed to inspire, educate, and engage students in STEM learning and the possible careers available to those that pursue that learning.

Reaching Higher Ground

<http://reachinghigherground.org/>

Grades: 8–12

Our core mission is to raise college and workplace preparedness among high school students living in under-served communities. Working with students as early as 8th grade, our Leadership Academies provide ongoing learning and development year after year to build students' self-confidence and character, and ultimately success in other critical areas of their lives. As students progress through their high school years, the program focuses on activities and workshops that lead to college acceptance and prepare students for a workplace environment.

REACH Prep *

<http://www.reachprep.org/>

Grade: 4

REACH Prep helps motivated and talented Black and Latino students from under-served communities in Fairfield and Westchester Counties and The Bronx gain admission to and thrive in competitive independent schools. Upon placement, students benefit from a twelve-year educational continuum – including comprehensive academic enrichment, leadership training, and supplementary individual and family guidance – which prepares them to succeed at competitive colleges.

Regional Youth Adult Social Action Partnership (RYASAP)

<http://www.ryasap.org/>

Grades: 6-12

The mission of the Regional Youth Adult Social Action Partnership (RYASAP) is to be a catalyst in communities to ensure the safe and healthy development of youth, young adults, and families. RYASAP is an urban/suburban collaborative for solving community problems in greater Bridgeport and throughout Connecticut. RYASAP has programs in youth and young adult leadership development; juvenile justice advocacy and diversion; health promotion; training and replication; and human services and education systems and policy reform.

Say Yes to Education – National

<http://www.sayyestoeducation.org/>

Grades: K–12

Say Yes to Education, Inc. is a national non-profit committed to dramatically increasing high school and

college graduation rates for our nation's inner-city youth. We provide comprehensive supports, including: comprehensive tuition scholarship, year-long programming, mentoring, tutoring, and more.

Solar Youth

<http://www.solaryouth.org/>

All Ages

Solar Youth, Inc. is a non-profit organization providing opportunities for young people to develop a positive sense of self and connection and commitment to others through programs that incorporate environmental exploration, leadership, and community service. Located in New Haven, Connecticut, Solar Youth offers neighborhood-based, school-based, and citywide programs for youth of all ages.

Southern Connecticut State University – University Access Programs

<http://www.southernct.edu/student-life/academic-success/university-access-programs/>

Grades: 6–12

University Access Programs seeks to support disadvantaged students who have potential to meet the challenges of higher education by strengthening and developing their academic and self-management skills. Its focus is to insure that participants in the program have a realistic chance to persist in school and graduate from Southern Connecticut State University with a Bachelor's degree. To accomplish these objectives, University Access Programs provides services to enhance students' academic success, personal skills, and social skills. Providing services in these areas corresponds to the University's mission to foster lifelong learning.

Squash Haven

<http://www.squashhaven.org/>

Grades: 5–12

Squash Haven provides individually directed academic enrichment and squash instruction to New Haven public school students in fifth grade through high school. Through intensive tuition-free academic and squash sessions at Yale University, Squash Haven supports New Haven youth to achieve school success, physical fitness, athletic excellence, and access to compelling academic and summer opportunities.

Summer @ Fairfield

<http://www.fairfield.edu/academics/summerprograms/>

Grades: K–12

Fairfield University offers fun and learning for children of all ages. Programs are offered in the areas of: academics, arts and recreation, computers, film, and sports. All instructors are fully qualified and many classes use the University's state-of-the-art sports, education, and physical activity facilities.

TRIO Programs – Talent Search – National

<http://www2.ed.gov/programs/triotalent/index.html>

Grades: 6–12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Talent Search projects serve young

people in grades 6 through 12. In addition to counseling, participants receive information about college admissions requirements, scholarships, and various student financial aid programs. Find programs near you by state or district.

University of Bridgeport – Educational Talent Search

<http://www.bridgeport.edu/academics/ub-support-services/educational-talent-search/>

Ages: 11–27

The University of Bridgeport Educational Talent Search program currently serves 800 students in the Bridgeport school system. The objective of this program is to help encourage qualified students to continue their education beyond high school. The major goals of the program are to help program participants explore their college and career opportunities and actually enter a form of post-secondary education appropriate for them. All activities and services are free of charge.

Urban League of Greater Hartford – National

<http://www.ulgh.org/YouthDevelopment/EducationProgramsOverview.aspx>

Grades: 6–12

The Center for Education and Youth provides educational training for youth and adults to enable them to achieve educational, occupational, and economic equality. We offer family literacy training to parents and caregivers, GED preparation, basic skills training, and career/college transition services for youth and adults.

Wesleyan University – Upward Bound Math-Science and Collaborative Programs

<http://www.wesleyan.edu/ubms/>

Grades: K–12

Wesleyan's Upward Bound Math-Science and Collaborative Programs prepare hundreds of local youth (from elementary school to high school) for college and strengthen their math and science skills by providing rigorous academic summer experiences as well as ongoing academic enrichment and tutorial support, college visits, and assistance with prep school, college application, and financial application processes during the school year.

Western Connecticut State University – Pre-Collegiate and Access Programs

<https://www.wcsu.edu/pcaap/>

Grades: 7–12

The Western Connecticut State University Pre-Collegiate and Access Programs include the following programs: ConnCAP/Upward Bound, Excel, and Educational Achievement & Access Program (EAP). The ConnCAP/Upward Bound Program is a year-round, college preparatory program serving 120 Danbury High School students from grades 9 through 12. The Excel Program is a middle-school (Broadview and Rogers Park) feeder program serving 60 students, in grades 7 and 8, for the ConnCAP/Upward Bound Program. The Educational Achievement & Access Program is a year-round academic enhancement program serving under-privileged college students.

Yale Science Outreach

<http://onhsa.yale.edu/science-programs-k-12-students>

Grades: K–12

Yale University has a special commitment to education and New Haven's youth. The University makes its world-class laboratories, courses, and talented faculty, students, and staff available to encourage young scientists and engineers. Many of our programs are exploratory and inquiry-based, making them particularly engaging for students. Gaining research experience in a Yale University laboratory, examining specimens at the Yale Peabody Museum of Natural History, and watching a planetarium demonstration are just some of the science experiences your students can have through our programs.

Yale Summer Programs

<http://onhsa.yale.edu/summer-programs>

Grades: K–12

Because of our educational mission, Yale has a strong commitment to public education and dedicates substantial resources to strengthen K–12 education in New Haven. Each summer, over 600 New Haven young people participate in free, full-day academic and athletic programs at Yale University. The Yale museums are also open in the summer and offer programming for adults and young people.

Yale University – New Haven Youth Programs

<http://onhsa.yale.edu/new-haven-youth-programs>

Grades: K–12

Because of our educational mission, Yale has a strong commitment to public education and dedicates substantial resources to strengthen K–12 education in New Haven. These resources include facilities, courses, and the talents and services of faculty, students, and staff. Throughout the school year, there are numerous Yale-sponsored academic, mentoring, and athletic programs in which New Haven youth participate. Yale College academic courses are also made available for credit at no charge to New Haven high school students.

Youth Continuum

<http://www.youthcontinuum.org/>

All Ages

Founded in 1966, Youth Continuum has worked with the at-risk youth population since its inception. We serve over 1,000 young people annually with comprehensive services for homeless, runaway, and at-risk teens and young adults. Currently, Youth Continuum operates the most extensive homeless youth outreach program in New Haven which includes a street outreach program, an emergency shelter, and a multitude of services at our Drop-In Center and our MacMullen Educational Training and Enrichment Center. In addition, we have a variety of transitional living programs in the greater New Haven region that are available to youth throughout the state. Another part of this continuum includes our therapeutic residences, which provide 24-hour programming and serve a wide range of youth within the child welfare, parole, and probation systems.

Youth Development Training and Resource Center (YDTRC)

<http://ydtrc.commons.yale.edu/>

Ages: Teens

YDTRC (Youth Development Training and Resource Center) seeks to connect as many young people as possible with leadership opportunities. If you are a teenager looking for a way to make a difference and gain leadership skills along the way, we can help you find the right activities for your interests and skills. Whether you're interested in working directly with YDTRC or with other organizations in the community, don't hesitate to call.

Connecticut: High School (9-12)

100 Black Men of Stamford – National

<http://www.100bmos.com/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long-term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

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ACE Mentors

<http://www.acementor.org/affiliates/connecticut/>

Grades: 9-12

ACE is an after-school program that gives you a hands-on introduction to architecture, construction management, and engineering – careers you may consider if you are interested in designing and/or building just about everything around you, from schools, stadiums and concert halls to bridges, tunnels, shopping malls, parks, and more. The program matches you with ACE professionals, or mentors, who volunteer their time and energy. They show you where and how they work, the skills they use, and some of their projects under construction. They also help you design an actual project.

ACT-SO – National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro-Academic, Cultural, Technological and Scientific Olympics (ACT-SO) is a year-long achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Aetna Health Professions Partnership Initiative (HPPI)

http://medicine.uchc.edu/prospective/hcop/meddent_prep.html

Grades: 7-12

The Aetna Health Professions Partnership Initiative (HPPI) summer and academic year programs were developed to promote diversity in the health professions and is a formal educational consortium offering a comprehensive program of educational enrichment and support activities for underrepresented, disadvantaged, and first-generation students applying to medical and dental schools, graduate programs in biomedical sciences, nursing, pharmacy, and allied health programs. Program elements form a continuous pipeline for middle/junior high school, high school, and college-level students.

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Grades: K-12

Connecticut: High School (9-12)

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buildOn

<http://www.buildon.org/>

Grades: 9-12

buildOn's mission is to break the cycle of poverty, illiteracy and low expectations through service and education. In the U.S., buildOn empowers urban youth to transform their neighborhoods through afterschool programs and intensive community service. Internationally, buildOn works alongside local communities to build schools in some of the economically poorest countries, including Haiti, Nicaragua, Nepal, Senegal, Malawi, and Mali. buildOn students travel to these villages to participate in school construction and be immersed in a different culture.

Carleton Liberal Arts Experience – National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

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Grades: 6-12

The Carver Center builds lifetime achievers of children and youth with the support of more than 400 volunteers reaching more than 4,000 individuals each year through a spectrum of educational, recreational, summer camp, after-school, and enrichment programs, as well as spring and fall national college tours.

Center for Dance Education – Connecticut Ballet

<http://www.connecticutballet.com/cfde.html>

Ages: 8-18

The mission of Connecticut Ballet is the presentation of professional dance throughout Connecticut, the training of professional dancers, and the provision of arts-in-education opportunities to today's youth -

particularly those at-risk. Our educational programs operate under the title, Center For Dance Education. The programs include: after school extended day classes, outreach classes to youth at-risk, juvenile justice programs, and accelerated after school scholarships.

Charter Oak Cultural Center

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All Ages

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Coop Center for Creativity (CCC)

<http://www.coopcreativity.org/>

Grades: 9-12

Coop Center for Creativity (CCC), located at 196-212 College Street, connects New Haven public high school students with creative talent located in New Haven—from writers, to artists, architects, designers and entrepreneurs. Through tutoring, mentoring, workshops and apprenticeships offered, we are creating opportunities for the next generation to assume leadership roles in the cultural life of our city.

The Depot

<http://www.dariendepot.com/>

Grades: 6-12

The Depot is the Darien Youth Center run by and for students. The Depot offers a welcoming, relaxed, judgment-free, and safe home away from home while providing opportunities for personal growth, leadership development and community outreach and connections

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Fairfield University – Upward Bound Program

<http://www.fairfield.edu/lifeatfairfield/globalcommunity/diversityinitiatives/upwardbound/>

Grades: 9-12

Fairfield University Upward Bound is a federally funded program for college-bound high school students. Through comprehensive, holistic, co-curricular, and academic programs, the Fairfield University Upward Bound Program provides low-income, potential first-generation college students with the tools necessary to access postsecondary education as full participants. We support students as they push beyond barriers to college access by engaging them in tutoring, mentoring, academic instruction,

Connecticut: High School (9-12)

academic counseling, standardized testing classes, life skills workshops, cultural events, college visits, assistance with the college admissions and financial aid processes, financial literacy, career exploration, leadership development, and a summer residential program. All activities and services are provided at no cost to the students and their families.

Future 5

<http://futurefive.org/>

Grades: 9-12

Future 5 connects disconnected high school students to a better education and career path as well as a life-altering network of ongoing support. Our philosophy and community strengthens a student's self-esteem through character building workshops, job preparation programs and one-on-one coaching. future 5 students develop the motivation and a game-plan for achievement in school and life.

Girls Incorporated of Southwestern Connecticut (GISWCT) – National

<http://www.girlsincswct.org/>

Grades: 6–18

Girls Incorporated of Southwestern Connecticut (GISWCT), whose mission is to inspire all girls to be strong, smart and bold?, was established in 1864 as the first Girls Club in the U.S.; in 1945 was one of the founding members of the Girls Clubs of America; and is an affiliate of the national Girls Inc. organization. In 2006, the Girls Inc.'s of Greenwich and Greater Waterbury merged to form Girls Inc. of SWCT which has a strong network of girls' communities across Fairfield County and the Naugatuck Valley.

Greater Hartford Male Youth Leadership Program (GHMYLP)

<http://www.ghmylp.org/>

Grades: 9-12

The Greater Hartford Male Youth Leadership Program (GHMYLP) is a highly structured and intense leadership experience designed to increase young men's capacity to lead in multiple contexts—in their everyday lives, communities, and schools. In collaboration with community-based agencies, GHMYLP seeks to minimize educational, economic, and developmental disparities in African-American and Hispanic/Latino-American males through programs and curriculum designed to enhance and develop leadership and social skills.

Hartford Youth Scholars Foundation *

<http://www.hysf.org/>

Grades: 8-12

The Hartford Youth Scholars Foundation is dedicated to strengthening the city of Hartford by developing and implementing academic programs that increase college access for Hartford schoolchildren. HYSF's first initiative, The Steppingstone Academy Hartford, prepares highly motivated students for admission to and success at Connecticut's top independent high schools. By increasing educational opportunities, HYSF supports the development of a vibrant and productive community.

Higher Education & Responsibility through Overseas Exchange (HEROS)

<http://herosoverseas.weebly.com/>

Grades: 9-12

HEROS is a 501c3 non-profit with headquarters in Bridgeport, CT. We use workshops and community service projects to develop leadership skills in high school students. We expose them to life in remote villages in developing countries to help them to appreciate their opportunities as residents and citizens of the US. We achieve our leadership goals by delivering a year-round program that includes Leadership Workshops, Local Community Service Projects and International Service Learning Projects.

Higher Heights Youth Empowerment Programs (HHYEP)

<http://www.higherheightsyouth.com/>

Grades: 9-12

Founded in 2004, Higher Heights Youth Empowerment Programs (HHYEP) provides college preparation services to high school students, grade 9 through 12, and their families, throughout the New Haven and Fairfield Counties. We also provide technical assistance and professional development to school districts and community organizations.

Hispanic Coalition of Greater Waterbury

<http://thehispaniccoalition.org/>

All Ages

The Hispanic Coalition of Greater Waterbury has been in existence since 1988 providing needed services as identified by our community. We provide these services through advocacy, collaboration and creating self-sustaining entities to enhance the well-being of our Hispanic family. Our agency currently operates five programs: Cultural Arts Academy Program, DDS/Direct Care Program, Entre Familia Program, Mi Vida-Tu Futuro /Youth Leadership, and Case Management Program. These programs encompass a wide variety of activities from after school programming, case management services, intensive respite care, and referral services.

Hispanic Scholarship Fund (HSF) – National

<http://www.hsf.net/>

Grades: 9–12

The Hispanic Scholarship Fund (HSF) mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Horizons at Green Farms Academy – National

<http://www.gfacademy.org/horizons>

Grades: PreK-8

The Horizons National Student Enrichment Program is an organization which links independent schools with nearby public schools in their communities. Horizons at Greens Farms Academy helps students improve their educational outcomes by providing academic instruction, enrichment opportunities, mentoring and educational guidance in a nurturing community of dedicated professionals.

Horizons operates its pre-K-8 grade program for six weeks over the summer and on Saturdays during the school year. High School students are provided weekly one-on-one academic coaching sessions and a two-week summer program.

Horizons Student Enrichment Program at New Canaan Country School – National

<http://www.horizonskids.org/>

Grades: K-12

The Horizons National Student Enrichment Program is an organization which links independent schools with nearby public schools in their communities. Horizons builds brighter futures for K-12 students from low-income families by creating year-round academic, artistic, and athletic opportunities, nurturing potential, cultivating a safe and supportive community, and inspiring individual dreams.

Jack Kent Cooke Foundation – National

<http://www.jkcf.org/>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools.

Leadership Education Athletics in Partnership (LEAP)

<http://www.leapforkids.org/>

Ages: 7-18

LEAP's (Leadership Education Athletics Partnerships) mission is to develop the strengths and talents of young leaders who implement year-round, community and school-based programming designed to achieve positive academic and social outcomes for children living in high poverty urban neighborhoods.

Leadership Enterprise for a Diverse America (LEDA) – National

<http://www.ledascholars.org/>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Let's Get Ready – National

<http://www.letsgetready.org/>

Grades: 9-12

The mission of Let's Get Ready is to expand college access for motivated, low-income high school students by providing free SAT preparation and college admission counseling. Let's Get Ready accomplishes this mission by mobilizing and training college student volunteers to be the "Coaches,"

mentors, and role-models who provide not only SAT instruction and college admissions guidance, but also the encouragement and inspiration students need to succeed.

Mentoring for Academic Achievement and College Success (MAACS)

<http://www.bpef.org/maacs.htm>

Grades: 9-12

The Mentoring for Academic Achievement and College Success (MAACS) program was developed in 1988 to address the high drop-out rate in the three Bridgeport, CT, public high schools and the low number of graduating seniors who were going on to college. MAACS is unique from other college access programs as it pairs high school students one-on-one with a college mentor.

MIT – Minority Introduction to Engineering & Science (MITES) – National

<http://oeop.mit.edu/programs/mites>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

MIT – Research Science Institute – National

<http://www.cee.org/apply-rsi>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science and engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

MIT – Women's Technology Program – National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

National Hispanic Institute – National

<http://www.nhi-net.org/Pages/index.aspx>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

Our Piece of the Pie (OPP)

<http://www.opp.org/>

Ages: 14-24

Our Piece of the Pie (OPP) is a nonprofit organization dedicated to helping 14 to 24 year-old urban youth become economically independent adults. OPP's unique model is centered around the personal, intense and consistent relationship developed between each youth and a caring, committed and proactive adult staff member. That relationship helps participants identify and overcome barriers, access support services and programs, and achieve the goals of high school graduation, a college degree and/or vocational certification and rewarding post-education employment.

Princeton University Summer Journalism Program – National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge – National

<http://www.questbridge.org/>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Quinnipiac University – QUEST Student Programs

<http://www.quinnipiac.edu/institutes-and-centers/bristol-myers-squibb-center-for-science-teaching-and-learning/k-12-student-programs-quest>

Grades: K-12

The Bristol-Myers Squibb Center develops, delivers, and sponsors a number of programs for K-12 students that apply the STEM teaching and learning "best practice" models promoted as part of its core mission. These programs are designed to inspire, educate, and engage students in STEM learning and the possible careers available to those that pursue that learning.

Reaching Higher Ground

<http://reachinghigherground.org/>

Grades: 8-12

Our core mission is to raise college and workplace preparedness among high school students living in underserved communities. Working with students as early as 8th grade, our Leadership Academies provide ongoing learning and development year after year to build students' self-confidence and character, and ultimately success in other critical areas of their lives. As students progress through their high school years, the program focuses on activities and workshops that lead to college acceptance and prepare students for a workplace environment.

ReadySetLaunch

<http://www.ryasap.org/>

Grades: 11-12

ReadySetLaunch is committed to providing no-cost, quality college advising to talented, financially disadvantaged high school students who are motivated to attend college. Through direct one-to-one mentoring, ReadySetLaunch seeks to level the playing field for the promising college-bound students of tomorrow.

Regional Youth Adult Social Action Partnership (RYASAP)

<http://www.ryasap.org/>

Grades: 6-12

The mission of the Regional Youth Adult Social Action Partnership (RYASAP) is to be a catalyst in communities to ensure the safe and healthy development of youth, young adults, and families. RYASAP is an urban/suburban collaborative for solving community problems in greater Bridgeport and throughout Connecticut. RYASAP has programs in youth and young adult leadership development; juvenile justice advocacy and diversion; health promotion; training and replication; and human services and education systems and policy reform.

Sacred Heart University – Upward Bound Program

<http://www.sacredheart.edu/officeservices/upwardbound/>

Grades: 9-12

Upward Bound is a federally-funded college preparatory program for high school students. The goal is to increase the rate at which students complete secondary education and enroll in and graduate from institutions of postsecondary education. It operates September through mid-August, ideally with students beginning the summer before their freshman year until their high school graduation. During the school year students attend individually tailored Saturday workshops held twice a month. During the

summer, students attend a daily six week non-residential academic component. Classes operate from 8:30AM until 3:15PM. Students are provided with a hot lunch.

Say Yes to Education – National

<http://www.sayyestoeducation.org/>

Grades: K-12

Say Yes to Education, Inc. is a national non-profit committed to dramatically increasing high school and college graduation rates for our nation's inner-city youth. We provide comprehensive supports, including: comprehensive tuition scholarship, year-long programming, mentoring, tutoring, and more.

Southern Connecticut State University – University Access Programs

<http://www.southernct.edu/student-life/academic-success/university-access-programs/>

Grades: 6-12

University Access Programs seeks to support disadvantaged students who have potential to meet the challenges of higher education by strengthening and developing their academic and self-management skills. Its focus is to insure that participants in the program have a realistic chance to persist in school and graduate from Southern Connecticut State University with a Bachelor's degree. To accomplish these objectives, University Access Programs provides services to enhance students' academic success, personal skills, and social skills. Providing services in these areas corresponds to the University's mission to foster lifelong learning.

Science and Engineering Apprenticeship Program (SEAP) – National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer. The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP-UP) – National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP-UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical, and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes; endocrinology; metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP) – National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering, and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Solar Youth

<http://www.solaryouth.org/>

All Ages

Solar Youth, Inc. is a non-profit organization providing opportunities for young people to develop a positive sense of self and connection and commitment to others through programs that incorporate environmental exploration, leadership and community service. Located in New Haven, Connecticut, Solar Youth offers neighborhood-based, school-based and citywide programs for youth of all ages.

Squash Haven

<http://www.squashhaven.org/>

Grades: 5-12

Squash Haven provides individually directed academic enrichment and squash instruction to New Haven public school students in fifth grade through high school. Through intensive tuition-free academic and squash sessions at Yale University, Squash Haven supports New Haven youth to achieve school success, physical fitness, athletic excellence, and access to compelling academic and summer opportunities.

Stamford High School – Upward Bound Program

<http://stamfordhigh.org/upward-bound.aspx>

Grades: 9-12

The Upward Bound (UB) Program is a federally-funded TRIO program, which was established by the U.S. Department of Education in 1965. Upward Bound prepares underserved and/or first-generation college-bound students in grades nine through twelve for success in high school, enrollment in college, and, ultimately, college graduation. All services are provided at no cost to participants. Students in the Upward Bound College Prep Program will participate in robust and rigorous learning experiences in and out of the classroom that will increase their academic achievement, cultural awareness, and knowledge of higher education. Five years from now each student will be academically prepared, emotionally matured, and on track to complete an undergraduate program of study.

Stanford Institutes of Medicine Summer Research Program (SIMR) – National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students, and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program – National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Stanford University – Summer Humanities Institute – National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Stanford University – Youth Leadership Conference on Asian and Pacific Islander Health – National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four-day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Summer @ Fairfield

<http://www.fairfield.edu/academics/summerprograms/>

Grades: K-12

Fairfield University offers fun and learning for children of all ages. Programs are offered in the areas of: academics, arts and recreation, computers, film, and sports. All instructors are fully qualified and many classes use the University's state-of-the-art sports, education, and physical activity facilities.

Summer Internship Program in Biomedical Research (SIP) – NIH – National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally

arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse – National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer – National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics, and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP) – National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

TRIO Programs – Talent Search - National

<http://www2.ed.gov/programs/triotalent/index.html>

Grades: 6-12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Talent Search projects serve young people in grades six through 12. In addition to counseling, participants receive information about college admissions requirements, scholarships and various student financial aid programs. Find programs near you by state or district.

TRIO Programs – Upward Bound - National

<http://www2.ed.gov/programs/trioupbound/index.html>

Grades: 9-12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Upward Bound helps youth prepare for

higher education. Participants receive instruction in literature, composition, mathematics, and science on college campuses after school, on Saturdays and during the summer. Find programs near you by state or district.

TRIO Programs – Upward Bound Math-Science - National

<http://www2.ed.gov/programs/triomathsci/index.html>

Grades: 9-12

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Upward Bound Math and Science helps students from low-income families to strengthen math and science skills. In addition, students learn computer technology as well as English, foreign language and study skills. Find programs near you by state or district.

University of Bridgeport – Educational Talent Search

<http://www.bridgeport.edu/academics/ub-support-services/educational-talent-search/>

Ages: 11-27

The University of Bridgeport Educational Talent Search program currently serves 800 students in the Bridgeport school system. The objective of this program is to help encourage qualified students to continue their education beyond high school. The major goals of the program are to help program participants explore their college and career opportunities and actually enter a form of postsecondary education appropriate for them. All activities and services are free of charge.

University of Connecticut – Early College Experience

<http://ece.uconn.edu/>

Grades: 9-12

UConn Early College Experience (ECE) is an opportunity for students to take UConn courses while still in high school. Every UConn ECE course is equivalent to the same course at the University of Connecticut. There are approximately fifty courses in over twenty disciplines made available to partner high schools. Courses are taught on the high school campus by high school instructors who have been certified as adjunct faculty members by the University of Connecticut. UConn ECE students benefit by taking college courses in a familiar setting with an instructor they know. Courses offered through UConn ECE are approximately one-tenth of the cost in comparison to taking the same course on a UConn campus.

University of Connecticut – TRiO Upward Bound/ConnCAP Program

<http://www.cap.uconn.edu/ub/index.html>

Grades: 9-12

The University of Connecticut's TRiO Upward Bound/ConnCAP Program is an intensive, year-round academic program whose mission is to assist students in grades 9-12 in the successful completion of high school and to prepare them for postsecondary education by providing them with rigorous and nurturing academic courses as well as culturally enriching activities.

Urban League of Greater Hartford – National

<http://www.ulgh.org/YouthDevelopment/EducationProgramsOverview.aspx>

Grades: 6-12

The Urban League of Greater Hartford's Center for Education and Youth provides educational training for youth and adults to enable them to achieve educational, occupational, and economic equality. We offer family literacy training to parents and caregivers, GED preparation, basic skills training, and career/college transition services for youth and adults.

Ventures Scholars – National

<http://www.venturescholar.org/>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math- and science-based careers.

W.E.B. Dubois Scholars Institute – National

<http://www.duboisscholars.org/>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Wesleyan University – Upward Bound Math-Science and Collaborative Programs

<http://www.wesleyan.edu/ubms/>

Grades: K-12

Wesleyan's Upward Bound Math-Science and Collaborative Programs prepare hundreds of local youth (from elementary school to high school) for college and strengthens their math and science skills by providing rigorous academic summer experiences as well as ongoing academic enrichment and tutorial support, college visits, and assistance with prep school, college application, and financial application processes during the school year.

Western Connecticut State University – Pre-Collegiate and Access Programs

<https://www.wcsu.edu/pcaap/>

Grades: 7-12

The Western Connecticut State University Pre-Collegiate and Access Programs include the following programs: ConnCAP/Upward Bound, Excel, and Educational Achievement & Access Program (EAP). The ConnCAP/Upward Bound Program is a year-round, college preparatory program serving 120 Danbury High School students from grades 9 through 12. The Excel Program is a middle-school (Broadview and Rogers Park) feeder program serving 60 students, in grades 7 and 8, for the ConnCAP/Upward Bound Program. The Educational Achievement & Access Program is a year-round academic enhancement program serving underprivileged college students.

Westminster School Crossroads Cooperative Learning Program (WCLP)

<http://www.westminster-school.org/podium/default.aspx?t=115029>

Grades: 10-12

Westminster School Crossroads Cooperative Learning Program's (WCLP) mission is to serve the needs of students from Hartford, especially Hartford Public High School (HPHS). The program attempts to identify students before their sophomore year and to support them through graduation, as well as after, if necessary. WCLP uses a three-pronged approach: summer academic enrichment, after-school meetings, and career and college counseling.

Yale SCHOLAR

<http://onhsa.yale.edu/scholar-program-0>

Grades: 9

The Yale summer SCHOLAR program brings 100 high school students from New Haven and West Haven Public Schools to live and study science for two weeks on Yale campus. The goal is to prepare motivated and academically promising students for success in college and to strengthen their ability to pursue science majors and careers.

Yale Science Outreach

<http://onhsa.yale.edu/science-programs-k-12-students>

Grades: K-12

Yale University has a special commitment to education and New Haven's youth. The University makes its world-class laboratories, courses, and talented faculty, students, and staff available to encourage young scientists and engineers. Many of our programs are exploratory and inquiry-based, making them particularly engaging for students. Gaining research experience in a Yale University laboratory, examining specimens at the Yale Peabody Museum of Natural History, and watching a planetarium demonstration are just some of the science experiences your students can have through our programs.

Yale Summer Programs

<http://onhsa.yale.edu/summer-programs>

Grades: K-12

Because of our educational mission, Yale has a strong commitment to public education and dedicates substantial resources to strengthen K-12 education in New Haven. Each summer, over 600 New Haven young people participate in free, full-day academic and athletic programs at Yale University. The Yale museums are also open in the summer and offer programming for adults and young people.

Yale University – New Haven Youth Programs

<http://onhsa.yale.edu/new-haven-youth-programs>

Grades: K-12

Because of our educational mission, Yale has a strong commitment to public education and dedicates substantial resources to strengthen K-12 education in New Haven. These resources include facilities, courses, and the talents and services of faculty, students, and staff. Throughout the school year, there are numerous Yale-sponsored academic, mentoring, and athletic programs in which New Haven youth

participate. Yale College academic courses are also made available for credit at no charge to New Haven high school students.

Youth Continuum

<http://www.youthcontinuum.org/>

All Ages

Founded in 1966, Youth Continuum has worked with the at-risk youth population since its inception. We serve over 1,000 young people annually with comprehensive services for homeless, runaway and at-risk teens and young adults. Currently, Youth Continuum operates the most extensive homeless youth outreach program in New Haven which includes a street outreach program, an emergency shelter, and a multitude of services at our Drop-In Center and our MacMullen Educational Training and Enrichment Center. In addition, we have a variety of transitional living programs in the greater New Haven region that are available to youth throughout the state. Another part of this continuum includes our therapeutic residences which provide 24-hour programming and serve a wide range of youth within the child welfare, parole, and probation systems.

Youth Development Training and Resource Center (YDTRC)

<http://ydtrc.common.yale.edu/>

Ages: Teens

YDTRC (Youth Development Training and Resource Center) seeks to connect as many young people as possible with leadership opportunities. If you are a teenager looking for a way to make a difference and gain leadership skills along the way, we can help you find the right activities for your interests and skills. Whether you're interested in working directly with YDTRC or with other organizations in the community, don't hesitate to call.

Youth Rights Media (YRM)

<http://www.youthrightsmedia.org/>

Grades: 9-12

Youth Rights Media (YRM) is a New Haven, Connecticut-based nonprofit dedicated to empowering youth to know, protect and advance their rights. Through the production of media projects across various platforms, we teach youth not merely technical skills but how to harness the power of their own voice and share it with their communities. Youth are trained in facilitation, public speaking, media literacy and creation. Community screenings of student work are youth-led and include group discussion with the young media-makers. Participation in YRM's programs is free for youth; stipends are available on a first-come, first-served basis.

OTHER MAJOR US CITIES

Atlanta: Elementary School (PreK-5)

100 Black Men of Atlanta– National

<http://www.100blackmen-atlanta.org/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Cool Girls

<http://www.thecoolgirls.org>

Grades: 1–12

Cool Girls is dedicated to the self-empowerment of girls. Cool Girls' community partners, mentors, and volunteer networks support girls in all aspects of their development– breaking the cycles of poverty, low self-esteem, and teen pregnancy. Our life skills programs develop girls into confident women through

education and exposure to a broader world of opportunity. All of our programs are direct– service and are provided free– of– charge to participants. Programs include: after-school enrichment, nutrition, mentoring, field trips, leadership and more.

Girls Inc. of Greater Atlanta– National

<http://www.girlsincatlanta.org>

Grades: 6–18

Since its inception in 1976, Girls Inc. of Greater Atlanta has served approximately 100,000 girls in the metro area. Annually, we serve girls ages 6 to 18 through various programs; such as after-school and summer camps at our Cobb/Marietta Center and school and community based programming. Girls Inc.'s mission is to inspire all girls to be strong (healthy), smart (educated) and bold (independent).

Horizons at Woodward Academy– National

<http://www.woodward.edu/summer/horizons/index.aspx>

Grades: K–8

This six-week, full-day educational enrichment program at Woodward Academy balances academics and fun summer activities. Developed by experts in the classroom from Woodward and local public schools, the curriculum offers engaging interactive learning with an interdisciplinary approach. Weekly themes connect STEM (science, technology, engineering, and math), reading, and the arts, to ensure a deeper level of learning. And with a very low student to teacher ratio, students experience the individualized attention they need to excel towards greater achievement.

Horizons Atlanta at Holy Innocents' Episcopal School– National

<http://www.horizonsnational.org/atlanta>

Grades: K–8

Horizons is an educational summer enrichment program serving low-income public school students with a broad range of academic abilities. At the heart of every Horizons community is a partnership with independent schools and/or colleges, local public schools and the Horizons program. Horizons students spend six weeks each summer on these campuses engaged in a program that blends high quality academics with cultural enrichment and confidence– building activities. Given an opportunity to attend for nine consecutive summers, Horizons students grow in skills and confidence returning to their own schools each fall better prepared.

"I Have A Dream" Foundation– National

<http://www.ihad-adw.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. Through a long–term relationship with each Dreamer and a program design focused on consistent and effective mentoring, tutoring, cultural and recreational activities, life skills enrichment and tuition assistance for higher education, our chapter seeks to motivate and empower 60 young people to reach their potential and achieve their specific educational and career goals.

Leadership SOAR

<http://www.leadershipsoar.org>

Grades: 3–8

Leadership SOAR is a chapter-based organization structured to build strong leadership and self-esteem in youth. This organization provides leadership opportunities and supports motivating mentors who are committed in uniting our youth's growth and development in becoming self-sufficient individuals.

Mercer Youth Programs

<http://www.myp.mercer.edu>

Grades: 1–8

For more than 20 years, Mercer has educated elementary school students in the College for Kids creative writing program and published their stories and poems in a hardbound book which we present to the student and his or her school. Over the years, we added programs in math and science and invited 6th through 8th grade students to our Mercer Youth University programs. We offer writing and math on the Atlanta Campus, and writing, math, and science on the Macon Campus as well as at our Regional Academic Centers in Henry County (McDonough) and Douglas County (Lithia Springs).

Odyssey

<http://www.odysseyatlanta.org/>

Grades: 3–12

Odyssey is a comprehensive academic summer program for Atlanta Public School students in grades 3 through 12. Targeting students who fall in the middle of their class, Odyssey provides inspiration in a nurturing and exciting educational environment. For six weeks each summer (five weeks for high school), around 300 Odyssey scholars come to the campus of The Westminster Schools and are taught by inspirational faculty. With a low student-to-teacher ratio and experiential and engaging learning techniques, Odyssey teaches students to love gaining knowledge. Students build their skills in core academics (reading, writing, and math) while branching out into new and exciting fields of study, such as forensics, robotics, and cultural studies.

Science, Engineering and Math Link (SEM Link)

<http://www.semsuccess.org>

Grades: K–12

SEM Link is a nonprofit organization that promotes student achievement and career exploration in math and science for K–12 students. Our programs, Math and Science Career Academy and Experimental Design Program, provide students with an opportunity to develop their math and science skills by enhancing the classroom learning experience and teaching them skills that are transferable to other areas of life. The career academy exposes students to math and science through hands-on activities, real world applications, career exploration, and the celebration of science, engineering, and mathematics themed weeks. The Experimental Design Program teaches students how to design and conduct experiments for math and science fair projects utilizing research, laboratory and scientific literacy skills.

Soccer Streets

<http://www.soccerstreets.org>

Grades: 1–12

Using soccer as a medium, trained coaches teach skills and life lessons, such as personal responsibility and job readiness. They engage the youth and create a lasting relationship of trust and a channel of communication. Through partnering organizations, such as schools, community centers and parks, multiple sessions are conducted each week to ensure a consistent presence in the community and ongoing positive influence among the youth.

Atlanta: Middle School (6-8)

100 Black Men of Atlanta– National

<http://www.100blackmen-atlanta.org/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough Atlanta– National *

<http://www.breakthroughatlanta.org>

Grades: 6–12

We provide a six-year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for Atlanta's middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum

concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

Cool Girls

<http://www.thecoolgirls.org>

Grades: 1–12

Cool Girls is dedicated to the self– empowerment of girls. Cool Girls’ community partners, mentors, and volunteer networks support girls in all aspects of their development– breaking the cycles of poverty, low self–esteem, and teen pregnancy. Our life skills programs develop girls into confident women through education and exposure to a broader world of opportunity. All of our programs are direct– service and are provided free– of– charge to participants. Programs include: after-school enrichment, nutrition, mentoring, field trips, leadership and more.

Emory Youth Programs

<http://www.arts.emory.edu/outreach/youth/index.html>

Grades: 6–12

Emory provides a variety of unique opportunities to young people in the greater Atlanta area through summer camps, music ensembles and programming geared specifically toward families.

ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC)

<http://www.theharrisfoundation.org/sitecontent/565/summer– science– camp/category/457/education.aspx>

Grades: 6–8

The ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC) is a two-week residential camp hosted at colleges and universities across the nation. Each camp will provide 48–54 promising middle school grade level students the opportunity to enhance their proficiency in Science, Technology, Engineering and Mathematics (STEM) education while living on a college campus– all at no cost to the child or family.

Girls Inc. of Greater Atlanta– National

<http://www.girlsincatlanta.org>

Grades: 6–18

Since its inception in 1976, Girls Inc. of Greater Atlanta has served approximately 100,000 girls in the metro area. Annually, we serve more than 3,000 girls ages 6 to 18 through various programs; such as after-school and summer camps at our Cobb/Marietta Center and school and community based programming. Girls Inc.’s mission is to inspire all girls to be strong (healthy), smart (educated) and bold (independent).

Horizons at Woodward Academy– National

<http://www.woodward.edu/summer/horizons/index.aspx>

Grades: K–8

This six-week, full-day educational enrichment program at Woodward Academy balances academics and fun summer activities. Developed by experts in the classroom from Woodward and local public schools, the curriculum offers engaging interactive learning with an interdisciplinary approach. Weekly themes connect STEM (science, technology, engineering, and math), reading, and the arts, to ensure a deeper level of learning. And with a very low student to teacher ratio, students experience the individualized attention they need to excel towards greater achievement.

Horizons Atlanta at Holy Innocents' Episcopal School– National

<http://www.horizonsnational.org/atlanta>

Grades: K–8

Horizons is an educational summer enrichment program serving low-income public school students with a broad range of academic abilities. At the heart of every Horizons community is a partnership with independent schools and/or colleges, local public schools and the Horizons program. Horizons students spend six weeks each summer on these campuses engaged in a program that blends high quality academics with cultural enrichment and confidence– building activities. Given an opportunity to attend for nine consecutive summers, Horizons students grow in skills and confidence returning to their own schools each fall better prepared.

"I Have A Dream" Foundation– National

<http://www.ihad-adw.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. Through a long–term relationship with each Dreamer and a program design focused on consistent and effective mentoring, tutoring, cultural and recreational activities, life skills enrichment and tuition assistance for higher education, our chapter seeks to motivate and empower 60 young people to reach their potential and achieve their specific educational and career goals.

Jack Kent Cooke Foundation - National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership SOAR

<http://www.leadershipsoar.org>

Grades: 3–8

Leadership SOAR is a chapter-based organization structured to build strong leadership and self–esteem in youth. This organization provides leadership opportunities and supports motivating mentors who are

committed in uniting our youth's growth and development in becoming self-sufficient individuals. SOAR is an acronym that stands for Service combined with Opportunity and Action equals Results.

Leading Ladies of Legacy

<http://leadingladiesoflegacy.org>

Grades: 6–12

Our mission is to train girls to be effective leaders, caring citizens, and self-aware of themselves and their communities. Programs include middle school and high school mentoring, college prep, and Camp GLOW, a four-week summer camp focusing on STEM enrichment.

Mercer Youth Programs

<http://www.myp.mercer.edu>

Grades: 1–8

For more than 20 years, Mercer has educated elementary school students in the College for Kids creative writing program and published their stories and poems in a hardbound book which we present to the student and his or her school. Over the years, we added programs in math and science and invited 6th through 8th grade students to our Mercer Youth University programs. We offer writing and math on the Atlanta Campus, and writing, math, and science on the Macon Campus as well as at our Regional Academic Centers in Henry County (McDonough) and Douglas County (Lithia Springs).

Odyssey

<http://www.odysseyatlanta.org/>

Grades: 3–12

Odyssey is a comprehensive academic summer program for Atlanta Public School students in grades 3 through 12. Targeting students who fall in the middle of their class, Odyssey provides inspiration in a nurturing and exciting educational environment. For six weeks each summer (five weeks for high school), around 300 Odyssey scholars come to the campus of The Westminster Schools and are taught by inspirational faculty. With a low student-to-teacher ratio and experiential and engaging learning techniques, Odyssey teaches students to love gaining knowledge. Students build their skills in core academics (reading, writing, and math) while branching out into new and exciting fields of study, such as forensics, robotics, and cultural studies.

Reach for Excellence

<http://www.reachforexcellence.org>

Grades: 8–9

The mission of Reach for Excellence is to empower determined learners and expand their possibilities to compete and succeed in better high schools, all with the goal of keeping them on the path to college. Reach for Excellence is a three-year, tuition-free enrichment program that prepares middle school students to compete for college prep programs. Certified teachers equip students with the tools they need to succeed in high school and stay on the path to college.

Science, Engineering and Math Link (SEM Link)

<http://www.semsuccess.org>

Grades: K–12

SEM Link is a nonprofit organization that promotes student achievement and career exploration in math and science for K–12 students. Our programs, Math and Science Career Academy and Experimental Design Program, provide students with an opportunity to develop their math and science skills by enhancing the classroom learning experience and teaching them skills that are transferable to other areas of life. The career academy exposes students to math and science through hands-on activities, real world applications, career exploration, and the celebration of science, engineering, and mathematics themed weeks. The Experimental Design Program teaches students how to design and conduct experiments for math and science fair projects utilizing research, laboratory and scientific literacy skills.

Soccer Streets

<http://www.soccerstreets.org>

Grades: 1–12

We bring young, bright, culturally competent role models to inspire kids to follow the right path and educate the youth to the opportunities that can be available to them. Using soccer as a medium, trained coaches teach skills and life lessons, such as personal responsibility and job readiness. They engage the youth and create a lasting relationship of trust and a channel of communication. Through partnering organizations, such as schools, community centers and parks, multiple sessions are conducted each week to ensure a consistent presence in the community and ongoing positive influence among the youth.

TGI Tech

<http://www.ywcaatlanta.org/teen- girls- technology- tgi- tech>

Ages: 12–18

This program seeks to increase girls' interest, confidence and competence in Science, Technology, Engineering and Math (STEM) by helping young women (ages 12–18) overcome barriers and stereotypes in these areas. Our program includes weekly afterschool sessions and bi-monthly community service activities. Participant opportunities include job shadowing, self-esteem and awareness activities, tutoring, college tours, Go– Green project initiatives, field experience, summer leadership institute and one–on–one mentoring opportunities.

Atlanta: High School (9-12)

100 Black Men of Atlanta– National

<http://www.100blackmen-atlanta.org/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

21st Century Leaders

<http://www.21stcenturyleaders.org>

Grades: 9–12

The mission of 21st Century Leaders is to inspire the next generation of Georgia leaders by empowering high school students with essential business and community leadership skills through programs connecting a diverse group of enthusiastic peers and passionate professionals.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges

Academically Interested Minds (AIM)– Kettering University

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org/>

Grades: 9–12

Atlanta: High School (9-12)

Founded in 2006, ACE Atlanta helps high school students explore the many rewarding career options in the architectural, engineering and construction fields. Through the program, mentors from local industry professional firms meet with students once a week for two hours. During these sessions, students plan and design innovative projects mirroring "real-world" conditions while mentors help them develop solutions using basic problem-solving techniques and state-of-the-art design tools. In addition to acquiring new knowledge and skills, students are eligible for ACE scholarships and gain contacts that can help with college admissions, internships and full-time employment.

ACT– SO– National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro– Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Atlanta Metropolitan State College Upward Bound

<http://www.upwardboundatlm.com/upwardboundatlm.com/Welcome.html>

Grades: 9–12

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-College performance and ultimately in their higher education pursuits. Instruction in math, laboratory science, composition, literature, and foreign language are basic components of all programs. Upward Bound serves high school students from low-income families in which neither parent holds a bachelor's degree.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough Atlanta– National *

<http://www.breakthroughatlanta.org>

Grades: 6–12

We provide a six-year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for Atlanta's middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum

concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

CDC Disease Detective Camp (DDC)

<http://www.cdc.gov/museum/camp/detective/index.htm>

Grades: 11–12

CDC Disease Detective Camp (DDC) is an educational program started by CDC's David J. Sencer CDC Museum in 2005 as a mechanism for developing a public health camp curriculum for state and county health departments. The camp is open to upcoming high school juniors and seniors and is held at CDC's headquarters in Atlanta, Georgia. Over the course of five days, campers will take on the role of disease detectives and learn firsthand how the CDC safeguards the nation's health. Teams will probe a disease outbreak using epidemiologic and laboratory skills and report their findings to a group of CDC scientists.

Clark Atlanta University TRIO Upward Bound

http://www.cau.edu/Academics_Trio_Program.aspx

Grades: 9–12

Clark Atlanta University administers two (2) TRIO programs—Upward Bound and Educational Talent Search. Clark Atlanta University has successfully conducted an Upward Bound program since 1965. The purpose of Upward Bound is to provide its high school students with the skills and motivation to succeed in and graduate from a college or university of their choice. To this end, Upward Bound has both summer and academic year components.

Cool Girls

<http://www.thecoolgirls.org>

Grades: 1–12

Cool Girls is dedicated to the self-empowerment of girls. Cool Girls' community partners, mentors, and volunteer networks support girls in all aspects of their development—breaking the cycles of poverty, low self-esteem, and teen pregnancy. Our life skills programs develop girls into confident women through education and exposure to a broader world of opportunity. All of our programs are direct-service and are provided free-of-charge to participants. Programs include: after-school enrichment, nutrition, mentoring, field trips, leadership and more.

Emory Youth Programs

<http://www.arts.emory.edu/outreach/youth/index.html>

Grades: 6–12

Emory provides a variety of unique opportunities to young people in the greater Atlanta area through summer camps, music ensembles and programming geared specifically toward families.

Georgia State University Upward Bound

<http://oeo.gsu.edu/off-campus-programs/upward-bound-dekalb/> Grades: 9–12

Upward Bound is a federally funded educational program and is one of ten TRIO programs at Georgia State University. The program provides fundamental support to participants in their preparation for college entrance. The program also provides opportunities for participants to succeed in their pre-College performance and ultimately in their higher educational pursuits. Upward Bound serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

Girls Inc. of Greater Atlanta– National

<http://www.girlsincatlanta.org>

Grades: 6–18

Since its inception in 1976, Girls Inc. of Greater Atlanta has served approximately 100,000 girls in the metro area. Annually, we serve more than 3,000 girls ages 6 to 18 through various programs; such as after-school and summer camps at our Cobb/Marietta Center and school and community based programming. Girls Inc.'s mission is to inspire all girls to be strong (healthy), smart (educated) and bold (independent).

Governor's Honors Program

<http://www.doe.k12.ga.us/School-Improvement/GHP/Pages/default.aspx>

Grades: 10–11

The Georgia Governor's Honors Program (GHP) is a summer residential instructional program designed to provide intellectually gifted and artistically talented high school students challenging and enriching educational opportunities not usually available during the regular school year.

Activities are designed to provide each participant with opportunities to acquire the skills, knowledge and attitudes to become independent, life-long learners.

Hispanic Scholarship Fund (HSF)– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

"I Have A Dream" Foundation– National

<http://www.ihad-adw.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. Through a long-term relationship with each Dreamer and a program design focused on consistent and effective mentoring, tutoring, cultural and recreational activities, life skills enrichment and tuition assistance for higher education, our chapter seeks to motivate and empower 60 young people to reach their potential and achieve their specific educational and career goals.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Leading Ladies of Legacy

<http://leadingladiesoflegacy.org>

Grades: 6–12

Our mission is to train girls to be effective leaders, caring citizens, and self-aware of themselves and their communities. Programs include middle school and high school mentoring, college prep, and Camp GLOW, a four-week summer camp focusing on STEM enrichment.

Mathematics & Science for Minority Students (MS) 2– Andover Phillips Academy

<http://www.andover.edu/summersessionoutreach/mathscience/pages/default.aspx>

Grades: 9

The (MS)2 program was founded in 1977 to address the compelling need to cultivate the mathematical and scientific abilities of economically disadvantaged African American, Latino, and Native American high school students from targeted cities and communities across the United States. In a residential setting on the historic Phillips Academy campus, the three-summer program challenges students intellectually and exposes them to peers and educators with diverse backgrounds, life experiences, and aspirations.

Mayor's Youth Program

<http://www.mayorsyouthprogram.org>

Ages: 14–21

The Youth Program focuses on traditional year-round training activities and summer youth employment opportunities. The program provides services to eligible City of Atlanta youth ages 14 to 21 years. Services provided include job readiness training, academic enrichment, counseling, mentoring, work experience, and GED prep and basic academic skills training.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

[http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#UffCvI3vvOs](http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3vvOs)

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Odyssey

<http://www.odysseylanta.org/>

Atlanta: High School (9-12)

Grades: 3–12

Odyssey is a comprehensive academic summer program for Atlanta Public School students in grades 3 through 12. Targeting students who fall in the middle of their class, Odyssey provides inspiration in a nurturing and exciting educational environment. For six weeks each summer (five weeks for high school), around 300 Odyssey scholars come to the campus of The Westminster Schools and are taught by inspirational faculty. With a low student–to–teacher ratio and experiential and engaging learning techniques, Odyssey teaches students to love gaining knowledge. Students build their skills in core academics (reading, writing, and math) while branching out into new and exciting fields of study, such as forensics, robotics, and cultural studies.

Passport2College

<http://www.atl.devry.edu/passport2college.html>

Grades: 11–12

Passport2College offers college-level courses to rising juniors, rising seniors, and seniors who will graduate who wish to earn college credit at no cost. Georgia students can get a jump–start on their college education while turning their summer vacation into a college experience.

Posse Atlanta– National

<http://www.possefoundation.org>

Grades: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four–year, full–tuition leadership scholarships.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuarkNet Summer Research for High School Student

<http://ed.fnal.gov/interns/programs/quarknet/>

Grades: 9–12

High school students work with Fermilab scientists and engineers who advance our understanding of the nature of matter and energy. QuarkNet offers summer research opportunities in science and technology for students who have demonstrated a strong interest in and aptitude for science and mathematics.

Two teams consisting of four students and one teacher work for six weeks with scientists or engineers on projects related to the Fermilab research program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence.

QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Reach for Excellence

<http://www.reachforexcellence.org>

Grades: 8–9

The mission of Reach for Excellence is to empower determined learners and expand their possibilities to compete and succeed in better high schools, all with the goal of keeping them on the path to college.

Reach for Excellence is a three–year, tuition– free enrichment program that prepares middle school students to compete for college prep programs. Certified teachers equip students with the tools they need to succeed in high school and stay on the path to college.

Research Science Institute– MIT– National

<http://www.cee.org/research– science– institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost–free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Science, Engineering and Math Link (SEM Link)

<http://www.semsuccess.org>

Grades: K–12

SEM Link is a nonprofit organization that promotes student achievement and career exploration in math and science for K–12 students. Our programs, Math and Science Career Academy and Experimental Design Program, provide students with an opportunity to develop their math and science skills by enhancing the classroom learning experience and teaching them skills that are transferable to other areas of life. The career academy exposes students to math and science through hands-on activities, real world applications, career exploration, and the celebration of science, engineering, and mathematics

themed weeks. The Experimental Design Program teaches students how to design and conduct experiments for math and science fair projects utilizing research, laboratory and scientific literacy skills.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Soccer Streets

<http://www.soccerstreets.org>

Grades: 1–12

We bring young, bright, culturally competent role models to inspire kids to follow the right path and educate the youth to the opportunities that can be available to them. Using soccer as a medium, trained coaches teach skills and life lessons, such as personal responsibility and job readiness. They engage the youth and create a lasting relationship of trust and a channel of communication. Through partnering organizations, such as schools, community centers and parks, multiple sessions are conducted each week to ensure a consistent presence in the community and ongoing positive influence among the youth.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

STEM– Prep Summer Institute

<http://www.bnl.gov/education/program.asp?1=127>

Grades: 9

This program offers research enrichment to students who are an under-represented minority (African ancestry, Hispanic/Latino, Native American, or Pacific Islander). The program consists of four one-week modules of instruction: physics, biology, chemistry, and environmental science. Experienced educators engage the STEM– Prep Summer Institute participants in hands-on activities relating to the different types of research conducted at Brookhaven National Laboratory.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– NIH– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training &

Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

TGI Tech

<http://www.ywcaatlanta.org/teen- girls- technology- tgi- tech>

Ages: 12–18

This program seeks to increase girls' interest, confidence and competence in Science Technology, Engineering and Math (STEM) by helping young women (ages 12–18) overcome barriers and stereotypes. Our program includes weekly afterschool sessions and bi-monthly community service activities. Participant opportunities include job shadowing, self-esteem and awareness activities, tutoring, college tours, Go– Green project initiatives, field experience, summer leadership institute and one–on–one mentoring opportunities.

Urban League of Atlanta Project Ready– National

<http://ulgatl.org/programs/youth- development>

Grades: 9–12

Project Ready is a signature program of the National Urban League (NUL) that supports 9th–12th grade students to complete high school, connect with a high growth career path and prepare to go to college

utilizing a curriculum that is comprised of three core components: Academic Development, Leadership and Social Development, Cultural and Global Awareness .

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

W.E.B. Dubois Scholars Institute– National

<http://www.duboisscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Youth Leadership Forsyth (YLF)

<http://www.leadershipforsyth.org/content/youth-leadership-forsyth>

Grades: 11

Youth Leadership Forsyth (YLF) is a leadership development and community awareness program for high school juniors seeking to further develop and enhance their individual potential. It is a great opportunity for students from every school across our county to come together, to collaborate and challenge each other to rise above expectations. Established in 2000, this nine-month program engages the students in

Atlanta: High School (9-12)

interactive workshops, meetings with key community leaders and exposure to many aspects of our community.

Youth VIBE

<http://www.youthvibe.org>

Grades: 9–12

Youth V.I.B.E. is an Atlanta-based academic enrichment and business mentoring program founded in 1996. For nearly a decade, Youth V.I.B.E. has provided high school students with free skills training and the life– long tools needed to be successful as business leaders. As an after-school program operating out of selected schools in DeKalb County and Fulton County, Youth V.I.B.E. offers academic enrichment in math, science and reading.

Boston: Elementary School (PreK-5)

826 Boston

<http://www.826boston.org>

Ages: 6–18

826 Boston is a nonprofit organization dedicated to supporting students ages 6–18 with their creative and expository writing skills, and to helping teachers inspire their students to write. 826 Boston provides drop-in tutoring, field trips, after-school workshops, in-schools tutoring, help for English language learners, and assistance with student publications.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

ACCESS Children and Families

<http://www.chinatownaccess.org/>

All ages

We are the children and families arm of ACCESS (American Chinese Christian Education and Social Services). We are located in the heart of Chinatown, and offer various resources for the immigrant community. We run both the After-school Enrichment Program (ASEP) and the Summer Enrichment Program (SEP) for children in Kindergarten (k2) to 5th grade.

Action for Boston Community Development (ABCD)

<http://www.bostonabcd.org>

All ages

ABCD uses a comprehensive approach that systematically addresses the range of barriers faced by households in poverty– from day-to-day crises to long-term needs for jobs and education. ABCD has been helping low-income youth prepare for college and work for over 45 years through its signature SummerWorks program. During the school year, youth can also participate in Career Exploration programs, which introduce younger workers to career fields and job skills that teach the importance of work and contribute to family income and stability.

All Dorchester Sports League

<http://www.alldorchestersportsleague.org>

All ages

The All Dorchester Sports League offers sports, fitness/nutrition and education programs for youth that emphasize the life skills, academic focus, healthy and active lifestyles required to succeed in community life and become successful adults.

August Scholars

<http://www.learningproject.org/summer/august-scholars/>

Grades: 4–6

August Scholars is a three-week, tuition-free, academic summer program for lower income children in Boston who need summertime academic support to avoid serious learning loss. The program is designed for students rising into fourth, fifth and sixth grades.

Bird Street Community Center

<http://www.birdstreet.org>

Grades: K–College

Bird Street Community Center (legally incorporated as "Upham's Corner Community Center, Inc.") is a private, nonprofit organization providing high quality, affordable child care and recreational, educational and developmental activities for children and youth in Dorchester, Roxbury, Mattapan, and Hyde Park. We serve more than 1300 youth between the ages of 5 and 22 year-round with a variety of programs, that encourage and promote their intellectual, physical, and social development.

Boston City Lights

<http://www.bostoncylights.wordpress.com>

All ages

The Boston City Lights Foundation is a free pre-professional performing and visual arts program for inner city youth in Boston. Boston City Lights offers an intense training program in the performing arts for children in dance, singing, acting, graphic design, photography, sound production, set design, and community participation and organization. Children are taught to teach, and as participants develop intellectually and artistically, they teach younger Boston City Lights participants, teaching program participants to continually give back. Boston City Lights students have the opportunity to perform in both benefit and paid shows, to record their work in our studio, and to learn to teach in our internship positions.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

College Bound Dorchester

<http://www.fdnh.org>

All ages

Everyday College Bound Dorchester's educators work with diverse populations between 3 months to 27 years of age, including at-risk youth, newly arrived immigrants and families struggling to provide educational support to their children. In each program, College Bound Dorchester provides educational services to the underserved and lays the foundation for future academic, economic and social success. College Bound Dorchester focuses on three major areas of education serving students from 0–80 years of age: Early Education, Out of School Time and College Connections.

Crossroads for Kids

<http://www.crossroads4kids.org>

Grades: 3–12

Crossroads for Kids inspires at-risk youth to develop their innate potential to become members of the next generation of diverse young leaders in Boston and Massachusetts. Through a combination of immersive summer camp and year-round mentoring and enrichment programs, Crossroads provides youth ages 7–18 years old with comprehensive support, resources and opportunities which guide them toward academic success, higher education, meaningful careers and responsible citizenship.

Horizons at Dedham Country Day School– National

<http://www.dedhamcountryday.org/programs/horizons>

Grades: PreK–3

Horizons at DCD draws students from the Dedham and Boston communities and provides a free– of–charge six-week program of academic and cultural enrichment, swimming lessons, weekly field trips, and social support. In each grade are students who are considered “achievers” and students who have potential but are under– performing in their classes and can benefit from a low student– teacher ratio. Targeted reading instruction, combined with project-based STEM and theme curricula, not only erases the “summer slide” but also sends students back to school better prepared.

Hyde Square Task Force

<http://www.hydesquare.org>

All ages

Hyde Square Task Force has grown into a professionally– run nonprofit with deep community ties and a reputation as one of the most dynamic community-based organizations in Boston. Each year, we serve 1000 youth ages 6–21 from Jamaica Plain, Roxbury and across Boston through leadership development, college preparation, arts & cultural enrichment, youth– led community organizing and positive community– building events.

Inquilinos Boricuas en Acción (IBA)

<http://www.iba-etc.org/>

All ages

IBA– Inquilinos Boricuas en Acción empowers individuals through education, workforce development and arts programs and creates vibrant affordable housing communities. IBA serves youth through: Escuelita Boriken, a bilingual and multicultural preschool, the Cacique Children's Learning Center after school program, and the Cacique Youth Learning Center.

The Institute for Pan African Cultural Education (P.A.C.E.)

<http://www.paceachievement.org>

Ages: 5–14

The Institute for Pan African Cultural Education Inc. (P.A.C.E.) is committed to culture, education and social development for youth achievement. The vision of P.A.C.E. is to serve at risk youth through its Straight A's Initiative and its Community & Youth Development Projects. Currently P.A.C.E. programs are located in Mattapan specifically to serve youth ages 5–14, promoting youth achievement through dance, drama, martial arts, music and celebratory events.

MGH Youth Programs

<http://www.massgeneral.org/cchi/services/treatmentprograms.aspx?id=1494>

Grades: 3–12

MGH Youth Programs aims to provide 465 youth each year with academic, life, and career skills that expand and enhance their educational and career options. MGH takes a “longitudinal approach” that recognizes the value of fostering STEM (science, technology, engineering, and math) skills and interests in young people across a broad age spectrum, from 3rd grade to college. Students from schools and youth– serving programs across the Boston area participate in a variety of age– appropriate programs.

Tenacity

<http://www.tenacity.org>

Grades: 4–12

Founded in 1999, Tenacity is a Boston-based organization dedicated to helping at-risk urban youth develop skills, build character and find pathways to excellence. Combining tennis and fitness with literacy, tutoring and mentoring activities, Tenacity has served over 20,000 kids through after-school, in school and summer programs.

Wheelock College Education Outreach

[http://www.wheelock.edu/about/community– engagement/education– outreach](http://www.wheelock.edu/about/community-engagement/education-outreach) All ages

The College supports a wide variety of initiatives that further our commitment to enacting positive change in our community. These range from an arts outreach program for high school students to an innovative partnership that is revitalizing a community center in one of Boston's most underserved neighborhoods to conferences and programs that help improve educational instruction to Youth Symposiums that gather hundreds of area middle and high school students for a dialogue about civic engagement, self– respect, and other topics.

Worcester Pipeline Collaborative

<http://www.umassmed.edu/wpc/index.aspx>

Grades: K–12

In 1996, the University of Massachusetts Medical School (UMMS) made a conscious commitment to get directly involved with the public education system to help improve and strengthen the curricula of students from disadvantaged backgrounds. Partnership activities include: mentoring, job– shadowing, tutoring, clinical, research internships, after-school science programs, visiting scientist programs, a speaker's bureau and family involvement activities. Through these efforts, students learn to set high expectations for themselves, as they participate in rigorous K–12 mathematics and science curricula, and develop language skills required to enter competitive collegiate programs.

YES Kids

<http://www.yeskids.org>

Ages: 7–18

Youth Enrichment Services (YES) is a youth development organization that introduces Boston kids and teens to the great outdoors through skiing, snowboarding, biking, hiking, rock climbing, and other sports. Our Operation SnowSports and Outdoor Adventure programs instill positive values, help kids develop a healthy lifestyle, and teach teamwork. YES also runs the YES Academy which provides year-round opportunities for youth to learn the critical skills needed to be successful in college, work, and life. YES has been providing youth development, leadership, and enrichment programs for the past 44 years and has served over 100,000 Boston kids.

Boston: Middle School (6-8)

826 Boston

<http://www.826boston.org>

Ages: 6–18

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The Achieve Program– Noble and Greenough School

<http://www.nobles.edu/summer- programs/AboutAchieve.cfm>

Grades: 6–8

Achieve is a tuition-free educational program serving low-income middle school-age children. Providing academic and social enrichment through a rigorous and engaging six week summer program and ongoing academic year tutoring and support, Achieve seeks to increase our students' academic skills, motivation and self-confidence and put them on the path to college.

Action for Boston Community Development (ABCD)

<http://www.bostonabcd.org>

All ages

ABCD's mission is to empower disadvantaged people by providing them with the tools to overcome poverty, live with dignity, and achieve their full potential. ABCD has been helping low-income youth

Boston: Middle School (6-8)

prepare for college and work for over 45 years through its signature SummerWorks program. During the school year, youth can also participate in Career Exploration programs, which introduce younger workers to career fields and job skills that teach the importance of work and contribute to family income and stability.

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Boston University MySummer

<http://www.bu.edu/mysummer>

Boston: Middle School (6-8)

Grades: 6–12

The pre-College and youth summer programs at Boston University allow middle and high school students the opportunity to gain valuable academic experience, enhance their existing skill sets, and have fun over the summer. FitRec also offers recreational camps for elementary and middle school students. Boston University hosts 25 exciting and challenging programs, covering a wide range of interests and disciplines.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough Boston

<http://www.breakthroughcambridge.org>

Grades: 6–12

We provide a six-year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

CityLab– Boston University School of Medicine

<http://www.bumc.bu.edu/citylab>

Grades: 7–12

In 1992, Boston University School of Medicine (BUSM) pioneered an innovative, science education outreach program that has been disseminated across the country. CityLab is a biotechnology learning laboratory at BUSM serving students and teachers in grades 7–12. Programming includes summer enrichment, after-school sessions, summer apprenticeships, independent projects, and the CityLab Academy

College Bound Dorchester

<http://www.fdnh.org>

All ages

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educational support to their children. In each program, College Bound Dorchester provides educational services to the underserved and lays the foundation for future academic, economic and social success. College Bound Dorchester focuses on three major areas of education serving students from 0–80 years of age: Early Education, Out of School Time and College Connections.

Community Rowing

<http://www.communityrowing.org>

Ages: Teen and up

Community Rowing, Inc. enriches the Greater Boston community through its comprehensive rowing opportunities for individuals. CRI promotes diversity in the sport of rowing through our programs which introduce avenues for athletic development and personal growth for both youth and adults. CRI's programs introduce new rowers to the sport, offer training for competitive rowers, and support the under-represented within rowing.

Crossroads for Kids

<http://www.crossroads4kids.org>

Grades: 3–12

Crossroads for Kids inspires at-risk youth to develop their innate potential to become members of the next generation of diverse young leaders in Boston and Massachusetts. Through a combination of immersive summer camp and year-round mentoring and enrichment programs, Crossroads provides youth ages 7–18 years old with comprehensive support, resources and opportunities which guide them toward academic success, higher education, meaningful careers and responsible citizenship.

ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC)

<http://www.wpi.edu/offices/multicultural/bernard-harris.html>

Grades: 6–8

The EMBHSSC is a two-week, academic, residential camp that emphasizes increasing students' mathematics and science knowledge and skills while introducing them to college life and stimulating their interest in science and engineering as a potential career path. Each day, campers will attend classes that include problem solving, research, critical thinking and communication skills incorporated with biology, chemistry, physics, environmental sciences, earth sciences, engineering, technology, design concepts, and field excursions. Certified secondary teachers and university faculty will teach the classes.

Freedom House

<http://www.freedomhouse.com/>

Grades: 6–12

Freedom House offers educational programs which help students thrive, create, explore, challenge and grow. Programs include college prep, leadership development, civic engagement, technology and more.

Hyde Square Task Force

<http://www.hydesquare.org>

All ages

Hyde Square Task Force has grown into a professionally– run nonprofit with deep community ties and a reputation as one of the most dynamic community-based organizations in Boston. Each year, we serve 1000 youth ages 6–21 from Jamaica Plain, Roxbury and across Boston through leadership development, college preparation, arts & cultural enrichment, youth– led community organizing and positive community– building events.

Inquilinos Boricuas en Acción (IBA)

<http://www.iba-etc.org/>

All ages

IBA– Inquilinos Boricuas en Acción empowers individuals through education, workforce development and arts programs and creates vibrant affordable housing communities. IBA serves youth through: Escuelita Boriken, a bilingual and multicultural preschool, the Cacique Children's Learning Center after school program, and the Cacique Youth Learning Center.

The Institute for Pan African Cultural Education (P.A.C.E.)

<http://www.paceachievement.org>

Ages: 5–14

The Institute for Pan African Cultural Education Inc. (P.A.C.E.) is committed to culture, education and social development for youth achievement. The vision of P.A.C.E. is to serve at risk youth through its Straight A's Initiative and its Community & Youth Development Projects. Currently P.A.C.E. programs are located in Mattapan specifically to serve youth ages 5–14, promoting youth achievement through dance, drama, martial arts, music and celebratory events.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

MGH Youth Programs

<http://www.massgeneral.org/cchi/services/treatmentprograms.aspx?id=1494>

Grades: 3–12

MGH Youth Programs aims to provide 465 youth each year with academic, life, and career skills that expand and enhance their educational and career options. MGH takes a “longitudinal approach” that recognizes the value of fostering STEM (science, technology, engineering, and math) skills and interests

in young people across a broad age spectrum, from 3rd grade to college. Students from schools and youth-serving programs across the Boston area participate in a variety of age-appropriate programs.

MIT Educational Studies Program

<https://esp.mit.edu/learn/index.html>

Grades: 7–12

The MIT Educational Studies Program (ESP) is a student group at the Massachusetts Institute of Technology that recruits MIT students and community members to teach classes for high school and middle school students from the Boston area and beyond. We offer a variety of programs that range in size, scope, and style from the single-weekend Splash to the year-long Delve.

Northeastern University Summer STEM Program (NUSSP)

<http://www.stem.neu.edu/programs/nussp/>

Grades: 6–8

The Northeastern University Summer STEM Program (NUSSP) is a free, academic program run by the Center for STEM Education, which takes an active role in shaping education in students entering grade 6, 7 and 8. The two-week academic day program emphasizes increasing students' mathematics/science skills, introducing them to college life, and stimulating their interest in science and engineering as a potential career path. Each day, students attend classes that include problem solving, study, research, writing and communication skills incorporated with biology, chemistry, physics, design concepts, and field excursions. Classes are taught by certified classroom teachers and university faculty.

PALS Program– Phillips Academy

<http://www.andover.edu/summersessionoutreach/palsprogram/pages/default.aspx>

Grades: 6–8

PALS is a two-year, year-round program that provides academic enrichment, study skills, and learning strategies for Lawrence middle school students and assists them with the high school application process. Established in 1988, PALS serves up to 40 students from the Leonard and Parthum Middle Schools. All children are recommended by their teachers and receive full scholarships to attend.

Sociedad Latina

<http://www.sociedadlatina.org/education/>

Grades: 6–12

Since 1968, Sociedad Latina has worked in partnership with Latino youth and families to end destructive cycles of poverty, health inequities, and lack of educational and professional opportunities in our community. Through our Pathways to Success model we pioneer solutions to the most pressing issues facing Latino youth today, supporting positive youth development from age 10–21, creating a community that supports young people, and training all youth to advocate for themselves and their communities. At the core of The Pathways to Success, Sociedad Latina's Education Programs are designed to address the needs of Latino students in Boston Public Schools. Our solution is a blend of four closely aligned educational programs designed to boost student achievement, build 21st century skills, engage parents, and prepare every student for success in college or career.

Squashbusters

<http://www.squashbusters.org>

Grades: 6–College

SquashBusters is a sports-based after-school youth enrichment program located in Boston and Lawrence, Massachusetts. We use the sport of squash, in combination with academic enrichment / homework tutoring, community service, school counseling and placement, and summer opportunities to improve the lives of Boston and Lawrence youth.

STEM Summer Institute– MIT

<http://www.web.mit.edu/stem/>

Grades: 6–9

The Science Technology Engineering and Math (STEM) Program is a year-round academic enrichment opportunity provided free of charge to talented middle school students who want to get ahead in math and science.

Steppingstone Foundation *

<http://www.tsf.org>

Grades: 6–12

Steppingstone runs three programs in Boston: The Steppingstone Academy, which prepares underserved Boston students to get into and succeed at selective independent and public exam schools as a pathway to college; the National Partnership for Educational Access, which serves over 200 organizations dedicated to college access for underserved students; and the new College Success Academy, which provides academic preparation and support services to students attending partner public K8 schools, in order to increase the number of Boston students earning college degrees.

Tenacity

<http://www.tenacity.org>

Grades: 4–12

Founded in 1999, Tenacity is a Boston-based organization dedicated to helping at-risk urban youth develop skills, build character and find pathways to excellence. Combining tennis and fitness with literacy, tutoring and mentoring activities, Tenacity has served over 20,000 kids through after-school, in school and summer programs.

Trinity Education for Excellence Program (TEEP)– Trinity Boston Foundation

<http://www.trinityinspires.org/teep>

Grades: 7–12

TEEP is a tuition– free, out– of– school time program for Boston Public middle and high school students (7th–12th grades). Our mission is to create a safe community where every member is inspired to discover, empowered to engage, and individually affirmed. Our programming includes a five-week summer program and many year-round offerings, all based upon our core values, the 5 Rs: Respect, Responsibility, Restraint, Reciprocity, and Redemption.

Urban Scholars Program— University of Massachusetts

http://www.umb.edu/academics/vpass/support_programs/urban_scholars/academics

Grades: 6–12

The Urban Scholars Program at the University of Massachusetts Boston is a year-round program featuring advanced after-school classes, seminars, tutoring, and supervised study. The purpose of Urban Scholars is to provide talented urban students with the academic skills and the motivation to achieve at the limits of their potential. Our overarching goal is to enable our students to assume positions of leadership and achievement in society.

Wheelock College Education Outreach

<http://www.wheelock.edu/about/community-engagement/education-outreach> All ages

The College supports a wide variety of initiatives that further our commitment to enacting positive change in our community. These range from an arts outreach program for high school students to an innovative partnership that is revitalizing a community center in one of Boston's most underserved neighborhoods to conferences and programs that help improve educational instruction to Youth Symposiums that gather hundreds of area middle and high school students for a dialogue about civic engagement, self-respect, and other topics.

Worcester Pipeline Collaborative

<http://www.umassmed.edu/wpc/index.aspx>

Grades: K–12

In 1996, the University of Massachusetts Medical School (UMMS) made a conscious commitment to get directly involved with the public education system to help improve and strengthen the curricula of students from disadvantaged backgrounds. Partnership activities include: mentoring, job-shadowing, tutoring, clinical, research internships, after-school science programs, visiting scientist programs, a speaker's bureau and family involvement activities. Through these efforts, students learn to set high expectations for themselves, as they participate in rigorous K–12 mathematics and science curricula, and develop language skills required to enter competitive collegiate programs.

YMCA Achievers Program

<http://www.ymcaboston.org/achievers>

Grades: 6–12

The YMCA Achievers program is dedicated to helping all urban youth reach their fullest potential. Many of Boston's youth graduate high school and are left to navigate the college process by themselves. From College Path to the Summer Institute, we provide educational enrichment opportunities to prepare for college & career.

Youth to Health Careers— Boston Area Health Education Center

http://www.umassmed.edu/ahec/centers/Boston_AHEC.aspx#youth_to_health

Grades: 6–12

Boston: Middle School (6-8)

The mission of the Massachusetts AHEC Network is to increase access to quality health care through the development of community– academic educational partnerships. The Youth to Health Careers Program offers educational programs designed in such a way that a student can start in the 8th grade and continue through high school. Students explore the health field through BAHEC signature courses, public health symposiums, interdisciplinary projects, internships and field trips.

Boston: High School (9-12)

826 Boston

<http://www.826boston.org>

Ages: 6–18

826 Boston is a nonprofit organization dedicated to supporting students ages 6–18 with their creative and expository writing skills, and to helping teachers inspire their students to write.

Our services are structured around the understanding that great leaps in learning can happen with one–on–one attention and that strong writing skills are fundamental to future success. With this understanding in mind, we provide drop– in tutoring, field trips, after–school workshops, in–schools tutoring, help for English language learners, and assistance with student publications.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well–educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges

Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre– College-programs/academically– interested– minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre–College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACCESS Children and Families

<http://www.chinatownaccess.org/>

All ages

We are the children and families arm of ACCESS (American Chinese Christian Education and Social Services). We are located in the heart of Chinatown, and offer various resources for the immigrant community. We run both the After–school Enrichment Program (ASEP) and the Summer Enrichment Program (SEP) for children in Kindergarten (k2) to 5th grade.

ACE Mentors– National

<http://www.acementor.org/>

Boston: High School (9-12)

Grades: 10–12

ACE of Massachusetts, an affiliate since 2007, offers a year-long after-school program providing students in grades 10–12 with an introduction to the design, engineering and construction disciplines. Students work with knowledgeable building professionals, known as ACE Mentors, throughout the program on the hands-on development of a hypothetical, but realistic, building project. Field trips to actual project sites, professional offices and local colleges are also incorporated into the program

ACT– SO– National

<http://www.naacp.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro– Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Action for Boston Community Development (ABCD)

<http://www.bostonabcd.org>

All ages

ABCD uses a comprehensive approach that systematically addresses the range of barriers faced by households in poverty– from day– to-day crises to long–term needs for jobs and education. ABCD has been helping low-income youth prepare for college and work for over 45 years through its signature SummerWorks program. During the school year, youth can also participate in Career Exploration programs, which introduce younger workers to career fields and job skills that teach the importance of work and contribute to family income and stability.

Admission Guaranteed Program– University of Massachusetts

http://www.umb.edu/academics/vpass/support_programs/admissions_guaranteed_program

Grades: 9–12

Initiated in 1989 by the University of Massachusetts Boston, the Admission Guaranteed Program guarantees admission to the University for students enrolled at Dorchester Education Complex, Jeremiah E. Burke High School, and South Boston Education Complex. Recruitment for the program is focused primarily on ninth graders. Through Admission Guaranteed, students who take courses in the required subject areas and meet specific program criteria are assured of admission to the University. The program is part of UMass Boston's continuing commitment to its role as a public urban university.

All Dorchester Sports League

<http://www.alldorchestersportsleague.org>

All ages

The All Dorchester Sports League offers sports, fitness/nutrition and education programs for youth that emphasize the life skills, academic focus, healthy and active lifestyles required to succeed in community life and become successful adults.

Artists for Humanity (AFH)

<http://www.afhboston.org>

Grades: 9–12

AFH's central program, the Youth Arts Enterprise, is a paid apprenticeship and leadership program employing urban teens. Youth are partnered in small groups with professional artists, designers and young artist mentors to create market and sell fine art and design services. With fully equipped, staffed studios in Painting/Murals, Sculpture/Industrial Design, Screen– Printing, Graphic Design, Digital Media, and Photography/Web Design, youth and mentors collaborate on creative projects, many specifically commissioned by clients. In the process, young artists develop entrepreneurial skills as they participate in planning, product development, outreach and marketing of projects.

ASPIRE Youth Leadership Program (YLP)

<http://www.girlsaspire.org/ylp>

Grades: 9–12

The ASPIRE Youth Leadership Program (YLP) is a year-long leadership program specifically tailored to the cultural and developmental needs of Asian American (AA) high school girls in the Boston and greater Boston area.

Beth Israel Deaconess Medical Center Summer Health Corps Program

<http://www.bidmc.org/About– BIDMC/Volunteer– Services/Health– Corps– Program>

Ages: 14–17

The Summer Health Corps Program is an educational hands-on program for high school students ages 14 through 17. The six-week program is in session Monday through Thursday from 9:00 a.m. –2 p.m. Through this program teens can explore various careers while gaining experience in a hospital setting.

Bird Street Community Center

<http://www.birdstreet.org>

Grades: K–College

Bird Street Community Center (legally incorporated as "Upham's Corner Community Center, Inc.") is a private, nonprofit organization providing high quality, affordable child care and recreational, educational and developmental activities for children and youth in Dorchester, Roxbury, Mattapan, and Hyde Park. We serve more than 1300 youth between the ages of 5 and 22 year-round with a variety of programs, that encourage and promote their intellectual, physical, and social development.

Boston City Lights

<http://www.bostoncylights.wordpress.com>

All ages

The Boston City Lights Foundation is a free pre–professional performing and visual arts program for inner city youth in Boston. Boston City Lights offers an intense training program in the performing arts for children in dance, singing, acting, graphic design, photography, sound production, set design, and community participation and organization. Children are taught to teach, and as participants develop intellectually and artistically, they teach younger Boston City Lights participants, teaching program

Boston: High School (9-12)

participants to continually give back. Boston City Lights students have the opportunity to perform in both benefit and paid shows, to record their work in our studio, and to learn to teach in our internship positions.

Boston Scholar Athletes

<http://www.bostonscholarathlete.org>

Grades: 9–12

Launched in 2009, the Boston Scholar Athletes program strives to increase opportunities for public school students to succeed on the court, in school and in life. We encourage athletic participation while providing the support students need to thrive academically.

Boston Scholars Program

<http://www.bostonscholars.org>

Grades: 9–12

The mission of the Boston Scholars Program is to open doors for disadvantaged youths through educational opportunity. We achieve our mission by granting scholarships to deserving Boston– area students who have demonstrated a pressing financial need and by pairing these "Boston Scholars" with mentors from the Boston professional community. The Boston Scholars Program opens the door to new educational opportunities and provides the positive influences necessary to guide our scholars through the challenges of high school.

Boston University MySummer

<http://www.bu.edu/mysummer>

Grades: 6–12

The pre–College and youth summer programs at Boston University allow middle and high school students the opportunity to gain valuable academic experience, enhance their existing skill sets, and have fun over the summer. FitRec also offers recreational camps for elementary and middle school students. Boston University hosts 25 exciting and challenging programs, covering a wide range of interests and disciplines.

Boston University Upward Bound

<http://www.bu.edu/ub/>

Grades: 9–12

Upward Bound (UB) at Boston University is a federally funded college preparatory program for potential first–generation college and low-income Boston Public High School students. Students are expected to remain with the program until their graduation from high school. Program services include an academically intensive six-week summer residential program and an afterschool program of tutoring and academic courses during the school year.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boston: High School (9-12)

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough Boston

<http://www.breakthroughcambridge.org>

Grades: 6–12

We provide a six-year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

The City School Summer Leadership Program

<http://www.thecityschool.org/programs.html>

Grades: 9–12

The Summer Leadership Program provides sixty diverse teenagers with a summer of community building, self– rediscovery, leadership skills, action projects, internships at local nonprofits, and challenging seminars to transform themselves into powerful voices for change. Once accepted into the Summer Leadership Program, students participate in a three-day, two– night retreat in order to explore common bonds and build a sense of community. Then they launch into six and a half weeks of intensive seminar learning, service work, and concrete community action projects.

City Spotlights Leadership Program

<http://www.citicenter.org/education/event/?id=197>

Ages: 15–19

Boston: High School (9-12)

The City Spotlights Leadership Program empowers youth to become leaders in school, at home, and in their communities using their creative voices. These teens spend 7 weeks developing leadership and job development skills while also getting intensive dance, theatre and music classes and creating original performance pieces in all three performing arts areas.

CityLab– Boston University School of Medicine

<http://www.bumc.bu.edu/citylab>

Grades: 7–12

In 1992, Boston University School of Medicine (BUSM) pioneered an innovative, science education outreach program that has been disseminated across the country. CityLab is a biotechnology learning laboratory at BUSM serving students and teachers in grades 7–12. Programming includes summer enrichment, after-school sessions, summer apprenticeships, independent projects, and the CityLab Academy

Classroom at the Workplace

http://www.bostonpic.org/programs/classroom–_workplace

Grades: 9–12

Classroom at the Workplace combines academic preparation for the MCAS (Massachusetts Comprehensive Assessment System) or the SAT with a paid summer job or school year career exploration experience. Classes are held at professional worksites to help students internalize the connection between education and a career, and to provide meaningful motivation to graduate from high school and pursue a postsecondary pathway.

College Bound Boston College

http://www.bc.edu/bc_org/avp/soe/cbound

Grades: 9–12

College Bound is a school/university academic enrichment and support program that benefits urban high school students from two of the Boston Public Schools—Brighton High School and West Roxbury High School. The program is both proactive and preventative and is designed to assist students in gaining access to, achieving success in, and graduating from post– secondary educational institutions to obtain careers of choice.

College Bound Dorchester

<http://www.fdnh.org>

All ages

Everyday College Bound Dorchester's educators work with diverse populations between 3 months to 27 years of age, including at-risk youth, newly arrived immigrants and families struggling to provide educational support to their children. In each program, College Bound Dorchester provides educational services to the underserved and lays the foundation for future academic, economic and social success. College Bound Dorchester focuses on three major areas of education serving students from 0– 80 years of age: Early Education, Out of School Time and College Connections.

Community Rowing

<http://www.communityrowing.org>

Ages: Teen and up

Community Rowing, Inc. enriches the Greater Boston community through its comprehensive rowing opportunities for individuals. CRI promotes diversity in the sport of rowing through our programs which introduce avenues for athletic development and personal growth for both youth and adults. CRI's programs introduce new rowers to the sport, offer training for competitive rowers, and support the under-represented within rowing.

Crimson Summer Academy

<http://www.crimsonsummer.harvard.edu/>

Grades: 9–12

Over the course of three consecutive summers, 30 high-achieving students from Boston and Cambridge high schools engage in a stimulating mix of classes, projects, field trips and cultural activities as they prepare for success in college and beyond. These students are known as "Crimson Scholars" — promising young people who value being part of a community working toward a common purpose. After a period of orientation, Crimson Scholars live on Harvard's Cambridge campus from Sunday evenings through Friday afternoons, returning to their homes on weekends. Through small group instruction, sustained support, and close mentoring relationships with Harvard undergraduates, Crimson Scholars expand their vision of what's possible as they prepare for admission to challenging four-year colleges and universities.

Crossroads for Kids

<http://www.crossroads4kids.org>

Grades: 3–12

Crossroads for Kids inspires at-risk youth to develop their innate potential to become members of the next generation of diverse young leaders in Boston and Massachusetts. Through a combination of immersive summer camp and year-round mentoring and enrichment programs, Crossroads provides youth ages 7–18 years old with comprehensive support, resources and opportunities which guide them toward academic success, higher education, meaningful careers and responsible citizenship.

CURE Program— Dana Farber/Harvard Cancer Center

<http://www.dfhcc.harvard.edu/cancer-disparities/for-students/cure-program/>

Grades: 9–12

The CURE program introduces high school and college students from underrepresented populations to the world of cancer research by placing them in real research settings at local cancer research institutions. Our goal is to encourage students to pursue future careers in the biosciences — particularly cancer research — giving practical meaning to academic course work. At the same time, students make a valuable contribution to the DF/HCC research mission. By participating in a program at DF/HCC — an NCI comprehensive cancer center with more than 1000 researchers across seven Harvard institutions — students will learn from experts who are devoted to preventing, treating and curing cancer.

The Food Project Youth Programs

<http://www.thefoodproject.org/youth- programs>

Ages: 14–17

The Food Project's nationally recognized Youth Programs combine agriculture, enterprise, and service to create a rigorous, practical, and integrated experience. Teenagers from Greater Boston and the North Shore of eastern Massachusetts cultivate our urban and suburban farmland, participate in workshops, work with local hunger relief organizations, lead volunteers in the fields, and endeavor to expand community food access. All participants are introduced to The Food Project through our Summer Youth Program (SYP). For six and a half weeks, they cultivate our urban and suburban farmland and serve their communities by helping to run reduced-price farmers' markets, bringing food that they've grown to hunger relief organizations, and presenting community lunches. On completing SYP, youth who continue to work with us can participate in our Academic Year Program (AYP) and our Internship Program.

Freedom House

<http://www.freedomhouse.com/>

Grades: 6–12

Freedom House offers high-quality educational programs which help students thrive, create, explore, challenge and grow. Programs include college prep, leadership development, civic engagement, technology and more.

Harvard Project Success

http://www.mfdp.med.harvard.edu/k12/programs/projectsuccess_highschool.html

Grades: 11–12

Project Success: Opening the Door to Biomedical Careers is a program for BOSTON and CAMBRIDGE high school students only, particularly underrepresented and/or disadvantage students, to participate in paid, mentored, summer research internships at Harvard Medical School and its affiliated institutions. The program is augmented by seminars and workshops given by faculty and administrators, site visits, and career counseling.

High School Health Careers Program (HSHCP)– University of Massachusetts Medical School

<http://www.umassmed.edu/hshcp/index.aspx>

Grades: 10–11

The High School Health Careers Program (HSHCP) is a four week, tuition-free, day program. It offers current sophomore and junior high school students unique opportunities to learn about the broad spectrum of careers in Biomedical Research, Biotechnology and the health professions (BBHP). It is designed to improve academic study and communication skills of the participants. The program includes enrichment classes and classroom sessions. Additionally, the HSHCP offers participants internships that give them the opportunity to interact with physicians and other healthcare professionals. Upon successful completion of the program, each participant is awarded a Certificate of Achievement and a stipend.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Horizons at Dedham Country Day School– National

<http://www.dedhamcountryday.org/programs/horizons>

Grades: PreK–3

Horizons at DCD draws students from the Dedham and Boston communities and provides free– of– charge six-week program of academic and cultural enrichment, swimming lessons, weekly field trips, and social support. In each grade are students who are considered “achievers” and students who have potential but are under– performing in their classes and can benefit from a low student– teacher ratio. Targeted reading instruction, combined with project-based STEM and theme curricula, not only erases the “summer slide” but sends students back to school better prepared.

Hyde Square Task Force

<http://www.hydesquare.org>

All ages

Hyde Square Task Force has grown into a professionally– run nonprofit with deep community ties and a reputation as one of the most dynamic community-based organizations in Boston. We have expanded Each year, we serve 1000 youth ages 6–21 from Jamaica Plain, Roxbury and across Boston through leadership development, college preparation, arts & cultural enrichment, youth– led community organizing and positive community– building events.

Inquilinos Boricuas en Acción (IBA)

<http://www.iba-etc.org/>

All ages

IBA– Inquilinos Boricuas en Acción empowers individuals through education, workforce development and arts programs and creates vibrant affordable housing communities. IBA serves youth through: Escuelita Boriken, a bilingual and multicultural preschool, the Cacique Children's Learning Center after school program, and the Cacique Youth Learning Center.

The Institute for Pan African Cultural Education (P.A.C.E.)

<http://www.paceachievement.org>

Ages: 5–14

The Institute for Pan African Cultural Education Inc. (P.A.C.E.) is committed to culture, education and social development for youth achievement. The vision of P.A.C.E. is to serve at risk youth through its Straight A's Initiative and its Community & Youth Development Projects. Currently P.A.C.E. programs are located in Mattapan specifically to serve youth ages 5–14, promoting youth achievement through dance, drama, martial arts, music and celebratory events.

Institute of Contemporary Art Teen Programs

<http://www.icateens.org>

Ages: 14–19

The Teen Arts Council consists of twelve ambitious high school students who share a common interest in the arts and public relations. The council organizes Teen Nights, assists upcoming artists, and various projects throughout the year. The Fast Forward Program is for students serious about creating film, video and new media works. Fast Forward students have year-round access to professional artists, professional equipment and presentation opportunities locally and nationally. Various classes and Digital Workshops allow students of all skill levels and interests get involved in the creation of art in a variety of formats.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Lincoln Laboratory Radar Introduction for Student Engineers (LLRISE)– MIT

<http://www.ll.mit.edu/outreach/LLrise.html>

Grades: 11

The Lincoln Laboratory Radar Introduction for Student Engineers (LLRISE) program is a summer workshop teaching students how to build small radar systems. This summer STEM program is a free two-week residential project-based enrichment program for outstanding students currently in their junior year in high school. The program is typically held in mid-July.

Mathematics & Science for Minority Students (MS) 2– Andover Phillips Academy

<http://www.andover.edu/summersessionoutreach/mathscience/pages/default.aspx>

Grades: 9

The (MS)2 program was founded in 1977 to address the compelling need to cultivate the mathematical and scientific abilities of economically disadvantaged African American, Latino, and Native American high school students from targeted cities and communities across the United States. In a residential setting on the historic Phillips Academy campus, the three-summer program challenges students

Boston: High School (9-12)

intellectually and exposes them to peers and educators with diverse backgrounds, life experiences, and aspirations.

Mayor's Youth Council

<http://www.cityofboston.gov/youthcouncil>

Grades: 9–12

The Mayor's Youth Council is a group of high school juniors and seniors selected to serve as volunteer representatives of every neighborhood in the city. The young advocates outreach to Boston teens, inform them of existing opportunities and listen to suggestions on what the city can do to improve its youth oriented efforts. The City of Boston, in partnership with Northeastern University and the Boston Bar Association, has sponsored the Mayor's Youth Council since 1994. The MYC meets twice a month to participate in team building trainings, leadership seminars and public speaking workshops. About forty representatives are appointed each spring for a one-year term.

MGH Youth Programs

<http://www.massgeneral.org/cchi/services/treatmentprograms.aspx?id=1494>

Grades: 3–12

MGH Youth Programs aims to provide 465 youth each year with academic, life, and career skills that expand and enhance their educational and career options. MGH takes a “longitudinal approach” that recognizes the value of fostering STEM (science, technology, engineering, and math) skills and interests in young people across a broad age spectrum, from 3rd grade to college. Students from schools and youth–serving programs across the Boston area participate in a variety of age–appropriate programs.

Minds Matter Boston– National

<http://mindsmatterboston.org>

Grades: 10–12

We forge relationships with guidance counselors in various schools throughout Boston, who then recommend their top sophomores to attend our program. Each accepted student is paired with two mentors who work together for the next three years. Our program consists of SAT/ACT training, Vocabulary and Writing & Critical Thinking workshops, application, scholarship and financial aid navigation techniques, career panels, college life assimilation tools, and various guest speakers and field trips. Every summer, we send each sophomore and junior mentee to a college summer program, and seniors to a leading four-year college, of his or her choice.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three

Boston: High School (9-12)

academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

MIT Educational Studies Program

<https://esp.mit.edu/learn/index.html>

Grades: 7–12

The MIT Educational Studies Program (ESP) is a student group at the Massachusetts Institute of Technology that recruits MIT students and community members to teach classes for high school and middle school students from the Boston area and beyond. We offer a variety of programs that range in size, scope, and style from the single-weekend Splash to the year-long Delve.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day– to– day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Ocean Engineering Experience– MIT

<http://seagrant.mit.edu/oex.php>

Grades: 11–12

The Ocean Engineering Experience (OEX) summer academic program is a two-week opportunity for students entering 11th or 12th grade. OEX participants gain in– depth experience in the field of ocean engineering through hands-on design and fabrication experiences as they live, study, work, and eat together on the MIT campus, aiming to solve a real world engineering challenge.

Posse Boston– National

<http://www.possefoundation.org>

Grades: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Salem State College Upward Bound

<http://www.salemstate.edu/upwardbound/>

Grades: 9–12

The Salem State University Upward Bound Program provides comprehensive program services to a select group of Lawrence Public Schools students. The Salem State University Upward Bound Program offers academic instruction, tutoring and enrichment activities throughout the school year and during a six-week summer program.

Saturday Engineering Enrichment & Discovery (SEED)– MIT

<http://www.web.mit.edu/seed>

Grades: 9–12

The Saturday Engineering Enrichment and Discovery (SEED) Academy is an academic enrichment and career exploration program for students who attend public school and also live in Boston, Cambridge and Lawrence, Massachusetts. Our primary mission is to increase the number of traditionally underserved local students in the pipeline to the technical workforce. We provide participants with an interesting, hands-on curriculum that strengthens their foundational math, science and communication skills; a challenging learning environment with high expectations; and access to positive role models.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

Science of Baseball– MIT

<http://www.web.mit.edu/msbp>

Grades: 9

The MIT Science of Baseball Program (MSBP), a four-week summer program, is aimed at improving the mathematics and science skills of entering eighth and ninth grade boys who attend Boston and Cambridge public schools by building on their interest in baseball to learn physics and math.

Scientific Scholars Program– Forsyth

<http://www.forsyth.org/community/eossp.html>

Grades: 9–12

The Scientific Scholars Program includes an eight-week paid internship for Boston Public High School students. The program pairs students with Forsyth researchers as mentors. Over the summer, the interns learn basic laboratory techniques and participate in ongoing research projects. At the end of the

program, students present scientific posters describing their findings. Students may continue working on their projects during the academic year.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Sociedad Latina

<http://www.sociedadlatina.org/education/>

Grades: 6–12

Since 1968, Sociedad Latina has worked in partnership with Latino youth and families to end destructive cycles of poverty, health inequities, and lack of educational and professional opportunities in our community. Through our Pathways to Success model we pioneer solutions to the most pressing issues facing Latino youth today, supporting positive youth development from age 10–21, creating a community that supports young people, and training all youth to advocate for themselves and their communities. At the core of The Pathways to Success, Sociedad Latina's Education Programs are designed to address the needs of Latino students in Boston Public Schools. Our solution is a blend of four closely aligned educational programs designed to boost student achievement, build 21st century skills, engage parents, and prepare every student for success in college or career.

Squashbusters

<http://www.squashbusters.org>

Grades: 6–College

SquashBusters is a sports-based after-school youth enrichment program located in Boston and Lawrence, Massachusetts. We use the sport of squash, in combination with academic enrichment / homework tutoring, community service, school counseling and placement, and summer opportunities to improve the lives of Boston and Lawrence youth.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

STEM Summer Institute– MIT

<http://www.web.mit.edu/stem/>

Grades: 6–9

The Science Technology Engineering and Math (STEM) Program is a year-round academic enrichment opportunity provided free of charge to talented middle school students who want to get ahead in math and science.

Steppingstone Foundation *

<http://www.tsf.org>

Grades: 6–12

Steppingstone runs three programs in Boston: The Steppingstone Academy, which prepares underserved Boston students to get into and succeed at selective independent and public exam schools as a pathway to college; the National Partnership for Educational Access, which serves over 200 organizations dedicated to college access for underserved students; and the new College Success Academy, which provides academic preparation and support services to students attending partner public K8 schools, in order to increase the number of Boston students earning college degrees.

Student Career Opportunity Outreach Program (SCOOP)– Boston Children's Hospital

<http://www.childrenshospital.org/clinicalservices/Site1544/mainpageS1544P82.html>

Grades: 10–12

The summer student internship program is open to high school students starting from rising sophomore to senior year. The program will place you in patient service areas throughout Children's Hospital Boston. There are ten positions available. During your internship you will learn more about the delivery of healthcare and will participate as a team member in the care of our patients.

Suffolk University Upward Bound

<http://www.suffolk.edu/academics/20555.php>

Boston: High School (9-12)

Grades: 9–12

This program works with a group of Boston Public high school students and provides both academic enrichment activities and guidance through the college application and financial aid process. There are three main components of the Upward Bound program: 1) after school tutoring, 2) Saturday sessions, and 3) the summer program.

Summer Academy: High School Design Exploration– Boston Architectural College

<http://www.the-bac.edu/education-programs/summer-academy>

Grades: 9–12

Summer Academy at the BAC is a four-week design exploration program providing high school students the opportunity to build fundamental architectural design skills through hands-on projects.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Pathways– Boston University

<http://www.bu.edu/lernet/spathways>

Grades: 11–12

Summer Pathways is an opportunity for young women to discover the infinite possibilities that await them in scientific fields. Students arrive on a Friday afternoon, and for the duration of the seven-day program, live in a Boston University dormitory. Program participants will meet with undergraduate and graduate students, postdoctoral fellows, faculty, and members of industry from across disciplines, and will be given plenty of opportunity to ask questions and find out more information about various careers and the college admission process.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Summer Search– National

<http://summersearch.org/locations/boston/>

Grades: 9–12

The mission of Summer Search is to find resilient low-income high school students and inspire them to become responsible and altruistic leaders by providing year-round mentoring, life– changing summer experiences, college advising, and a lasting support network.

Summer Transportation Institute– University of Massachusetts Boston

<http://www.sti.umb.edu>

Grades: 9–12

Summer Transportation Institute at UMass Boston is designed to create awareness and stimulate interest in high school students to take full advantage of the opportunities that exist in the transportation industry. This is a non– residential program. Applications from women, minority, and students with disabilities are highly encouraged.

Teachers and High School Students Program– Tufts University

[http://medicine.tufts.edu/Who- We- Are/Administrative- Offices/Office- of- Multicultural- Affairs/Pipeline- Programs/Programs/Teachers- and- High- School- Student- Program](http://medicine.tufts.edu/Who-We-Are/Administrative-Offices/Office-of-Multicultural-Affairs/Pipeline-Programs/Programs/Teachers-and-High-School-Student-Program)

Ages: 16 and up

The Teachers and High School Students Program was founded in the fall of 1989 with the goals of exposing interested high school students of varied backgrounds to health care and related professions, and providing support in their academic and personal development. Selected high school students participate in a 7 week– long program, and spend up to 25 hours per week in various clinical and bench research positions throughout our Boston Health Sciences Campus. Students' experiences span the Schools of Dentistry, Medicine, Nutrition, Sackler School of Biomedical Research and the Tufts Medical Center. Students complete an independent study and are expected to present their findings at the end of the seven-week program.

Tech Apprentice Program– TechBoston

<http://www.techboston.org/techapprentice.html>

Grades: 9–12

The Tech Apprentice Program is a seven-week internship opportunity at local companies for technology

Boston: High School (9-12)

skilled high school juniors & seniors from Boston and the Metro Boston area. These talented high school

students are considering pursuing IT majors in college, and they need a work-based experience to focus their efforts and understand the options available to them in the high tech arena. The internship program runs for seven weeks in the summer

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Tenacity

<http://www.tenacity.org>

Grades: 4–12

Founded in 1999, Tenacity is a Boston-based organization dedicated to helping at-risk urban youth develop skills, build character and find pathways to excellence. Combining tennis and fitness with literacy, tutoring and mentoring activities, Tenacity has served over 20,000 kids through after-school, in school and summer programs.

Trinity Education for Excellence Program (TEEP)– Trinity Boston Foundation

<http://www.trinityinspires.org/teep>

Grades: 7–12

TEEP is a tuition– free, out– of– school time program for Boston Public middle and high school students (7th–12th grades). Our mission is to create a safe community where every member is inspired to discover, empowered to engage, and individually affirmed. Our programming includes a five-week summer program and many year-round offerings, all based upon our core values, the 5 Rs: Respect, Responsibility, Restraint, Reciprocity, and Redemption.

University of Massachusetts Boston Upward Bound

http://www.umb.edu/academics/vpass/support_programs/upward_bound

Grades: 9–12

Upward Bound is an intensive, year-round college-preparatory program. Our mission is to assist low-income, first-generation college bound high school students in the successful completion of secondary

education and prepare them academically and socially for enrollment and completion of higher education. This is accomplished by providing participants with rigorous and nurturing academic courses; tutoring services; college-preparatory workshops; academic, college, and financial aid advising; career exploration; leadership opportunities; and cultural enrichment. Upward Bound offers services to students through an after-school program and monthly Saturday Seminar series at UMass Boston during the school year and a six-week residential academic program at Regis College during the summer.

Urban Scholars Program— University of Massachusetts

http://www.umb.edu/academics/vpass/support_programs/urban_scholars/academics

Grades: 6–12

The Urban Scholars Program at the University of Massachusetts Boston is a year-round program featuring advanced after-school classes, seminars, tutoring, and supervised study. The purpose of Urban Scholars is to provide talented urban students with the academic skills and the motivation to achieve at the limits of their potential. Our overarching goal is to enable our students to assume positions of leadership and achievement in society.

Ventures Scholars— National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

W.E.B. Dubois Scholars Institute— National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Wheelock College Education Outreach

[http://www.wheelock.edu/about/community– engagement/education– outreach](http://www.wheelock.edu/about/community-engagement/education-outreach) All ages

The College supports a wide variety of initiatives that further our commitment to enacting positive change in our community. These range from an arts outreach program for high school students to an partnership that is revitalizing a community center in one of Boston's most underserved neighborhoods to conferences and programs that help improve educational instruction to Youth Symposia that gather hundreds of area middle and high school students for a dialogue about civic engagement, self-respect, and other topics.

Women's Technology Program (WTP)– MIT

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Worcester Pipeline Collaborative

<http://www.umassmed.edu/wpc/index.aspx>

Grades: K–12

In 1996, the University of Massachusetts Medical School (UMMS) made a conscious commitment to get directly involved with the public education system to help improve and strengthen the curricula of students from disadvantaged backgrounds. Partnership activities include: mentoring, job– shadowing, tutoring, clinical, research internships, after-school science programs, visiting scientist programs, a speaker's bureau and family involvement activities. Through these efforts, students learn to set high expectations for themselves, as they participate in rigorous K–12 mathematics and science curricula, and develop language skills required to enter competitive collegiate programs.

WriteBoston Summer Journalism Institute

<http://www.writeboston.org/sji.html>

Grades: 9–12

WriteBoston's Teens in Print Summer Journalism Institute (SJI), based at *The Boston Globe* and Northeastern University, is a six-week program that offers young people the opportunity to gain in–depth experience in the field of journalism. In addition to receiving expert adult mentoring, teens learn important basic skills such as interviewing, fact checking, and writing news stories, commentaries, and feature articles. Many students who attend the Summer Journalism Institute become Teens in Print staff members and writers during the school year.

YMCA Achievers Program

<http://www.ymcaboston.org/achievers>

Grades: 6–12

The YMCA Achievers program is dedicated to helping all urban youth reach their fullest potential. Many of Boston's youth graduate high school and are left to navigate the college process by themselves. From College Path to the Summer Institute, we provide educational enrichment opportunities to prepare for college & career.

Young Adult Writers Program– Grub Street

<http://www.grubstreet.org/index.php?id=22>

Grades: 9–12

Grub Street throws open its doors one Saturday each month, offering free creative writing workshops to Boston– area teenagers, ages 14 to 18. We also host intensive paid teen writing camps and a Summer Teen Writing Fellowship, which immerses high school students in the writer's life of creative craft and

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publishing. Our summer fellows work with published authors on original prose and poetry, meet with literary agents and editors, take field trips to inspirational locales like the ICA, and much more.

Young Scholars Program– Northeastern University

<http://www.neuysp.weebly.com>

Grades: 10–11

The Young Scholars Program offers future scientists and engineers a unique opportunity for hands-on experience while still in high school. The program is open to Boston area applicants who have completed either their sophomore or junior year in high school. Students will participate in: laboratory research, career exploration, educational counseling, field trips, and more.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Youth to Health Careers– Boston Area Health Education Center

http://www.umassmed.edu/ahec/centers/Boston_AHEC.aspx#youth_to_health

Grades: 6–12

The mission of the Massachusetts AHEC Network is to increase access to quality health care through the development of community– academic educational partnerships. The Youth to Health Careers Program offers educational programs designed in such a way that a student can start in the 8th grade and continue through high school. Students explore the health field through BAHEC signature courses, public health symposiums, interdisciplinary projects, internships and field trips.

Chicago: Elementary School (PreK–5)

100 Black Men of Chicago– National

<http://www.100bmc.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Better Boys Foundation (BBF)

<http://www.betterboys.org>

All ages

Better Boys Foundation (BBF) serves boys and girls ranging in age from five to 18 through innovative out-of-school time programming such as apprenticeships, mentorship, academic support and more. We also address the needs of young adults through scholarships for post-secondary study and work with families via integrated crisis intervention, counseling, case management, and referral services.

Beyond the Ball

<http://www.beyondtheball.org>

Grades: K–12

Beyond the Ball provides a variety of programming aimed at reaching kids early (Kindergarten) and staying with them through college (up to age 24). We teach youth personal and social responsibility through sports. The goal is to maintain a relationship with youth all the way through college, mentoring them at each step of the way. As kids grow, they are not only participating in different programs, they also begin to mentor those who follow. These elements of youth leadership, mentoring, and serving create the environment through which our mission is accomplished.

The Black Star Project

<http://www.blackstarproject.org>

All ages

The Black Star Project is committed to improving the quality of life in Black and Latino communities of Chicago and nationwide by eliminating the racial academic achievement gap. Our mission is to provide educational services that help pre– school through college students succeed academically and become knowledgeable and productive citizens with the support of their parents, families, schools and communities. In order to achieve our goal of eliminating the racial academic achievement gap, we concentrate on three main areas of initiative: student engagement, parental development and advocacy.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Broader Urban Involvement & Leadership Development (BUILD)

<http://www.buildchicago.org>

All ages

BUILD's mission is to engage at–risk youth in the schools and on the streets, so they can realize their educational and career potential and contribute to the stability, safety and well–being of our communities. We accomplish our mission through violence prevention/intervention, youth development, and coalition building. Over the years, we have taken the best elements of our program experience and created the BUILD Model, consisting of Prevention, Intervention, and BUILDing Futures (college/career prep and youth leadership development), which provides coordinated services that assess youths' needs, identify their assets, and involve them in our programs and refer them to our community partners.

Center for Talent Development– Northwestern University

<http://www.ctd.northwestern.edu>

All ages

The Center for Talent Development Summer Program provides summer learning and enrichment for students from PreK through grade 12. Through our Leapfrog, Spark, Solstice, Apogee, Spectrum, Equinox and Civic Leadership Institute course series, we serve outstanding students, facilitating high achievement, self–confidence and a love of learning among all our participants.

Centro Romero Youth Program

<http://www.centroromero.org>

Grades: 1–8

The Youth Program at Centro Romero serves youth grades 1st–8th, providing them with the necessary resources to achieve academic and social success. We focus on academics but also enrich participants' lives through a wide range of recreational and educational activities such as art, theater, sports, and community service. The Youth Program is divided into the Youth Learning and Leadership Program, which serves youth in 1st–5th grades, and the Latino Youth Power Program, which works with 6th–8th graders. Both programs employ a holistic and age– appropriate approach to the services they provide.

Chicago Youth Centers (CYC)

<http://www.chicagoyouthcenters.org>

All ages

Chicago Youth Centers (CYC) is Chicago's largest independent, locally based, multi– site youth services organization, with eight neighborhood centers on the south and west sides of Chicago and Camp Rosenthal, a summer residential camp in southwestern Michigan. CYC is dedicated to improving the lives of low-income, at–risk children and teens through a variety of innovative and effective programs—from early childhood education to and through college.

Chicago Youth Programs (CYP)

<http://www.chicagoyouthprograms.org>

All ages

CYP's programs engage youth long–term, from preschool to college. At each academic and developmental level, program volunteers and staff develop interventions aimed at helping at–risk youth learn grade appropriate concepts. By combining these educational interventions with a wide variety of recreational, social, health, and career programs, CYP creates its comprehensive formula for success. Our programs operate in three broad community areas: Washington Park, Near North/Cabrini Green, and Uptown. Please visit our individual community pages to find out more about the programs that run in each of these communities.

Columbia College of Chicago Art Programs (CCAP)

<http://www.colum.edu/CCAP/Programs>

Grades: K–12

CCAP's work takes many forms. There are programs that support the students, teachers and parents of K–12 Chicago Public Schools through its Community Schools, Project AIM, and TEAM initiatives. CCAP's Urban Missions program creates important collaborations with community-based arts organizations throughout Chicago. The Teaching Artist Development Studio works to build and support the field of teaching artistry, serving new to established artists. Columbia College students and faculty are provided with avenues for real world, experiential learning, thanks to student programming made possible by BigArt and an ever expanding menu of volunteer opportunities.

East Village Youth Program

<http://www.evyp.org>

Grades: 5–12

The mission of the East Village Youth Program is to encourage and prepare primarily low-income, Latino youth for a college education. EVYP further strives to support these youth as they pursue their college degrees and enter professional careers. The youth program includes: after-school tutoring, college prep, mentoring, and more.

Gads Hill Center

<http://www.gadshillcenter.org>

All ages

Gads Hill Center provides children of all ages– from infancy through the teenage years– with asset development, learning support, life skills, leadership skills, sportsmanship, coaching and out– of– school care. And we do it in a safe, supportive, and nurturing environment that allows parents to go to work, confident that their children are being looked after.

Gary Comer Youth Center

<http://www.gcychome.org>

All ages

The Gary Comer Youth Center (GCYC) was established in Chicago’s Greater Grand Crossing neighborhood in May 2006. The Youth Center’s mission is to provide the support for all of its students to graduate from high school, prepared to pursue college and careers. Located just one block from Revere Elementary, the Youth Center offers positive extracurricular education in a welcoming and safe environment. Programs within the 80,000 square– foot facility include college readiness, athletics, academic tutoring, performing and visual arts, health and wellness, culinary arts, technology, media and horticulture.

Girls 4 Science Program

<http://www.girls4science.org>

Ages: 10–18

Girls4Science is a nonprofit organization dedicated to exposing girls in Chicago ages 10–18 years old to science, technology, engineering and math. We focus on developing skills, self–esteem, awareness and relationships to help girls overcome barriers that may prevent them from achieving greater success in these fields. G4S draws upon external partners to provide comprehensive hands-on, personal experiences during our summer and fall six-week sessions.

Gonzo Soccer

<http://www.gonzosoccer.org>

Ages: 8–16

Gonzo Soccer is a soccer and leadership academy that targets girls ages 8–16 from underserved communities, affording them soccer and life skills training with the area’s top female coaches that improves health and fitness, boosts academic standing and fosters personal development. Our year-

round program helps at-risk girls endure the perils of urban living, thereby growing into strong, healthy women who attend college and become productive citizens and leaders.

Horizons for Youth

<http://www.horizons-for-youth.org> All ages

Horizons for Youth is a community committed to helping children successfully graduate high school, continue onto college and ultimately reach their full potential. In partnership with dedicated families, we provide 170 hard-working students with need-based scholarships, a summer program, and one-on-one mentoring, monthly enrichment outings, tutoring, and college preparation.

“I Have a Dream” Foundation– National

http://www.dreamassociates.org/IHD_North_Chicago/Welcome.html

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Intonation Music Workshop

<http://www.intonationmusicworkshop.org>

Ages: 6–17

The Intonation Music Workshop empowers children to become rock stars on every stage in life through innovative music education. Using donated instruments and a unique pop-band curriculum, our in-school, after-school and summer music programs provide kids age 6–17 in Chicago’s underserved communities with access to instruction and performance opportunities in a safe and positive environment. Our students learn to express themselves musically, at the same time developing essential life skills such as cooperation, practice, risk-taking, and setting and meeting goals

METROsquash

<http://www.metrosquash.org>

Grades: 5–12

Our mission is to use squash, academics, cultural enrichment, mentoring and community service to help Chicago Public School students realize their full academic, athletic and personal potential. METROsquash students engage in equal parts squash and academic instruction three days a week after school. In addition, the program provides one-on-one mentoring and weekend activities including squash competitions, life skills sessions, community service projects and cultural trips.

The Miracle Center

<http://www.themiraclecenter.com>

Ages: 9–19

Chicago: Elementary School (PreK–5)

The Miracle Center is a non-profit organization that serves children, youth, and families in Chicago, Illinois. We are a Christian-based youth agency whose main purpose is to build strong individuals, families, and communities. Our activities include a Jr. Theater Ensemble, Youth Theatre Ensemble, Youth Dance Troupe, Summer Arts Camp, After School Programs, Community Outreach Events, and more.

Project SYNCERE

<http://www.projectsincere.org>

Grades: 3–12

The mission of Project SYNCERE (Supporting Youth's Needs with Core Engineering Research Experiments) is to increase the number of minority, female, and under-served students pursuing careers in the fields of science, technology, engineering, and mathematics (STEM). Project SYNCERE offers several different types of programs to help achieve its mission: In-school, After-school, Saturday, Summer and Workshops. We provide a curriculum that integrates science, technology, engineering, and mathematics (STEM) through the use of project-based learning.

South Chicago Art Center

<http://www.happyartcenter.org>

All ages

The mission of the South Chicago Art Center is to provide youth with an accessible, safe place to participate in quality visual arts programs. The Art Center's activities fall into two primary areas: out-of-school (Street SmARTs) and in-school (School SmARTs). Through these programs, the Art Center cultivates an enduring appreciation of the arts in the youth we serve. Our College SmARTs program aims to help students build their art portfolios, explore college options, research scholarship and financial aid opportunities, and provide aid in paying for college application fees.

University of Chicago– Tutoring and Enrichment

http://www.uchicago.edu/community/education/tutoring_enrichment/

All ages

Each year, thousands of area schoolchildren benefit from tutoring and enrichment programs staffed by University students, staff, and faculty. From one-on-one tutoring to summer classes and projects, these learning opportunities spark students' interest in subjects as diverse as ancient civilizations and international relations.

Urban Health and Diversity Program– University of Illinois at Chicago

<http://www.publichealth.uic.edu/urbanhealthanddiversityprogram/programs/>

Grades: K–12

UIC School of Public Health's (SPH) Urban Health and Diversity Program (UHDP) implements various program objectives designed to increase the representation of Under Represented Minorities (URM's) within the field of public health. We provide academic enrichment and public health traineeships for K–12, college, graduate students and professionals.

Urban Initiatives

<http://www.urbaninitiatives.org>

Grades: K–5

Urban Initiatives is a nonprofit organization that runs health, education, and character development programming for kids in the Chicago Public Schools (CPS). By actively engaging participants in our extracurricular activities at a young age, Urban Initiatives empowers youth to live a healthy lifestyle, value education, and enhance their personal and social development.

Chicago: Middle School (6-8)

100 Black Men of Chicago— National

<http://www.100bmc.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance— National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges

After School Matters

<http://www.afterschoolmatters.org>

Grades: 6–12

After School Matters is a non-profit organization that offers Chicago high school teens innovative out-of-school activities through Science, Sports, Tech, Words and the nationally recognized Gallery programs. Apprenticeships are the core model of After School Matters and are programs in which teens learn marketable skills in a professional atmosphere from industry experts. The instructor-to-student ratio is 1:15, and the ideal program incorporates two instructors working with 30 teens. Most apprenticeships last 90 hours over ten weeks during the school year and 135 hours over six weeks during the summer.

Better Boys Foundation

<http://www.betterboys.org>

All ages

Better Boys Foundation (BBF) serves boys and girls ranging in age from five to 18 through innovative out-of-school time programming such as apprenticeships, mentorship, academic support and more. We also address the needs of young adults through scholarships for post-secondary study and work with families via integrated crisis intervention, counseling, case management, and referral services.

Beyond the Ball

<http://www.beyondtheball.org>

Grades: K–12

Beyond the Ball provides a variety of programming aimed at reaching kids early (Kindergarten) and staying with them through college (up to age 24). We teach youth personal and social responsibility through sports. The goal is to maintain a relationship with youth all the way through college, mentoring them at each step of the way. As kids grow, they are not only participating in different programs, they also begin to mentor those who follow. These elements of youth leadership, mentoring, and serving create the environment through which our mission is accomplished.

The Black Star Project

<http://www.blackstarproject.org>

All ages

The Black Star Project is committed to improving the quality of life in Black and Latino communities of Chicago and nationwide by eliminating the racial academic achievement gap. Our mission is to provide educational services that help pre– school through college students succeed academically and become knowledgeable and productive citizens with the support of their parents, families, schools and communities. In order to achieve our goal of eliminating the racial academic achievement gap, we concentrate on three main areas of initiative: student engagement, parental development and advocacy.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Broader Urban Involvement & Leadership Development (BUILD)

<http://www.buildchicago.org>

All ages

BUILD's mission is to engage at-risk youth in the schools and on the streets, so they can realize their educational and career potential and contribute to the stability, safety and well-being of our communities. We accomplish our mission through violence prevention/intervention, youth development, and coalition building. Over the years, we have taken the best elements of our program experience and created the BUILD Model, consisting of Prevention, Intervention, and BUILDing Futures (college/career prep and youth leadership development), which provides coordinated services that

assess youths' needs, identify their assets, and involve them in our programs and refer them to our community partners.

Center for Talent Development– Northwestern University

<http://www.ctd.northwestern.edu>

All ages

The Center for Talent Development Summer Program provides summer learning and enrichment for students from PreK through grade 12. Through our Leapfrog, Spark, Solstice, Apogee, Spectrum, Equinox and Civic Leadership Institute course series, we serve outstanding students, facilitating high achievement, self-confidence and a love of learning among all our participants.

Centro Romero Youth Program

<http://www.centroromero.org>

Grades: 1–8

The Youth Program at Centro Romero serves youth grades 1st–8th, providing them with the necessary resources to achieve academic and social success. We focus on academics but also enrich participants' lives through a wide range of recreational and educational activities such as art, theater, sports, and community service. The Youth Program is divided into the Youth Learning and Leadership Program, which serves youth in 1st–5th grades, and the Latino Youth Power Program, which works with 6th–8th graders. Both programs employ a holistic and age– appropriate approach to the services they provide.

Chicago Youth Centers

<http://www.chicagoyouthcenters.org>

All ages

Chicago Youth Centers (CYC) is Chicago's largest independent, locally based, multi– site youth services organization, with eight neighborhood centers on the south and west sides of Chicago and Camp Rosenthal, a summer residential camp in southwestern Michigan. CYC is dedicated to improving the lives of low-income, at-risk children and teens through a variety of innovative and effective programs—from early childhood education to and through college.

Chicago Youth Programs

<http://www.chicagoyouthprograms.org>

All ages

CYP's programs engage youth long-term, from preschool to college. At each academic and developmental level, program volunteers and staff develop interventions aimed at helping at-risk youth learn grade appropriate concepts. By combining these educational interventions with a wide variety of recreational, social, health, and career programs, CYP creates its comprehensive formula for success. Our programs operate in three broad community areas: Washington Park, Near North/Cabrini Green, and Uptown. Please visit our individual community pages to find out more about the programs that run in each of these communities.

Columbia College of Chicago Art Programs

<http://www.colum.edu/CCAP/Programs>

Grades: K–12

CCAP's work takes many forms. There are programs that support the students, teachers and parents of K–12 Chicago Public Schools through its Community Schools, Project AIM, and TEAM initiatives. CCAP's Urban Missions program creates important collaborations with community-based arts organizations throughout Chicago. The Teaching Artist Development Studio works to build and support the field of teaching artistry, serving new to established artists. Columbia College students and faculty are provided with avenues for real world, experiential learning, thanks to student programming made possible by BigArt and an ever expanding menu of volunteer opportunities.

Digital Youth Network (DYN)

<http://www.digitalyouthnetwork.org>

Grades: 6–12

The Digital Youth Network (DYN) is a hybrid digital literacy program that creates opportunities for youth to engage in learning environments that span both in–school and out– of– school contexts. While the middle– school component focuses on the development of youth's ability to create and consume across multiple media, the high school component allows youth to focus their development on an individual medium.

East Village Youth Program

<http://www.evyp.org>

Grades: 5–12

The mission of the East Village Youth Program is to encourage and prepare primarily low-income, Latino youth for a college education. EVYP further strives to support these youth as they pursue their college degrees and enter professional careers. The youth program includes: after-school tutoring, college prep, mentoring, and more.

Gads Hill Center

<http://www.gadshillcenter.org>

All ages

Gads Hill Center provides children of all ages– from infancy through the teenage years– with asset development, learning support, life skills, leadership skills, sportsmanship, coaching and out– of– school care. And we do it in a safe, supportive, and nurturing environment that allows parents to go to work, confident that their children are being looked after.

Gary Comer Youth Center

<http://www.gcychome.org>

All ages

The Gary Comer Youth Center (GCYC) was established in Chicago's Greater Grand Crossing neighborhood in May 2006. The Youth Center's mission is to provide the support for all of its students to graduate from high school, prepared to pursue college and careers. Located just one block from Revere

Elementary, the Youth Center offers positive extracurricular education in a welcoming and safe environment. Programs within the 80,000 square-foot facility include college readiness, athletics, academic tutoring, performing and visual arts, health and wellness, culinary arts, technology, media and horticulture.

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Ages: 10–18

Girls4Science is a nonprofit organization dedicated to exposing girls in Chicago ages 10–18 years old to science, technology, engineering and math. We focus on developing skills, self-esteem, awareness and relationships to help girls overcome barriers that may prevent them from achieving greater success in these fields. G4S draws upon external partners to provide comprehensive hands-on, personal experiences during our summer and fall six-week sessions.

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Ages: 8–16

Gonzo Soccer is a soccer and leadership academy that targets girls ages 8–16 from underserved communities, affording them soccer and life skills training with the area's top female coaches that improves health and fitness, boosts academic standing and fosters personal development. Our year-round program helps at-risk girls endure the perils of urban living, thereby growing into strong, healthy women who attend college and become productive citizens and leaders.

HighSight *

<http://www.highsight.org>

Grades: 8–12

HighSight awards partial, four-year scholarships for eighth-graders to attend private high schools in Chicago. HighSight also provides academic and social support to prepare its students to enroll in college.

Horizons for Youth

<http://www.horizons-for-youth.org> All ages

Horizons for Youth is a community committed to helping children successfully graduate high school, continue onto college and ultimately reach their full potential. In partnership with dedicated families, we provide 170 hard-working students with need-based scholarships, a summer program, one-on-one mentoring, monthly enrichment outings, tutoring, and college preparation.

I Have a Dream Foundation– National

http://www.dreamassociates.org/IHD_North_Chicago/Welcome.html

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by

providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

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<http://www.intonationmusicworkshop.org>

Ages: 6–17

The Intonation Music Workshop empowers children to become rock stars on every stage in life through innovative music education. Using donated instruments and a unique pop–band curriculum, our in–school, after–school and summer music programs provide kids age 6–17 in Chicago’s underserved communities with access to instruction and performance opportunities in a safe and positive environment. Our students learn to express themselves musically, at the same time developing essential life skills such as cooperation, practice, risk–taking, and setting and meeting goals

IT's Your Summer

<http://www.chooseyourfuture.org/its–your–summer> Grades: 6–8

IT's Your Summer is a computer summer camp for students who will be in the 6th, 7th, or 8th grade in fall. The camp gives you an introduction to the world of Information Technology (IT). During camp you will play problem solving games, work with state–of–the–art machines, meet other students from across the city, and build your own IT creations.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Metrosquash

<http://www.metrosquash.org>

Grades: 5–12

Our mission is to use squash, academics, cultural enrichment, mentoring and community service to help Chicago Public School students realize their full academic, athletic and personal potential. METROSquash students engage in equal parts squash and academic instruction three days a week after school. In addition, the program provides one–on–one mentoring and weekend activities including squash competitions, life skills sessions, community service projects and cultural trips.

The Miracle Center

<http://www.themiraclecenter.com>

Ages: 9–19

The Miracle Center is a non-profit organization that serves children, youth, and families in Chicago, Illinois. We are a Christian-based youth agency whose main purpose is to build strong individuals, families, and communities. Our activities include a Jr. Theater Ensemble, Youth Theatre Ensemble, Youth Dance Troupe, Summer Arts Camp, After School Programs, Community Outreach Events, and more.

Project Exploration

<http://www.projectexploration.org>

Grades: 6–12

Project Exploration's mission is to make science accessible to the public—especially minority youth and girls—through personalized experiences with science and scientists. We work with nearly 250 middle and high school Chicago Public School students annually in out-of-school time settings. Project Exploration targets students who are open-minded and curious; we particularly focus on young people who may be struggling academically. After getting students interested in science, we focus on keeping them interested and building their capacity to continue their interests through high school and beyond. All of our programs are free.

Project SYNCERE

<http://www.projectsincere.org>

Grades: 3–12

The mission of Project SYNCERE (Supporting Youth's Needs with Core Engineering Research Experiments) is to increase the number of minority, female, and under-served students pursuing careers in the fields of science, technology, engineering, and mathematics (STEM). Project SYNCERE offers several different types of programs to help achieve its mission: In-school, After-school, Saturday, Summer and Workshops. We provide a curriculum that integrates science, technology, engineering, and mathematics (STEM) through the use of project-based learning.

South Chicago Art Center

<http://www.happyartcenter.org>

All ages

The mission of the South Chicago Art Center is to provide youth with an accessible, safe place to participate in quality visual arts programs. The Art Center's activities fall into two primary areas: out-of-school (Street SmARTs) and in-school (School SmARTs). Through these programs, the Art Center cultivates an enduring appreciation of the arts in the youth we serve. Our College SmARTs program aims to help students build their art portfolios, explore college options, research scholarship and financial aid opportunities, and provide aid in paying for college application fees.

Space Explorers– University of Chicago

<http://kicp.uchicago.edu/education/explorers/>

Grades: 6–12

The Space Explorers Program offers inner-city youth from neighborhoods around the university a multi-year science enrichment opportunity. The program provides over one-hundred (100) contact hours

each year including weekly laboratories taught on campus, three-day winter and week-long summer residential science institutes at Yerkes Observatory.

University of Chicago– Tutoring and Enrichment

http://www.uchicago.edu/community/education/tutoring_enrichment/

All ages

Each year, thousands of area schoolchildren benefit from tutoring and enrichment programs staffed by University students, staff, and faculty. From one-on-one tutoring to summer classes and projects, these learning opportunities spark students' interest in subjects as diverse as ancient civilizations and international relations.

Urban Health and Diversity Program– University of Illinois at Chicago

<http://www.publichealth.uic.edu/urbanhealthanddiversityprogram/programs/>

Grades: K–12

UIC School of Public Health's (SPH) Urban Health and Diversity Program (UHDP) implements various program objectives designed to increase the representation of Under Represented Minorities (URM's) within the field of public health. We provide academic enrichment and public health traineeships for K–12, college, graduate students and professionals.

Urban League of Chicago– National

<http://www.thechicagourbanleague.org/education>

Grades: 6–12

The Chicago Urban League Education Department offers comprehensive programs that give students at the middle through college levels the skills and confidence necessary to compete academically while exposing them to various careers, social and cultural opportunities. The National Urban League Incentives to Excel and Succeed (N.U.L.I.T.E.S.) program is an intense after school program for middle school students that teaches leadership skills, financial literacy and how to successfully transition to high school from both an academic and social standpoint.

The Young Investor/Entrepreneurship Project (YIEP) educates high school students in entrepreneurship, capital markets, and business investment. We also run two college readiness programs for high school juniors, which provide academic, social and leadership skills and prepare them to participate in an on-site college admissions process.

Urban Solutions (US)

<http://www.urbansolutionschicago.org>

Ages: 11–18

The Urban Solutions (US) mission is to support the development of youth by providing training and empowerment resources designed to strengthen their academic, artistic, leadership and life skills. Through the opportunities provided by our after school programs, youth build upon the experiences of personal success and self-betterment, and establish a solid foundation for personal transformation, new perspectives and long-term systemic change.

Young Chicago Authors

<http://www.youngchicagoauthors.org>

Grades: 6–College

Young Chicago Authors transforms the lives of young people by cultivating their voices through writing, publication, and performance education. All programs are free, include bus passes and snacks for participants, and can be taken as drop– in classes or on an on– going basis. Workshops are taught by Young Chicago Authors Core Teaching Artists and are appropriate for youth grades 6–College with varying skill levels—beginner to advanced.

Young Scholars Program

<http://www.math.uchicago.edu/ysp>

Grades: 7–12

The aim of the Young Scholars Program (YSP) is to strengthen the participants' mathematical powers through a deep experience in mathematical thought and effort. Our intention is to broaden and enrich the students' understanding of mathematics rather than to accelerate them through the standard elementary or high school mathematics curriculum. The Young Scholars Program consists of two programs: the Saturday School–year program, which consists of twelve sessions throughout the school–year; and the Summer Program, which is a four-week day– camp that requires an application and is significantly more selective. There is no charge for any of our programs.

Chicago: High School (9-12)

100 Black Men of Chicago– National

<http://www.100bmc.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges

Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org/>

Grades: 9–12

The ACE Chicago Mentor Program takes a “hands-on” approach to helping students learn about careers in architecture, construction, engineering and related professions .Using a variety of engaged learning approaches, the program involves students in activities that help them build skills they can carry over to school subjects, such as graphic design, art, math and engineering. We also offer a program that provides paid summer internships at ACE’s participating firms.

ACT– SO– National

<http://www.naACP.org/programs/entry/act-so>

Chicago: High School (9-12)

Grades: 9–12

The NAACP's Afro– Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

After School Matters

<http://www.afterschoolmatters.org>

Grades: 6–12

After School Matters is a non-profit organization that offers Chicago high school teens innovative out– of– school activities through Science, Sports, Tech, Words and the nationally recognized Gallery programs. Apprenticeships are the core model of After School Matters and are programs in which teens learn marketable skills in a professional atmosphere from industry experts. The instructor– to– student ratio is 1:15, and the ideal program incorporates two instructors working with 30 teens. Most apprenticeships last 90 hours over ten weeks during the school year and 135 hours over six weeks during the summer.

Better Boys Foundation

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All ages

Better Boys Foundation (BBF) serves boys and girls ranging in age from five to 18 through innovative out– of– school time programming such as apprenticeships, mentorship, academic support and more. We also address the needs of young adults through scholarships for post– secondary study and work with families via integrated crisis intervention, counseling, case management, and referral services.

Beyond the Ball

<http://www.beyondtheball.org>

Grades: K–12

Beyond the Ball provides a variety of programming aimed at reaching kids early (Kindergarten) and staying with them through college (up to age 24). We teach youth personal and social responsibility through sports. The goal is to maintain a relationship with youth all the way through college, mentoring them at each step of the way. As kids grow, they are not only participating in different programs, they also begin to mentor those who follow. These elements of youth leadership, mentoring, and serving create the environment through which our mission is accomplished.

The Black Star Project

<http://www.blackstarproject.org>

All ages

The Black Star Project is committed to improving the quality of life in Black and Latino communities of Chicago and nationwide by eliminating the racial academic achievement gap. Our mission is to provide educational services that help pre– school through college students succeed academically and become knowledgeable and productive citizens with the support of their parents, families, schools and communities. In order to achieve our goal of eliminating the racial academic achievement gap, we

concentrate on three main areas of initiative: student engagement, parental development and advocacy.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

BRIDGE– Wheaton College

<http://www.wheaton.edu/Admissions- and- Aid/Undergrad/BRIDGE> Grades: 9–12

Building Roads to Intellectual Diversity and Great Education (B.R.I.D.G.E.) is an intensive, four-week residential academic enrichment and leadership program that brings together first-generation college-bound, low-income or African-American or Latino students from the Chicagoland area who are interested in preparing for admission to college.

Broader Urban Involvement & Leadership Development (BUILD)

<http://www.buildchicago.org>

All ages

BUILD's mission is to engage at-risk youth in the schools and on the streets, so they can realize their educational and career potential and contribute to the stability, safety and well-being of our communities. We accomplish our mission through violence prevention/intervention, youth development, and coalition building. Over the years, we have taken the best elements of our program experience and created the BUILD Model, consisting of Prevention, Intervention, and BUILDing Futures (college/career prep and youth leadership development), which provides coordinated services that assess youths' needs, identify their assets, and involve them in our programs and refer them to our community partners.

buildOn

<http://www.buildon.org/>

Grades: 9-12

buildOn's mission is to break the cycle of poverty, illiteracy and low expectations through service and education. In the U.S., buildOn empowers urban youth to transform their neighborhoods through afterschool programs and intensive community service. Internationally, buildOn works alongside local communities to build schools in some of the economically poorest countries, including Haiti, Nicaragua,

Nepal, Senegal, Malawi, and Mali. buildOn students travel to these villages to participate in school construction and be immersed in a different culture.

Cabrini Connections

<http://www.cabriniconnections.net>

Grades: 9–12

Cabrini Connections helps economically disadvantaged students succeed in high school & move on to college or a career. We do this by pairing the students with an adult tutor who supports their academic achievement and provides guidance in life skills.

Carleton Liberal Arts Experience– Carleton College-National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Center for Talent Development– Northwestern University

<http://www.ctd.northwestern.edu>

All ages

The Center for Talent Development Summer Program provides summer learning and enrichment for students from PreK through grade 12. Through our Leapfrog, Spark, Solstice, Apogee, Spectrum, Equinox and Civic Leadership Institute course series, we serve outstanding students, facilitating high achievement, self-confidence and a love of learning among all our participants.

Chicago Scholars

<http://www.chicagoscholars.org>

Grades: 12–College

The Chicago Scholars Foundation provides Chicago's young leaders with the support they need to achieve their dreams: mentorship, college admissions support, and access to summer internships and career programming. We reach out to students from recently emigrated families and under-resourced communities and nurture their talent through an innovative five-year program lasting from the senior year of high school through the senior year of college.

Chicago State University Upward Bound

<http://www.csu.edu/dosa/trio/upwardbound/index.htm>

Grades: 9–12

Project F.A.M.E/Upward Bound seeks to contribute to the cultivation of future leaders by providing high school students with a variety of academic, leadership, and cultural enrichment opportunities designed

Chicago: High School (9-12)

to generate high levels of achievement in precollege performance and ultimately in their higher education pursuits. The Upward Bound Program is a pre-collegiate initiative providing instruction in math, laboratory science, composition, literature, and foreign language. Upward Bound serves high school students from low-income families in which neither parent holds a bachelor's degree.

Chicago Training Center

<http://www.chicagotrainingcenter.org>

Grades: 9–12

Chicago Training Center, using the sport of competitive rowing, creates opportunities for underserved Chicago youth to challenge themselves to achieve their athletic and academic potential. The CTC's nurturing environment motivates students to become physically fit, to build teamwork, self-esteem and leadership skills, as well as develop and advance their educational and life goals.

Chicago Youth Centers

<http://www.chicagoyouthcenters.org>

All ages

Chicago Youth Centers (CYC) is Chicago's largest independent, locally based, multi-site youth services organization, with eight neighborhood centers on the south and west sides of Chicago and Camp Rosenthal, a summer residential camp in southwestern Michigan. CYC is dedicated to improving the lives of low-income, at-risk children and teens through a variety of innovative and effective programs—from early childhood education to and through college.

Chicago Youth Programs

<http://www.chicagoyouthprograms.org>

All ages

CYP's programs engage youth long-term, from preschool to college. At each academic and developmental level, program volunteers and staff develop interventions aimed at helping at-risk youth learn grade appropriate concepts. By combining these educational interventions with a wide variety of recreational, social, health, and career programs, CYP creates its comprehensive formula for success. Our programs operate in three broad community areas: Washington Park, Near North/Cabrini Green, and Uptown. Please visit our individual community pages to find out more about the programs that run in each of these communities.

City Colleges of Chicago TRIO Upward Bound

<http://www.ccc.edu/colleges/malcolm-x/departments/Pages/TRIO-Upward-Bound-.aspx>

Grades: 9–12

The Upward Bound Program prepares students to successfully pursue a post-secondary education. Through support and targeted instruction, the program works to increase the number of participants who enroll in and graduate from institutions of postsecondary education. The Upward Bound Program serves high school students from Richard T. Crane Technical Prep Common, Manley Career Academy, David G. Farragut Career Academy and Marshall Metro Magnet High School.

College Bound Opportunities

<http://www.cbo4success.org>

Grades: 11–College

CBO utilizes a comprehensive set of programs to accomplish our goals of getting each Scholar into college and, most importantly, earn a college degree. Through programs such as one– to– one mentor relationships, ACT Prep classes, assistance with financial aid and college applications, laptops for each Scholar, and financial assistance, CBO Scholars are graduating at a rate of 96% compared to 56% of college students nationally.

College Bridge

http://www.cps.edu/Programs/Before_and_after_school/Pages/CollegeBridge.aspx

Grades: 11–12

The College Bridge program offers qualified juniors and seniors the opportunity to earn college credit while still in high school. Students participate voluntarily after school or in the summer, earning a semester of transferable college credit and a semester of high school elective credit upon completion of the course. CPS and the university partnerships absorb all costs of tuition, books and transportation. Several universities offer four–year scholarships to successful College Bridge students. Participating colleges include Chicago State University; the City Colleges of Chicago; DePaul University; Loyola University; National– Louis University; Roosevelt University; Northeastern Illinois University; North Park University; Northwestern University; Roosevelt University; St. Xavier University; University of Chicago; and the University of Illinois.

Columbia College of Chicago Art Programs

<http://www.colum.edu/CCAP/Programs>

Grades: K–12

CCAP's work takes many forms. There are programs that support the students, teachers and parents of K–12 Chicago Public Schools through its Community Schools, Project AIM, and TEAM initiatives. CCAP's Urban Missions program creates important collaborations with community-based arts organizations throughout Chicago. The Teaching Artist Development Studio works to build and support the field of teaching artistry, serving new to established artists. Columbia College students and faculty are provided with avenues for real world, experiential learning, thanks to student programming made possible by BigArt and an ever expanding menu of volunteer opportunities.

Columbia College of Chicago Upward Bound

http://www.colum.edu/Academics/Upward_Bound/

Grades: 9–12

The Columbia College Chicago Upward Bound program was first funded in 1992. It serves students from two Chicago high schools: Foreman and Benito Juarez. Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre–College performance and ultimately in their higher education pursuits. Instruction in math, laboratory science, composition, literature, and foreign language are basic

components of all programs. Upward Bound serves high school students from low-income families in which neither parent holds a bachelor's degree.

Columbia Links– Columbia College

<http://www.columbialinks.org>

Grades: 9–12

Columbia Links is a journalism skills– building and leadership development program for youth and teachers in Chicago Public Schools, housed at Columbia College Chicago. Through workshops, mentoring, and the creation of youth– produced publications, Links works to build expertise, relationships, skills and opportunities that connect students, teachers and volunteers through journalism, in the process revitalizing youth media in Chicago.

Daniel Murphy Scholarship Fund

<http://www.dmsf.org>

Grades: 9–12

The mission of the Daniel Murphy Scholarship Fund is to give high school scholarship assistance and educational support to Chicago students from economically disadvantaged backgrounds. DMSF conducts five “Core Programs” designed to enhance the lives of its scholars. Those programs begin during the summer before new Scholars enter high school, and continue through the college admission process.

DePaul University Community Outreach

<http://www.depaul.edu/emm/caa/outreach/index.asp>

Grades: 9–12

Community Outreach cultivates community partnerships to foster high school to university transition for students from diverse cultural and socioeconomic groups within the neighborhoods of Chicago.

INROADS Pre– Collegiate Program is an international career preparation and internship program serving students of color in business and engineering. LINK Unlimited is a college preparation and enrichment program serving low-income, African-American youth.

Development School for Youth (DSY)– All Starts Project Inc.

<http://www.allstars.org/dsy>

Ages: 16–21

The Development School for Youth (DSY) is the All Stars Project's innovative outside– of– school leadership and business training program. In partnership with businesses and caring corporate professionals DSY offers supplemental educational, social and internship experiences in a variety of workplace settings.

Digital Youth Network (DYN)

<http://www.digitalyouthnetwork.org>

Grades: 6–12

The Digital Youth Network (DYN) is a hybrid digital literacy program that creates opportunities for youth to engage in learning environments that span both in–school and out– of– school contexts. While the

middle— school component focuses on the development of youth's ability to create and consume across multiple media, the high school component allows youth to focus their development on an individual medium.

East Village Youth Program

<http://www.evyp.org>

Grades: 5–12

The mission of the East Village Youth Program is to encourage and prepare primarily low-income, Latino youth for a college education. EVYP further strives to support these youth as they pursue their college degrees and enter professional careers. The youth program includes after-school tutoring, college prep, mentoring, and more.

Empowerment through Education and Exposure (EEE)

<http://www.eeeyouth.org>

Grades: 9–12

EEE's Future Endeavors Program prepares students for their educational and professional transition from childhood to adulthood. Students will receive one-on-one, as well as group guidance on planning for college and careers. The program works as an aid and a supplement for children and parents. Events range from service projects, to college fairs, to assistance with applying for schools and financial assistance, to actual college tours. EEE continues to provide mentoring for students after the program has ended and the students have entered college.

Gads Hill Center

<http://www.gadshillcenter.org>

All ages

Gads Hill Center provides children of all ages— from infancy through the teenage years— with asset development, learning support, life skills, leadership skills, sportsmanship, coaching and out-of-school care. And we do it in a safe, supportive, and nurturing environment that allows parents to go to work, confident that their children are being looked after.

Gary Comer Youth Center

<http://www.gcychome.org>

All ages

The Gary Comer Youth Center (GCYC) was established in Chicago's Greater Grand Crossing neighborhood in May 2006. The Youth Center's mission is to provide the support for all of its students to graduate from high school, prepared to pursue college and careers. Located just one block from Revere Elementary, the Youth Center offers positive extracurricular education in a welcoming and safe environment. Programs within the 80,000 square-foot facility include college readiness, athletics, academic tutoring, performing and visual arts, health and wellness, culinary arts, technology, media and horticulture.

Girls 4 Science Program (G4S)

<http://www.girls4science.org>

Ages: 10–18

Girls4Science is a nonprofit organization dedicated to exposing girls in Chicago ages 10–18 years old to science, technology, engineering and math. We focus on developing skills, self-esteem, awareness and relationships to help girls overcome barriers that may prevent them from achieving greater success in these fields. G4S draws upon external partners to provide comprehensive hands-on, personal experiences during our summer and fall six-week sessions.

Gonzo Soccer

<http://www.gonzosoccer.org>

Ages: 8–16

Gonzo Soccer is a soccer and leadership academy that targets girls ages 8–16 from underserved communities, affording them soccer and life skills training with the area's top female coaches that improves health and fitness, boosts academic standing and fosters personal development. Our year-round program helps at-risk girls endure the perils of urban living, thereby growing into strong, healthy women who attend college and become productive citizens and leaders.

HighSight *

<http://www.highsight.org>

Grades: 8–12

HighSight awards partial, four-year scholarships for eighth-graders to attend private high schools in Chicago. HighSight also provides academic and social support to prepare its students to enroll in college.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Horizons for Youth

<http://www.horizons-for-youth.org> All ages

Horizons for Youth is a community committed to helping children successfully graduate high school, continue onto college and ultimately reach their full potential. In partnership with dedicated families, we provide 170 hard-working students with need-based scholarships, a summer program, one-on-one mentoring, monthly enrichment outings, tutoring, and college preparation.

“I Have a Dream” Foundation– National

http://www.dreamassociates.org/IHD_North_Chicago/Welcome.html

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Instituto Del Progreso Latino Youth Education

http://www.idpl.org/idpl_youth_edu.html

Ages: 16–21

Chartered in 1996 and housed at Instituto, the Rudy Lozano Leadership Academy (RLLA) provides a curriculum inspired by the principles of social justice and student– centered learning in order to meet the educational and developmental needs of its students.

Intonation Music Workshop

<http://www.intonationmusicworkshop.org>

Ages: 6–17

The Intonation Music Workshop empowers children to become rock stars on every stage in life through innovative music education. Using donated instruments and a unique pop– band curriculum, our in– school, after–school and summer music programs provide kids age 6–17 in Chicago’s underserved communities with access to instruction and performance opportunities in a safe and positive environment. Our students learn to express themselves musically, at the same time developing essential life skills such as cooperation, practice, risk– taking, and setting and meeting goals

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Kappa Leadership Institute

<http://www.kappaleaguechicago.org>

Grades: 9–12

Kappa Leadership Institute– in Chicago referred to as "Kappa League"– is a program operated by and funded by the Edward G. Irvin Foundation. The program is designed for high– performing under– represented and/or disadvantaged young men in grades 9th–12th who attend a high school within the Chicagoland area, demonstrate superior academic potential, and desire a high powered "Leadership," "College-readiness" and "Mentoring" program that is challenging and rewarding.

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Chicago: High School (9-12)

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

LINK Unlimited *

<http://www.linkunlimited.org>

Grades: 9–12

Through LINK Unlimited, academically motivated youth gain an opportunity to receive a quality private high school education at any one of the more than 40 LINK partner schools. LINK also provides academic enrichment and tutoring and study skills programs. Summer enrichment programs are a required part of LINK Unlimited for rising freshmen, sophomores, and juniors. These courses help students master core curricula of Math, Science, and English, as well as expand their knowledge through classes such as art, study skills, and speech communications.

Mathematics & Science for Minority Students (MS) 2– Andover Phillips Academy

<http://www.andover.edu/summersessionoutreach/mathscience/pages/default.aspx>

Grades: 9

The (MS)2 program was founded in 1977 to address the compelling need to cultivate the mathematical and scientific abilities of economically disadvantaged African American, Latino, and Native American high school students from targeted cities and communities across the United States. In a residential setting on the historic Phillips Academy campus, the three– summer program challenges students intellectually and exposes them to peers and educators with diverse backgrounds, life experiences, and aspirations.

METROsquash

<http://www.metrosquash.org>

Grades: 5–12

Our mission is to use squash, academics, cultural enrichment, mentoring and community service to help Chicago Public School students realize their full academic, athletic and personal potential. METROsquash students engage in equal parts squash and academic instruction three days a week after school. In addition, the program provides one-on-one mentoring and weekend activities including squash competitions, life skills sessions, community service projects and cultural trips.

Minds Matter Chicago– National

<http://mindsmatterchicago.org>

Grades: 10–12

We forge relationships with guidance counselors, who then recommend their top sophomores to attend our program. Each accepted student is paired with two mentors who work together for the next three years. Our program consists of SAT/ACT training, Vocabulary and Writing & Critical Thinking workshops, application, scholarship and financial aid navigation techniques, career panels, college life assimilation

tools, and various guest speakers and field trips. Every summer, we send each sophomore and junior mentee to a college summer program, and seniors to a leading four-year college, of his or her choice.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

The Miracle Center

<http://www.themiraclecenter.com>

Ages: 9–19

The Miracle Center is a non-profit organization that serves children, youth, and families in Chicago, Illinois. We are a Christian-based youth agency whose main purpose is to build strong individuals, families, and communities. Our activities include a Jr. Theater Ensemble, Youth Theatre Ensemble, Youth Dance Troupe, Summer Arts Camp, After School Programs, Community Outreach Events, and more.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#UffCvI3vOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

The Office of Special Programs College Prep (OSP– CP)– University of Chicago

<http://www.osp-cp.uchicago.edu>

Grades: 9–12

We engage underserved urban high school students in academic, cultural, and recreational activities. These activities are reinforced with college and career guidance. OSP– CP activities help to equip students with higher– order thinking and lifelong learning skills. Programs include academic enrichment, cultural enrichment, college & career prep, college exam prep, and more.

Pass with Flying Colors

<http://www.passwithflyingcolors.org>

Grades: 9–12

Pass With Flying Colors partners with Chicago high schools that provide a student– centered learning environment, cohesive curriculum, and parent involvement. We provide the tools and after-school programming that wrap– around the school day to complement the instructional learning and provide social, emotional development.

Posse Chicago– National

<http://www.possefoundation.org>

Grades: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four–year, full–tuition leadership scholarships.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

Project Exploration

<http://www.projectexploration.org>

Grades: 6–12

Minority

Project Exploration's mission is to make science accessible to the public—especially minority youth and girls—through personalized experiences with science and scientists. We work with nearly 250 middle and high school Chicago Public School students annually in out– of– school time settings. Project Exploration targets students who are open– minded and curious; we particularly focus on young people

who may be struggling academically. Project Exploration fosters and supports long-term relationships with our participants. After getting students interested in science, we focus on keeping them interested and building their capacity to continue their interests through high school and beyond. All of our programs are free.

Project SYNCERE

<http://www.projectsincere.org>

Grades: 3–12

The mission of Project SYNCERE (Supporting Youth's Needs with Core Engineering Research Experiments) is to increase the number of minority, female, and under-served students pursuing careers in the fields of science, technology, engineering, and mathematics (STEM). Project SYNCERE offers several different types of programs to help achieve its mission: In-school, After-school, Saturday, Summer and Workshops. We provide a curriculum that integrates science, technology, engineering, and mathematics (STEM) through the use of project-based learning.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Schuler Scholar Program (SSP)

<http://www.schulerprogram.org>

Grades: 9–College

The Schuler Scholar Program (SSP) prepares students who are bright and motivated, but underserved, to succeed at the most competitive colleges and universities. Schuler Scholars are typically first-generation college-bound, come from under-resourced families and communities, and will need financial assistance in order to attend college. Many Scholars are from a population that is under-represented on college campuses.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

South Chicago Art Center

<http://www.happyartcenter.org>

All ages

The mission of the South Chicago Art Center is to provide youth with an accessible, safe place to participate in quality visual arts programs. The Art Center's activities fall into two primary areas: out-of-school (Street SmARTs) and in-school (School SmARTs). Through these programs, the Art Center cultivates an enduring appreciation of the arts in the youth we serve. Our College SmARTs program aims to help students build their art portfolios, explore college options, research scholarship and financial aid opportunities, and provide aid in paying for college application fees.

Space Explorers– University of Chicago

<http://kicp.uchicago.edu/education/explorers/>

Grades: 6–12

The Space Explorers Program offers inner-city youth from neighborhoods around the university a multi-year science enrichment opportunity. The program provides over one– hundred (100) contact hours each year including weekly laboratories taught on campus, three-day winter and week– long summer residential science institutes at Yerkes Observatory.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically–oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– NIH– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side–by–side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students

generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

TARGET: Science and Engineering Program– Fermilab

<http://wdrs.fnal.gov/eo/target.html>

Grades: 10–11

Fermilab's TARGET: Science and Engineering Program is a highly competitive paid summer internship opportunity for Illinois high school sophomores and juniors who have strong interest and demonstrated aptitude for mathematics and the sciences, physics, in particular. The program's goals are to encourage high school students to undertake college study and pursue careers grounded in physics, mathematics, engineering, and technology.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Training Early Achievers for Careers in Health (TEACH)

<http://chess.uchicago.edu/training/teach.html>

Grades: 9–12

This program, Training Early Achievers for Careers in Health (TEACH) Research, aims to prepare and inspire talented Chicago Public Schools high school students to pursue careers in health-related

research. Students are recruited from the University of Chicago Collegiate Scholars Program, which is a three-year enrichment program for high achieving and talented Chicago Public Schools students. TEACH provides its student participants with an opportunity to work with a multi-tiered team of researchers including faculty, fellows, residents, medical students, and undergraduate students as they participate in a variety of the activities related to the project, including chart abstraction and patient interviews.

University Chicago Collegiate Scholar (UCCSP)

<http://collegiatescholars.uchicago.edu/>

Grades: 10–12

The University of Chicago Collegiate Scholars Program (UCCSP) was founded in 2003 as a three-year program that aims to prepare talented Chicago Public Schools students in grades 10–12 for admission and success at the nation's top colleges and universities. UCCSP is shaped around a core curriculum of humanities, social science, math, and science courses during the summer months taught by University of Chicago faculty and PhD candidates, and enrichment activities geared toward college readiness, cultural awareness, and civic engagement during the academic year.

University of Chicago– Tutoring and Enrichment

http://www.uchicago.edu/community/education/tutoring_enrichment/

All ages

Each year, thousands of area schoolchildren benefit from tutoring and enrichment programs staffed by University students, staff, and faculty. From one-on-one tutoring to summer classes and projects, these learning opportunities spark students' interest in subjects as diverse as ancient civilizations and international relations.

University of Chicago Upward Bound

http://osp_cp.uchicago.edu/page/upward-bound

Grades: 9–12

The University of Chicago's Upward Bound is designed for students who want to prepare for a successful education and career by expanding their educational experiences beyond the school classroom. Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-College performance and ultimately in their higher education pursuits. Instruction in math, laboratory science, composition, literature, and foreign language are basic components of all programs. Upward Bound serves high school students from low-income families in which neither parent holds a bachelor's degree.

University of Illinois at Chicago TRIO Upward Bound

<http://www.uic.edu/depts/trio/upward.shtml>

Grades: 9–12

The goal of TRIO is to help increase the retention and graduation of low-income, first-generation college students and to foster an institutional climate supportive of their success. Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-College performance and ultimately in their higher

education pursuits. Instruction in math, laboratory science, composition, literature, and foreign language are basic components of all programs. Upward Bound serves high school students from low-income families in which neither parent holds a bachelor's degree.

Urban Health and Diversity Program– University of Illinois at Chicago

<http://www.publichealth.uic.edu/urbanhealthanddiversityprogram/programs/>

Grades: K–12

UIC School of Public Health's (SPH) Urban Health and Diversity Program (UHDP) implements various program objectives designed to increase the representation of Under Represented Minorities (URM's) within the field of public health. We provide academic enrichment and public health traineeships for K–12, college, graduate students and professionals.

Urban League of Chicago– National

<http://www.thechicagourbanleague.org/education>

Grades: 6–12

The Chicago Urban League Education Department offers comprehensive programs that give students at the middle through college levels the skills and confidence necessary to compete academically while exposing them to various careers, social and cultural opportunities.

The National Urban League Incentives to Excel and Succeed (N.U.L.I.T.E.S.) program is an intense after school program for middle school students that teaches leadership skills, financial literacy and how to successfully transition to high school from both an academic and social standpoint.

The Young Investor/Entrepreneurship Project (YIEP) educates high school students in entrepreneurship, capital markets, and business investment.

We also run two college readiness programs for high school juniors which provide academic, social and leadership skills and prepare them to participate in an on– site college admissions process.

Urban Solutions

<http://www.urbansolutionschicago.org>

Ages: 11–18

Urban Solutions (US) is a not–for–profit organization established in 1994. Our mission is to support the development of youth by providing training and empowerment resources designed to strengthen their academic, artistic, leadership and life skills. Through the opportunities provided by our after school programs, youth build upon the experiences of personal success and self– betterment, and establish a solid foundation for personal transformation, new perspectives and long–term systemic change.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

Voices of Youth in Chicago Education (VOYCE)

<http://www.voyceproject.org>

Grades: 9–12

Voices of Youth in Chicago Education (VOYCE) is a youth organizing collaborative for education justice led by students of color from six community organizations across the city of Chicago. VOYCE builds on these community-based organizations' histories of organizing both parents and students around school reform issues such as creating a policy change granting in-state tuition for undocumented students, securing the construction of new schools to relieve overcrowding, developing schools as community learning centers, and more.

W.E.B. DuBois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Young Chicago Authors

<http://www.youngchicagoauthors.org>

Grades: 6–College

Young Chicago Authors transforms the lives of young people by cultivating their voices through writing, publication, and performance education. All programs are free, include bus passes and snacks for participants, and can be taken as drop-in classes or on an on-going basis. Workshops are taught by Young Chicago Authors Core Teaching Artists and are appropriate for youth grades 6–College with varying skill levels—beginner to advanced.

Young Scholars Program

<http://www.math.uchicago.edu/ysp>

Grades: 7–12

The aim of the Young Scholars Program (YSP) is to strengthen the participants' mathematical powers through a deep experience in mathematical thought and effort. Our intention is to broaden and enrich the students' understanding of mathematics rather than to accelerate them through the standard elementary or high school mathematics curriculum.

Chicago: High School (9-12)

The Young Scholars Program consists of two programs: the Saturday School–year program, which consists of twelve sessions throughout the school–year; and the Summer Program, which is a four-week day– camp that requires an application and is significantly more selective. There is no charge for any of our programs.

Young Scientists Training Program (YSTP)– University of Chicago

<http://pritzker.uchicago.edu/about/diversity/pipeline/ysp.shtml>

Grades: 9–12

Minority

The Young Scientists Training Program (YSTP) is an eight-week summer program for up to 10 outstanding minority high school students to gain experience in research, medicine, and the biological sciences. Students work in the laboratories of University of Chicago faculty where they learn skills with successful mentors in basic science and clinical research.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Dallas: Elementary School (PreK-5)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Kids-U

<http://kids-u.org/>

Grades: K-8

Kids-U, formerly known as Dallas Community Lighthouse, is a free after school tutoring program set up on-site in low-income apartment communities. Our goal is to provide pathways out of poverty for the students who are most at-risk of not completing their education by providing tutoring in the core learning subjects of math, language arts and reading.

Girls Inc. of Dallas

<http://www.girlsincdallas.org/>

Ages: 6–18

Through everyday programs, girls learn about themselves, build on their strengths, develop supportive connections and have fun! Our campuses provide a place where girls express their "whole self" through talking, doing, creating and connecting with other girls. Everyday programs are age-appropriate and encourage girls, ages 6 to 18, to take risks and master physical, mental and emotional challenges. Girls learn about economic literacy, math, science, technology, health, fitness, sexuality, self-esteem and safety.

Dallas: Elementary School (PreK-5)

University of Texas Dallas Summer Camps

<http://www.utdallas.edu/summercamps/>

All ages

Summer Camps offered for academics, communications, athletics and recreation. Scholarships available for students in grades 6–12.

Dallas: Middle School (6-8)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

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<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

C5 Program of Texas

<http://www.c5texas.org/>

Grades: 6–12

The mission of the C5 Program of Texas is to inspire high-potential youth from risk-filled environments to pursue personal success, to prepare them for leadership roles in college, work and community, and to motivate them to become role models for others. We do this by engaging middle and high school students from under-resourced communities in five years of intensive leadership experiences including year-round leadership development programs, signature summer activities, community action, and preparation for continuing education and career development.

Kids-U

<http://kids-u.org/>

Grades: K-8

Kids-U, formerly known as Dallas Community Lighthouse, is a free after school tutoring program set up on-site in low-income apartment communities. Our goal is to provide pathways out of poverty for the students who are most at-risk of not completing their education by providing tutoring in the core learning subjects of math, language arts and reading.

Dallas Texas Prefreshman Engineering Program (Dallas TexPREP)

<https://www.elcentrocollege.edu/texprep>

Grades: 7–9

The Dallas Texas Prefreshman Engineering Program (Dallas TexPREP) is an academically intense, mathematics-based, summer enrichment program. The program is presented in a seven-week session over the course of three summers, each year progressively harder and building upon the previous year's work. TexPREP provides students who have demonstrated mathematical ability through academic performance and teacher/counselor recommendations the opportunity to study

Education is Freedom

<http://www.educationisfreedom.com>

Grades: 6–10

Education is Freedom (EIF) was founded in 2002 on the belief that every young person deserves the opportunity for a college education. Providing students with a roadmap to complete high school and gain access to college, EIF impacts the academic success of urban youth through a comprehensive school-based program. EIF focuses on academic standards, including personal guidance, professional development, SAT/ACT and college preparation, mentoring, scholarship assistance and academic achievement incentives.

Girls Inc. of Dallas

<http://www.girlsincdallas.org/>

Ages: 6–18

Through everyday programs, girls learn about themselves, build on their strengths, develop supportive connections and have fun. Our campuses provide a place where girls express their "whole self" through talking, doing, creating and connecting with other girls. Everyday programs are age– appropriate and encourage girls, ages six to 18, to take risks and master physical, mental and emotional challenges. Girls learn about economic literacy, math, science, technology, health, sexuality, self–esteem and safety.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Summer Mathematics Research Training High School Camp (SMaRT)– Texas A&M

<http://www.math.tamu.edu/outreach/Camp/>

Ages: 14–18

SMaRT is a National Science Foundation supported two-week summer program at Texas A&M University. It is intended to facilitate interest in mathematics of advanced high school students. The

Dallas: Middle School (6-8)

camp will provide an intensive learning environment in mathematics, where high school students will learn not only useful mathematical facts, but also how to approach mathematical problems, prove mathematical statements, and write the results.

University of Texas Dallas Summer Camps

<http://www.utdallas.edu/summercamps/>

All ages

Summer Camps offered for academics, communications, athletics and recreation. Scholarships available for students in grades 6–12.

Dallas: High School (9-12)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

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Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACT– SO– National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro-Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

C5 Program of Texas

<http://www.c5texas.org/>

Grades: 6–12

The mission of the C5 Program of Texas is to inspire high-potential youth from risk-filled environments to pursue personal success, to prepare them for leadership roles in college, work and community, and to motivate them to become role models for others. We do this by engaging middle and high school students from under-resourced communities in five years of intensive leadership experiences including year-round leadership development programs, signature summer activities, community action, and preparation for continuing education and career development.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Dallas: High School (9-12)

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Dallas County Community College District High School Programs

<http://www.dcccd.edu/cd/cesp/hsprog/Pages/default.aspx>

Grades: 9–12

The colleges of DCCCD offer a number of programs designed to help high school students get on the fast track to a college education. Explore these programs to find one that fits your goals and interests.

Dallas Texas Prefreshman Engineering Program (Dallas TexPREP)

<https://www.elcentrocollege.edu/texprep>

Grades: 7–9

The Dallas Texas Prefreshman Engineering Program (Dallas TexPREP) is an academically intense, mathematics-based, summer enrichment program. The program is presented in a seven-week session over the course of three summers, each year progressively harder and building upon the previous year's work. TexPREP provides students who have demonstrated mathematical ability through academic performance and teacher/counselor recommendations the opportunity to study

Education is Freedom

<http://www.educationisfreedom.com>

Grades: 6–10

Education is Freedom (EIF) was founded in 2002 on the belief that every young person deserves the opportunity for a college education. Providing students with a roadmap to complete high school and gain access to college, EIF impacts the academic success of urban youth through a comprehensive school-based program. EIF focuses on academic standards, including personal guidance, professional development, SAT/ACT and college preparation, mentoring, scholarship assistance and academic achievement incentives.

Girls Inc. of Dallas

<http://www.girlsincdallas.org/>

Ages: 6–18

Through everyday programs, girls learn about themselves, build on their strengths, develop supportive connections and have fun! Our campuses provide a place where girls express their "whole self" through talking, doing, creating and connecting with other girls. Everyday programs are age– appropriate and encourage girls, ages six to 18, to take risks and master physical, mental and emotional challenges. Girls learn about economic literacy, math, science, technology, health, fitness, sexuality, self–esteem and safety.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Minority Introduction To Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, OEOP offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders. Practice their skills in leading and working with others, and engage them in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are

experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

The program is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or

underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Subiendo: The Academy for Rising Leaders– The University of Texas at Austin, McCombs School of Business

<https://www.mcombs.utexas.edu/HLI/Subiendo>

Grades: 12

Subiendo: The Academy for Rising Leaders is a summer program hosted by The McCombs School of Business. Now in its fifth year, Subiendo offers Texas high school seniors a unique opportunity to work hand-in-hand with today's business and political leaders.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– NIH– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Mathematics Research Training High School Camp (SMaRT)– Texas A&M

<http://www.math.tamu.edu/outreach/Camp/>

Ages: 14–18

SMaRT is a National Science Foundation supported two-week summer program at Texas A&M University. It is intended to facilitate interest in mathematics of advanced high school students. The camp will provide an intensive learning environment in mathematics, where high school students will learn not only useful mathematical facts, but also how to approach mathematical problems, prove mathematical statements, and write the results.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Texas Governor's Schools

<http://ncogs.org/index.php/programs-by-state/84-texas>

Grades: 9–11
The Texas Governor's School at Lamar University will focus on leadership in the humanities, language arts, mathematics, fine arts, and science. Opportunities will be provided for students to address problems and issues in advanced content with problem-based strategies. Students will be introduced to a range of topics in classes that are not for credit; however, participating students will learn how to become more motivated and persistent in activities with students of similar interests and ability.

Trinity River Mission

<http://www.trinityrivermission.org>

Grades: K–12

Since 1988, TRM's focus has been to promote literacy, augment academic skills, and develop educational success among children, youth, and families, with the understanding that language proficiency and educational achievement opens doors to satisfying jobs and productive futures. TRM services the needs of all children without regard to race or ethnicity.

University of North Texas– TRIO

<http://trio.unt.edu>

Grades: 9–12

Upward Bound assists high school students in completing secondary education and pursuing and completing a post– secondary education at the institution that best suits the student's needs. The Upward Bound staff works closely with students, and with school administrators and staff to assist its members in achieving their highest potential in high school so they will be better prepared when they enter college.

University of Texas Dallas Summer Camps

<http://www.utdallas.edu/summercamps/>

All ages

Summer Camps offered for academics, communications, athletics and recreation. Scholarships available for students in grades 6–12.

Upward Bound– Southern Methodist University

<http://www.ubsmu.org/>

Grades: 9–10

It is our goal that we help disadvantaged students overcome academic and financial barriers to higher education by providing tutorial assistance via: instruction in literature, mathematics, science and technology; academic and personal counseling; assessment test preparation classes; leadership development; and scholarship information.

Urban League of Dallas– National

http://www.sdul.org/index.php?option=com_content&view=category&layout=blog&id=57&Itemid=246

Ages: 14 and up

Since 1953, the Urban League’s Education & Youth Development division has worked to improve educational opportunities for African-American and other underserved populations by developing innovative programs to support their academic achievement, encourage their civic involvement, and contribute to their healthy physical and emotional development. Our Signature Programs in education, post– secondary success and youth leadership are designed to help us reach the goal that youth constituents will be ready for college, work and life.

UT Outreach

<http://utoutreach.org/dallas>

Grades: 9–12

UT Outreach– Dallas offers academic enrichment and college readiness services to students within the Dallas Independent School District. In particular, the Longhorn Pre–College Academy (LPCA) and Longhorn “College Prep” Symposium are UTO– D programs designed to support students interested in attending The University of Texas at Austin. The LPCA and “College Prep” offer participating students access to academic enrichment programs and services, college awareness workshops, and provides support in all areas of completing the UT admissions process.

Venture Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

W.E.B. Dubois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high–achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

YouthBuild Dallas

<http://alamedaheights2.homestead.com/YouthBuild.html>

Ages: 16–24

In YouthBuild programs, low-income young people ages 16–24 work toward their GED or high school diploma while learning job skills by building affordable housing for homeless and low-income people. Strong emphasis is placed on leadership development and community service.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Houston: Elementary School (PreK-5)

100 Black Men of Houston– National

<http://www.100blackmenhou.org/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

DREAM Program– Rice University

<http://dream.rice.edu>

Grades: K–12

DREAM seeks to increase the number of underrepresented minority students in STEM degree programs, particularly engineering. DREAM is structured on a foundation of long-term mentoring. Volunteer mentors (engineering students) and mentees (underrepresented, underserved K–12 students) carry out group design projects using commonly available materials to solve a series of tasks. High contact hours in small group settings are critical to the success of DREAM.

The Forge

<http://www.forgeforfamilies.org/programs>

All ages

The Forge for Families is holistically addressing the needs of our community and encouraging children & adults through children's programming (educational & athletic), practical parent training, pre-marital and marital counseling, and economic development. Youth Educational Training addresses basic, yet fundamental needs for select youth. These include but are not limited to: literacy training, ESL, elocution training via dramas and debate, apprenticeships through corporate partnerships, Agoge camps that challenge participants physically and mentally while encouraging selfless-service.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Urban League of Houston

<http://www.haul.org/programs/education-center>

All ages

Education & Youth Development implements programs that embrace a "cradle-to-career" model, preparing youth to be self-sufficient adults, while supporting parental engagement throughout their educational development years. The Department provides: 1) early childhood learning applications for reading, pre-k through fourth grade; 2) academic and social development grades five through eight and, 3) college preparation and entrance grades nine through twelve. This educational support model for both children and parents is designed to expose, encourage and position the child to ultimately succeed academically at home and in a global environment.

Houston: Middle School (6-8)

100 Black Men of Houston– National

<http://www.100blackmenhou.org/>

All ages

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A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

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Aspiring Youth

<http://www.aspiringyouth.org/>

Grades: 6–8

Aspiring Youth is a non-profit organization with programs focused on middle school youth. Aspiring Youth operates the Aspiring Youth Stars 4 Tomorrow After-school Program, the Take A Student To your Employment (TASTE) Program, College for a Day Program and produces the "Positive Youth Development" and Aspiring Youth "Success Stories" television shows.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

DREAM Program– Rice University

<http://dream.rice.edu>

Grades: K–12

DREAM seeks to increase the number of underrepresented minority students in STEM degree programs, particularly engineering. DREAM is structured on a foundation of long-term mentoring. Volunteer mentors (engineering students) and mentees (underrepresented, underserved K–12 students) carry out group design projects using commonly available materials to solve a series of tasks. High contact hours in small group settings are critical to the success of DREAM.

ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC)

<http://www.theharrisfoundation.org/sitecontent/565/summer-science-camp/category/457/education.aspx>

Grades: 6–8

The ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC) is a two-week residential camp hosted at colleges and universities across the nation. Each camp will provide 48–54 promising middle school grade level students the opportunity to enhance their proficiency in Science, Technology, Engineering and Mathematics (STEM) education while living on a college campus– all at no cost to the child or family.

The Forge

<http://www.forgeforfamilies.org/programs>

All ages

The Forge for Families is holistically addressing the needs of our community and encouraging children & adults through children's programming (educational & athletic), practical parent training, pre-marital and marital counseling, and economic development. Youth Educational Training addresses basic, yet fundamental needs for select youth. These include but are not limited to: literacy training, ESL, elocution training via dramas and debate, apprenticeships through corporate partnerships, Agoge camps that challenge participants physically and mentally while encouraging selfless-service.

Girls Inc. of Houston– National

<http://www.girlsinc-houston.org>

Grades: 6–18

Our goal is to provide every girl with a safe after school environment where she can try new things, master physical, intellectual, and emotional challenges and develop the goals and skills that will lead her to a successful future. We do this by focusing on health and wellness, financial literacy, college preparation, career exposure, leadership development and the STEM fields.

GRADE Camp– University of Houston

<http://www.egr.uh.edu/grade>

Grades: 8–12

G.R.A.D.E. CAMP is a week-long day program designed specifically for entering 8th to 12th grade girls who want to find out what engineering is all about through "hands-on" experience. G.R.A.D.E. CAMP

Houston: Middle School (6-8)

emphasizes career exposure rather than career choice, so you can come just to experience something new.

Houston PREP

http://www.uhd.edu/academic/colleges/sciences/ccsds/hou_prep/aboutUs.html

Grades: 6–12

The goal of the Houston PRefreshman Enrichment Program (Houston PREP) is to enhance the academic backgrounds of socially and economically disadvantaged students at the middle and high school level. Our curriculum focuses on Science, Technology, Engineering, and Mathematics (STEM) courses in order to improve student's comprehension in these topics and emphasize the importance of STEM fields in today's world. Houston PREP is directed toward the reinforcement of the normal pre-College mathematics instructional program by discussing college-level topics not offered in high school or middle school. Program participants agree to commit themselves to six weeks of intellectually demanding classes.

Houston Scholar Program

<http://houstonscholar.org>

Grades: 8–12

Houston Scholar Program (HSP) began in 2003 to work with talented, college focused students to help them reach their full potential by matriculating to, and graduating from, one of the most prestigious colleges and universities in the country. Traditionally HSP has worked solely with high school students. To increase the breadth and depth of HSP's efforts, students entering 8th grade are now eligible to apply to be an HSP Junior Scholar. If an HSP Junior Scholar demonstrates a commitment to academic excellence and the HSP values during his/her 8th grade year, the student is invited to be an HSP Senior Scholar during his/her 4 years of high school.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

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twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Summer Mathematics Research Training High School Camp (SMaRT)– Texas A&M

<http://www.math.tamu.edu/outreach/Camp/>

Ages: 14–18

SMaRT is a National Science Foundation supported two-week summer program at Texas A&M University. It is intended to facilitate interest in mathematics of advanced high school students. The camp will provide an intensive learning environment in mathematics, where high school students will learn not only useful mathematical facts, but also how to approach mathematical problems, prove mathematical statements, and write the results.

Urban League of Houston

<http://www.haul.org/programs/education-center>

All ages

Education & Youth Development implements programs that embrace a “cradle– to– career” model, preparing youth to be self–sufficient adults, while supporting parental engagement throughout their educational development years. The Department provides: 1) early childhood learning applications for reading, pre– k through fourth grade; 2) academic and social development grades five through eight and, 3) college preparation and entrance grades nine through twelve. This educational support model for both children and parents is designed to expose, encourage and position the child to ultimately succeed academically at home and in a global environment.

Houston: High School (9-12)

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All ages

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A Better Chance– National *

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Grades: 4–9

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Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACT– SO– National

<http://www.naacp.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro-Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Bauer Summer Business Institute (BSBI)– University of Houston

<http://www.bauer.uh.edu/prospective/undergraduates/summer-camp.php>

Grades: 11–12

Houston: High School (9-12)

The Bauer Summer Business Institute (BSBI) is a three-day event designed for high school juniors and seniors to develop leadership skills, set goals for their future (both personally and in business), discover their future career in business, and experience the Houston business community through experiential learning and site tours.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

DREAM Program– Rice University

<http://dream.rice.edu>

Grades: K–12

DREAM seeks to increase the number of underrepresented minority students in STEM degree programs, particularly engineering. DREAM is structured on a foundation of long-term mentoring. Volunteer mentors (engineering students) and mentees (underrepresented, underserved K–12 students) carry out group design projects using commonly available materials to solve a series of tasks. High contact hours in small group settings are critical to the success of DREAM.

EXPLORE Programs– University of Houston

<http://www.bauer.uh.edu/prospective/undergraduates/summer- camp.asp>

Grades: 8–9

The University of Houston C. T. Bauer College of Business is pleased to invite current 8–9th grade students to EXPLORE our Residential Summer Business Camps. Each week, 20 students will have the chance to learn about the various opportunities and resources in a university environment. EXPLORE will

focus on three topics: Energy & Sustainability, Entrepreneurship, and Sales & Marketing.

The Forge

<http://www.forgeforfamilies.org/programs>

All ages

The Forge for Families is holistically addressing the needs of our community and encouraging children & adults through children's programming (educational & athletic), practical parent training, pre-marital and marital counseling, and economic development. Youth Educational Training addresses basic, yet fundamental needs for select youth. These include but are not limited to: literacy training, ESL, elocution training via dramas and debate, apprenticeships through corporate partnerships, Agoge camps that challenge participants physically and mentally while encouraging selfless-service.

Girls Inc. of Houston– National

<http://www.girlsinc-houston.org>

Grades: 6–18

Our goal is to provide every girl with a safe after school environment where she can try new things, master physical, intellectual, and emotional challenges and develop the goals and skills that will lead her to a successful future. We do this by focusing on health and wellness, financial literacy, college preparation, career exposure, leadership development and the STEM fields.

GRADE Camp– University of Houston

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Grades: 8–12

G.R.A.D.E. CAMP is a week-long day program designed specifically for entering 8th to 12th grade girls who want to find out what engineering is all about through "hands-on" experience. G.R.A.D.E. CAMP emphasizes career exposure rather than career choice, so you can come just to experience something new.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Hope for Youth

<http://www.hopeforyouth.org/>

Grades: 11–12

Hope for Youth challenges and enables disadvantaged youth to reach their full potential academically, socially, and spiritually through Christian mentoring relationships.

Houston Community College Upward Bound

<http://central.hccs.edu/about-us/upward-bound/>

Houston: High School (9-12)

Grades: 9–12

The Upward Bound program recruits H.I.S.D. students from the 9th and 10th grades in order to aid and encourage them to successfully complete high school, enroll in a post–secondary institution and graduate from that institution. The program has two components, an academic year component and a summer component. During the fall and spring semesters, the program provides supplemental academic classes and cultural enrichment activities on Saturdays from 8:00a.m. through 4:30p.m. The summer component focuses on academic skills and comprehensive test preparation for six-weeks.

Houston Scholar Program

<http://houstonscholar.org>

Grades: 8–12

Houston Scholar Program (HSP) began in 2003 to work with talented, college focused students to help them reach their full potential by matriculating to, and graduating from, one of the most prestigious colleges and universities in the country. Traditionally HSP has worked solely with high school students. To increase the breadth and depth of HSP's efforts, students entering 8th grade are now eligible to apply to be an HSP Junior Scholar. If an HSP Junior Scholar demonstrates a commitment to academic excellence and the HSP values during his/her 8th grade year, the student is invited to be an HSP Senior Scholar during his/her 4 years of high school.

Houston Southeast Community College Upward Bound

<http://central.hccs.edu/about-us/upward-bound/>

Grades: 9–12

Upward Bound, a part of the TRIO federally funded programs, helps young people prepare for higher education. Participants receive instruction in literature, composition, foreign languages, mathematics, and science on college campuses. Upward Bound members participate in Saturday academic classes, six-week summer academic classes, field trips and cultural enrichment experiences throughout the year.

HPREP

http://www.uhd.edu/academic/colleges/sciences/ccsds/hou_prep/aboutUs.html

Grades: 6–12

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Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#UffCvI3wOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and

expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

questbridge.org

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Rice Summer Business Institute (RSBI)

<http://business.rice.edu/rsbi/>

Grades: 9–12

The Rice Summer Business Institute (RSBI) introduces students to the world of business and finance. Throughout the course, students address questions such as: How does the stock market work, and how do I manage a portfolio? How does Nike maintain brand dominance? I have a great idea for a new

business; how do I make it happen? How do I make ethical business decisions and inspire others to follow me?

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP–UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smyssp.stanford.edu/>

Grades: 9–12

Houston: High School (9-12)

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

STEP Forward

<http://promes.egr.uh.edu/camps>

Grades: 12

The STEP Forward Camp is a one-week residential engineering introduction program for rising 12th graders. The program is limited to fifty students. Participants stay on the University of Houston campus in a dormitory. UH engineering students serve as camp mentors and counselors.

Subiendo: The Academy for Rising Leaders– The University of Texas at Austin, McCombs School of Business

<https://www.mcombs.utexas.edu/HLI/Subiendo>

Grades: 12

Subiendo: The Academy for Rising Leaders is a summer program hosted by The McCombs School of Business. Now in its fifth year, Subiendo offers Texas high school seniors a unique opportunity to work hand-in-hand with today's business and political leaders.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– NIH– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Mathematics Research Training High School Camp (SMaRT)– Texas A&M

<http://www.math.tamu.edu/outreach/Camp/>

Ages: 14–18

SMaRT is a National Science Foundation supported two-week summer program at Texas A&M University. It is intended to facilitate interest in mathematics of advanced high school students. The camp will provide an intensive learning environment in mathematics, where high school students will learn not only useful mathematical facts, but also how to approach mathematical problems, prove mathematical statements, and write the results.

Texas Governor's Schools

<http://ncogs.org/index.php/programs-by-state/84-texas> Grades: 9–11

The Texas Governor's School at Lamar University will focus on leadership in the humanities, language arts, mathematics, fine arts, and science. Opportunities will be provided for students to address problems and issues in advanced content with problem-based strategies. Students will be introduced to a range of topics in classes that are not for credit; however, participating students will learn how to become more motivated and persistent in activities with students of similar interests and ability.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.htm;

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Texas Southern University Upward Bound

<http://archive.tsu.edu/pages/3792.asp>

Grades: 9–12

Upward Bound, a part of the TRIO federally funded programs, helps young people prepare for higher education. This highly successful college based program includes rigorous academic instruction, tutoring, mentoring, counseling and cultural enrichment activities.

University of Houston Downtown

<http://www.uhd.edu/upward/>

Grades: 9–12

Upward Bound, established in 1965 as the first of the TRIO programs, began serving low-income and first-generation college bound HISD students at the University of Houston– Downtown in 1980. This highly successful college-based program includes rigorous academic instruction, tutoring, mentoring, counseling and cultural enrichment activities.

Urban League of Houston

<http://www.haul.org/programs/education-center>

All ages

Education & Youth Development implements programs that embrace a “cradle-to-career” model, preparing youth to be self-sufficient adults, while supporting parental engagement throughout their educational development years. The Department provides: 1) early childhood learning applications for reading, pre-k through fourth grade; 2) academic and social development grades five through eight and, 3) college preparation and entrance grades nine through twelve. This educational support model for both children and parents is designed to expose, encourage and position the child to ultimately succeed academically at home and in a global environment.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math and science-based careers.

W.E.B. DuBois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Wonderworks

<http://wonderworkshouston.org>

Grades: 10–12

Wonderworks is a non-profit organization that provides Houston-area high school students with pre-College summer learning experiences in arts, literature and media. By exploring challenging subject matter and techniques in a college setting with college-level instructors, students acquire skills, information, outlooks, and connections that significantly expand their cultural and academic horizons. In the process, they also become better-qualified college applicants and better equipped to succeed in undergraduate studies.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Los Angeles: Elementary School (PreK-5)

100 Black Men of Los Angeles– National

www.100bmla.org

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Al Wooten Jr. Heritage Center

<http://www.wootencenter.org/>

Ages: 8–18

The Al Wooten Jr. Heritage Center is a youth center and afterschool program. The Wooten Center provides a safe and nurturing environment where boys and girls ages 8 to 18 can participate in academic enrichment programs and recreational activities exploring a world of opportunities.

Arc

<http://www.arc-experience.com>

Grades: K–12

Arc is proud to offer a variety of programs ranging from after school enrichment programs to leadership development retreats featuring adventure sports to full-service, comprehensive after school education programs for K–12 youth, college-aged students, and working professionals. In each of our programs, we place an emphasis on experiential learning, life skills acquisition and team building, as well as engagement with the natural world and the local community.

Beyond the Bell Branch

<http://www.btb.lausd.net>

Grades: K–12

Los Angeles: Elementary School (PreK-5)

The mission of the Beyond the Bell Branch is to ensure that all children and youth in LAUSD have access to high quality, safe, and supervised academic, enrichment, and recreation programs that inspire learning and achievement beyond the regular school day (before and after school and Saturdays). The three components of the programs include: The Academic Tutorial Program where students study subjects such as Reading, Math, Writing, Science, Social Studies, and Computers; The Recreational Program where students participate in physical activities including Intramural Sports, Structured Physical Activity, Dance, and Aerobics; and The Enrichment Program where students participate in classes such as Life Skills, Art, Cooking, and Music. In addition, high school ASSETS Programs focus on college preparation and job readiness.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Heart of Los Angeles (HOLA)

<http://heartofla.org>

Ages: 18 and under

Heart of Los Angeles (HOLA) is a non-profit organization that provides after-school academic, art and athletic programs for youth living in the Rampart District of Los Angeles, California.

"I Have A Dream" Foundation– National

<http://www.ihadla.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We make a long-term commitment to provide free year-round programs, services, and individualized case management for 10 consecutive years through high school graduation and into college. The Foundation provides a comprehensive program that prepares students for higher education through academic support, social-emotional development, college and career prep, campus visits, tutoring, cultural enrichment, drug, crime, and pregnancy prevention programs, and one-on-one mentoring.

The Independent School Alliance

<http://www.thealliance-la.org>

Grades: 1–10

Los Angeles: Elementary School (PreK-5)

Established in 1984 by a group of Southern California school heads, The Independent School Alliance is an organization of 44 private independent elementary and secondary schools that want to increase their diversity. The Independent School Alliance provides assistance to families of color with the application process to its member schools. The Independent School Alliance counsels families on appropriate school choice, entrance testing information and (if necessary) how to apply for financial aid. Additionally, The Independent School Alliance provides a variety of support programs and acts as a resource to member schools on issues of equity and justice.

Inner-city Arts

<http://www.inner-cityarts.org>

Grades: K–12

Our approach to arts education brings elementary, middle and high school students, educators, families and the community to Inner-city Arts' award–winning campus to work with professional teaching artists in well–equipped studios and performance spaces. Our growing after school program for elementary and middle school students provides intervention and prevention during the critical afternoon hours. On weekends, opportunities for focused, long–term study devoted to a particular art form encourage middle and high school students to pursue higher education.

LA Conservation Corps' After School Program

<http://www.lacorps.org/after-school-program.php>

Grades: K–8

As part of the LA Conservation Corps' Education Department, the After School Program's mission is to extend the school day in fun and exciting ways that help to cultivate critical thinking in young minds. In addition to a safe, worry–free environment, the After School Program provides academic enrichment, tutoring and mentoring services at Elementary and Middle Schools throughout the Los Angeles Unified School District.

LA's BEST

<http://www.lasbest.org>

Ages: 5–12

The mission of LA's BEST is to provide a safe and supervised after school education, enrichment and recreation program for elementary school children ages 5 to 12 in the City of Los Angeles.

Mentorship Program at UCLA

<http://www.mentorshipla.com/>

Ages: 7–17

Mentorship Program at UCLA is a unique year–long, one–on–one mentoring program that pairs UCLA students with youth from North Hollywood aged 7–17. Mentorship aims to support the personal development of both the mentors and mentees through engaging and creative programs. Mentors act to support and empower their mentees to further discover and follow their passions, gain a greater understanding of the world around them, and pursue higher education.

Para Los Niños

<http://www.paralosninos.org>

Grades: K–12

Para Los Niños is a nonprofit organization that has worked for more than thirty years to create academic success and social well-being for children. Through early education centers, charter schools, and wellness centers, we offer high-quality education integrated with family supports, mental health services, and community engagement opportunities to thousands of children living in at-risk neighborhoods in Los Angeles county. Para Los Niños operates programs that directly educate children and youth.

Star Education

<http://www.starinc.org>

Grades: K–12

STAR provides exceptional educational and cultural enrichment opportunities. Academic programs feature daily tutoring in math and literacy as well as cutting-edge school assemblies and innovative outreach programs. STAR offers its programs and events after school and in school, on nights and on weekends, at schools, community centers, restaurant/entertainment locations, museums and more. Among our most successful cultural enrichment endeavors is the RockSTAR Music Education program, which teaches kindergarten through sixth-grade students how to play guitar, bass, drums, and keyboards, how to compose their own songs and how to perform rock 'n roll hits.

UCLA K–12 Outreach

<http://www.k12outreach.ucla.edu/>

Grades: K–12

UCLA offers a variety of programs and resources for K–12 students, parents and educators, including after-school, summer, academic, and enrichment programming. Please view our website for details about each program.

The Village Youth Program

http://thevillageep.org/#!/page_youth

Grades: K–12

Our Summer Enrichment Program is designed to augment classroom learning with life skills education in order to provide the youth of underserved communities with the best chance for overall success in life. The program provides: a constructive, educational summer break activity for children, education on the life skills required to live successful, healthy, well-balanced lives, and an avenue for community involvement, volunteerism and mentorship.

Youth Arts and Media LA

<http://yamla.org/about/who-we-are/> Grades: K–12

YAM is a partnership of community-based organizations that are committed to providing teens and young adults in Los Angeles County with free access to high quality, technology-intensive media arts,

visual and music education. The organizations share in common a desire to encourage youth to use and understand digital technologies as vehicles for communication.

Youth Orchestra LA (YOLA)– LA Philharmonic

<http://www.laphil.com/education/yola>

Ages: 6–17

Through Gustavo Dudamel's Youth Orchestra LA (YOLA) program—inspired by Venezuela's revolutionary El Sistema—the LA Phil and its community partners provide free instruments, intensive music training, and academic support to students from underserved neighborhoods, enabling every child to contribute using their full potential.

Youth Policy Institute Youth Services

www.ypiusa.org/services/youth-services

Grades: K–12

Youth Services is YPI's largest department with more than 450 staff members that are dedicated to keeping kids academically enriched. The department oversees three core service areas that include YPI's Afterschool Program, Family Literacy and Los Angeles CollegeReady. Collectively, the services provide underserved families with a myriad of resources that empower young people, engage parents and enrich school culture. The afterschool program provides students and their families with credentialed teachers and college-age tutors every school day until 6 pm.

Los Angeles: Middle School (6-8)

100 Black Men of Los Angeles– National

www.100bmla.org

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

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Grades: 4–9

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Al Wooten Jr. Heritage Center

<http://www.wootencenter.org/>

Ages: 8–18

The Al Wooten Jr. Heritage Center is a youth center and afterschool program. The Wooten Center provides a safe and nurturing environment where boys and girls ages 8 to 18 can participate in academic enrichment programs and recreational activities exploring a world of opportunities.

Arc

www.arc-experience.com

Grades: K–12

Arc is proud to offer a variety of programs ranging from after school enrichment programs to leadership development retreats featuring adventure sports to full-service, comprehensive after school education programs for K–12 youth, college-aged students, and working professionals. In each of our programs, we place an emphasis on experiential learning, life skills acquisition and team building, as well as engagement with the natural world and the local community.

Beyond the Bell Branch

<http://www.btb.lausd.net>

Grades: K–12

The mission of the Beyond the Bell Branch is to ensure that all children and youth in LAUSD have access to high quality, safe, and supervised academic, enrichment, and recreation programs that inspire learning and achievement beyond the regular school day (before and after school and Saturdays). The three components of the programs include: The Academic Tutorial Program where students study subjects such as Reading, Math, Writing, Science, Social Studies, and Computers; The Recreational Program where students participate in physical activities including Intramural Sports, Structured Physical Activity, Dance, and Aerobics; and The Enrichment Program where students participate in classes such as Life Skills, Art, Cooking, and Music. In addition, high school ASSETS Programs focus on college preparation and job readiness.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

C5 Youth Foundation of Los Angeles– National

<http://www.c5la.org>

Grades: 8–12

Our mission is to inspire high–potential youth from risk–filled environments in LA County to pursue personal success, to prepare them for leadership roles in college, work and community, and to motivate them to become role models for others. We do this by engaging middle and high school students from under resourced communities in five years of intensive leadership experiences including year-round leadership development & support programs and signature summer activities that include, High Adventure Leadership Camps, College Preparatory & Career, Community Advocacy, and Service Learning Experiences.

ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC)

[http://www.theharrisfoundation.org/sitecontent/565/summer– science– camp/category/457/education.aspx](http://www.theharrisfoundation.org/sitecontent/565/summer–science–camp/category/457/education.aspx)

Grades: 6–8

The ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC) is a two-week residential camp hosted at colleges and universities across the nation. Each camp will provide 48–54 promising middle school grade level students the opportunity to enhance their proficiency in Science, Technology, Engineering and Mathematics (STEM) education while living on a college campus– all at no cost to the child or family.

Heart of Los Angeles (HOLA)

<http://heartofla.org>

Ages: 18 and under

Heart of Los Angeles (HOLA) is a non-profit organization that provides after-school academic, art and athletic programs for youth living in the Rampart District of Los Angeles, California.

"I Have A Dream" Foundation– National

<http://www.ihadla.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We make a long-term commitment to provide free year-round programs, services, and individualized case management for 10 consecutive years through high school graduation and into college. The Foundation provides a comprehensive program that prepares students for higher education through academic support, social-emotional development, college and career prep, campus visits, tutoring, cultural enrichment, drug, crime, and pregnancy prevention programs, and one-on-one mentoring.

The Independent School Alliance *

<http://www.thealliance-la.org>

Grades: 1–10

Established in 1984 by a group of Southern California school heads, The Independent School Alliance is an organization of 44 private independent elementary and secondary schools that want to increase their diversity. The Independent School Alliance provides assistance to families of color with the application process to its member schools. The Independent School Alliance counsels families on appropriate school choice, entrance testing information and (if necessary) how to apply for financial aid. Additionally, The Independent School Alliance provides a variety of support programs and acts as a resource to member schools on issues of equity and justice.

Inner-city Arts

www.inner-cityarts.org

Grades: K–12

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Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

Los Angeles: Middle School (6-8)

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

LA Conservation Corps' After School Program

<http://www.lacorps.org/after-school-program.php>

Grades: K–8

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LA's BEST

www.lasbest.org

Ages: 5–12

The mission of LA's BEST is to provide a safe and supervised after school education, enrichment and recreation program for elementary school children ages 5 to 12 in the City of Los Angeles.

Literacy, Arts, Culture, Education & Recreation (LACER)

www.lacerstars.org

Grades: 6–12

The L.A.C.E.R. Afterschool Program's mission is to provide underserved middle and high school youth with an arts and literacy based after-school program which includes visual art, music, dance, film, academic support, enrichment activities and a variety of sports in a safe and caring environment.

Los Angeles Team Mentoring (LATM)

<http://www.latm.org/latm/>

Ages: 11–14

LATM offers three programs to address the needs of at-risk middle school youth in Los Angeles.

TeamWorks, our core school-based mentoring program taking place on weekday afternoons, utilizes a team-based mentoring approach to help students build self-esteem, peer and adult relationships, and school engagement. Lab 21, a Saturday morning, school-based mentoring program, utilizes a team-based mentoring model to explore concepts in science, technology, math and engineering. Leadership Camp, a summer camp focused on college-readiness, starts in the middle grades. Students in this program must participate in either TeamWorks or Lab 21, and must be nominated by their mentors.

Mentorship Program at UCLA

<http://www.mentorshipla.com/>

Ages: 7–17

Mentorship Program at UCLA is a unique year-long, one-on-one mentoring program that pairs UCLA students with youth from North Hollywood aged 7–17. Mentorship aims to support the personal development of both the mentors and mentees through engaging and creative programs. Mentors act to support and empower their mentees to further discover and follow their passions, gain a greater understanding of the world around them, and pursue higher education.

Motivating Our Students Through Experience (MOSTE)

<http://www.moste.org>

Grades: 7–12

MOSTE recognizes the importance of offsetting the negative pressures that begin early in the lives of young girls. From 7th grade through high school, MOSTE utilizes programs that combine personal growth with academic skill-building to create a “smart girl” culture, while firmly believing change happens at the individual level with one girl at a time

Para Los Niños

www.paralosninos.org

Grades: K–12

Para Los Niños is a nonprofit organization that has worked for more than thirty years to create academic success and social well-being for children. Through early education centers, charter schools, and wellness centers, we offer high-quality education integrated with family supports, mental health services, and community engagement opportunities to thousands of children living in at-risk neighborhoods in Los Angeles county. Para Los Niños operates programs that directly educate children and youth.

Star Education

<http://www.starinc.org>

Grades: K–12

STAR provides exceptional educational and cultural enrichment opportunities. Academic programs feature daily tutoring in math and literacy as well as cutting-edge school assemblies and innovative outreach programs. STAR offers its programs and events after school and in school, on nights and on weekends, at schools, community centers, restaurant/entertainment locations, museums and more. Among our most successful cultural enrichment endeavors is the RockSTAR Music Education program, which teaches kindergarten through sixth-grade students how to play guitar, bass, drums, and keyboards, how to compose their own songs and how to perform rock 'n roll hits.

UCLA K–12 Outreach

<http://www.k12outreach.ucla.edu/>

Grades: K–12

UCLA offers a variety of programs and resources for K–12 students, parents and educators, including after-school, summer, academic, and enrichment programming. Please view our website for details about each program.

The Village Youth Program

http://thevillageep.org/#/page_youth

Grades: K–12

Our Summer Enrichment Program is designed to augment classroom learning with life skills education in order to provide the youth of underserved communities with the best chance for overall success in life.

The program provides: A constructive, educational summer break activity for children, education on the life skills required to live successful, healthy, well–balanced lives, and an avenue for community involvement, volunteerism and mentorship.

Vital Intervention and Directional Alternatives (VIDA)

<http://www.vida.la/intro.php>

Ages: 11–17

Conceived and operated by the Los Angeles County Sheriff's Department, in partnership with community-based organizations, volunteers, schools and families, VIDA serves kids between the ages of 11 and 17 1/2 at eight locations across the county. Over the course of the 16-week program, VIDA participants focus on increasing academic achievement, improving family relationships, developing positive social behaviors and realizing the possibilities for a better future. The program includes regular visits with VIDA staff members, a Saturday component and weekly sessions with the child and parent to facilitate communication and understanding. Upon completion of the program, participants receive a certificate of completion and are referred to other programs to continue their growth.

Youth Arts and Media LA (YAM)

<http://yamla.org/about/who-we-are/>

Grades: K–12

YAM is a partnership of community-based organizations that are committed to providing teens and young adults in Los Angeles County with free access to high quality, technology–intensive media arts, visual and music education. The organizations share in common a desire to encourage youth to use and understand digital technologies as vehicles for communication.

Youth Orchestra LA (YOLA)– LA Philharmonic

<http://www.laphil.com/education/yola>

Ages: 6–17

Through Gustavo Dudamel's Youth Orchestra LA (YOLA) program–inspired by Venezuela's revolutionary El Sistema–the LA Phil and its community partners provide free instruments, intensive music training, and academic support to students from underserved neighborhoods, enabling every child to contribute using their full potential.

Youth Policy Institute Youth Services

<http://www.ypiusa.org/services/youth-services>

Grades: K–12

Youth Services is YPI's largest department with more than 450 staff members that are dedicated to keeping kids academically enriched. The department oversees three core service areas that include YPI's

Los Angeles: Middle School (6-8)

Afterschool Program, Family Literacy and Los Angeles CollegeReady. Collectively, the services provide underserved families with a myriad of resources that empower young people, engage parents and enrich school culture. The afterschool program provides students and their families with credentialed teachers and college-age tutors every school day until 6 pm.

Youth to Leaders

<http://www.youthtoleaders.org>

Ages: 13–18

The Foundation exists to enlighten, encourage and empower youth and expand their horizons by helping them learn goal setting, team building, project planning and decision-making.

Los Angeles: High School (9-12)

100 Black Men of Los Angeles– National

<http://www.100bmla.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

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Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org/>

Grades: 9–12

Since 2002, ACE Los Angeles has enabled hundreds of high school students to discover the exciting potential of careers in Architecture, Construction and Engineering (ACE). Starting with 45 students and three teams, we have grown to about 300 students on 15 teams. Students in Spring 2012 came from 20 different high schools. Working closely with the mentors, each team undertakes a design project. This may involve a new or remodeled structure that can be sited on the team's own high school campus.

ACT– SO– National

<http://www.naACP.org/programs/entry/act-so>

Los Angeles: High School (9-12)

Grades: 9–12

The NAACP's Afro–Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Al Wooten Jr. Heritage Center

<http://www.wootencenter.org/>

Ages: 8–18

The Al Wooten Jr. Heritage Center is a youth center and afterschool program named after our founder's son, killed in 1989 in a drive–by shooting. The Wooten Center provides a safe and nurturing environment where boys and girls ages 8 to 18 can participate in academic enrichment programs and recreational activities exploring a world of opportunities.

Arc

www.arc-experience.com

Grades: K–12

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Beyond the Bell Branch

<http://www.btb.lausd.net>

Grades: K–12

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Boys and Girls Clubs – National

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All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character &

Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

C5 Youth Foundation of Los Angeles– National

<http://www.c5la.org>

Grades: 8–12

Our mission is to inspire high-potential youth from risk-filled environments in LA County to pursue personal success, to prepare them for leadership roles in college, work and community, and to motivate them to become role models for others. We do this by engaging middle and high school students from under resourced communities in five years of intensive leadership experiences including year-round leadership development & support programs and signature summer activities that include, High Adventure Leadership Camps, College Preparatory & Career, Community Advocacy, and Service Learning Experiences.

California State LA Upward Bound

<http://www.calstatela.edu/univ/stuaffrs/ubp/index.php>

Grades: 9–12

Cal State L.A. is home to two Upward Bound grants and two Math and Science Upward Bound grants. The Upward Bound programs are designed to generate in participants the skills and motivation necessary for success in education beyond secondary school. The Upward Bound Math and Science programs are designed to prepare participants for postsecondary education programs that lead to careers in the fields of math and science.

California State Summer School for the Arts (CSSSA)

<http://www.csssa.org>

Grades: 9–12

The California State Summer School for the Arts (CSSSA) is a rigorous pre-professional training program in the visual and performing arts, creative writing, animation, and film for talented artists of high school age. CSSSA provides a supportive environment in which students hone acquired skills and explore new techniques and ideas for an intense and exciting learning experience. Its purpose is to provide a training ground for future artists who wish to pursue careers in the arts and entertainment industries in California.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

College Track

<http://www.college-track.org>

Grades: 9–College

College Track is an afterschool, college preparatory program that works to increase high school graduation, college eligibility and enrollment, and college graduation rates in under-resourced communities. We actively engage students over the course of eight years, from the summer before high school through college graduation.

College Match

<http://www.collegematchla.org>

Grades: 10–12

We identify low-income high school sophomores with strong academic records and provide each of them (on an individualized basis) an intensive array of services comparable to what affluent students receive at elite private schools. These students and their families are receiving the counseling and support to make them competitive in the college application process. Relationships are being established with a select number of institutions that value diversity and simply do not have the networks to reach out and find these qualified students

Constitutional Rights Foundation's Expanding Horizons Internships

<http://www.crf-usa.org/youth-internship-program/expanding-horizons-internships.html>

Grades: 9–12

Since 1995, more than 1,560 high school students have interned in many of Los Angeles' most prestigious law firms, corporations, and non-profit organizations through Constitutional Rights Foundation's Expanding Horizons Internships.

Fulfillment Fund

<http://www.fulfillment.org>

Grades: 9–12

Through classroom instruction, mentoring, one-on-one college counseling and experiential learning opportunities, we open young people's eyes to the possibility of higher education, and change their beliefs about what they are capable of achieving.

Heart of Los Angeles (HOLA)

<http://heartofla.org>

Ages: 18 and under

Heart of Los Angeles (HOLA) is a non-profit organization that provides after-school academic, art and athletic programs for youth living in the Rampart District of Los Angeles, California.

Helping Young People Excel (HYPE) *

<http://www.hypelosangeles.org>

Grades: 11–12

Helping Young People Excel — Los Angeles (HYPE) provides talented low-income students in Los Angeles with the guidance and resources to qualify for admission at elite college-prep independent high schools. HYPE provides a blend of intensive programming and services to help students gain admission, finance their education, and succeed in high school and beyond.

Hispanic Scholarship Fund— National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

"I Have A Dream" Foundation— National

<http://www.ihadla.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We make a long-term commitment to provide free year-round programs, services, and individualized case management for 10 consecutive years through high school graduation and into college. The Foundation provides a comprehensive program that prepares students for higher education through academic support, social-emotional development, college and career prep, campus visits, tutoring, cultural enrichment, drug, crime, and pregnancy prevention programs, and one-on-one mentoring.

The Independent School Alliance *

<http://www.thealliance-la.org>

Grades: 1–10

Established in 1984 by a group of Southern California school heads, The Independent School Alliance is an organization of 44 private independent elementary and secondary schools that want to increase their diversity. The Independent School Alliance provides assistance to families of color with the application process to its member schools. The Independent School Alliance counsels families on appropriate school choice, entrance testing information and (if necessary) how to apply for financial aid. Additionally, The Independent School Alliance provides a variety of support programs and acts as a resource to member schools on issues of equity and justice.

Inner-city Arts

www.inner-cityarts.org

Grades: K–12

Our approach to arts education brings elementary, middle and high school students, educators, families and the community to Inner-city Arts' award-winning campus to work with professional teaching artists in well-equipped studios and performance spaces. Our growing after school program for elementary and middle school students provides intervention and prevention during the critical afternoon hours. On weekends, opportunities for focused, long-term study devoted to a particular art form encourage middle and high school students to pursue higher education.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Latino & African American High School Internship Program (LA– HIP)

http://www.chla.org/site/c.ipINKTOAJsG/b.3579475/k.C1D5/LAHIP_Program_Apply_Biomedical_Research_High_School_Internship_Latino_and_AfricanAmerican_Students.htm#.Ufe-il3vvOs

Grades: 12

LA– HIP is a biomedical summer research and college preparatory program for Latino and African American senior high school students who live or attend school in South or East Los Angeles. The goal of the program is to train students in the art of biomedical research and promote their careers to become future scientists or academic physicians.

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not–for–profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Literacy, Arts, Culture, Education & Recreation (LACER)

www.lacerstars.org

Grades: 6–12

The L.A.C.E.R. Afterschool Program's Mission is to provide underserved middle and high school youth with an arts and literacy based after-school program which includes visual art, music, dance, film, academic support, enrichment activities and a variety of sports in a safe and caring environment.

Los Angeles City College TRIO Upward Bound

<http://www.lacitycollege.edu/services/upwardbound/>

Grades: 9–12

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from under–represented backgrounds. TRIO includes six outreach and support programs targeted to serve and assist low-income, first–generation students, and students with disabilities to progress through the academic pipeline. Upward Bound provides fundamental support to participants in their preparations for college entrance. The program provides opportunities for participants to succeed in pre–College performance and ultimately in higher education pursuits.

Los Angeles Institute– Chicano Latino Youth Leadership Project

<http://clylp.org/programs/los-angeles-institute.php>

Grades: 10–11

The mission of the CLYLP is to enhance and further develop the leadership potential of California's youth as they prepare to become the future leaders of our state and nation. Open to 50 students from Los Angeles County, the three-day institute offers an impactful program designed to develop students' leadership potential and increase their knowledge of the region's cultural and political landscape. Institute participants connect with education, business, political and community leaders and receive encouragement in their pursuit of post-secondary educational opportunities

Los Angeles Southwest College Upward Bound

<http://www.lasc.edu/students/upwardbound/ubhome.html>

Grades: 9–12

The mission of the Upward Bound Program at Los Angeles Southwest College is to select and prepare low-income and first-generation high school students in the college's target area for success through secondary education and matriculation onto institutions of higher education. Instruction in core curricular areas, cultural field trips, tutoring, and mentoring are among some of the approaches the Upward Bound Program uses to accomplish its goals.

Loyola Marymount University Upward Bound

<http://studentaffairs.lmu.edu/interculturalism/upwardbound/>

Grades: 9–12

Upward Bound serves high school students from low-income families in which neither parent has earned a bachelor's degree. Services include: academic advising and workshops, tutoring, college visits, assistance with the college and financial aid application process, social activities, and a residential summer school experience on the LMU campus.

Mentorship Program at UCLA

<http://www.mentorshipla.com/>

Ages: 7–17

Mentorship Program at UCLA is a unique year-long, one-on-one mentoring program that pairs UCLA students with youth from North Hollywood aged 7–17. Mentorship aims to support the personal development of both the mentors and mentees through engaging and creative programs. Mentors act to support and empower their mentees to further discover and follow their passions, gain a greater understanding of the world around them, and pursue higher education.

Minds Matter LA– National

<http://mindsmatterla.org>

Grades: 10–12

We forge relationships with guidance counselors, who then recommend their top sophomores to attend our program. Each accepted student is paired with two mentors who work together for the next three years. Our program consists of SAT/ACT training; Vocabulary and Writing & Critical Thinking workshops;

application, scholarship and financial aid navigation techniques; career panels; college life assimilation tools; and various guest speakers and field trips. Every summer, we send each sophomore and junior mentee to a college summer program, and seniors to a leading four-year college of his or her choice.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

Motivating Our Students Through Experience (MOSTE)

<http://www.moste.org>

Grades: 7–12

MOSTE recognizes the importance of offsetting the negative pressures that begin early in the lives of young girls. From 7th grade through high school, MOSTE utilizes programs that combine personal growth with academic skill-building to create a “smart girl” culture, while firmly believing change happens at the individual level with one girl at a time

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and

expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Occidental College Upward Bound

<http://www.oxy.edu/upward-bound>

Grades: 9–12

The central idea behind Upward Bound is that students from low income first generation backgrounds can be prepared to successfully compete in postsecondary institutions by providing them with a simulated college experience rich in academic and motivational support.

Para Los Niños

www.paralosninos.org

Grades: K–12

Para Los Niños is a nonprofit organization that has worked for more than thirty years to create academic success and social well-being for children. Through early education centers, charter schools, and wellness centers, we offer high-quality education integrated with family supports, mental health services, and community engagement opportunities to thousands of children living in at-risk neighborhoods in Los Angeles county. Para Los Niños operates programs that directly educate children and youth.

Posse LA– National

<http://www.possefoundation.org>

Grades: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

[http://www.cee.org/research-science-](http://www.cee.org/research-science-institute)

[institute](http://www.cee.org/research-science-institute) Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Riordan Scholars Program– UCLA

<http://www.anderson.ucla.edu/programs-and-outreach/riordan-programs/riordan-scholars>

Grades: 10–12

The Riordan Scholars Program targets incoming 10th, 11th, and 12th grade students who are college-bound and interested in developing the necessary leadership skills to succeed in business. The comprehensive program includes: Saturday sessions, business plan competition, SAT prep, mentors, professional development, and more.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

Science Mathematics Achievement and Research Technology for Students Program (SMARTS)– UCLA

<http://www.ceed.ucla.edu/programs/k-12/smarts/smarts>

Grades: 10–11

This program is a six-week summer college preparation program at UCLA designed to engage traditionally underrepresented students in rigorous science, technology, engineering and math instruction and training. SMARTS participants engage in a number of activities, including math courses (Introduction to Statistics and AP Calculus Readiness), SAT preparation, research, and college and career planning workshops. A hallmark of SMARTS is the Research Apprentice Program (RAP). Through this unique opportunity, approximately 10 –15 students are able to add research assistant to their portfolio, as they successfully complete six weeks of research in UCLA labs.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP–UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Star Education

www.starinc.org

Grades: K–12

STAR provides exceptional educational and cultural enrichment opportunities. Academic programs feature daily tutoring in math and literacy as well as cutting– edge school assemblies and innovative outreach programs. STAR offers its programs and events after school and in school, on nights and on weekends, at schools, community centers, restaurant/entertainment locations, museums and more. Among our most successful cultural enrichment endeavors is the RockSTAR Music Education program, which teaches kindergarten through sixth–grade students how to play guitar, bass, drums, and keyboards, how to compose their own songs and how to perform rock 'n roll hits.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side–by–side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Math and Science Honors Academy (SMASH)– Level Playing Field Institute

<http://www.lpfi.org/smash>

Grades: 9

SMASH scholars spend five weeks each summer at a SMASH site on a college campus (currently located at UC Berkeley, Stanford, UCLA and USC) immersed in rigorous STEM classes. SMASH Scholars live on campus for five weeks each summer (after their 9th, 10th and 11th grade years) with other high potential Black, Latino/a, Native American, Southeast Asian or Pacific Islander high school students. SMASH scholars also receive year-round academic support including access to SAT prep online materials, college counseling, financial aid workshops and other activities to ensure continued academic success.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

UCLA K–12 Outreach

<http://www.k12outreach.ucla.edu/>

Grades: K–12

UCLA offers a variety of programs and resources for K–12 students, parents and educators including after-school, summer, academic, and enrichment programming. Please view our website for details about each program.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math and science-based careers.

The Village Youth Program

http://thevillageep.org/#/page_youth

Grades: K–12

Our Summer Enrichment Program is designed to augment classroom learning with life skills education in order to provide the youth of underserved communities with the best chance for overall success in life.

The program provides: A constructive, educational summer break activity for children, education on the life skills required to live successful, healthy, well-balanced lives, and an avenue for community involvement, volunteerism and mentorship.

Vital Intervention and Directional Alternatives (VIDA)

<http://www.vida.la/intro.php>

Ages: 11–17

Conceived and operated by the Los Angeles County Sheriff's Department, in partnership with community-based organizations, volunteers, schools and families, VIDA serves kids between the ages of 11 and 17 1/2 at eight locations across the county. Over the course of the 16-week program, VIDA participants focus on increasing academic achievement, improving family relationships, developing positive social behaviors and realizing the possibilities for a better future. The program includes regular visits with VIDA staff members, a Saturday component and weekly sessions with the child and parent to facilitate communication and understanding. Upon completion of the program, participants receive a certificate of completion and are referred to other programs to continue their growth.

W.E.B. Dubois Scholars Institute– National

<http://www.duboisscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Arts and Media LA (YAM)

<http://yamla.org/about/who-we-are/> Grades: K–12

YAM is a partnership of community-based organizations that are committed to providing teens and young adults in Los Angeles County with free access to high quality, technology-intensive media arts, visual and music education. The organizations share in common a desire to encourage youth to use and understand digital technologies as vehicles for communication.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health.

Youth Orchestra LA (YOLA)– LA Philharmonic

<http://www.laphil.com/education/yola>

Ages: 6–17

Through Gustavo Dudamel's Youth Orchestra LA (YOLA) program—inspired by Venezuela's revolutionary El Sistema— the LA Phil and its community partners provide free instruments, intensive music training, and academic support to students from underserved neighborhoods, enabling every child to contribute using their full potential.

Youth Policy Institute Youth Services

www.ypiusa.org/services/youth-services

Grades: K–12

Youth Services is YPI's largest department with more than 450 staff members that are dedicated to keeping kids academically enriched. The department oversees three core service areas that include YPI's Afterschool Program, Family Literacy and Los Angeles CollegeReady. Collectively, the services provide underserved families with a myriad of resources that empower young people, engage parents and enrich school culture. The afterschool program provides students and their families with credentialed teachers and college-age tutors every school day until 6 pm.

Youth to Leaders

<http://www.youthtoleaders.org>

Ages: 13–18

The Foundation exists to enlighten, encourage and empower youth and expand their horizons by helping them learn goal setting, team building, project planning and decision-making.

Philadelphia: Elementary School (PreK-5)

100 Black Men of Philadelphia– National

<http://www.100blackmenphilly.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

African Cultural Alliance of North America (ACANA)

<http://www.acanaus.org>

All ages

ACANA provides a variety of programs such as arts and culture programs and job training, but also runs a series of programs aimed specifically for children and adolescents, which allow them the opportunity to engage in positive interaction and development.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Directory of After School Programs in Philadelphia

<http://www.phillyasap.org>

Grades: K–12

ASAP/After School Activities Partnerships was created in 2002 at the request of City leaders to bring to public awareness the dangers of the afternoon hours for unsupervised youth in Philadelphia. Since its inception, it has rallied the Greater Philadelphia community to recruit volunteers, teachers and organizations to lead enrichment clubs across the city, with an emphasis on areas with high rates of poverty, crime, and truancy.

Ed Snider Youth Hockey Foundation

<http://www.esyhf.org>

All ages

Snider Hockey is a cutting edge program that uses the sport of hockey coupled with a rigorous off-ice life skills curriculum and supplemental educational services to build character and academic skills for high-risk inner-city boys and girls from Philadelphia and Camden, NJ.

EducationWorks

<http://www.educationworks-online.org>

All ages

EducationWorks provides comprehensive support for economically disadvantaged communities in Philadelphia and Chester, PA, and Camden and Trenton, NJ. Our goal is to provide educational programs and services that enrich the lives of children, youth and families. By tackling core issues like literacy, graduation rates, safety and social awareness we are equipping individuals with the tools they need to stay safe, finish school, make better choices and become more productive members of their communities. From in-school programs to after-school and summer programs and beyond, we serve children as young as 6 weeks all the way through to adulthood.

Girls Inc. of Philadelphia and Southern New Jersey– National

<http://www.girlsincpa-nj.org>

Ages: 6–18

Girls Incorporated of Greater Philadelphia and Southern New Jersey is a nonprofit organization whose mission is to inspire all girls to be strong, smart, and bold. We achieve this mission by addressing the unique needs of girls through advocacy, education, and direct services, including the development of mentoring relationships. These programs focus on leadership and community service, science, technology and math, as well as financial literacy, sports, culture/heritage, promoting a healthy lifestyle, decision making, and media literacy.

Girls' Leadership Camp

<http://www.girlsleadershipcamp.org>

Ages: 8–17

We are a nonprofit leadership program for Philadelphia girls. Our program focuses on team-building, leadership development, creative arts, and appreciation of nature. We offer girls the chance to get out

of the city for a one-week sleep away camp experience, and then to get involved in our year-round mentoring, service projects, creative arts, and leadership activities.

Legacy: Youth, Tennis and Education

<http://www.legacyte.org>

Grades: K–12

Our mission is to prepare young people, especially those from under-resourced families and communities, for success as individuals and as active, responsible citizens through innovative tennis, education, life skills, and leadership development programming.

Mighty Writers

<http://www.mightywriters.org>

Ages: 7–17

Mighty Writers' mission is to teach Philadelphia kids (ages 7 to 17) to think and write with clarity so they can achieve success at school, at work and in life. We offer a daily afterschool Academy, plus long- and short-term writing classes at night and on the weekends. We also have a Mighty Teen Scholars program, mentorships, intensive SAT Prep courses and college essay writing classes.

Mural Arts Program

<http://www.muralarts.org/programs/art-education>

Ages: 10–22

The Art Education Department at Mural Arts offers year-round art instruction at no cost to Philadelphia youth ages 10 to 22. Our program invites you to take risks in your art, give voice to your experiences, and illustrate the world as you see it. At one of 16 sites across the city, our team of teaching artists will connect you to Mural Arts' major public art projects through class projects that range from independent small-scale pieces to large-scale collaborations.

Norris Square Neighborhood Project

<http://www.myneighborhoodproject.org/site>

All ages

Norris Square Neighborhood Project is a community-driven, bilingual learning center in North Philadelphia that offers innovative youth and community programming including after school programs, arts and media programs, urban gardening and a year round CSA for Latino youth.

Say Yes to Education– National

<http://sayyestoeducation.org/chapter/philadelphia>

Grades: K–12

Say Yes to Education, Inc. is a national non-profit committed to dramatically increasing high school and college graduation rates for our nation's inner-city youth. We provide comprehensive supports, including the promise of a tuition scholarship, aligned with what research indicates is needed to enable every child to achieve his or her potential.

SquashSmarts

<http://www.squashsmarts.org>

Grades: 5–12

SquashSmarts works with 5th–12th grade students who are selected based on commitment, effort and attitude, not athletic or academic ability. Operating out of two facilities, the Lenfest Center (North Philadelphia) and Drexel’s Daskalakis Athletic Center (West Philadelphia), students attend practices three days each week focusing on SquashSmarts’ Five Pillars: (1) Academic Support, (2) Squash Instruction, (3) Fitness and Nutrition, (4) Personal Achievement, and (5) Leadership. Students also participate in competitive squash opportunities, community service projects, cultural outings, and special events.

Starfinder

<http://www.starfinderfoundation.org>

Ages: 6–18

Starfinder pairs athletic instruction with a range of educational and enrichment programs, delivered after school during the academic year and at summer camps. Programs take place in our 30,000 square foot indoor soccer and education facility as well as at schools and recreation centers around the region.

The Steppingstone Scholars *

<http://www.steppingstonescholars.org>

Grades: 4–12

The Steppingstone Scholars program prepares motivated schoolchildren for acceptance and success at college preparatory schools. These schools include public, independent and parochial schools in the Philadelphia area. Students are accepted into the Scholars Program in fourth grade, begin the 14-month academic preparation component during the summer before fifth grade, and begin attending their new schools in the sixth grade. The Scholars Program comprises every phase of the Scholars' progression through the program, from admission in the fourth grade to graduation from college.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers’ (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

United Communities Southeast Philadelphia

<http://www.ucsep.org>

All ages

Philadelphia: Elementary School (PreK-5)

United Communities Southeast Philadelphia has a long and rich tradition of service to children, adults and families residing in Southeast Philadelphia. Youth services include summer activities, internships, after-school enrichment, academic support, entrepreneurship, and more.

Philadelphia: Middle School (6-8)

100 Black Men of Philadelphia– National

<http://www.100blackmenphilly.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

African Cultural Alliance of North America (ACANA)

<http://www.acanaus.org>

All ages

ACANA provides a variety of programs such as arts and culture programs and job training, but also runs a series of programs aimed specifically for children and adolescents, which allow them the opportunity to engage in positive interaction and development.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough of Greater Philadelphia *

<http://www.breakthroughphilly.org>

Grades: 6–12

We provide a six-year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

Directory of After School Programs in Philadelphia

<http://www.phillyasap.org>

Grades: K–12

ASAP/After School Activities Partnerships was created in 2002 at the request of City leaders to bring to public awareness the dangers of the afternoon hours for unsupervised youth in Philadelphia. Since its inception, it has rallied the Greater Philadelphia community to recruit volunteers, teachers and organizations to lead enrichment clubs across the city, with an emphasis on areas with high rates of poverty, crime, and truancy.

Ed Snider Youth Hockey Foundation

<http://www.esyhf.org>

All ages

Snider Hockey is a cutting edge program that uses the sport of hockey coupled with a rigorous off-ice life skills curriculum and supplemental educational services to build character and academic skills for high-risk inner-city boys and girls from Philadelphia and Camden, NJ.

EducationWorks

<http://www.educationworks-online.org>

All ages

EducationWorks provides comprehensive support for economically disadvantaged communities in Philadelphia and Chester, PA, and Camden and Trenton, NJ. Our goal is to provide educational programs and services that enrich the lives of children, youth and families. By tackling core issues like literacy, graduation rates, safety and social awareness we are equipping individuals with the tools they need to stay safe, finish school, make better choices and become more productive members of their communities. From in-school programs to after-school and summer programs and beyond, we serve children as young as 6 weeks all the way through to adulthood.

ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC)

<http://www.theharrisfoundation.org/sitecontent/565/summer-science-camp/category/457/education.aspx>

Grades: 6–8

The ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC) is a two-week residential camp hosted at colleges and universities across the nation. Each camp will provide 48–54 promising middle school grade level students the opportunity to enhance their proficiency in Science, Technology, Engineering and Mathematics (STEM) education while living on a college campus– all at no cost to the child or family.

Girls Inc. of Philadelphia and Southern New Jersey– National

<http://www.girlsincpa-nj.org>

Ages: 6–18

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Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

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Norris Square Neighborhood Project

<http://www.myneighborhoodproject.org/site>

All ages

Norris Square Neighborhood Project is a community-driven, bilingual learning center in North Philadelphia that offers innovative youth and community programming including after school programs, arts and media programs, urban gardening and a year round CSA for Latino youth.

Partnerships for Achieving Careers in Technology and Science (PACTS)– Franklin Institute

<http://www2.fi.edu/programs/pacts/>

Grades: 6–10

PACTS is a year-round program of science enrichment, career development, cross-age mentoring, and leadership opportunities for diverse middle and high school students in the Greater Philadelphia region. PACTS students engage in hands-on science workshops, field-based research, special field trips, college and career counseling, and much more.

Say Yes to Education– National

<http://sayyestoeducation.org/chapter/philadelphia>

Grades: K–12

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United Communities Southeast Philadelphia

<http://www.ucsep.org>

All ages

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Women In National Sciences (WINS)– Drexel University

<http://www.ansp.org/education/programs/wins>

Grades: 8–12

Women In Natural Sciences (WINS) is a free after-school and summer science enrichment program at the Academy of Natural Sciences. Since its founding in 1982, WINS has introduced hundreds of high school girls to future careers in science and other professions by providing hands-on science workshops, career and college exploration, and positive youth development.

Philadelphia: High School (9-12)

100 Black Men of Philadelphia– National

<http://www.100blackmenphilly.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

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Grades: 4–9

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Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org/>

Grades: 9–12

Founded in 2000, the ACE Mentor Program of Eastern Pennsylvania gives students from local high schools an exciting opportunity to learn more about potential careers in architecture, engineering and construction. Under the mentorship of experienced professionals from leading building industry firms, students work in teams to pursue a range of informative and stimulating after-school activities, including field trips to “in-progress” construction sites, discussions with project managers, tours of professional offices and more. In addition, each team works on a project that addresses “real-life” situations and issues.

ACT–SO – National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro–Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Advanced College Experience (ACE)– Community College of Philadelphia

http://www.ccp.edu/site/academic/ace/pdfs/ACE–_brochure2013.pdf

Grades: 9–12

Get a head start on college with Community College of Philadelphia's summer ACE program. ACE, the Advanced College Experience, provides college-level courses for highly motivated high school students going into 9th, 10th, 11th or 12th grades as well as students pursuing a GED. Meeting students from diverse backgrounds, getting a jump on college with the possibility of earning college credits, exploring career interests and using your creative talents are some of the many reasons we think you should talk to your teachers, friends and family about registering for ACE.

African Cultural Alliance of North America (ACANA)

<http://www.acanaus.org>

All ages

ACANA provides a variety of programs such as arts and culture programs and job training, but also runs a series of programs aimed specifically for children and adolescents, which allow them the opportunity to engage in positive interaction and development.

Art Start and DigiStart

<http://tyler.temple.edu/continuing-education-program/art-start-and-digistart>

Grades: 11–12

Art Start and DigiStart are both unique full scholarship summer programs developed for talented students enrolled in Philadelphia high schools, who would not otherwise have the occasion to study visual art on an extracurricular basis. Tyler School of Art is proud to provide this opportunity for students to advance their creative abilities. Open to students entering 11th and 12th grades, Tyler Art Start and DigiStart run for 4 weeks each summer.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character &

Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough of Greater Philadelphia *

<http://www.breakthroughphilly.org>

Grades: 6–12

We provide a six-year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

buildOn

<http://www.buildon.org/>

Grades: 9-12

buildOn's mission is to break the cycle of poverty, illiteracy and low expectations through service and education. In the U.S., buildOn empowers urban youth to transform their neighborhoods through afterschool programs and intensive community service. Internationally, buildOn works alongside local communities to build schools in some of the economically poorest countries, including Haiti, Nicaragua, Nepal, Senegal, Malawi, and Mali. buildOn students travel to these villages to participate in school construction and be immersed in a different culture.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Center for Male Engagement– Community College of Philadelphia

<http://www.ccp.edu/site/current/support-services/male-engagement.php>

Grades: 9–12

Geared toward African-American males, the Center for Male Engagement offers a community of support and encouragement from peers and mentors. You will find the knowledge, guidance and resources you need to achieve your academic and career goals. Qualified staff will help you navigate the college environment and resolve challenges in order for you to stay at the College and graduate. The Center will connect you to educational services and extracurricular opportunities that will help you become a more successful student and develop your communication, team work and leadership skills.

Champions of Caring

<http://www.championsofcaring.org>

Grades: 9–12

Champions of Caring is a not-for-profit organization dedicated to sensitizing, educating, and empowering young people to take active roles in improving their communities. Our community and school-based programs help reduce prejudice, encourage service, and promote positive community change.

Community College of Philadelphia TRIO Upward Bound

http://www.ccp.edu/site/academic/adult_services/trio.html

Grades: 9–12

The goal of TRIO Upward Bound is to increase college enrollment and graduation rates for students from low-income households or from homes where neither parent has earned a bachelor's degree. The program provides academic support, emotional encouragement and assistance with the college application and financial aid process as a means of overcoming social barriers to higher education.

Directory of After School Programs in Philadelphia

<http://www.phillyasap.org>

Grades: K–12

ASAP/After School Activities Partnerships was created in 2002 at the request of City leaders to bring to public awareness the dangers of the afternoon hours for unsupervised youth in Philadelphia. Since its inception, it has rallied the Greater Philadelphia community to recruit volunteers, teachers and organizations to lead enrichment clubs across the city, with an emphasis on areas with high rates of poverty, crime, and truancy.

EducationWorks

<http://www.educationworks-online.org>

All ages

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Ages: 6–18

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Girls' Leadership Camp

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Ages: 8–17

We are a nonprofit leadership program for Philadelphia girls. Our program focuses on team– building, leadership development, creative arts, and appreciation of nature. We offer girls the chance to get out of the city for a one-week sleep away camp experience, and then to get involved in our year-round mentoring, service projects, creative arts, and leadership activities.

Governor's Schools of Pennsylvania

<http://ncogs.org/index.php/programs– by– state/80– pennsylvania> Grades: 9–11

Summer residential governor's schools offer gifted and high–achieving secondary students an enrichment program. Lehigh University maintains the former Governor's School for Global Entrepreneurship as the Pennsylvania School for Global Entrepreneurship; and the University of Pittsburgh maintains the former Governor's School for Health Care as the University of Pittsburgh Health Career Scholars Academy.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leaders About Business– The Enterprise Center (TEC– LAB)

<http://theenterprisecenter.com/youth/>

Grades: 9–12

Since 1997, TEC– LAB has provided innovative and award– winning programs that give youth a forum to explore entrepreneurship, develop leadership skills, and serve their communities as they create viable career options for the future.

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

LEAPS Lacrosse

<http://www.leapslax.org>

Grades: 9–12

LEAPS' (Lacrosse Education Attitude Perseverance Success) mission is to enrich the lives of youth through lacrosse and education, as well as instill the importance of a healthy and active lifestyle. All of which will, in turn, help them develop a positive worldview. LEAPS will show that with hard work on and off the field, anyone can be successful.

Legacy: Youth, Tennis and Education

<http://www.legacyyte.org>

Grades: K–12

Our mission is to prepare young people, especially those from under-resourced families and communities, for success as individuals and as active, responsible citizens through innovative tennis, education, life skills, and leadership development programming.

Materials Camp– Drexel University

<http://www.materials.drexel.edu/programs/materialscamp>

Grades: 11–12

The Department of Materials Science and Engineering at Drexel University, in conjunction with the ASM International Philadelphia "Liberty Bell" Chapter, will host Materials Camp, a week-long, hands-on academic day camp to introduce high school students to the exciting and important field of materials science and engineering. Materials Camp provides the perfect opportunity for high school students to explore the field of materials science and engineering.

Mighty Writers

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Ages: 7–17

Mighty Writers' mission is to teach Philadelphia kids (ages 7 to 17) to think and write with clarity so they can achieve success at school, at work and in life. We offer a daily afterschool Academy, plus long-and short-term writing classes at night and on the weekends. We also have a Mighty Teen Scholars program, mentorships, intensive SAT Prep courses and college essay writing classes.

Minds Matter Philadelphia– National

<http://www.mindsmatterphilly.org/>

Grades: 10–12

Philadelphia: High School (9-12)

We forge relationships with guidance counselors, who then recommend their top sophomores to attend our program. Each accepted student is paired with two mentors who work together for the next three years. Our program consists of SAT/ACT training, Vocabulary and Writing & Critical Thinking workshops, application, scholarship and financial aid navigation techniques, career panels, college life assimilation tools, and various guest speakers and field trips. Every summer, we send each sophomore and junior mentee to a college summer program, and seniors to a leading four-year college, of his or her choice.

Mini- Med Summer Camp– Drexel University

<http://www.drexelmed.edu/Home/OtherPrograms/MiniMedSchool/MiniMedSummerCamp.aspx>

Grades: 11–12

If you have a solid academic record and are about to enter your junior or senior year in high school or freshman year in college, this one-of-a-kind experience can open the door to enlighten you about a future career in medicine. Mini-Med Summer Camp physicians are Drexel University College of Medicine faculty members, fellows and residents in each specialty represented.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

Monell Science Apprenticeship Program

http://www.monell.org/education_training/science_apprenticeship_program

Grades: 9–12

The Monell Science Apprenticeship Program brings high school and undergraduate college students to the Center each summer to conduct experiments related to the senses and nutrition. An intensive seven-week internship allows students to participate in structured research experiences, as well as in a number of enrichment activities.

Mural Arts Program

<http://www.muralarts.org/programs/art-education>

Ages: 10–22

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National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students the opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Norris Square Neighborhood Project

<http://www.myneighborhoodproject.org/site>

All ages

Norris Square Neighborhood Project is a community-driven, bilingual learning center in North Philadelphia that offers innovative youth and community programming including after school programs, arts and media programs, urban gardening and a year round CSA for Latino youth.

Partnerships for Achieving Careers in Technology and Science (PACTS)– Franklin Institute

<http://www2.fi.edu/programs/pacts/>

Grades: 6–10

PACTS is a year-round program of science enrichment, career development, cross-age mentoring, and leadership opportunities for diverse middle and high school students in the Greater Philadelphia region. PACTS students engage in hands-on science workshops, field-based research, special field trips, college and career counseling, and much more!

Philadelphia City Rowing

<http://www.philadelphiacityrowing.org>

Grades: 9–12

Philadelphia City Rowing seeks to empower local public school students through the sport of rowing.

Philadelphia Futures

<http://www.philadelphiafutures.org>

Grades: 9–College

Philadelphia Futures: a union of White–Williams Scholars and Philadelphia Futures provides Philadelphia's low-income, first–generation–to–College students with the tools, resources and opportunities necessary for admission to and success in college.

PhillyCAM Internships

http://www.phillycam.org/content/internships–_0

Grades: 9–College

PhillyCAM (Community Access Media) offers internships to provide high school, college and graduate–level students and opportunity to learn professional methods of media production, non-profit program development and management, and the value of community–generated media.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

Provost Summer Mentorship Program– University of Pennsylvania

<http://www.vpul.upenn.edu/eap/smp/>

Grades: 9–12

The Provost Summer Mentorship Program is an innovative four-week program geared to inspire first generation underrepresented students in Philadelphia to view higher education as an achievable goal. Students attending this program will have the opportunity to participate in summer programming within one of Penn's five professional schools (Dental Medicine, Nursing, Engineering, Medicine, and Law). Over the course of the program, high school students gain first hand exposure to an academic discipline and the opportunity to explore a variety of career opportunities.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the

percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute (RSI)– MIT– National

<http://www.cee.org/research-science-institute> Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Say Yes to Education– National

<http://sayyestoeducation.org/chapter/philadelphia>

Grades: K–12

Say Yes to Education, Inc. is a national non-profit committed to dramatically increasing high school and college graduation rates for our nation's inner-city youth. We provide comprehensive supports, including the promise of a tuition scholarship, aligned with what research indicates is needed to enable every child to achieve his or her potential.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP–UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

SquashSmarts

<http://www.squashsmarts.org>

Grades: 5–12

SquashSmarts works with 5th–12th grade students who are selected based on commitment, effort and attitude, not athletic or academic ability. Operating out of two facilities, the Lenfest Center (North Philadelphia) and Drexel’s Daskalakis Athletic Center (West Philadelphia), students attend practices three days each week focusing on SquashSmarts’ Five Pillars: (1) Academic Support, (2) Squash Instruction, (3) Fitness and Nutrition, (4) Personal Achievement, and (5) Leadership. Students also participate in competitive squash opportunities, community service projects, cultural outings, and special events.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Starfinder

<http://www.starfinderfoundation.org>

Ages: 6–18

Starfinder pairs athletic instruction with a range of educational and enrichment programs, delivered after school during the academic year and at summer camps. Programs take place in our 30,000 square foot indoor soccer and education facility as well as at schools and recreation centers around the region.

The Steppingstone Scholars *

<http://www.steppingstonescholars.org>

Grades: 4–12

The Steppingstone Scholars program prepares motivated schoolchildren for acceptance and success at college preparatory schools. These schools include public, independent and parochial schools in the Philadelphia area. Students are accepted into the Scholars Program in fourth grade, begin the 14-month academic preparation component during the summer before fifth grade, and begin attending their new schools in the sixth grade. The Scholars Program comprises every phase of the Scholars' progression through the program, from admission in the fourth grade to graduation from college.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Summer Fellowship Program in Biomedical Research– Wistar Institute

<http://www.wistar.org/education-training/programs/high-school-programs/biomedical-research-high-school-students>

Grades: 9–12

Started in 1994, Wistar's Summer Fellowship Program gives students the opportunity to become directly involved in experimental biological research projects at the bench level. During the course of the summer, students work on active research projects in areas such as cancer genetics, control of tumor progression, or vaccine development.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Philadelphia: High School (9-12)

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Music Technology Program (SMT)– Drexel University

<http://www.drexel.edu/engineering/programs/summer/smt>

Grades: 10–11

The College of Engineering Summer Music Technology (SMT) Program is an innovative, one-week learning experience that provides twenty rising high school sophomores and juniors with a unique opportunity to learn about music production technology and digital audio from Drexel faculty and students. This program approaches music and audio technology from the perspective of engineering, mathematics and science.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Summer Search– National

<http://summersearch.org/locations/philadelphia/>

Grades: 9–12

The mission of Summer Search is to find resilient low-income high school students and inspire them to become responsible and altruistic leaders by providing year-round mentoring, summer experiences, college advising, and a lasting support network.

Teen Research and Education in Environmental Science (TREES)– University of Pennsylvania

<http://www.med.upenn.edu/ceet/TREES.shtml>

Grades: 9–12

The Teen Research and Education in Environmental Science (TREES) program is a unique summer research and mentorship program offering hands-on environmental research opportunities to motivated high school students. Each summer, approximately eight high-school students work one-on-one with mentors on projects that they choose and design.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Philadelphia: High School (9-12)

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Temple University Math & Science Upward Bound (MSUB)

<http://www.temple.edu/rcc/site/upwardbound/msub.html#>

Grades: 9–12

The Temple University's Math Science Upward Bound Program (MSUB) is a comprehensive program designed to enhance the academic skills and preparation of talented high school students who have an interest in pursuing math or science as a major in college. While providing students with academic support and hands-on science and math experience and exploration, MSUB will also assist students in the college preparation, identification, and application process. Funded by the U.S. Department of Education, MSUB provides a 6-week summer residential program on the campus of Temple University, and an after school and Saturday Program during the academic year. Once students are selected to participate, they remain in the program through their high school graduation.

United Communities Southeast Philadelphia

<http://www.ucsep.org>

All ages

United Communities Southeast Philadelphia has a long and rich tradition of service to children, adults and families residing in Southeast Philadelphia. Youth services include summer activities, internships, after-school enrichment, academic support, entrepreneurship, and more.

University of Pennsylvania Upward Bound

<http://www.vpul.upenn.edu/aap/ub/>

Grades: 9–12

The University of Pennsylvania High School Upward Bound Program is a college preparatory program designed to motivate and prepare students in the program for the successful pursuit of a four-year college education. The goal of the program is to increase the rate at which low-income, first-generation– to–College students enroll in and graduate from a college or university with a bachelor's degree. The mission of the program is to provide high school students in grades 9th–12th, at the identified high schools, with academic, career and cultural enrichment resources and programming to

assist students to graduate from high school and increase the rate at which low income, first generation college students matriculate and graduate from post– secondary institutions.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

The Village

<http://www.villagearts.org>

Grades: 9–12

The mission of The Village of Arts and Humanities is to support the voices and aspirations of the community through providing opportunities for self–expression rooted in art and culture. The Village inspires people to be agents of positive change through programs that encompass arts and culture, engage youth, revitalize community, preserve heritage and respect the environment.

WE2– Temple University

<http://engineering.temple.edu/summer-programs/we2>

Grades: 10–12

Temple University's College of Engineering is offering an exciting, one-week residential summer program for female high school students entering their sophomore, junior, or senior year. The program features: hands-on projects in robotics, bioengineering, environmental engineering, civil & mechanical engineering; a field trip to NASA; and interaction with professional female engineers.

W.E.B. Dubois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high–achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Wharton Pre–College Programs

<http://www.wharton.upenn.edu/academics/pre– College-programs.cfm>

Grades: 9–12

Wharton's summer programs for high school students provide an opportunity to develop leadership skills and explore your interest in business. Programs include the topics of: Leadership, Education and Development; Leadership in the Business World; Management & Technology; and Sports Business.

Women In National Sciences (WINS)– Drexel University

<http://www.ansp.org/education/programs/wins>

Grades: 8–12

Women In Natural Sciences (WINS) is a free after-school and summer science enrichment program at the Academy of Natural Sciences. Since its founding in 1982, WINS has introduced hundreds of high school girls to future careers in science and other professions by providing hands-on science workshops, career and college exploration, and positive youth development.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

San Antonio: Elementary School (PreK-5)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

After-School All-Stars– National

<http://www.saallstars.org>

Ages: 7–17

After-School All-Stars provides comprehensive out-of-school programs that keep children safe and help them achieve in school and life. After-School All-Stars San Antonio provides free programs for youth ages seven to 17 in the southern sector and west area of San Antonio. Our goal is to offer children positive alternatives to gangs, drugs and violence by providing opportunities in exciting non-traditional activities. All of our programs focus on developing skills in one or more of the following areas: technology, education, life skills and sports.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

College for Kids (San Antonio College)

<http://www.alamo.edu/sac/ce/cfk/about/>

Grades: 3–8

Summer learning for children in grades 3–5 and 6–8. This program is for students who want to get a head start on next year's course work and to help those who have fallen behind their grade level to catch up or get ahead. Academic and enrichment-based courses include writing, math, art, reading, and computers.

Girls Inc. of San Antonio

<http://www.girlsincsa.com>

Ages: 6–18

Girls Inc. delivers nationally researched and evaluated programs to girls ages 6 to 18. The programs offered are designed and proven to empower girls and increase their self-esteem. Eight identity programs focus on the issues and challenges girls face every day and equips them with the necessary knowledge and skills to reach their maximum potential and to value and assert their rights. Programming focuses on science, math and technology, economic and media literacy, health and sexuality, individual and team sports, leadership and advocacy.

Good Samaritan Community Services

<http://www.goodsamaritancommunityservices.org/programs/youth-development>

Ages: 6–18

The goal of GSCS's Youth Development Services is to help young people acquire the life and academic skills necessary for personal success. Youth Development Services provides neighborhood youth, between the ages of 6–18, the opportunity to develop these skills through dynamic after school and summer enrichment programs. A wide variety of activities and services are offered, including academic tutoring and enrichment sessions, career exploration field trips, sports and recreational activities, PSAT/SAT prep courses, volunteer opportunities, and tours to college campuses.

Head Start Ages: 3-5

<http://saheadstart.org/EN/>

Managed by the City of San Antonio, the Department of Community Initiatives' Head Start program provides early learning opportunities for eligible children. The educational program offers the following comprehensive services: Education and Early Childhood, Mental Health and Disability, Medical and Oral Health, and Family & Community Support Services

Learning That Moves You– Ballet San Antonio

<http://balletsanantonio.org/outreach/learning-that-moves-you/> Grades: K–12

Learning That Moves You outreach & arts education program takes a three-pronged approach to providing youth with enriching arts programming of the highest quality. Ballet San Antonio takes the arts to where the youth are– in the schools during the school day, and to the Boys & Girls Clubs of San Antonio.

Little Read Wagon

<http://guides.mysapl.org/littlereadwagon>

Ages: 0–5

The Little Read Wagon is the San Antonio Public Library's early literacy program, designed to support the development of young children's love of books, reading and learning. Little Read Wagon staff provides foundational literacy information and materials to parents, extended family, and caregivers of children

San Antonio: Elementary School (PreK-5)

ages birth– five years. Services are provided free of charge at public libraries, childcare facilities, schools and community-based organizations.

Magik Theatre

<http://www.magiktheatre.org/index.php/education/>

Grades: K–12

The mission of The Magik Theatre is: 1) to provide extraordinary and affordable professional theatre and educational experiences for children and adults; 2) to educate, entertain, and enrich the lives of children and adults of all ages, races, economic backgrounds; 3) to offer quality, affordable live theatrical presentations for the entire community; 4) and to develop a child's love and understanding of theatre and literature. Community outreach services include a summer camp, a tuition-based academy, Cindy Krier Juvenile Detention center, Shakespeare in the Park and workshops.

San Antonio Sports Youth Sports and Fitness Program

http://www.sanantoniosports.org/kids_programs.htm

Grades: K–12

Since 1993, San Antonio Sports has been in the forefront of youth development, providing sports and fitness opportunities for children in grades K–12 across San Antonio with a special emphasis on disadvantaged youth. Our kids programs enable children to: improve their health, develop their talents, nurture new interests, build social skills, and compete at the highest levels.

San Antonio Youth Literacy (SAYL)

<http://www.sayl.org>

Grades: 2

SAYL is a non-profit organization that provides one– to– one reading assistance to elementary children. In 65 schools across San Antonio, volunteers tutor children who struggle with basic reading and comprehension skills.

Summer Robotics Camp– San Antonio College

<http://www.alamo.edu/mainwide.aspx?id=30522>

Grades: 3–5

The San Antonio College robotics camp is a fun– filled, interactive hands-on experience for 3rd –5th graders. It gives children an opportunity to design, build and program LEGO Mindstorms NXT robots. The camp allows students to work in small groups of four guided by an instructor and teaching assistant. SpaceTEAMS is a program intended to generate interest in science, technology, engineering, and math (STEM) based careers. The camp will progress from self– guided basic robot builds and programming to mini– challenges with a final day exhibition performance by all groups.

San Antonio: Middle School (6-8)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

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Ages: 7–17

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ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC)

<http://www.theharrisfoundation.org/sitecontent/565/summer-science-camp/category/457/education.aspx>

Grades: 6–8

The ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC) is a two-week residential camp hosted at colleges and universities across the nation. Each camp will provide 48–54 promising middle school grade level students the opportunity to enhance their proficiency in Science, Technology, Engineering and Mathematics (STEM) education while living on a college campus– all at no cost to the child or family.

Girls Inc. of San Antonio -- National

<http://www.girlsincsa.com>

Ages: 6–18

Girls Inc. delivers nationally researched and evaluated programs to girls ages 6 to 18. The programs offered are designed and proven to empower girls and increase their self-esteem. Eight identity programs focus on the issues and challenges girls face every day and equips them with the necessary knowledge and skills to reach their maximum potential and to value and assert their rights.

Programming focuses on science, math and technology, economic and media literacy, health and sexuality, individual and team sports, leadership and advocacy.

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Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Learning That Moves You– Ballet San Antonio

<http://balletsanantonio.org/outreach/learning-that-moves-you/> Grades: K–12

Learning That Moves You outreach & arts education program takes a three– pronged approach to providing youth with enriching arts programming of the highest quality. Ballet San Antonio takes the arts to where the youth are– in the schools during the school day, and to the Boys & Girls Clubs of San Antonio.

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San Antonio Prefreshman Engineering Program (SAPREP)

<http://www.prep–usa.org/portal/saprep/generaldetail.asp?ID=314>

Grades: 6–12

The San Antonio Prefreshman Engineering Program (SAPREP), a component of PREP– USA, provides a challenging academic program designed to motivate and prepare middle and high school students for success in advanced studies leading to careers in science, technology, engineering or mathematics fields. PREP– USA is a national program with an emphasis on increasing the number of women and underrepresented minorities in these fields.

San Antonio Sports Youth Sports and Fitness Program

http://www.sanantoniosports.org/kids_programs.htm

Grades: K–12

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Science and Math Summer Academy– St. Phillips College

<http://www.alamo.edu/spc/center–of–excellence–math/> Ages: 11–15

The academy is for students of ages 11 to 15 who reside in San Antonio and surrounding areas. SAMSA offers hands-on activities, inside and outside of the classroom, with 3 field trips to exciting places where students will experience informal learning environments. Students will attend daily “Lunch and Learn” sessions hosted by our Science, Technology, Engineering and Mathematics (STEM) business and government partners so they can learn more about exciting careers in STEM.

Summer Mathematics Research Training High School Camp (SMaRT)– Texas A&M

<http://www.math.tamu.edu/outreach/Camp/>

Ages: 14–18

SMaRT is a National Science Foundation supported two-week summer program at Texas A&M University. It is intended to facilitate interest in mathematics of advanced high school students. The camp will provide an intensive learning environment in mathematics, where high school students will learn not only useful mathematical facts, but also how to approach mathematical problems, prove mathematical statements, and write the results.

Summer Robotics Program– St. Phillip's College

<http://www.alamo.edu/spc/center-of-excellence-math/> Grades: 6–8

The Robotics Program provides classes aimed to promote learning in the areas of science, technology, engineering and math using robotics as a tool to motivate students to learn while having fun. They learn by first building simple robots and then progressing to building more complex models. Students work in groups to design, build and program Lego system robots using laptop computers. Classes are kept small to facilitate the hands-on learning experience and project work.

Teen Arts Puentes Project (TAPP)– Guadalupe Cultural Arts Center

<http://www.guadalupeculturalarts.org/category-education/tapp/overview-tapp/> Ages: 13–17

The Guadalupe Cultural Arts Center cultivates, promotes and preserves traditional and contemporary Latino arts and culture through multidisciplinary programming. The Teen Arts Puentes Project (TAPP) is a multimedia arts and activism program for San Antonio youth. Members take workshops in theater, visual art, poetry, and film/video, with projects and events focused on fostering healthy personal relationships, community engagement, and self-reliance. Each session culminates in a performance/exhibition with a citywide tour of the show at the end of the summer.

San Antonio: High School (9-12)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACT– SO– National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro–Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African–American high school students.

After-School All-Stars– National

<http://www.saallstars.org>

Ages: 7–17

After-School All-Stars provides comprehensive out-of-school programs that keep children safe and help them achieve in school and life. After-School All-Stars San Antonio provides free programs for youth ages seven to 17 in the southern sector and west area of San Antonio. Our goal is to offer children positive alternatives to gangs, drugs and violence by providing opportunities in exciting non-traditional activities. All of our programs focus on developing skills in one or more of the following areas: technology, education, life skills and sports.

Art Elements– Artpace

<http://artpace.com/>

Grades: K–12

Art Elements offers free, year-round educational programs through partnerships with schools and community organizations for K–12 students. Students deepen their relationships with culture through looking at art, learning about artists, and reflecting on aesthetic and academic concepts through creative, hands-on activities. Participants develop visual literacy and verbal skills through discussion and self-expression. Art Elements programs address state and national standards; TEKS-aligned curricula integrate the themes and processes of the art featured at Artpace.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Early Development of General Engineering (EDGE)– San Antonio College

<http://www.alamo.edu/sac/edge/>

Grades: 11–12

Students in the EDGE Program will gain credit for college-level course work in Mathematics, compete in a team robotic competition, learn about the different fields in engineering, and participate in hands-on labs.

Girls Inc. of San Antonio

<http://www.girlsincsa.com>

Ages: 6–18

Girls Inc. delivers nationally researched and evaluated programs to girls ages 6 to 18. The programs offered are designed and proven to empower girls and increase their self-esteem. Eight identity programs focus on the issues and challenges girls face every day and equips them with the necessary knowledge and skills to reach their maximum potential and to value and assert their rights.

San Antonio: High School (9-12)

Programming focuses on science, math and technology, economic and media literacy, health and sexuality, individual and team sports, leadership and advocacy.

Good Samaritan Community Services

<http://www.goodsamaritancommunityservices.org/programs/youth-development>

Ages: 6–18

The goal of GSCS's Youth Development Services is to help young people acquire the life and academic skills necessary for personal success. Youth Development Services provides neighborhood youth, between the ages of 6–18, the opportunity to develop these skills through dynamic after school and summer enrichment programs. A wide variety of activities and services are offered, including academic tutoring and enrichment sessions, career exploration field trips, sports and recreational activities, PSAT/SAT prep courses, volunteer opportunities, and tours to college campuses.

Healy–Murphy Center

<http://www.healymurphy.org>

All ages

Healy–Murphy Center is a non-profit organization that has been impacting youth in San Antonio for over 120 years. The Center dedicated to providing students with the tools they need to complete their education and become successful. Services including providing a self-paced curriculum, life/vocational counseling, childcare and more.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Learning That Moves You– Ballet San Antonio

<http://balletsanantonio.org/outreach/learning-that-moves-you/> Grades: K–12

Learning That Moves You outreach & arts education program takes a three-pronged approach to providing youth with enriching arts programming of the highest quality. Ballet San Antonio takes the arts to where the youth are in the schools during the school day, and to the Boys & Girls Clubs of San Antonio.

Magik Theatre

<http://www.magiktheatre.org/index.php/education/>

Grades: K–12

The mission of The Magik Theatre is: 1) to provide extraordinary and affordable professional theatre and educational experiences for children and adults; 2) to educate, entertain, and enrich the lives of children and adults of all ages, races, economic backgrounds; 3) to offer quality, affordable live theatrical presentations for the entire community; 4) and to develop a child's love and understanding of theatre and literature. Community outreach services include a summer camp, a tuition-based academy, Cindy Krier Juvenile Detention center, Shakespeare in the Park and workshops.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

MOSAIC Afterschool Program

<http://bluestarart.org/education/program/MOSAIC>

Grades: 9–12

The Blue Star Contemporary Art Center offers MOSAIC (Mosaic Of Student Artists In Community), a free after-school program for high school youth. The MOSAIC studio experience exposes students to drawing, painting and other fundamental visual art techniques. Providing art enrichment and mentoring to youth, MOSAIC strives to inspire creativity in all areas of the San Antonio community, especially where art education has been discontinued.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in

leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3wvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Northside ISD Summer Research Mentorship Program

<http://www.uthscsa.edu/outreach/summer.asp>

Grades: 9–11

Selected students will be assigned a mentor from the faculty at UTHSCSA. The students will meet once a week as a class to discuss the research process and are expected to keep a lab journal, write research abstracts, and present their research to the class at the end of the summer. Students will present their research both orally and written to their home school during the ensuing school year. Upon successful completion of this course, students will receive an elective honors science research credit.

Pre–Engineering Robotics and Java Programming Summer Program

<http://cl.stmarytx.edu/esp/>

Grades: 9–12

The Pre–Engineering Robotics and Java Programming Summer Program at St. Mary's University is designed to teach high school students to learn robotics and JAVA programming.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

Project SEED

<http://www.sanantonio.sites.acs.org/projectseed.htm>

Grades: 9–12

Project SEED was established by the American Chemical Society (ACS) in 1968 to help economically disadvantaged high school students with the transforming experience of a summer job and a chance to expand their education and career outlook. For 8 weeks during the summer, SEED students have the unique opportunity to work with scientists, who help them develop laboratory, written, and oral skills as they discover they are capable of conducting scientific research. For their efforts the students are paid \$2500.00, have the opportunity for scholarships upon graduating from high school and can use their research for science fair projects.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet–based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost–free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

San Antonio Education Partnership

<http://www.saedpartnership.org>

9–12

The goal of the San Antonio Education Partnership is to close the college graduation gap for San Antonio by helping its students graduate from high school, enroll in college, and earn a college degree and/or certificate. To achieve this goal, the Partnership delivers its key services each year through three programs: Road to Success, the San Antonio Education Partnership Scholarship and cafécollege.

San Antonio Prefreshman Engineering Program (SAPREP)

<http://www.prep-usa.org/portal/saprep/generaldetail.asp?ID=314>

Grades: 6–12

The San Antonio Prefreshman Engineering Program (SAPREP), a component of PREP–USA, provides a challenging academic program designed to motivate and prepare middle and high school students for success in advanced studies leading to careers in science, technology, engineering or mathematics fields. PREP–USA is a national program with an emphasis on increasing the number of women and underrepresented minorities in these fields.

San Antonio Sports Youth Sports and Fitness Program

http://www.sanantoniosports.org/kids_programs.htm

Grades: K–12

Since 1993, San Antonio Sports has been in the forefront of youth development, providing sports and fitness opportunities for children in grades K–12 across San Antonio with a special emphasis on disadvantaged youth. Our kids programs enable children to: improve their health, develop their talents, nurture new interests, build social skills, and compete at the highest levels.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

Science and Math Summer Academy– St. Phillips College

<http://www.alamo.edu/spc/center-of-excellence-math/>

Ages: 11–15

The academy is for students of ages 11 to 15 who reside in San Antonio and surrounding areas. SAMSA offers hands-on activities, inside and outside of the classroom, with 3 field trips to exciting places where students will experience informal learning environments. Students will attend daily “Lunch and Learn” sessions hosted by our Science, Technology, Engineering and Mathematics (STEM) business and government partners so they can learn more about exciting careers in STEM.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The

program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

STEM Summer Institute: Underwater Robotics

<http://entc.tamucc.edu/stemsi/>

Grades: 9–12

The STEM Summer Institute is a week-long summer educational program for talented high school students who are interested in Science, Technology, Engineering and Mathematics fields. Students who participate will spend one week on the campus of Texas A&M University– Corpus Christi building knowledge in underwater robotics, interacting with other talented teens, and learning from experienced university professors. The program includes hands-on activities, guest speakers, and firsthand experience in our engineering laboratories.

Subiendo: The Academy for Rising Leaders– The University of Texas at Austin, McCombs School of Business

<https://www.mcombs.utexas.edu/HLI/Subiendo>

Grades: 12

Subiendo: The Academy for Rising Leaders is a summer program hosted by The McCombs School of Business. Now in its fifth year, Subiendo offers Texas high school seniors a unique opportunity to work hand-in-hand with today's business and political leaders.

Summer Humanities Institute–Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Mathematics Research Training High School Camp (SMaRT)– Texas A&M

<http://www.math.tamu.edu/outreach/Camp/>

Ages: 14–18

SMaRT is a National Science Foundation supported two-week summer program at Texas A&M University. It is intended to facilitate interest in mathematics of advanced high school students. The camp will provide an intensive learning environment in mathematics, where high school students will learn not only useful mathematical facts, but also how to approach mathematical problems, prove mathematical statements, and write the results.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Teen Arts Puentes Project– Guadalupe Cultural Arts Center

<http://www.guadalupeculturalarts.org/category-education/tapp/overview-tapp/> Ages: 13–17

The Guadalupe Cultural Arts Center cultivates, promotes and preserves traditional and contemporary Latino arts and culture through multidisciplinary programming. The Teen Arts Puentes Project (TAPP) is a multimedia arts and activism program for San Antonio youth. Members take workshops in theater, visual art, poetry, and film/video, with projects and events focused on fostering healthy personal relationships, community engagement, and self-reliance. Each session culminates in a performance/exhibition with a citywide tour of the show at the end of the summer.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Texas Governor's Schools

<http://ncogs.org/index.php/programs-by-state/84-texas> Grades: 9–11

The Texas Governor's School at Lamar University will focus on leadership in the humanities, language arts, mathematics, fine arts, and science. Opportunities will be provided for students to address problems and issues in advanced content with problem-based strategies. Students will be introduced to a range of topics in classes which are not for credit; however, participating students will learn how to become more motivated and persistent in activities with students of similar interests and ability.

Upward Bound– Palo Alto College

<http://www.alamo.edu/pac/upward-bound/>

Grades: 9–11

The TRIO Upward Bound Pre-College Program is a program designed to prepare high school students for college. Upward Bound offers instruction in five core areas including Literature, Composition, Math, Science and Foreign Language. Instruction in these areas is provided throughout the academic year and during a six-week summer component. In addition to instruction, students receive tutoring, advising,

test preparation workshops, assistance in filling out documents necessary to pursue their college careers, and exposure to cultural and recreational activities. The Palo Alto Upward Bound Program currently services 70 students from Lytle, Jourdan, Pleasanton, and Poteet high schools.

Upward Bound– St. Mary's University

<https://www.stmarytx.edu/about/offices/upward-bound/>

Grades: 9–11

Upward Bound provides answers to questions that participants and their families may have about pursuing a college education. Participants visit various college campuses while enrolled in Upward Bound and obtain valuable information concerning options for various opportunities within higher education. Upward Bound offers assistance to participants with the completion and submission of college admissions and financial aid applications, financial aid need analysis form (FAFSA), college entrance examinations (ACT/SAT), scholarship applications, etc.

Upward Bound– University of Texas San Antonio

<http://trio.utsa.edu/programs/upward-bound-program/> Grades: 9–11

Upward Bound is specifically designed to strengthen the academic skills of eligible high school students and prepare them to enter college and graduate with baccalaureate degree. UB students receive academic tutorials, pre-College advising, college and admission/financial aid information and other supportive services during the school year. Participants also receive intensive instruction in core academic courses held on the UTSA campus.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math- and science-based careers.

Voelcker Biomedical Research Academy

<http://www.uthscsa.edu/outreach/summer.asp>

Grades: 9–11

The vision of the Max and Minnie Voelcker Biomedical Research Academy is to provide an immersive biomedical research education and college preparatory program for San Antonio high school students. The Voelcker Biomedical Research Academy will partner the very best high school freshman students from the San Antonio and surrounding school districts with outstanding biomedical scientists from the UT Health Science Center at San Antonio to promote excellence in scholarship and biomedical research training for a 3 year period. Students will be supported through stipends during the summers of the program, and parental involvement is also required.

W.E.B. Dubois Scholars Institute– National

<http://www.duboisscholars.org>

San Antonio: High School (9-12)

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

San Diego: Elementary School (PreK-5)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Any Body Can Foundation

<http://abcyouthfoundation.org/>

Grades: K–12

The vision of the Any Body Can Youth Foundation is to provide a complete after school program in a safe, inviting environment for children in underserved areas. Our unique concept involves a boxing gym built within the confines of a learning center library. Programs include "Bridging the Gap" enrichment, tutoring from credentialed teachers, adult mentoring, and boxing instruction from world class coaches.

Barrio Logan College Institute

<http://www.blci.org>

Grades: 3–12

Barrio Logan College Institute's mission is to provide all students access to higher education. We pursue this vision by providing comprehensive college-prep afterschool programs for local disadvantaged students and their families starting in elementary school and continuing until college graduation.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

COCA Urban Arts Program

http://www.cocastl.org/subpage.cfm?vSection=community&vPage=urban_arts

Grades: K–12

Urban Arts is a multifaceted outreach program developed in partnership with select urban schools that provides arts instruction, including performances, workshops, and residencies. Urban Arts is comprised of five different programs: School Time Arts, After-school Classes, Pre-professional Dance Program, the Scholarship Fund, and Interchange.

Girls Inc. of San Diego– National

<http://www.girlsincsd.org/>

Grades: 6–18

Girls Inc. delivers life– changing programs that inspire girls of all ages to be strong, smart, and bold. Research-based curricula, delivered by trained mentoring professionals, equip girls to achieve academically; lead healthy and physically active lives; manage money; navigate media messages; and discover an interest in science, technology, engineering, and math. Girls Inc. of San Diego County is committed to investing significantly in each girl so she establishes and maintains relationships with program sites that last for years. We try to expose the same girl to multiple Girls Inc. programs throughout her middle and high school tenure.

The Independent School Alliance for Minority Affairs *

<http://www.thealliance-la.org>

Grades: 1–10

Established in 1984 by a group of Southern California school heads, The Independent School Alliance is an organization of 44 private independent elementary and secondary schools that want to increase their diversity. The Independent School Alliance provides assistance to families of color with the application process to its member schools. The Independent School Alliance counsels families on appropriate school choice, entrance testing information and (if necessary) how to apply for financial aid. Additionally, The Independent School Alliance provides a variety of support programs and acts as a resource to member schools on issues of equity and justice.

Social Advocates for Youth San Diego (SAY)

<http://www.saysandiego.org>

All ages

SAY's mission is to be a consistent leader in creating and providing quality services and support that assist children, families and communities to overcome barriers while developing skills to realize and sustain their full potential. SAY San Diego supports the positive development of young people, their families and communities through the provision of a variety of services. These services include: Delinquency Prevention & Juvenile Diversion; Extended Day Before & After School Programs; Vacation Programs for Youth; Family Support and Development; Community Development & Collaboration; School Readiness & Support; Mental Health Services; and more.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

San Diego: Elementary School (PreK-5)

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Youth to College– University of San Diego

www.sandiego.edu/csl/youth

Grades: K–12

The Youth to College program originally began as a cooperative effort between several colleges in the San Diego area, designed with the overarching goal of encouraging students to attend college. The program still maintains that goal, but with a deeper effort into increasing literacy and critical thinking skills of local K–12 students through in-school and after school programming. Youth to College collaborates with multiple schools and community centers through co-creating programs, helping to enhance existing programs, and providing additional support staff.

San Diego: Middle School (6-8)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Any Body Can Foundation

<http://abcyouthfoundation.org/>

Grades: K–12

The vision of the Any Body Can Youth Foundation is to provide a complete after school program in a safe, inviting environment for children in underserved areas. Our unique concept involves a boxing gym built within the confines of a learning center/ library. Programs include "Bridging the Gap" enrichment, tutoring from credentialed teachers, adult mentoring, and boxing instruction from world class coaches.

Barrio Logan College Institute

<http://www.blci.org>

Grades: 3–12

Barrio Logan College Institute mission is to provide all students access to higher education. We pursue this vision by providing comprehensive college-prep afterschool programs for local disadvantaged students and their families starting in elementary school and continuing until college graduation.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

COCA Urban Arts Program

http://www.cocastl.org/subpage.cfm?vSection=community&vPage=urban_arts

Grades: K–12

Urban Arts is a multifaceted outreach program developed in partnership with select urban schools that provides arts instruction, including performances, workshops, and residencies. Urban Arts is comprised of five different programs: School Time Arts, After-school Classes, Pre-professional Dance Program, the Scholarship Fund, and Interchange.

Girls Inc. of San Diego– National

<http://www.girlsincsd.org/>

Grades: 6–18

Girls Inc. delivers life– changing programs that inspire girls of all ages to be strong, smart, and bold. Research-based curricula, delivered by trained mentoring professionals, equip girls to achieve academically; lead healthy and physically active lives; manage money; navigate media messages; and discover an interest in science, technology, engineering, and math. Girls Inc. of San Diego County is committed to investing significantly in each girl so she establishes and maintains relationships with program sites that last for years. We try to expose the same girl to multiple Girls Inc. programs throughout her middle and high school tenure.

The Independent School Alliance for Minority Affairs *

<http://www.thealliance-la.org>

Grades: 1–10

Established in 1984 by a group of Southern California school heads, The Independent School Alliance is an organization of 44 private independent elementary and secondary schools that want to increase their diversity. The Independent School Alliance provides assistance to families of color with the application process to its member schools. The Independent School Alliance counsels families on appropriate school choice, entrance testing information and (if necessary) how to apply for financial aid. Additionally, The Independent School Alliance provides a variety of support programs and acts as a resource to member schools on issues of equity and justice.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Social Advocates for Youth San Diego (SAY)

<http://www.saysandiego.org>

All ages

SAY's mission is to be a consistent leader in creating and providing quality services and support that assist children, families and communities to overcome barriers while developing skills to realize and

sustain their full potential. SAY San Diego supports the positive development of young people, their families and communities through the provision of a variety of services. These services include: Delinquency Prevention & Juvenile Diversion; Extended Day Before & After School Programs; Vacation Programs for Youth; Family Support and Development; Community Development & Collaboration; School Readiness & Support; Mental Health Services and more.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Tech Trek

<http://www.aauw- techtrek.org/>

Grades: 7

Tech Trek is a science and math camp designed to develop interest, excitement, and self-confidence in young women who will enter eighth grade in the fall. It features hands-on activities in math, science, and related fields. All sleeping, eating, instructional, and recreational facilities are located on a university campus where camps are held.

Youth to College– University of San Diego

www.sandiego.edu/csl/youth

Grades: K–12

The Youth to College program originally began as a cooperative effort between several colleges in the San Diego area, designed with the overarching goal of encouraging students to attend college. The program still maintains that goal, but with a deeper effort into increasing literacy and critical thinking skills of local K–12 students through in-school and after school programming. Youth to College collaborates with multiple schools and community centers through co-creating programs, helping to enhance existing programs, and providing additional support staff.

San Diego: High School (9-12)

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org/>

Grades: 9–12

The ACE program stands for mentoring high school students and inspiring them to pursue careers in design and construction. Teams are composed of 15–25 students and their industry mentors. Each team is set up to emulate an actual design team, with students guided through a mock design project by their architect, engineer, and construction management mentors. The ACE Mentor Program of America, Inc. not only engages sponsors and volunteer mentors to expose students to real-world opportunities, it financially supports each student's continued success through scholarships and grants.

ACT–SO– National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro-Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Any Body Can Foundation

<http://abcyouthfoundation.org/>

Grades: K–12

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Barrio Logan College Institute

<http://www.blci.org>

Grades: 3–12

Barrio Logan College Institute mission is to provide all students access to higher education. We pursue this vision by providing comprehensive college-prep afterschool programs for local disadvantaged students and their families starting in elementary school and continuing until college graduation.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

California State Summer School for Math and Science (COSMOS)

<http://www.jacobsschool.ucsd.edu/cosmos/>

Grades: 9–12

The California State Summer School for Mathematics and Science (COSMOS) is a four-week, residential summer program open to high school students with demonstrated interest and achievement in math, science and engineering. Hosted on four University of California campuses (Davis, Irvine, San Diego and Santa Cruz), COSMOS provides students with an unparalleled opportunity to work side-by-side with outstanding university faculty and researchers, covering topics extending well beyond the typical high school curriculum. COSMOS at UCSD places a strong emphasis on technology and engineering in addition to other sciences, and is administered through the Jacobs School of Engineering.

California State Summer School for the Arts (CSSSA)

<http://www.csssa.org>

Grades: 9–12

The California State Summer School for the Arts (CSSSA) is a rigorous pre-professional training program in the visual and performing arts, creative writing, animation, and film for talented artists of high school age. CSSSA provides a supportive environment in which students hone acquired skills and explore new techniques and ideas for an intense and exciting learning experience. Its purpose is to provide a training

ground for future artists who wish to pursue careers in the arts and entertainment industries in California.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

COCA Urban Arts Program

http://www.cocastl.org/subpage.cfm?vSection=community&vPage=urban_arts

Grades: K–12

Urban Arts is a multifaceted outreach program developed in partnership with select urban schools that provides arts instruction, including performances, workshops, and residencies. Urban Arts is comprised of five different programs: School Time Arts, After-school Classes, Pre–professional Dance Program, the Scholarship Fund, and Interchange.

Girls Inc. of San Diego– National

<http://www.girlsincsd.org/>

Grades: 6–18

Girls Inc. delivers life– changing programs that inspire girls of all ages to be strong, smart, and bold. Research-based curricula, delivered by trained mentoring professionals, equip girls to achieve academically; lead healthy and physically active lives; manage money; navigate media messages; and discover an interest in science, technology, engineering, and math. Girls Inc. of San Diego County is committed to investing significantly in each girl so she establishes and maintains relationships with program sites that last for years. We try to expose the same girl to multiple Girls Inc. programs throughout her middle and high school tenure.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

The Independent School Alliance for Minority Affairs *

<http://www.thealliance-la.org>

Grades: 1–10

Established in 1984 by a group of Southern California school heads, The Independent School Alliance is an organization of 44 private independent elementary and secondary schools that want to increase their diversity. The Independent School Alliance provides assistance to families of color with the application process to its member schools. The Independent School Alliance counsels families on appropriate school choice, entrance testing information and (if necessary) how to apply for financial aid. Additionally, The Independent School Alliance provides a variety of support programs and acts as a resource to member schools on issues of equity and justice.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family

and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week

of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Social Advocates for Youth San Diego (SAY)

<http://www.saysandiego.org>

All ages

SAY's Mission is to be a consistent leader in creating and providing quality services and support that assist children, families and communities to overcome barriers while developing skills to realize and sustain their full potential. SAY San Diego supports the positive development of young people, their families and communities through the provision of a variety of services. These services include: Delinquency Prevention & Juvenile Diversion; Extended Day Before & After School Programs; Vacation Programs for Youth; Family Support and Development; Community Development & Collaboration; School Readiness & Support; Mental Health Services and more.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

University of California San Diego TRIO Upward Bound

<http://trio.ucsd.edu/programs/upward-bound.html>

Grades: 9–12

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-College performance and ultimately in their higher education pursuits. Instruction in math, laboratory science, composition, literature, and foreign language are basic components of all programs. Upward Bound serves high school students from low-income families in which neither parent holds a bachelor's degree.

University of San Diego Upward Bound

<http://www.sandiego.edu/upwardbound/>

San Diego: High School (9-12)

Grades: 9–12

The University of San Diego TRIO: Upward Bound program is one of over 700 Upward Bound programs nationwide that assist eligible high school students to achieve their dreams of persisting in and graduating to higher levels of education. Through the application of the core subjects: math, English, English as a Second Language, sciences, social sciences, as well as computer technology and personal enrichment courses, students will identify, explore, and develop their personal and academic strengths. The summer residential component provides a safe, trusting learning environment that stresses a holistic concern for the social, emotional, intellectual, and spiritual well-being of the student.

Urban League of San Diego– National

http://www.sdul.org/index.php?option=com_content&view=category&layout=blog&id=57&Itemid=246

Grades: 9–12

Since 1953, the Urban League's Education & Youth Development division has worked to improve educational opportunities for African-American and other underserved populations by developing innovative programs to support their academic achievement, encourage their civic involvement, and contribute to their healthy physical and emotional development. Our Signature Programs in education, post-secondary success and youth leadership are designed to help us reach the goal that youth constituents will be ready for college, work and life.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math- and science-based careers.

Youth to College– University of San Diego

<http://www.sandiego.edu/csl/youth>

Grades: K–12

The Youth to College program originally began as a cooperative effort between several colleges in the San Diego area, designed with the overarching goal of encouraging students to attend college. The program still maintains that goal, but with a deeper effort into increasing literacy and critical thinking skills of local K–12 students through in-school and after school programming. Youth to College collaborates with multiple schools and community centers through co-creating programs, helping to enhance existing programs, and providing additional support staff.

W.E.B. Dubois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist

scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

San Francisco: Elementary School (PreK-5)

826 Valencia

<http://www.826valencia.org>

Ages: 6–18

826 Valencia is a nonprofit organization dedicated to supporting students ages six to eighteen with their creative and expository writing skills and to helping teachers inspire their students to write. Our services are structured around the understanding that great leaps in learning can happen when trained tutors work one-on-one with students and that strong writing skills are fundamental to future success. We offer a range of programs, all free of charge, for students, classrooms, and schools in the Bay Area.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Arab Cultural and Community Center (ACCC)

<http://www.arabculturalcenter.org/index.php/youth-programs>

Ages: 6–18

The Arab Cultural and Community Center (ACCC), founded in 1973, is devoted to promoting Arab art and culture and enriching the lives of the Arab American community. The Arab Cultural and Community Center's Youth Program concentrates on both academic empowerment and cultural enrichment. We provide Arab American youth, ages 6-18, with after-school homework assistance; special attention is given to students with limited English language competency. Cultural activities include youth events held at the ACCC, monthly health awareness workshops and after-school cultural clubs at high schools.

Back on Track

<http://www.backontracksf.org>

Grades: K–12

Back on Track promotes academic achievement for San Francisco's under-served children. We believe that academic performance is dependent on fostering confidence and stability with our students. Our main goal is to enable students to thrive in school and show a commitment to learning. Back on Track offers: pre-College academic coursework, mentoring, and enrichment activities for students in grades K–12.

Barrio Logan College Institute

<http://www.bhci.org>

Grades: K–12

At BLCI we believe all students should have access to higher education, not limited by culture or status, resulting in a thriving community and a better world. We pursue this vision by providing comprehensive college-prep afterschool programs for local disadvantaged students and their families starting in elementary school and continuing until college graduation.

Bay Area Scientists in Schools (BASIS)

<http://www.crscience.org/volunteers/aboutbasis>

Grades: 1–8

Bay Area Scientists in Schools (BASIS) is a science role model volunteer program for public elementary schools in the East Bay. The goals of BASIS are to connect a diverse range of scientist volunteers to elementary and middle school students and teachers, to inspire students with examples of real– world science careers and issues, to engage students in hands-on, inquiry based learning experiences, and to create effective teaching links between scientists and public elementary schools.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough San Francisco

<http://www.breakthroughsf.org>

Grades: 4–9

We provide a six–year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

Community Youth Center (CYC)

<http://www.cycsf.org>

All ages

Originally founded to address the problems of juvenile delinquency and gang violence in Chinatown, CYC has grown to encompass behavioral health, education, intervention, leadership development, street outreach and workforce development in all our programs. We offer services directed at responding to the complex set of issues the youth in our community face including acculturation, difficulties in school, economic hardship, substance abuse, and gang involvement. Our educational enrichment, leadership building, and job– readiness programs have earned CYC a unique reputation as a key agency for Asian youth services in San Francisco.

Girls on the Run

<http://www.gotrbayarea.org>

Ages: 8–13

Girls on the Run of the Bay Area provides an innovative running program for girls ages 8 to 13 that uses experiential learning to teach very specific and well– defined social and personal skills. The program culminates in a non– competitive community running event that gives the girls a chance to shine. Girls on the Run of the Bay Area offers 10-week programs during the fall and spring seasons.

"I Have A Dream" Foundation– National

<http://www.ihad-epa.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Jamestown Community Center

<http://jamestownsf.org>

All ages

We serve over 600 youth and their families with a full array of high–quality programs. We offer youth the opportunity to participate in Jamestown year after year, from age 0 to 18. To deepen their engagement, youth are encouraged to join more than one Jamestown program. Programing focused on academic enrichment, sports, leadership, employment, and counseling.

Japanese Community Youth Council (JCYC)

<http://www.jcyc.org>

All ages

The mission of JCYC is to cultivate and enrich the lives of children and youth from diverse, multi– cultural communities throughout San Francisco and beyond. We provide a comprehensive continuum of care from preschool to college and empower young people to realize their full potential to ensure that they have the resources and support necessary to grow into healthy, responsible adults. Programming includes academic enrichment, summer employment, leadership building, and more.

Mission Graduates

<http://www.missiongraduates.org>

Grades: K–12

Mission Graduates is a nonprofit organization that increases the number of students in San Francisco's Mission District who are prepared for and complete a college education. Mission Graduates offers a wide range of K–12 after-school, in-school and summer programs that reach over 1,100 children, youth and families each year.

Opportunity Impact

<http://www.opportunityimpact.org>

Grades: 5–8

Opportunity Impact offers youth the skills needed to be free from the obstacles faced in our lowest income communities and to gain the opportunity to create the life they desire. The five-year program is open to youth living in public housing who have little or no access to other support services, and are at an increased risk of youth violence and youth crime. Children enter the program in grade 5, and we are committed to working with them through the important development years until grade 8.

Real Options for City Kids

<http://www.rocksf.org>

Ages: 6–17

ROCK utilizes the Community Network for Youth Development for ensuring that it is always providing the best quality youth development programs possible. According to research, children will have a much higher probability of reaching positive adult outcomes if they participate in youth development focused programs. In creating or evaluating programs, ROCK seeks to provide the following supports and opportunities to its youth: Relationship Building, Skill Building, Safety, Youth Participation and Community Involvement. ROCK's programs span the entire year and are held during school hours, after school, Saturdays, summer and special occasions.

Science & Health Education Partnership (SEP)– UCSF

<http://biochemistry.ucsf.edu/programs/sep/>

Grades: K–12

SEP offers a diverse programmatic menu: a variety of classroom-based partnership models bring UCSF volunteers into K–12 classrooms, summer courses and seminars provide pedagogically rich content learning experiences for teachers, school– site science teams build capacity for science teaching at elementary schools, and a high school internship program pairs students from backgrounds underrepresented in the sciences with mentors and immerses them in a university environment conducting scientific research.

The SMART Program *

<http://www.thesmartprogram.org>

Grades: 4–12

SMART provides highly motivated, financially-disadvantaged students with access to educational opportunities, personal experiences and social support services in order to foster academic excellence

and community engagement. SMART closes the achievement gap by providing these students with access to private schools, and with intensive social, emotional and academic support from grades 5–12.

Techbridge

<http://www.techbridgegirls.org>

Grades: 5–12

Techbridge launched in 2000 as a program to expand the academic and career options for girls in science, technology, and engineering. Since our founding, we've worked with over 4,000 girls in grades 5–12 through our after-school and summer programs in the San Francisco Bay area. We believe every girl needs personal and consistent support to succeed, and to that aim we've created resources for educators, families, and role models who make up her support network.

Up On Top

<http://www.upontop.org>

Grades: K–5

Up On Top has been providing quality after school and summer programs to Kindergarten through 5th grade children from low income families in San Francisco's Tenderloin and Western Addition neighborhoods. Up On Top programs offer low student– to– teacher ratios, academic support, and instruction in areas like social skills, art and music. We are also proud to emphasize our healthy nutrition options as well as sports and recreational play in our quality, balanced programs.

Youth Tennis Advantage

<http://www.ytascholars.org/>

All ages

Youth Tennis Advantage is a non-profit organization dedicated to serving youth in inner city communities through a comprehensive program of tennis and academic tutoring that promotes the physical, educational, and life skills necessary to prepare and empower them for leadership in their communities, and success in their personal lives.

San Francisco: Middle School (6-8)

7Tepees

<http://www.7tepees.org>

Grades: 6–12

Seven Tepees Youth Program positively affects the lives of inner-city youth. Students are with us from 6th grade through high school graduation and beyond. Seven Tepees runs two youth programs: The Learning Center, Seven Tepees' original youth program which nurtures students from 6th to 12th grade, and the College and Career program, launched in 2008 to increase the number of first-generation college students.

826 Valencia

<http://www.826valencia.org>

Ages: 6–18

826 Valencia is a nonprofit organization dedicated to supporting students ages six to eighteen with their creative and expository writing skills and to helping teachers inspire their students to write. Our services are structured around the understanding that great leaps in learning can happen when trained tutors work one-on-one with students and that strong writing skills are fundamental to future success. We offer a range of programs, all free of charge, for students, classrooms, and schools in the Bay Area.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Aim High

<http://www.aimhigh.org>

Grades: 6–8

The foundation of Aim High is an intensive, engaging and challenging five-week summer school program for middle school students from low-income families. Students join after 5th or 6th grade, and participate for three or four consecutive summers. Students graduate from Aim High in the summer prior to their freshman year in high school. Aim High works in close partnership with the Golden Gate National Recreation Area (GGNRA), the Exploratorium, as well as partner schools, school districts, and universities.

Arab Cultural and Community Center (ACCC)

<http://www.arabculturalcenter.org/index.php/youth-programs>

Ages: 6–18

The Arab Cultural and Community Center (ACCC), founded in 1973, is devoted to promoting Arab art and culture and enriching the lives of the Arab American community. The Arab Cultural and Community Center's Youth Program concentrates on both academic empowerment and cultural enrichment activities. We provide Arab American youth, ages 6–18, with after-school homework assistance; special attention is given to students with limited English language competency. Cultural activities include youth events held at the ACCC, monthly health awareness workshops and after-school cultural clubs at high schools. The ACCC also provides trainings and workshops designed to increase awareness and understanding of the Arab Culture.

Back on Track

<http://www.backontracksf.org>

Grades: K–12

Back on Track promotes academic achievement for San Francisco's under-served children. We believe that academic performance is dependent on fostering confidence and stability with our students. Our main goal is to enable students to thrive in school and show a commitment to learning. Back on Track offers: pre-College academic coursework, mentoring, and enrichment activities for students in grades K–12.

Barrio Logan College Institute

<http://www.bhci.org>

Grades: K–12

At BLCI we believe all students should have access to higher education, not limited by culture or status, resulting in a thriving community and a better world. We pursue this vision by providing comprehensive college-prep afterschool programs for local disadvantaged students and their families starting in elementary school and continuing until college graduation.

Bay Area Scientists in Schools (BASIS)

<http://www.crscience.org/volunteers/aboutbasis>

Grades: 1–8

Bay Area Scientists in Schools (BASIS) is a science role model volunteer program for public elementary schools in the East Bay. The goals of BASIS are to connect a diverse range of scientist volunteers to elementary and middle school students and teachers, to inspire students with examples of real-world science careers and issues, to engage students in hands-on, inquiry based learning experiences, and to create effective teaching links between scientists and public elementary schools.

Bayview Association for Youth (BAY)

<http://www.bay100cpi.org>

Grades: 6–12

The Bayview Association for Youth (BAY), along with its programs, 100% College Prep Institute (formally known as 100% College Prep Club) and 100% Connect, is a college preparatory organization for middle school, high school, and college youth. Founded in 1999 by volunteers and community organizers BAY has maintained a single vision: supporting youth in San Francisco's Bayview Hunters Point and their families in setting and achieving academic, social and artistic goals, by providing a supportive space for college preparedness, guidance counseling and exposure to higher education and rewarding career opportunities.

Berkeley Foundation for Opportunities in Information Technology (BFOIT)

<http://www.bfoit.org>

Grades: 6–12

BFOIT, a project of the International Computer Science Institute, supports historically underrepresented ethnic minorities and women in their desire to become leaders in the fields of computer science, engineering and information technology. We have several programs that work in unison to create a support pipeline that identifies recruits and retains promising new leaders who are women and otherwise underrepresented.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough San Francisco

<http://www.breakthroughsf.org>

Grades: 4–9

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Community Youth Center (CYC)

<http://www.cyssf.org>

All ages

Originally founded to address the problems of juvenile delinquency and gang violence in Chinatown, CYC has grown to encompass behavioral health, education, intervention, leadership development, street outreach and workforce development in all our programs. We offer services directed at responding to the complex set of issues the youth in our community face including acculturation, difficulties in school, economic hardship, substance abuse, and gang involvement. Our educational enrichment, leadership building, and job– readiness programs have earned CYC a unique reputation as a key agency for Asian youth services in San Francisco.

Expanding Your Horizon Network (EYH)

<http://www.expandingyourhorizons.org>

Grades: 6–12

Through Expanding Your Horizon (EYH) Network programs, we provide STEM role models and hands-on activities for middle and high school girls. Our ultimate goal is to motivate girls to become innovative and creative thinkers ready to meet 21st century challenges.

First Graduate

<http://www.firstgraduate.org>

Grades: 6–12

First Graduate is a San Francisco-based college success program that helps students finish high school and become the first in their families to graduate from college. Our students receive year-round academic instruction, tutoring and support; high school and college counseling; mentoring; family engagement activities; career exploration activities; and access to college scholarships.

Girls on the Run

<http://www.gotrbayarea.org>

Ages: 8–13

Girls on the Run of the Bay Area provides an innovative running program for girls ages 8 to 13 that uses experiential learning to teach very specific and well– defined social and personal skills. The program culminates in a non– competitive community running event that gives the girls a chance to shine. Girls on the Run of the Bay Area offers 10-week programs during the fall and spring seasons.

Horizons Unlimited of SF

<http://www.horizons-sf.org>

Ages: 12–21

Horizons is a youth development and empowerment organization rooted in community service and advocacy. Culturally competent and linguistically sensitive programs are driven by the needs of our youth and reflect the diversity of the population served. Horizons' primary goal is to engage, educate, and inspire youth. Programming includes youth employment, violence prevention, entrepreneurship, arts enrichment, and more.

"I Have A Dream" Foundation– National

<http://www.ihad-epa.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Jamestown Community Center

<http://jamestownsf.org>

All ages

We serve over 600 youth and their families with a full array of high–quality programs. We offer youth the opportunity to participate in Jamestown year after year, from age 0 to 18. To deepen their engagement, youth are encouraged to join more than one Jamestown program. Programing focused on academic enrichment, sports, leadership, employment, and counseling.

Japanese Community Youth Council (JCYC)

<http://www.jcyc.org>

All ages

The mission of JCYC is to cultivate and enrich the lives of children and youth from diverse, multi– cultural communities throughout San Francisco and beyond. We provide a comprehensive continuum of care from preschool to college and empower young people to realize their full potential to ensure that they have the resources and support necessary to grow into healthy, responsible adults.

Level Playing Field Institute

<http://www.lpfi.org>

Grades: 6–12

To improve access, opportunity, and equity in Science, Technology, Engineering, and Mathematics, the Level Playing Field Institute operates two STEM– focused education programs and conducts research on STEM equity.

Magis– St. Ignatius *

<http://www.siprep.org/page.cfm?p=783>

Grades: 6–12

Magis works with students who will be among the first members of their family to attend college, students from lower income communities and students whose backgrounds have traditionally been under-represented at St. Ignatius (SI). The middle school component of the program serves to prepare target middle school students for a college preparatory high school (preferably SI). For our high school students, we provide socio-cultural support.

Mission Graduates

<http://www.missiongraduates.org>

Grades: K–12

Mission Graduates is a nonprofit organization that increases the number of students in San Francisco's Mission District who are prepared for and complete a college education. Mission Graduates offers a wide range of K–12 after-school, in-school and summer programs that reach over 1,100 children, youth and families each year.

Opportunity Impact

<http://www.opportunityimpact.org>

Grades: 5–8

Opportunity Impact offers youth the skills needed to be free from the obstacles faced in our lowest income communities and to gain the opportunity to create the life they desire. The five-year program is open to youth living in public housing who have little or no access to other support services, and are at an increased risk of youth violence and youth crime. Children enter the program in grade 5, and we are committed to working with them through the important development years until grade 8.

Real Options for City Kids

<http://www.rocksf.org>

Ages: 6–17

ROCK utilizes the Community Network for Youth Development for ensuring that it is always providing the best quality youth development programs possible. According to research, children will have a much higher probability of reaching positive adult outcomes if they participate in youth development focused programs. Specifically, the youth development model focuses on five supports and opportunities that can be measured by participants' experience. In creating or evaluating programs, ROCK seeks to provide the following supports and opportunities to its youth: Relationship Building, Skill Building, Safety, Youth Participation and Community Involvement. ROCK's programs span the entire year and are held during school hours, after school, Saturdays, summer and special occasions.

Science & Health Education Partnership (SEP)– UCSF

<http://biochemistry.ucsf.edu/programs/sep/>

Grades: K–12

SEP offers a diverse programming including: a variety of classroom-based partnership models bring UCSF volunteers into K–12 classrooms, summer courses and seminars provide pedagogically rich content learning experiences for teachers, school-site science teams build capacity for science teaching at elementary schools, and a high school internship program pairs students from backgrounds

underrepresented in the sciences with mentors and immerses them in a university environment conducting scientific research.

The SMART Program *

<http://www.thesmartprogram.org>

Grades: 4–12

SMART provides highly motivated, financially-disadvantaged students with access to educational opportunities, personal experiences and social support services in order to foster academic excellence and community engagement. SMART closes the achievement gap by providing these students with access to private schools, and with intensive social, emotional and academic support from grades 5–12.

Techbridge

<http://www.techbridgegirls.org>

Grades: 5–12

Techbridge launched in 2000 as a program to expand the academic and career options for girls in science, technology, and engineering. Since our founding, we've worked with over 4,000 girls in grades 5–12 through our after-school and summer programs in the San Francisco Bay area. We believe every girl needs personal and consistent support to succeed, and to that aim we've created resources for educators, families, and role models who make up her support network.

Tech Trek

<http://www.aauw- techtrek.org/>

Grades: 7

Tech Trek is a science and math camp designed to develop interest, excitement, and self-confidence in young women who will enter eighth grade in the fall. It features hands-on activities in math, science, and related fields. All sleeping, eating, instructional, and recreational facilities are located on a university campus where camps are held.

Vietnamese Youth Development Center (VYDC)

<http://www.vydc.org>

Ages: 11–24

Today, VYDC provides youth of all ethnic and diverse backgrounds between the ages of 11 to 24 years old with the help they need to stay on track in school and to empower and transition them to healthy young adults. Each year, VYDC serves over 1,000 youth by providing free educational and employment services, case management services and social and cultural activities. All our programs include core components that involve: life skills, leadership, community, education, advocacy, art and social and recreational activities.

Youth Tennis Advantage

<http://www.ytascholars.org/>

All ages

Youth Tennis Advantage is a non-profit organization dedicated to serving youth in inner city communities through a comprehensive program of tennis and academic tutoring that promotes the

physical, educational, and life skills necessary to prepare and empower them for leadership in their communities, and success in their personal lives.

San Francisco: High School (9-12)

7Tepees

<http://www.7tepees.org>

Grades: 6–12

Seven Tepees Youth Program positively impacts the lives of inner-city youth. Students are with us from 6th grade through high school graduation and beyond. Seven Tepees runs two youth programs: The Learning Center, Seven Tepees' original youth program which nurtures students from 6th to 12th grade, and the College and Career program, launched in 2008 to increase the number of first-generation college students.

826 Valencia

<http://www.826valencia.org>

Ages: 6–18

826 Valencia is a nonprofit organization dedicated to supporting students ages six to eighteen with their creative and expository writing skills and to helping teachers inspire their students to write. Our services are structured around the understanding that great leaps in learning can happen when trained tutors work one-on-one with students and that strong writing skills are fundamental to future success. We offer a range of programs, all free of charge, for students, classrooms, and schools in the Bay Area.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org>

Grades: 9–12

San Francisco: High School (9-12)

Our program is open to students in grades 9–12, who are interested in exploring careers in architecture, construction, engineering and the building trades. Guided by their mentors, students work in teams on projects that involve virtually every phase of the construction process. This gives participants a practical way to discover how industry professionals take a building from initial concept to final structure. It also gives them a "true-to-life" picture of the building industry's many rewarding career opportunities.

ACT– SO– National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro– Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Arab Cultural and Community Center

<http://www.arabculturalcenter.org/index.php/youth-programs>

Ages: 6–18

The Arab Cultural and Community Center (ACCC), founded in 1973, is devoted to promoting Arab art and culture and enriching the lives of the Arab American community. The Arab Cultural and Community Center's Youth Program concentrates on both academic empowerment and cultural enrichment activities. We provide Arab American youth, ages 6–18, with after-school homework assistance; special attention is given to students with limited English language competency. Cultural activities include youth events held at the ACCC, monthly health awareness workshops and after-school cultural clubs at high schools. The ACCC also provides trainings and workshops designed to increase awareness and understanding of the Arab Culture.

Back on Track

<http://www.backontracksf.org>

Grades: K–12

Back on Track promotes academic achievement for San Francisco's under-served children. We believe that academic performance is dependent on fostering confidence and stability with our students. Our main goal is to enable students to thrive in school and show a commitment to learning. Back on Track offers: pre–College academic coursework, mentoring, and enrichment activities for students in grades K–12.

Barrio Logan College Institute

<http://www.blci.org>

Grades: K–12

At BLCI we believe all students should have access to higher education, not limited by culture or status, resulting in a thriving community and a better world. We pursue this vision by providing comprehensive college-prep afterschool programs for local disadvantaged students and their families starting in elementary school and continuing until college graduation.

Bay Area Institute– Chicano Latino Youth Leadership Project

<http://clylp.org/programs/bay-area-institute.php>

Grades: 10–11

The mission of the CLYLP is to enhance and further develop the leadership potential of California's youth as they prepare to become the future leaders of our state and nation. Since its inception, the CLYLP has held a weeklong, intensive leadership training conference for high school sophomores and juniors from California. There are three main components of the conference: guest lectures about California's public policy process, meeting with Latino legislators and role playing public policy development. The summer conference and all CLYLP programs seek to have alumni return to their communities with a stronger sense of identity and role in their communities.

Bayview Association for Youth (BAY)

<http://www.bay100cpi.org>

Grades: 6–12

The Bayview Association for Youth (BAY), along with its programs, 100% College Prep Institute (formally known as 100% College Prep Club) and 100% Connect, is a college preparatory organization for middle school, high school, and college youth. Founded in 1999 by volunteers and community organizers BAY has maintained a single vision: supporting youth in San Francisco's Bayview Hunters Point and their families in setting and achieving academic, social and artistic goals, by providing a supportive space for college preparedness, guidance counseling and exposure to higher education and rewarding career opportunities.

Berkeley Foundation for Opportunities in Information Technology (BFOIT)

<http://www.bfoit.org>

Grades: 6–12

BFOIT, a project of the International Computer Science Institute, supports historically underrepresented ethnic minorities and women in their desire to become leaders in the fields of computer science, engineering and information technology. We have several programs that work in unison to create a support pipeline that identifies, recruits and retains promising new leaders who are women and otherwise underrepresented.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough San Francisco

<http://www.breakthroughsf.org>

Grades: 4–9

We provide a six-year, tuition free, year-round, academically rigorous study skills enrichment program that provides a pathway to college for middle and high school students. In the summer, middle school students attend a six-week academic program taught by high school and college students aspiring to be teachers. During the school year, the program continues two Saturdays a month, with a curriculum concentrating on academic areas that foster a lifelong love of learning. After the middle school component, students continue into the high school College Prep program.

Bridge the Gap College Prep

<http://www.btgcollegeprep.org>

Grades: 9–12

Bridge the Gap College Prep is a comprehensive afterschool extended learning day program, with a college preparatory focus, offered to Marin City students four days a week.

buildOn

<http://www.buildon.org/>

Grades: 9-12

buildOn's mission is to break the cycle of poverty, illiteracy and low expectations through service and education. In the U.S., buildOn empowers urban youth to transform their neighborhoods through afterschool programs and intensive community service. Internationally, buildOn works alongside local communities to build schools in some of the economically poorest countries, including Haiti, Nicaragua, Nepal, Senegal, Malawi, and Mali. buildOn students travel to these villages to participate in school construction and be immersed in a different culture.

California State Summer School for the Arts (CSSSA)

<http://www.csssa.org>

Grades: 9–12

The California State Summer School for the Arts (CSSSA) is a rigorous pre-professional training program in the visual and performing arts, creative writing, animation, and film for talented artists of high school age. CSSSA provides a supportive environment in which students hone acquired skills and explore new techniques and ideas for an intense and exciting learning experience. Its purpose is to provide a training ground for future artists who wish to pursue careers in the arts and entertainment industries in California.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year

and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

CollegeSpring

<http://collegespring.org>

Grades: 11–12

CollegeSpring partners with schools and community organizations to help students from low-income backgrounds boost SAT scores, navigate college admissions and financial aid, and confidently pursue college degrees. Participating high school juniors and rising seniors receive 80 hours of instruction, including 20 hours each in SAT Math preparation, SAT Verbal preparation, college counseling, and diagnostic testing.

College Track

<http://www.collegetrack.org>

Grades: 9–College

College Track is an afterschool, college preparatory program that works to increase high school graduation, college eligibility and enrollment, and college graduation rates in under-resourced communities. We actively engage students over the course of eight years, from the summer before high school through college graduation. College Track's programs for high school and college students are centered around our four core service areas: Academic Affairs, Student Life, College Affairs, and College Success.

Community Youth Center

<http://www.cycsf.org>

All ages

Originally founded to address the problems of juvenile delinquency and gang violence in Chinatown, CYC has grown to encompass behavioral health, education, intervention, leadership development, street outreach and workforce development in all our programs. We offer services directed at responding to the complex set of issues the youth in our community face including acculturation, difficulties in school, economic hardship, substance abuse, and gang involvement. Our educational enrichment, leadership building, and job-readiness programs have earned CYC a unique reputation as a key agency for Asian youth services in San Francisco.

Development School for Youth– All Starts Project Inc.

<http://www.allstars.org/dsy>

Ages: 16–21

The Development School for Youth (DSY) is the All Stars Project's innovative outside-of-school leadership and business training program. In partnership with businesses and caring corporate professionals DSY offers supplemental educational, social and internship experiences in a variety of workplace settings.

Expanding Your Horizon (EYH) Network

<http://www.expandingyourhorizons.org>

Grades: 6–12

Through Expanding Your Horizon (EYH) Network programs, we provide STEM role models and hands-on activities for middle and high school girls. Our ultimate goal is to motivate girls to become innovative and creative thinkers ready to meet 21st century challenges.

First Graduate

<http://www.firstgraduate.org>

Grades: 6–12

First Graduate is a San Francisco-based college success program that helps students finish high school and become the first in their families to graduate from college. Our students receive year-round academic instruction, tutoring and support; high school and college counseling; mentoring; family engagement activities; career exploration activities; and access to college scholarships.

Hispanic Scholarship Fund (HSF)– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Horizons Unlimited of SF

<http://www.horizons-sf.org>

Ages: 12–21

Horizons is a youth development and empowerment organization rooted in community service and advocacy. Culturally competent and linguistically sensitive programs are driven by the needs of our youth and reflect the diversity of the population served. Horizons' primary goal is to engage, educate, and inspire youth. Programming includes youth employment, violence prevention, entrepreneurship, arts enrichment, and more.

"I Have A Dream" Foundation– National

<http://www.ihad-epa.org/>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Jamestown Community Center

<http://jamestownsf.org>

All ages

We serve over 600 youth and their families with a full array of high-quality programs. We offer youth the opportunity to participate in Jamestown year after year, from age 0 to 18. To deepen their engagement, youth are encouraged to join more than one Jamestown program. Programing focused on academic enrichment, sports, leadership, employment, and counseling.

Japanese Community Youth Council (JCYC)

<http://www.jcyc.org>

All ages

The mission of JCYC is to cultivate and enrich the lives of children and youth from diverse, multi-cultural communities throughout San Francisco and beyond. We provide a comprehensive continuum of care from preschool to college and empower young people to realize their full potential to ensure that they have the resources and support necessary to grow into healthy, responsible adults.

Juma

<http://www.jumaventures.org>

Ages: 14–18

Juma Ventures is an award-winning youth development program that combines employment in social enterprises, college preparation, and financial asset building to create a safe, supportive community where under-resourced youth can achieve their dreams of a college education.

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Level Playing Field Institute

<http://www.lpfi.org>

Grades: 6–12

To improve access, opportunity, and equity in Science, Technology, Engineering, and Mathematics, the Level Playing Field Institute operates two STEM-focused education programs and conducts research on STEM equity.

Magis– St. Ignatius *

<http://www.siprep.org/page.cfm?p=783>

Grades: 6–12

Magis works with students who will be among the first members of their family to attend college, students from lower income communities and students whose backgrounds have traditionally been under-represented at St. Ignatius (SI). The middle school component of the program serves to prepare target middle school students for a college preparatory high school (preferably SI). For our high school students, we provide socio-cultural support.

Minds Matter San Francisco– National

<http://mindsmattersf.org/>

Grades: 10–12

We forge relationships with guidance counselors, who then recommend their top sophomores to attend our program. Each accepted student is paired with two mentors who work together for the next three years. Our program consists of SAT/ACT training, Vocabulary and Writing & Critical Thinking workshops, application, scholarship and financial aid navigation techniques, career panels, college life assimilation tools, and various guest speakers and field trips. Every summer, we send each sophomore and junior mentee to a college summer program, and seniors to a leading four-year college, of his or her choice.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

Mission Graduates

<http://www.missiongraduates.org>

Grades: K–12

Mission Graduates is a nonprofit organization that increases the number of students in San Francisco's Mission District who are prepared for and complete a college education. Mission Graduates offers a wide range of K–12 after-school, in-school and summer programs that reach over 1,100 children, youth and families each year.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in

leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3wvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day– to– day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Oasis For Girls

<http://www.sfoasis.org>

Ages: 14–17

Founded in 1999, the mission of Oasis For Girls is to partner with girls and young women of color from under–resourced communities in San Francisco to help them cultivate the skills, knowledge, and confidence to discover their dreams and build strong futures. Our Springboard Series for Girls is a yearlong sequence that emphasizes the development of both internal awareness and external skills.

Out of Site Youth Arts Center

<http://www.outofsite-sf.org>

Grades: 9–12

Out of Site provides free after school and summer programming in visual and performing arts to public high school students in San Francisco. We also offer a number of paid internships and other youth leadership opportunities. Students come to Out of Site for a chance to experiment in the arts and a place to be themselves; they find artistic training, new mediums for self–expression and a diverse and supportive community.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence.

QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Real Options for City Kids (ROCK)

<http://www.rocksf.org>

Ages: 6–17

ROCK utilizes the Community Network for Youth Development for ensuring that it is always providing the best quality youth development programs possible. According to research, children will have a much higher probability of reaching positive adult outcomes if they participate in youth development focused programs. Specifically, the youth development model focuses on five supports and opportunities that can be measured by participants' experience. In creating or evaluating programs, ROCK seeks to provide the following supports and opportunities to its youth: Relationship Building, Skill Building, Safety, Youth Participation and Community Involvement. ROCK's programs span the entire year and are held during school hours, after school, Saturdays, summer and special occasions.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to

make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

Science & Health Education Partnership (SEP)– UCSF

<http://biochemistry.ucsf.edu/programs/sep/>

Grades: K–12

SEP offers a diverse programmatic menu: a variety of classroom-based partnership models bring UCSF volunteers into K–12 classrooms, summer courses and seminars provide pedagogically rich content learning experiences for teachers, school–site science teams build capacity for science teaching at elementary schools, and a high school internship program pairs students from backgrounds underrepresented in the sciences with mentors and immerses them in a university environment conducting scientific research.

SEP High School Summer Internship– UCSF

<http://biochemistry.ucsf.edu/programs/sep/internships.html>

Grades: 11–12

Each summer, the High School Intern program places twenty SFUSD high school students in laboratories to conduct biomedical research with the guidance of a UCSF mentor. One of SEP’s longest–running programs is the High School Summer Intern Program in which high school students gain authentic research experience and sustained support with the college application process. While the application process for this program is rigorous, grades and test scores are not used as gatekeepers. Instead, primary importance is placed on whether this program will make a significant difference in the lives of the high school students. In order to participate, students must attend an SFUSD high school and have just completed their junior year.

The Short–term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

The SMART Program *

<http://www.thesmartprogram.org>

Grades: 4–12

SMART provides highly motivated, financially–disadvantaged students with access to educational opportunities, personal experiences and social support services in order to foster academic excellence and community engagement. SMART closes the achievement gap by providing these students with access to private schools, and with intensive social, emotional and academic support from grades 5–12.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Sponsors for Educational Opportunity (SEO)

<http://www.seo-usa.org>

Grades: 9–12

SEO Scholars is a rigorous year-round, out-of-school academic program that prepares motivated low-income public high school students to get to and through America's competitive colleges and universities. The program is free for students. SEO Career recruits and trains outstanding college students of color for summer internships that lead to full-time jobs with investment banks, corporate law firms and other leading global companies. Historically, more than 75% of interns receive full-time job offers from SEO corporate partners.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Step to College– SFSU

<http://gcoe.sfsu.edu/stc/>

Grades: 9–12

The Step to College Program works with public high school and offers two University courses taught by SFSU instructors/professors at various high school sites. The students in the program earn college credit, while in high school, at no cost to the individual student. The program aims to increase high school

graduation rates of underrepresented, low-income students, and help students make a successful transition into higher education.

Success Center SF

<http://www.successcentersf.org>

Grades: 9–12

Our mission is to offer meaningful vocational and educational services for youth so that they may develop a positive self– image as well as a sense of hope and purpose for their future. With raised expectations for their success, we teach, guide, counsel, and mentor participants through GED classes, service learning, job– readiness/life skills classes, and referrals to jobs and/or post– secondary education.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side–by–side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Math and Science Honors Academy (SMASH)– Level Playing Field Institute

<http://www.lpfi.org/smash>

Grades: 9

SMASH scholars spend five weeks each summer at a SMASH site on a college campus (currently located at UC Berkeley, Stanford, UCLA and USC) immersed in rigorous STEM classes. SMASH Scholars live on campus for five weeks each summer (after their 9th, 10th and 11th grade years) with other high potential Black, Latino/a, Native American, Southeast Asian or Pacific Islander high school students. SMASH scholars also receive year-round academic support including access to SAT prep online materials, college counseling, financial aid workshops and other activities to ensure continued academic success.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Summer Residential Program (SRP)– Stanford

<http://smysp.stanford.edu/education/summerProgram/>

Grades: 10–11

The SMYSP Summer Residential Program (SRP) is an annual five-week science– and medicine-based enrichment program that takes place from mid– June to late July, and is held on the campus of Stanford University. It is open to low-income and ethnically diverse high school sophomores and juniors who live in northern and central California. The program bolsters students’ science skills while introducing them to a host of health– related careers. There is no cost to participants. Students must be able to attend the entire duration of the program to be eligible. Students live in a residence house on the Stanford campus the entire time, and family members are invited to visit each Sunday.

Summer Search– National

<http://summersearch.org/locations/sanfrancisco/>

Grades: 9–12

The mission of Summer Search is to find resilient low-income high school students and inspire them to become responsible and altruistic leaders by providing year-round mentoring, life– changing summer experiences, college advising, and a lasting support network.

Techbridge

<http://www.techbridgegirls.org>

Grades: 5–12

Techbridge launched in 2000 as a program to expand the academic and career options for girls in science, technology, and engineering. Since our founding, we’ve worked with over 4,000 girls in grades 5–12 through our after-school and summer programs in the San Francisco Bay area. We believe every girl needs personal and consistent support to succeed, and to that aim we’ve created resources for educators, families, and role models who make up her support network.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

University of San Francisco Upward Bound

<http://www.usfca.edu/upwardbound/>

Grades: 9–12

The goal of the University of San Francisco Upward Bound Project is to prepare bright and promising high school students, from educationally and economically disadvantaged backgrounds, to succeed in college. The University of San Francisco Upward Bound Project has been a part of the USF community since 1966. The Upward Bound Math and Science Program, which began in 2007, is designed specifically to prepare students for college majors and careers focused on "STEM" fields (Science, Technology, Engineering and Math).

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

Vietnamese Youth Development Center (VYDC)

<http://www.vydc.org>

Ages: 11–24

Today, VYDC provides youth of all ethnic and diverse backgrounds between the ages of 11 to 24 years old with the help they need to stay on track in school and to empower and transition them to healthy young adults. Each year, VYDC serves over 1,000 youth by providing free educational and employment services, case management services and social and cultural activities. All our programs include core components that involve: life skills, leadership, community, education, advocacy, art and social and recreational activities.

W.E.B. Dubois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist

scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Youth Speaks

<http://www.youthspeaks.org>

Grades: 9–12

Founded in 1996 in San Francisco, Youth Speaks is the leading nonprofit presenter of Spoken Word performance, education, and youth development programs in the country. Presenters of local and national youth poetry slams, festivals, reading series, and more, Youth Speaks also offers a comprehensive slate of literary arts education programs during the school day, in the after-school hours, on weekends and evenings, while providing numerous opportunities for youth to be published and heard.

Youth Tennis Advantage

<http://www.ytascholars.org/>

All ages

Youth Tennis Advantage is a non-profit organization dedicated to serving youth in inner city communities through a comprehensive program of tennis and academic tutoring that promotes the physical, educational, and life skills necessary to prepare and empower them for leadership in their communities, and success in their personal lives.

Seattle: Elementary School (PreK-5)

100 Black Men of Seattle– National

<http://www.100bmgseattle.com/pc/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

A PLUS Youth Program

<http://www.aplustyouthprogram.org/>

Grades: 4–12

The mission of the A PLUS Youth Program is to use sports as a vehicle to provide the educational resources and character development necessary for student– athletes to succeed in life. The A PLUS Youth Program is an after school program which includes academic case management, tutoring, and sports skill development.

Arts Corps

<http://www.artscorps.org>

Ages: 5–19

Arts Corps is a leading non-profit arts education organization dedicated to developing creative habits of mind in young people. Based in Seattle, Washington, Arts Corps bring hands-on arts classes to youth with little or no other access to arts learning opportunities, predominately children in low-income communities of color.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

El Centro de la Raza

<http://www.elcentrodelaraza.org/WhatWeDo/cyp.htm>

All ages

El Centro de la Raza is a voice and a hub for Seattle and Martin Luther King, Jr. County's Latino community as we advocate on behalf of our people and work to achieve social justice. Our Child and Youth Programs are an investment in our children and their future. We provide an array of bilingual and multicultural services, including bilingual childcare, afterschool mentoring and tutoring, and weekly workshops dealing with complex subjects of Latino history, race, hip hop and the arts as a medium for social change and community activism within the Seattle Public Schools.

Friends of the Children

<http://www.friendskc.org>

Ages: 5–18

We identify vulnerable children in kindergarten and pair them with a consistent, long-term, professional mentor called a Friend who spends at least four hours with them every single week until they graduate from high school. Friends engage in a wide variety of activities with the children to foster their school success, enhance their emotional and physical health, and expose them to new places and experiences.

Halbert and Nancy Robinson Center for Young Scholars

<http://depts.washington.edu/cscy>

Grades: 5–12

The mission of the Halbert and Nancy Robinson Center for Young Scholars (RC) at the University of Washington is threefold: teaching, research, and service. The RC is a leader in the nation for developing programs that serve highly capable young pre-College and college students. Through early entrance programs we prepare younger students for college and provide them with challenging, accelerated learning opportunities in a vibrant, intellectual community at the University of Washington. We also provide outreach through enrichment and summer programs that offer classes for highly capable Puget Sound students.

Inspire Youth Project

<http://www.inspireyouthproject.org>

All ages

Formerly Rise n' Shine— the mission of Inspire Youth Project is to provide the missing social and emotional links for at-risk children. We do this through peer support, mentorship, Camp Rise n' Shine, and teen workshops.

Mathematics Engineering Science Achievement (MESA)

<http://www.seattlemesa.org>

Grades: K–12

In MESA, African– American, Native American, Latino and female students prepare for college in mathematics, engineering, and science, beginning in elementary school, and continuing through high school. MESA supports students, teachers, and parents with innovative, hands-on programs and opportunities. MESA services include MESA enriched math and science classes, after school and summer programs, pre–College advising and support, participation in national engineering conferences, local, state and national competitions, internships with local businesses and research centers, role models and mentors, parent workshops and field trips, teacher professional development, and integrated science and math curriculum.

Rainier Scholars

<http://www.rainierscholars.org>

Grades: 1–12

Each spring, we invite 60 promising students of color to embark on an 11–year, life– changing journey. It demands hard work and commitment. In exchange, it offers invaluable opportunity. The 11–year program model is divided in four distinct phases– Academic Enrichment, Academic Counseling and Support, Leadership Development and College Support.

Reel Grrls

<http://www.reelgrrls.org>

Ages: 9–21

Reel Grrls is the premier year-round media– training program for girls. At Reel Grrls, girls ages 9 –21 learn production skills through hands-on workshops and classes taught by female media professionals and educators. Since 2001, over 1000 students have participated in Reel Grrls programs and Reel Grrls media have been honored in more than 90 film festivals globally.

Seattle Music Partners

www.seattlemusicpartners.org

Grades: K–5

Seattle Music Partners' free after-school program is an innovative combination of weekly music instruction and mentoring. For 12 years, SMP has worked with underserved elementary school students in Seattle's Central District.

Technology Access Foundation (TAF)

<http://www.techaccess.org>

Grades: 1–12

Technology Access Foundation (TAF) was founded in 1996 to help reduce the opportunity gap in education and bring more youth of color to STEM– related disciplines and careers. Today, TAF is a valued partner with public education offering two programs: STEM Up, an after-school academic enrichment program that strengthens students’ academic and life skills and helps them get ready for college early, and TAF Academy, an award winning, 6th–12th grade partner school model, meaning it’s co– managed by TAF and the school district where the school is located. Lessons combine STEM, humanities and the arts, and some are even taught by STEM professionals.

Treehouse for Kids

<http://www.treehouseforkids.org>

All ages

Treehouse is the only agency in King County that provides youth in foster care with the essential and academic supports they equally deserve to help them graduate at the same rate as their peers with a plan for their future. We support youth in foster care through an integrated, research-based service delivery model that fuses our longstanding programs providing material and educational support, and opportunities for extracurricular engagement to ensure our kids are receiving the most comprehensive support possible.

UW Summer Youth Programs

[http://www.summer– camp.uw.edu/about/uw– resources/](http://www.summer-camp.uw.edu/about/uw-resources/) Grades: K–12

Integrating the vast resources of the University of Washington, Summer Youth Programs deliver an academically rich curriculum offered in a fun, safe learning environment. Classes are led by highly qualified and experienced instructors who engage students in fun and innovative ways.

Seattle: Middle School (6-8)

100 Black Men of Seattle– National

<http://www.100bmgseattle.com/pc/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

A PLUS Youth Program

<http://www.aplusyouthprogram.org/>

Grades: 4–12

The mission of the A PLUS Youth Program is to use sports as a vehicle to provide the educational resources and character development necessary for student– athletes to succeed in life. The A PLUS Youth Program is an after school program which includes academic case management, tutoring, and sports skill development.

Arts Corps

<http://www.artscorps.org>

Ages: 5–19

Arts Corps is a leading non-profit arts education organization dedicated to developing creative habits of mind in young people. Based in Seattle, Washington, Arts Corps bring hands-on arts classes to youth with little or no other access to arts learning opportunities, predominately children in low-income communities of color.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

College Success Foundation

<http://www.collegesuccessfoundation.org/wa/home>

Grades: 7–12

We provide a unique integrated system of supports and scholarships for underserved, low-income students to finish high school, graduate from college and succeed in life. The CSF model provides a pipeline of supports beginning in 7th grade and continuing through college completion and initial employment. CSF helps students successfully navigate the critical transition from middle to high school. At other levels, emphasis is on the 9th to 10th grade transition, the high school to college transition, the first to second year persistence in postsecondary programs and degree completion to employment and career. In addition we manage a variety of scholarship programs to ease the financial burden of attending college.

Education Access Network (EAN)

www.educationaccessnetwork.org

Grades: 6–12

The mission of Education Access Network ("EAN") is to provide students with free and affordable access to courses and programs aimed at helping them prepare for and succeed in higher education and other academic endeavors. Education Access Network currently offers courses and programs to highly motivated students in middle school or above and are usually held at the University of Washington campus. In addition, EAN also offers individualized options, community-based workshops, courses, and programs at community centers, schools, and other colleges and universities.

El Centro de la Raza

<http://www.elcentrodelaraza.org/WhatWeDo/cyp.htm>

All ages

El Centro de la Raza is a voice and a hub for Seattle and Martin Luther King, Jr. County's Latino community as we advocate on behalf of our people and work to achieve social justice. Our Child and Youth Programs are an investment in our children and their future. We provide an array of bilingual and multicultural services, including bilingual childcare, afterschool mentoring and tutoring, and weekly workshops dealing with complex subjects of Latino history, race, hip hop and the arts as a medium for social change and community activism within the Seattle Public Schools.

Friends of the Children

<http://www.friendskc.org>

Seattle: Middle School (6-8)

Ages: 5–18

We identify vulnerable children in kindergarten and pair them with a consistent, long-term, professional mentor called a Friend who spends at least four hours with them every single week until they graduate from high school. Friends engage in a wide variety of activities with the children to foster their school success, enhance their emotional and physical health, and expose them to new places and experiences.

Halbert and Nancy Robinson Center for Young Scholars

<http://depts.washington.edu/cscy>

Grades: 5–12

The mission of the Halbert and Nancy Robinson Center for Young Scholars (RC) at the University of Washington is threefold: teaching, research, and service. The RC is a leader in the nation for developing programs that serve highly capable young pre-College and college students. Through early entrance programs we prepare younger students for college and provide them with challenging, accelerated learning opportunities in a vibrant, intellectual community at the University of Washington. We also provide outreach through enrichment and summer programs that offer classes for highly capable Puget Sound students.

Inspire Youth Project

<http://www.inspireyouthproject.org>

All ages

Formerly Rise n' Shine— the mission of Inspire Youth Project is to provide the missing social and emotional links for at-risk children. We do this through peer support, mentorship, Camp Rise n' Shine, and teen workshops.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Lakeside Educational Enrichment Program (LEEP)

<http://www.lakesideschool.org/LEEP>

Grades: 8

The Lakeside Educational Enrichment Program (LEEP) is designed to stimulate the intellectual curiosity of the participants, show them how enjoyable learning can be, and help them understand they can achieve more than they ever thought possible. The program's aim is to boost students to higher achievement during the summer and later in their school life. This free program runs for six weeks every summer.

Mathematics Engineering Science Achievement (MESA)

<http://www.seattlemesa.org>

Grades: K–12

In MESA, African– American, Native American, Latino and female students prepare for college in mathematics, engineering, and science, beginning in elementary school, and continuing through high school. MESA supports students, teachers, and parents with innovative, hands-on programs and opportunities. MESA services include MESA enriched math and science classes, after school and summer programs, pre–College advising and support, participation in national engineering conferences, local, state and national competitions, internships with local businesses and research centers, role models and mentors, parent workshops and field trips, teacher professional development, and integrated science and math curriculum.

Rainier Scholars

<http://www.rainierscholars.org>

Grades: 1–12

Each spring, we invite 60 promising students of color to embark on an 11–year, life– changing journey. It demands hard work and commitment. In exchange, it offers invaluable opportunity. The 11–year program model is divided in four distinct phases– Academic Enrichment, Academic Counseling and Support, Leadership Development and College Support.

Reel Grrls

<http://www.reelgrrls.org>

Ages: 9–21

Reel Grrls is the premier year-round media– training program for girls. At Reel Grrls, girls ages 9 –21 learn production skills through hands-on workshops and classes taught by female media professionals and educators. Since 2001, over 1000 students have participated in Reel Grrls programs and Reel Grrls media have been honored in more than 90 film festivals globally.

Seattle Police Department Youth Outreach

<http://www.seattle.gov/police/youth/>

Ages: 13–21

Seattle Police participates in numerous opportunities to continually build their connection with young people with programs and services. Senior commanders also serve on the Mayor’s Youth Commission to meet with young leaders and discuss police programs and policies.

Technology Access Foundation (TAF)

<http://www.techaccess.org>

Grades: 1–12

Technology Access Foundation (TAF) was founded in 1996 to help reduce the opportunity gap in education and bring more youth of color to STEM– related disciplines and careers. Today, TAF is a valued partner with public education offering two programs: STEM Up, an after-school academic enrichment program that strengthens students’ academic and life skills and helps them get ready for

college early, and TAF Academy, an award winning, 6th–12th grade partner school model, meaning it's co– managed by TAF and the school district where the school is located. Lessons combine STEM, humanities and the arts, and some are even taught by STEM professionals.

Treehouse for Kids

<http://www.treehouseforkids.org>

All ages

Treehouse is the only agency in King County that provides youth in foster care with the essential and academic supports they equally deserve to help them graduate at the same rate as their peers with a plan for their future. We support youth in foster care through an integrated, research-based service delivery model that fuses our longstanding programs providing material and educational support, and opportunities for extracurricular engagement to ensure our kids are receiving the most comprehensive support possible.

UW Summer Youth Programs

<http://www.summer-camp.uw.edu/about/uw-resources/> Grades: K–12

Integrating the vast resources of the University of Washington, Summer Youth Programs deliver an academically rich curriculum offered in a fun, safe learning environment. Classes are led by highly qualified and experienced instructors who engage students in fun and innovative ways.

Youth in Focus

<http://www.youthinfocus.org>

Ages: 13–19

Youth in Focus's mission is to empower urban youth, through photography, to experience their world in new ways and to make positive choices for their lives. We put cameras in the hands of low income, at-risk youth and place them in a challenging environment surrounded by high quality talented teachers, nurturing adult volunteer mentors, and create a strong community of support.

Seattle: High School (9-12)

100 Black Men of Seattle– National

<http://www.100bmgseattle.com/pc/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org/>

Grades: 9–12

Since the 2001–2002 academic year, the ACE Mentor Program of Washington has introduced Seattle-area high school students to the opportunities available in the architecture, construction, and engineering industries. Each ACE team completes a design project, giving them hands-on experience with the real life challenges industry professionals deal with every day. Volunteers from local firms in the building industry serve as mentors, sharing with the students their insights, perspectives, and experiences, and introducing them to many of the tools used by professionals in the industry. Some students receive college scholarships, and many remain in contact with their mentors for assistance with career choices, college and internship applications, and full-time employment.

ACT– SO– National

<http://www.naacp.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro– Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

A PLUS Youth Program

<http://www.aplusyouthprogram.org/>

Grades: 4–12

The mission of the A PLUS Youth Program is to use sports as a vehicle to provide the educational resources and character development necessary for student– athletes to succeed in life. The A PLUS Youth Program is an after school program which includes academic case management, tutoring, and sports skill development.

Arts Corps

<http://www.artscorps.org>

Ages: 5–19

Arts Corps is a leading non-profit arts education organization dedicated to developing creative habits of mind in young people. Based in Seattle, Washington, Arts Corps bring hands-on arts classes to youth with little or no other access to arts learning opportunities, predominately children in low-income communities of color.

BioQuest Academy

<http://www.bioquestacademy.org>

Grades: 11

The BioQuest Academy was designed with the goal to provide young adults who demonstrate science predilection with access to authentic biomedical research, thereby promoting confidence and skills early in their scientific career pathways. At BioQuest Academy, Seattle BioMed scientists will teach you real lab skills, share their passion for overcoming devastating global infectious diseases and will help advance your senior year steps into college and post– secondary opportunities.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

College Access Now

<http://www.collegeaccessnow.org>

Grades: 9–College

College Access Now is dedicated to making college admission and graduation possible for talented, motivated and economically disadvantaged students. CAN provides these critical services: Education (including ACT test preparation); Follow– up and Advising (including application and essay– writing support, task monitoring, and financial aid/scholarship applications support); Campus Visits; Advocacy (including help addressing financial aid package issues, decision–making assistance, and connecting to campus resources); Promoting a college-going culture in high schools where CAN operates; College–persistence support services– a combination of student outreach, bi– directional connection– making between colleges and students, and targeted college relationship building to yield increased resources and access to resources for CAN students

College Success Foundation (CSF)

<http://www.collegesuccessfoundation.org/wa/home>

Grades: 7–12

We provide an integrated system of supports and scholarships for underserved, low-income students to finish high school, graduate from college and succeed in life. The CSF model provides a pipeline of supports beginning in 7th grade and continuing through college completion and initial employment. CSF helps students successfully navigate the critical transition from middle to high school. At other levels, emphasis is on the 9th to 10th grade transition, the high school to college transition, the first to second year persistence in postsecondary programs and degree completion to employment and career. In addition we manage a variety of scholarship programs to ease the financial burden of attending college.

Community For Youth (CfY)

<http://www.communityforyouth.org>

Grades: 9–12

Community for Youth (CfY) is a life– skills curriculum, and community supported, one–on–one mentoring program pairing students from South Seattle high schools with adult mentors. We build a family– like community of students and mentors who support each other academically, socially and emotionally.

The Dream Project– University of Washington

<http://www.washington.edu/dreamproject>

Grades: 11–12

The Dream Project is a student– initiated college-access and retention program that partners UW students with first–generation and low-income students in Seattle area high schools to assist in the college admissions process (including SAT prep, applications, writing essays, applying for financial aid, and finding scholarships).

Education Access Network (EAN)

www.educationaccessnetwork.org

Grades: 6–12

The mission of Education Access Network ("EAN") is to provide students with free and affordable access to courses and programs aimed at helping them prepare for and succeed in higher education and other academic endeavors. Education Access Network currently offers courses and programs to highly motivated students in middle school or above and are usually held at the University of Washington campus. In addition, EAN also offers individualized options, community-based workshops, courses, and programs at community centers, schools, and other colleges and universities.

El Centro de la Raza

<http://www.elcentrodelaraza.org/WhatWeDo/cyp.htm>

All ages

El Centro de la Raza is a voice and a hub for Seattle and Martin Luther King, Jr. County's Latino community as we advocate on behalf of our people and work to achieve social justice. Our Child and Youth Programs are an investment in our children and their future. We provide an array of bilingual and multicultural services, including bilingual childcare, afterschool mentoring and tutoring, and weekly workshops dealing with complex subjects of Latino history, race, hip hop and the arts as a medium for social change and community activism within the Seattle Public Schools.

Friends of the Children

<http://www.friendskc.org>

Ages: 5–18

We identify vulnerable children in kindergarten and pair them with a consistent, long–term, professional mentor called a Friend who spends at least four hours with them every single week until they graduate from high school. Friends engage in a wide variety of activities with the children to foster their school success, enhance their emotional and physical health, and expose them to new places and experiences.

Halbert and Nancy Robinson Center for Young Scholars

<http://depts.washington.edu/cscy>

Grades: 5–12

The mission of the Halbert and Nancy Robinson Center for Young Scholars (RC) at the University of Washington is threefold: teaching, research, and service. The RC is a leader in the nation for developing programs that serve highly capable young pre–College and college students. Through early entrance

programs we prepare younger students for college and provide them with challenging, accelerated learning opportunities in a vibrant, intellectual community at the University of Washington. We also provide outreach through enrichment and summer programs that offer classes for highly capable Puget Sound students.

Hispanic Scholarship Fund (HSF)– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Inspire Youth Project

<http://www.inspireyouthproject.org>

All ages

Formerly Rise n' Shine– the mission of Inspire Youth Project is to provide the missing social and emotional links for at-risk children. We do this through peer support, mentorship, Camp Rise n' Shine, and teen workshops.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Making Connections– University of Washington

<http://depts.washington.edu/womenctr/programs/making-connections/>

Grades: 9–12

The mission of Making Connections is to increase college enrollment and career exploration in the Science, Technology, Engineering, and Math (STEM) fields for underrepresented youth. The program provides resources for students in high school by offering the following services: mentoring, tutoring, scholarships, college prep, and campus visits.

Materials Science Summer Day Camp– University of Washington

<http://depts.washington.edu/matcamp/>

Grades: 11–12

A free week– long camp that introduces high school juniors and seniors to materials engineering.

Math Academy– University of Washington

<http://www.engr.washington.edu/alumcomm/mathacademy.html>

Grades: 11

Math Academy is an intensive, four-week residential session held on the Seattle UW Campus in summer. Students engage in coursework created by UW math faculty and designed to develop the skills necessary to meet the high standards of college-level math and engineering. Students also have enrichment opportunities to explore the range of career opportunities available to engineers through lab tours, research projects, site visits and networking events. Open to all students from Washington state, the Math Academy especially targets underrepresented minorities in engineering including African American, Latino, Native American, Pacific Islander and female students.

Mathematics Engineering Science Achievement (MESA)

<http://www.seattlemesa.org>

Grades: K–12

In MESA, African– American, Native American, Latino and female students prepare for college in mathematics, engineering, and science, beginning in elementary school, and continuing through high school. MESA supports students, teachers, and parents with innovative, hands-on programs and opportunities. MESA services include MESA enriched math and science classes, after school and summer programs, pre–College advising and support, participation in national engineering conferences, local, state and national competitions, internships with local businesses and research centers, role models and mentors, parent workshops and field trips, teacher professional development, and integrated science and math curriculum.

Minds Matter Seattle– National

<http://www.mindsmatterseattle.org/>

Grades: 10–12

We forge relationships with guidance counselors, who then recommend their top sophomores to attend our program. Each accepted student is paired with two mentors who work together for the next three years. Our program consists of SAT/ACT training, Vocabulary and Writing & Critical Thinking workshops, application, scholarship and financial aid navigation techniques, career panels, college life assimilation tools, and various guest speakers and field trips. Every summer, we send each sophomore and junior mentee to a college summer program, and seniors to a leading four–year college, of his or her choice.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

[http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#UffCvI3vOs](http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3vOs)

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Nurse Camp– University of Washington

<http://nursing.uw.edu/about/diversity/dawg/nurse-camp-2013.html>

Grades: 10–11

A week-long day camp offered to underrepresented high school students interested in pursuing a nursing career. Campers will have the opportunity to shadow nurses at UWMC.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue

careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Rainier Scholars

<http://www.rainierscholars.org>

Grades: 1–12

Each spring, we invite 60 promising students of color to embark on an 11–year, life– changing journey. It demands hard work and commitment. In exchange, it offers invaluable opportunity. The 11–year program model is divided in four distinct phases– Academic Enrichment, Academic Counseling and Support, Leadership Development and College Support.

Reel Grrls

<http://www.reelgrrls.org>

Ages: 9–21

Reel Grrls is the premier year-round media– training program for girls. At Reel Grrls, girls ages 9 –21 learn production skills through hands-on workshops and classes taught by female media professionals and educators. Since 2001, over 1000 students have participated in Reel Grrls programs and Reel Grrls media have been honored in more than 90 film festivals globally.

Research Science Institute– MIT– National

<http://www.cee.org/research– science– institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost–free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Running Start– South Seattle Community College

http://www.southseattle.edu/running_start/

Grades: 9–12

Running Start is an exciting option that allows qualified high school juniors and seniors to enroll tuition-free in college courses, depending on how many courses students take at their high school. Credits earned at South Seattle Community College are transferable to most 4-year colleges and universities, and can satisfy high school graduation requirements.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

Seattle Education Access (SEA)

<http://www.seattleeducationaccess.org>

Grades: 9–College

Seattle Education Access (SEA) provides higher education advocacy and opportunity to people struggling to overcome poverty and adversity. We help low income and marginalized young people make strong transitions to local community colleges and four year universities. Our students are succeeding in college and leaving poverty behind, preparing to give back to society as professionals and leaders of the next generation.

Seattle Police Department Youth Outreach

<http://www.seattle.gov/police/youth>

Ages: 13–21

Seattle Police participates in numerous opportunities to continually build their connection with young people with programs and services. Senior commanders also serve on the Mayor's Youth Commission to meet with young leaders and discuss police programs and policies.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

South Seattle Community College TRIO Upward Bound

<http://www.southseattle.edu/trio/upward-bound/default.aspx>

Grades: 9–12

The South Seattle Community College TRIO Upward Bound Program is funded by the US Department of Education and serves students at the Tye Educational Complex (Global Connections High School and ACE) and the Evergreen Campus (HS3 and TEC), providing low-income and potential first-generation students with the skills and motivation to complete high school, go to college, and graduate from college. Student participants are eligible to participate in a six-week non-residential summer program held on the campus of South Seattle Community College. Students are offered an integrated curriculum on core academic subjects like science, language arts, foreign language, math, humanities, and computer technology.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Institute for Mathematics– University of Washington

<http://www.math.washington.edu/~simuw/thisyear/overview.html>

Grades: 9–12

SIMUW provides a carefully selected group of motivated high school students with ample opportunities to acquire a full appreciation of the nature of mathematics. The program includes six intensive two-week courses taught by university professors on topics that change from year to year. In the past, students have studied methods of argument, combinatorics, hyperbolic geometry, game theory, group theory, coding theory, and much more. When not in class, students work on problems in groups or individually, have mathematical discussions with the Teaching Assistant Counselors, and participate in social events, sports, and weekly Saturday outings.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Summer Search– National

<http://summersearch.org/locations/seattle/>

Grades: 9–12

The mission of Summer Search is to find resilient low-income high school students and inspire them to become responsible and altruistic leaders by providing year-round mentoring, life– changing summer experiences, college advising, and a lasting support network.

Technology Access Foundation (TAF)

<http://www.techaccess.org>

Grades: 1–12

Technology Access Foundation (TAF) was founded in 1996 to help reduce the opportunity gap in education and bring more youth of color to STEM– related disciplines and careers. Today, TAF is a valued partner with public education offering two programs: STEM Up, an after-school academic enrichment program that strengthens students’ academic and life skills and helps them get ready for college early, and TAF Academy, an award winning, 6th–12th grade partner school model, meaning it’s co– managed by TAF and the school district where the school is located. Lessons combine STEM, humanities and the arts, and some are even taught by STEM professionals.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Treehouse for Kids

<http://www.treehouseforkids.org>

All ages

Treehouse is the only agency in King County that provides youth in foster care with the essential and academic supports they equally deserve to help them graduate at the same rate as their peers with a plan for their future. We support youth in foster care through an integrated, research-based service delivery model that fuses our longstanding programs providing material and educational support, and opportunities for extracurricular engagement to ensure our kids are receiving the most comprehensive support possible.

University of Washington Upward Bound

<http://www.washington.edu/omad/upward-bound/>

Grades: 9–12

The Upward Bound program at the University of Washington's Office of Minority Affairs is a year-round program serving qualified students at Cleveland and Franklin High School. There is both an Academic Year and a Summer Component. New students are admitted the semester before the Summer Program. Once admitted, students must attend all summers until graduation, as well as participate in classes during the academic year.

Urban Art Works

<http://www.urbanartworks.org>

Ages: 14–18

Our program employs, trains and mentors groups of at-risk youth ages 14–18 through the creation of public art murals. We also work with volunteer youth and adults in the creation of public art.

UW Summer Youth Programs

<http://www.summer-camp.uw.edu/about/uw-resources/> Grades: K–12

Integrating the vast resources of the University of Washington, Summer Youth Programs deliver an academically rich curriculum offered in a fun, safe learning environment. Classes are led by highly qualified and experienced instructors who engage students in fun and innovative ways.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math- and science-based careers.

W.E.B. Dubois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth in Focus

<http://www.youthinfocus.org>

Ages: 13–19

Youth in Focus's mission is to empower urban youth, through photography, to experience their world in new ways and to make positive choices for their lives. We put cameras in the hands of low income, at-risk youth and place them in a challenging environment surrounded by high quality talented teachers, nurturing adult volunteer mentors, and create a strong community of support.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

St. Louis: Elementary School (PreK-5)

100 Black Men of St. Louis

<http://100blackmenstl.com/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Girls Inc. of St. Louis

<http://www.girlsincstl.org>

Grades: 6–18

Girls Incorporated of St. Louis (Girls Inc.) provides educational and cultural programs in safe environments for girls that enable them to raise their aspirations and realize their potential. Girls Inc. inspires all girls to be strong, smart and bold. Our programs address a variety of topics including language arts, math, science, media literacy, economic literacy and more.

Kingdom House Youth Services

<http://www.kingdomhouse.org/programs/youth-services.php>

All ages

Through a variety of services, childcare, food & clothing assistance, job training, youth and teen programs and Senior Companions, Kingdom House helps thousands yearly to achieve self-sufficiency and gain economic independence. Kingdom House Youth programs include an After School Program for ages 6 to 12 that provides tutoring, arts and crafts, computer training, fitness, field trips, and a meal each day after school. Our Summer Day Camp operates for eight weeks each summer. We also offer youth a variety of recreational activities including organized baseball, basketball and soccer teams. Camperships provide inner city children with overnight camping and field trip experiences.

Neighborhood House

<http://neighborhoodhouses.org>

All ages

Our programs and services include: affordable, state-licensed and accredited early childhood care and education serving children ages 6 weeks to 5 years; quality after-school programming for children ages 6 to 12 years at thirteen St. Louis and St. Louis County Elementary schools; and parent engagement and education programs, serving young mothers ages 13 to 22 years.

Pakt Center

<http://www.paktcenter.org>

All ages

Pakt Community Resource Center is a non-profit organization dedicated to the enrichment of people's lives through providing services to those in need. After School Programs provide well run, professionally staffed, structured after-school programs. Access to recreational (i.e., dance, drumming, and circus skills) and educational needs (i.e., fine arts, multi-ethnic cultural awareness, and academic tutoring) are part of the offering for youth and their families at low or no cost. Pakt's flagship summer day camp program provides youth from ages 9–18 with the tools they need to increase their academic performance. The program provides children opportunities for academic enrichment, character development, cultural appreciation, social responsibility, and the benefit of parental involvement.

Reaching Independence through Support and Enrichment (RISE)

<http://www.frcmo.org/rise.html>

Grades: 1–5

RISE (Reaching Independence through Support and Enrichment) is a partnership between the YWCA Metro St. Louis and Family Resource Center intended to improve St. Louis school children's academic and social outcomes. The RISE curriculum will focus on the following areas of children's development: Academic enrichment and tutoring; Community involvement and social skill building; Emotional and character development; Nutrition and physical fitness activities; and Parental engagement to support children's learning.

STAGES Performing Arts Academy

<http://www.stagesstlouis.org/Education-and-Outreach/> All ages

At the STAGES Performing Arts Academy, our mission is to inspire passion, creativity, and curiosity within students of all ages while providing the highest quality professional training in the musical theatre arts. Our sequential curriculum, Access the Arts, and our scholarship programs provide a range of opportunities that reveal the beauty of the performing arts.

St. Louis Community College Youth Programs

<http://www.stlcc.edu/continuing-education/Youth-Programs/Index.html> Grades: K-8

The Continuing Education office offers a wide variety of programs and classes for kids of all ages at all four campuses: Meramec, Florissant Valley, Forest Park and Wildwood. We offer classes in dance, cooking, foreign languages, science, computers, recreation and fitness, sports, arts and crafts, and many more subjects.

St. Louis: Middle School (6-8)

100 Black Men of St. Louis

<http://100blackmenstl.com/>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance– National *

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Grades: 4–9

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All Ages

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ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC)

<http://www.theharrisfoundation.org/sitecontent/565/summer-science-camp/category/457/education.aspx>

Grades: 6–8

The ExxonMobil Bernard Harris Summer Science Camp (EMBHSSC) is a two-week residential camp hosted at colleges and universities across the nation. Each camp will provide 48–54 promising middle school grade level students the opportunity to enhance their proficiency in Science, Technology,

Engineering and Mathematics (STEM) education while living on a college campus— all at no cost to the child or family.

Girls Inc. of St. Louis

<http://www.girlsincstl.org>

Grades: 6–18

Girls Incorporated of St. Louis (Girls Inc.) provides educational and cultural programs in safe environments for girls that enable them to raise their aspirations and realize their potential. Girls Inc. inspires all girls to be strong, smart and bold. Our programs address a variety of topics including language arts, math, science, media literacy, economic literacy and more.

Inspire STL

<http://www.inspirestl.org>

Grades: 8

inspireSTL will place talented low-income middle school students into the region's top college-prep high schools and will support their ongoing academic progress to realize a steady crescendo of their potential through access to a dynamic education.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools.

Kingdom House Youth Services

<http://www.kingdomhouse.org/programs/youth-services.php>

All ages

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Neighborhood House

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All ages

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St. Louis: High School (9-12)

100 Black Men of St. Louis

<http://100blackmenstl.com/>

All ages

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A Better Chance– National *

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Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentor

<http://www.acementor.org/607>

Grades: 9–12

The ACE Mentor Program of St. Louis helps the city's high school young people learn more about potential careers in architecture, engineering and construction. Working in teams under the guidance of professionals from local firms, students take field trips to construction sites, visit the offices of industry professionals and tour local colleges. They also work on projects that relate what industry professionals do to "real-world" situations, giving program participants an opportunity to experience firsthand the excitement and rewards available to those who transform their ideas from abstract concepts into the buildings, bridges and other constructions that make up the world in which we live. In addition, the

affiliate provides financial assistance in the form of internships to students pursuing a course of study leading to a career in the building industry.

ACT–SO–National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro–Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African–American high school students.

BEST Pharmacy Summer Institute

<http://www.bestpharmacyinstitute.org>

Grades: 9–11

The mission of the BEST Pharmacy Summer Institute is to expose and prepare local multicultural students for a future career in healthcare, with an emphasis in pharmacy. The mission is executed with a model that combines academics, exposure, and professional development. Academics focus on improving mathematics, science, language arts, and ACT/SAT skills. Students get exposure to the pharmacy profession through pharmacy lectures and site visits. Professional development emphasizes personal brand, character, and leadership development.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college–bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year and bring them to Carleton, all expenses paid, for a one–week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

College Bound

<http://www.collegeboundstl.org/>

Grades: 9–12

The mission of College Bound is to provide promising high school students from under–resourced backgrounds with the academic enrichment, social supports and life skills needed to apply, matriculate and succeed in four–year colleges. We fulfill our mission through the application of The Three P’s (Preparation, Placement, Persistence), beginning in a student’s first year of high school and continuing through degree completion.

Girls Inc. of St. Louis

<http://www.girlsincstl.org>

Grades: 6–18

Girls Incorporated of St. Louis (Girls Inc.) provides educational and cultural programs in safe environments for girls that enable them to raise their aspirations and realize their potential. Girls Inc. inspires all girls to be strong, smart and bold! Our programs address a variety of topics including language arts, math, science, media literacy, economic literacy and more.

Hispanic Scholarship Fund (HSF)– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Kingdom House Youth Services

http://www.kingdomhouse.org/programs/youth–_services.php

All ages

Through a variety of services, childcare, food & clothing assistance, job training, youth and teen programs and Senior Companions, Kingdom House helps thousands yearly to achieve self–sufficiency and gain economic independence. Kingdom House Youth programs include an After School Program for ages 6 to 12 that provides tutoring, arts and crafts, computer training, fitness, field trips, and a meal each day after school. Our Summer Day Camp operates for eight weeks each summer. We also offer youth a variety of recreational activities including organized baseball, basketball and soccer teams. Camperships provide inner city children with overnight camping and field trip experiences.

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

Missouri Fine Arts Academy (MFAA)

<http://www.missouristate.edu/mfaa/>

Grades: 10–11

The Missouri Fine Arts Academy (MFAA) is a three-week summer residential program for highly motivated student artists in visual arts, theatre, dance, creative writing, and music. The Academy offers an intensive schedule of classes in interdisciplinary and discipline-specific arts, and a wide range of co-curricular activities. MFAA is conducted with the support and cooperation of Missouri State University, and is funded through program fees, endowments, scholarships, and private donations.

Missouri Scholars Academy

<http://www.moscholars.org/>

Grades: 11

The Missouri Scholars Academy is a three-week academic program for 330 of Missouri's gifted students who are ready to begin their junior year in high school. The academy is a residential program held on, and partially funded by, the campus of the University of Missouri.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

Neighborhood House

<http://neighborhoodhouses.org>

All ages

Our programs and services include: affordable, state-licensed and accredited early childhood care and education serving children ages 6 weeks to 5 years; quality after-school programming for children ages 6 to 12 years at thirteen St. Louis and St. Louis County Elementary schools and; parent engagement and education programs, serving young mothers ages 13 to 22 years.

Office of Diversity Programs– University of Washington

<http://medschooldiversity.wustl.edu/educational-programs/high-school-students/> Grades: 9–12

The Office of Diversity Programs sponsors or promotes a number of community outreach programs throughout the educational pipeline to enhance the exposure of students from underrepresented and economically disadvantaged groups to careers in science and medicine.

Pakt Center

<http://www.paktcenter.org>

All ages

Pakt Community Resource Center is a non-profit organization dedicated to the enrichment of people's lives through providing services to those in need. After School Programs provide well run, professionally staffed, structured after-school programs. Access to recreational (i.e., dance, drumming, and circus skills) and educational needs (i.e., fine arts, multi-ethnic cultural awareness, and academic tutoring) are part of the offering for youth and their families at low or no cost. Pakt's flagship summer day camp program provides youth from ages 9–18 with the tools they need to increase their academic performance. The program provides children opportunities for academic enrichment, character development, cultural appreciation, social responsibility, and the benefit of parental involvement.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence.

QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer. The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

STAGES Performing Arts Academy

http://www.stagesstlouis.org/Education_and-Outreach/ All ages

At the STAGES Performing Arts Academy, our mission is to inspire passion, creativity, and curiosity within students of all ages while providing the highest quality professional training in the musical theatre arts. Our sequential curriculum, Access the Arts, and our scholarship programs provide a range of opportunities that reveal the beauty of the performing arts.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Upward Bound– Harris– Stowe State University

http://www.hssu.edu/sp_content.cfm?wID=25&pID=255

Grades: 9–12

The Upward Bound Program at Harris– Stowe State University is designed to prepare low-income and potential first-generation college high school students for successful postsecondary education. Upward Bound is an on– going academic experience beginning when the student enters the program and ending when the student is enrolled in a postsecondary institution. The program is year-round and has three major components: Academic Year, Summer, and Summer Bridge.

Upward Bound– St. Louis Community College

http://www.stlcc.edu/Student_resources/TRIO/Forest_Park/Upward_Bound.html

Grades: 9–12

Upward Bound's mission is to provide high school students with the motivation and academic skills necessary to successfully complete high school and enter post– secondary education. Upward Bound is an ongoing academic experience beginning when the student enters the program and ending when the student is enrolled in a postsecondary institution. The program is year-round and has three major components: Academic Year, Summer, and Summer Bridge.

Upward Bound Math and Science Center– Southern Illinois University

<http://www.siu.edu/eslc/mathandscience/>

Grades: 9–12

The Upward Bound Math and Science Center of Southern Illinois University Edwardsville East St. Louis Center is designed to prepare participants for post– secondary education and motivate their exploration of science, mathematics and related education professions. Participants are selected for participation according to Federal Guidelines of being low income and/or potential first generation college graduates.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

W.E.B. DuBois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Young Adult Life Initiative (YALI)

www.prepareyouth.org

Grades: 9–12

Young Adult Life Initiative (YALI) is a not-for-profit organization that prepares youth for college and adulthood. We provide workshops and events that focus on life skills, career development, college preparation, and entrepreneurial development. We assist youth in cultivating life skills and provide opportunities for personal growth. Young Adult Life Initiative's affordable services include: portfolio development, youth life coaching/counseling, mock interviewing, teen job search development, teen resume and cover letter development, career assessment, study skills development, job search preparation, and exposure to various life skills (communication, social skills and leadership development).

Young Scientist Program– University of Washington

<http://ysp.wustl.edu>

Grades: 9–12

Founded in 1991 by two M.D/Ph.D. students, the Young Scientist Program is designed to attract high school students from disadvantaged backgrounds into scientific careers through activities emphasizing hands-on research and individualized contact between young people and active scientists. Summer Focus provides outstanding high school students with funded research internships at the Washington University Medical Center.

Youth Exploring Science (YES)

<http://www.youthexploringscience.com>

Grades: 9–12

The Youth Exploring Science (YES) program further promotes the Saint Louis Science Center's mission to ignite and sustain lifelong science and technology learning throughout the community. In an effort to do so, the YES program works with 250 underprivileged teenagers throughout the course of their high school career, providing them with an inquiry-based learning environment that focuses on science, mathematics, and technology. These teens participate in, as well as create, their own projects centered on science and technology in an informal environment. Also, as a part of the program, teens gain professional, academic, and real world skills that assist in building self-confidence and personal success.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

St. Louis: High School (9-12)

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Youth Leadership St. Louis– FOCUS

<http://www.focus-stl.org/LeadershipPrograms/YouthLeadershipStLouis.aspx>

Grades: 11

Youth Leadership St. Louis (YLSL), a program of FOCUS St. Louis, empowers the region's youth to become future community leaders. YLSL is a program for high school juniors that develops leadership skills, promotes teamwork among diverse groups, and provides a deeper understanding of the St. Louis region. The program was designed to provide students with hands-on experiences in the St. Louis region's political, arts, social service, and criminal justice fields. Students have the opportunity to learn and practice leadership skills, such as collaborating, facilitation, problem– solving, and public speaking.

Washington D.C.: Elementary School (PreK-5)

100 Black Men of DC– National

www.100blackmendc.org

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

826DC

<http://www.826dc.org>

Ages: 6–18

826DC is a nonprofit organization dedicated to supporting students ages 6–18 with their creative and expository writing skills, and to helping teachers inspire their students to write. Throughout the school year and even in the summer, 826DC offers a wide roster of programs for students that include in-school sessions, workshops, after-school tutoring, and innovative student publishing opportunities that range from personal chapbooks to professional-looking anthologies.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Asian American LEAD

<http://www.aalead.org>

Grades: K–12

Founded in 1998 by Ms. Sandy Dang, AALEAD's mission is to promote the well-being of low-income and underserved Asian American youth through education, leadership, and community building. Our highly dedicated staff and Board deliver specialized afterschool programs, one-on-one mentoring, academic support resources, and life skill development for students. We also assist parents with school related issues affecting their children.

Black Student Fund *

<http://www.blackstudentfund.org>

Grades: PreK–12

The Black Student Fund (BSF) is dedicated to bringing people together by maintaining access to independent schools for Black children from low to modest income households. The BSF was established in 1964 and provides scholarships as well as essential support services to Black students in grades pre–kindergarten through twelve. The Black Student Fund prepares children for life and helps to create a rich, equitable educational environment in which students and adults from different racial and economic backgrounds benefit from regular interaction.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Capitol Movement, Inc. (CMI)

<http://www.capitolmovement.org>

Ages: 6 and Up

At Capitol Movement, Inc. (CMI) it is our mission to build better lives through dance. We strive to provide programs and opportunities for all, despite socioeconomic barriers, by offering traveling classrooms for schools and community partners in need of arts education programming. We assist young people from economically disadvantaged backgrounds via dance scholarship programs as well as training at our summer camp intensives, annual conventions, and outreach classes.

D.C. Boys Choir

<http://www.dcboyschoir.org>

Ages: 9–13

The mission of the D.C. Boys Choir is to identify musically talented young male students and help them to develop self–esteem by revealing and nurturing their creativity through artistic expression.

Emerging Scholars Program (ESP) *

<http://www.emergingscholarsprogram.org>

Grades: 4–6

The purpose of the Emerging Scholars Program (ESP) is to recruit a limited number of rising fourth–grade children to participate in a program of academic training and social enrichment with the goal of

enrolling them in an independent school for their sixth–grade year. Once enrolled, it is anticipated they will continue in the independent school system

For the Love of Children (FLOC)

<http://www.floc.org>

Grades: 1–12

For the Love of Children (FLOC) provides educational services beyond the classroom to help students succeed from first grade through college and career. FLOC brings together students, volunteers, families, and community partners in proven programs that teach, empower, and transform.

Higher Achievement

<http://www.higherachievement.org>

Grades: 5–8

Higher Achievement's rigorous afterschool and summer academic program closes the opportunity gap for middle school youth in at–risk communities. The program's proven model provides a rigorous year–round learning environment, caring role models, and a culture of high expectations, resulting in college–bound scholars with the character, confidence, and skills to succeed. From 5th through 8th grade, Higher Achievement scholars spend 650 hours a year learning an advanced curriculum that is aligned to state standards. This commitment is in addition to attending school for the standard 900 hours a year.

Horizons Greater Washington

<http://www.horizonsgreaterwashington.org>

Grades: K–8

Horizons Greater Washington is offered through a private– public partnership on the campuses of independent schools Maret, Norwood and St. Patrick's Episcopal Day School. This successful program allows children living in families with limited income from kindergarten through eighth grade to experience academic enrichment opportunities with the Science Technology Engineering Math (STEM) program as well as swimming instruction, reading instruction with reading specialists, and hands-on learning projects through community field trips.

“I Have a Dream” Foundation– National

<http://www.ihaveadreamfoundation.org/html/DC.htm>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Latin American Youth Center (LAYC)

<http://www.layc– dc.org>

All ages

The mission of the Latin American Youth Center (LAYC) is to empower a diverse population of youth to achieve a successful transition to adulthood through multi-cultural, comprehensive, and innovative programs that address youths' social, academic, and career needs. Programming includes educational enhancement, social services, the arts, and more.

Latino Student Fund (LSF)

<http://www.latinostudentfund.org>

Grades: PreK–12

The mission of the Latino Student Fund (LSF) is to provide opportunities for a strong academic foundation for PreK–12th grade students of Hispanic descent to promote higher education and professional leadership. The LSF has many services available for Latino families and students. Our educational programs support Latino students in grades PreK–12 and our supplemental services support the entire family. Youth services include the scholars program, tutoring, mentoring, college prep, SAT prep and more.

Mentors of Minorities in Education's (MOMIE) Total Learning Cis– Tem

<http://www.momiestlc.com>

Ages: 5–12

M.O.M.I.E's purpose is to transform education for at-risk children of color through an educational model that uses social justice and cultural education as the foundation for improving academic outcomes for our children. M.O.M.I.E's Educational Model uniquely integrates creative and culturally-relevant out-of-school time programs, opportunities for parent and community engagement, and the sharing of educational tools and resources for the community.

New Community for Children

<http://www.ncfc-dc.org>

Grades: K–12

Children enrolled in NCFC programs are given the opportunity to bolster their academic skills, find expression through arts and recreational activities, and build a positive self-esteem during out of school hours. Our staff cultivates a safe and positive environment in which children are constantly engaged, challenged, and growing as positive and well-informed decision makers. Children participate in programming Monday through Friday after school during the academic year and for six weeks in the summer.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the

twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Washington Tennis and Education Foundation (WTEF)

<http://www.wtef.org>

Grades: 1–12

The Washington Tennis & Education Foundation (WTEF) is a premier educational and tennis organization for underserved children in Washington DC. The mission of WTEF is to improve the life prospects of low-income, underserved children and youth in the District of Columbia through athletic and academic enrichment. We seek to keep children off city streets during out– of– school time, in a safe environment they can trust, to engage them in productive activities that teach discipline, build confidence, improve school performance, and encourage a healthy lifestyle.

Young Ladies of Tomorrow (YLOT)

<http://www.youngladiesoftomorrow.org>

Ages: 9–17

Ever since its founding in 1993, Young Ladies of Tomorrow, Inc. (YLOT) has worked with pre– adolescent and teenage girls (ages 9–17) who have become involved in the juvenile justice system. In hopes of redirecting their course toward meaningful and productive futures, YLOT offers counseling, therapeutic recreation, job training, mentorship, and other services/opportunities for its participants.

Washington D.C.: Middle School (6-8)

100 Black Men of DC– National

<http://www.100blackmendc.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

826DC

<http://www.826dc.org>

Ages: 6–18

826DC is a nonprofit organization dedicated to supporting students ages 6–18 with their creative and expository writing skills, and to helping teachers inspire their students to write. Throughout the school year and even in the summer, 826DC offers a wide roster of programs for students that include in-school sessions, workshops, after-school tutoring, and innovative student publishing opportunities that range from personal chapbooks to professional-looking anthologies.

A Better Chance– National *

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Asian American LEAD (AALEAD)

<http://www.aalead.org>

Grades: K–12

Founded in 1998 by Ms. Sandy Dang, AALEAD's mission is to promote the well-being of low-income and underserved Asian American youth through education, leadership, and community building. Our highly dedicated staff and Board deliver specialized afterschool programs, one-on-one mentoring, academic support resources, and life skill development for students. We also assist parents with school-related issues affecting their children.

Black Student Fund (BSF) *

<http://www.blackstudentfund.org>

Grades: PreK–12

The Black Student Fund (BSF) is dedicated to bringing people together by maintaining access to independent schools for Black children from low to modest income households. The BSF was established in 1964 and provides scholarships as well as essential support services to Black students in grades pre-kindergarten through twelve. The Black Student Fund prepares children for life and helps to create a rich, equitable educational environment in which students and adults from different racial and economic backgrounds benefit from regular interaction.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Capital Partners for Education

<http://www.cpe.org>

Grades: 8–12

Capital Partners for Education works with motivated, low-income Washington, DC area youth to get to and through college via a proven combination of mentoring, partnerships with quality high schools, tuition assistance, and a customized array of academic, career, and life skills development.

Capitol Movement (CMI)

<http://www.capitolmovement.org>

Ages: 6 and up

At Capitol Movement, Inc. (CMI) it is our mission to build better lives through dance. We strive to provide programs and opportunities for all, despite socioeconomic barriers, by offering traveling classrooms for schools and community partners in need of arts education programming. We assist young people from economically disadvantaged backgrounds via dance scholarship programs as well as training at our summer camp intensives, annual conventions, and outreach classes.

Chess Challenge in DC

<http://www.chesschallengeindc.org>

Grades: 6–8

Chess Challenge in DC seeks to promote the academic, social, and leadership development of youth in the District of Columbia. Using the game of chess, children learn to think strategically; develop self-discipline and positive social skills; and increase their self-esteem.

College and Career Connections (CCC)

<http://www.collegeandcareerconnections.org>

Grades: 8–9

CCC's flagship program, OnTrack!, provides early college and career exposure for 400 youth from DC's lowest-income communities. This two-year program provides an interactive series of classroom workshops during the school day to all eighth and ninth grade students at partner schools.

College Success Foundation DC (CSF– DC)

<http://www.dccollegesuccessfoundation.org/>

Grades: 6–College

We provide a unique integrated system of supports and scholarships for underserved, low-income students to finish high school, graduate college and succeed in life. The CSF– DC model provides a pipeline of supports beginning in 7th grade and continuing through college completion and initial employment. CSF– DC helps students successfully navigate the critical transition from middle to high school. At other levels, emphasis is on the 9th to 10th grade transition, the high school to college transition, the first to second year persistence in postsecondary programs and degree completion to employment and career.

CS@GW– George Washington University

<http://www.cs.gwu.edu/summercamp>

Grades: 8–12

CS@GW (Computer Science at George Washington) provides summer courses in game development, animation, Java, and robotics. No programming knowledge required. Middle school and high school students are invited to apply.

D.C. Boys Choir

<http://www.ddboyschoir.org>

Ages: 9–13

The mission of the D.C. Boys Choir is to identify musically talented young male students and help them to develop self-esteem by revealing and nurturing their creativity through artistic expression.

District of Columbia National Guard (DCNG) Youth Leader's Camp

<http://www.youthleaderscamp.org>

Ages: 11–15

The District of Columbia National Guard (DCNG) Youth Leaders' Camp is a 2-week residential leadership development program for boys and girls ages 11–15. Since 1968, the DCNG, through its Annual Youth Leaders' Camp, has provided over 6000 students throughout the D.C. Metropolitan area the opportunity to learn and implement the principles of leadership, citizenship, and good sportsmanship through

classroom discussions, competitive sports, and recreational activities. Campers are exposed to recreational and educational summer experiences, adding to their interpersonal growth and development, returning them to their communities as role models and responsible future leaders.

Emerging Scholars Program (ESP) *

<http://www.emergingscholarsprogram.org>

Grades: 4–6

The purpose of the Emerging Scholars Program (ESP) is to recruit a limited number of rising fourth–grade children to participate in a program of academic training and social enrichment with the goal of enrolling them in an independent school for their sixth–grade year. Once enrolled, it is anticipated they will continue in the independent school system

For the Love of Children (FLOC)

<http://www.floc.org>

Grades: 1–12

For the Love of Children (FLOC) provides educational services beyond the classroom to help students succeed from first grade through college and career. FLOC brings together students, volunteers, families, and community partners in proven programs that teach, empower, and transform.

Girls Inc. of DC– National

<http://girlsincdc.org/>

Grades: 6–18

Our goal is to provide every girl with a safe after school environment where she can try new things, master physical, intellectual, and emotional challenges and develop the goals and skills that will lead her to a successful future. We do this by focusing on health and wellness, financial literacy, college preparation, career exposure, leadership development and the STEM fields.

Higher Achievement

<http://www.higherachievement.org>

Grades: 5–8

Higher Achievement's rigorous afterschool and summer academic program closes the opportunity gap for middle school youth in at-risk communities. The program's proven model provides a rigorous year-round learning environment, caring role models, and a culture of high expectations, resulting in college-bound scholars with the character, confidence, and skills to succeed. From 5th through 8th grade, Higher Achievement scholars spend 650 hours a year learning an advanced curriculum that is aligned to state standards. This commitment is in addition to attending school for the standard 900 hours a year.

Horizons Greater Washington

<http://www.horizonsgreaterwashington.org>

Grades: K–8

Horizons Greater Washington is offered through a private– public partnership on the campuses of independent schools Maret, Norwood and St. Patrick's Episcopal Day School. This successful program

allows children living in families with limited income from kindergarten through eighth grade to experience academic enrichment opportunities with the Science Technology Engineering Math (STEM) program as well as swimming instruction, reading instruction with reading specialists, and hands-on learning projects through community field trips.

"I Have a Dream" Foundation– National

<http://www.ihaveadreamfoundation.org/html/DC.htm>

Grades: 1–12

The "I Have A Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Institute for College Preparation (ICP)– Georgetown University

<http://icp.georgetown.edu>

Grades: 7–12

Georgetown University's Institute for College Preparation (ICP) is a pre-College academic enrichment program that provides comprehensive support to District of Columbia area public middle and high school students to empower them to graduate from high school and succeed in college. Georgetown's ICP adopts students, starting in the 7th grade, from targeted middle schools and supports them through their first year of college. ICP strives not only to educate students in the academic sense, but also to instill confidence and to build a desire for education in students by providing them with highly enriching experiences.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Latin American Youth Center (LAYC)

<http://www.layc-dc.org>

All ages

The mission of the Latin American Youth Center (LAYC) is to empower a diverse population of youth to achieve a successful transition to adulthood through multi-cultural, comprehensive, and innovative programs that address youths' social, academic, and career needs. Programming includes educational enhancement, social services, the arts, etc.

Latino Student Fund (LSF)

<http://www.latinostudentfund.org>

Grades: PreK–12

The mission of the Latino Student Fund (LSF) is to provide opportunities for a strong academic foundation for PreK–12th grade students of Hispanic descent to promote higher education and professional leadership. The LSF has many services available for Latino families and students. Our educational programs support Latino students in grades PreK–12 and our supplemental services support the entire family. Youth services include the scholars program, tutoring, mentoring, college prep, SAT prep and more.

Mentors of Minorities in Education's (MOMIE) Total Learning Cis– Tem

<http://www.momiestlc.com>

Ages: 5–12

M.O.M.I.E's purpose is to transform education for at-risk children of color through an educational model that uses social justice and cultural education as the foundation for improving academic outcomes for our children. M.O.M.I.E's Educational Model uniquely integrates creative and culturally-relevant out- of- school time programs, opportunities for parent and community engagement, and the sharing of educational tools and resources for the community.

New Community for Children

<http://www.ncfc- dc.org>

Grades: K–12

Children enrolled in NCFC programs are given the opportunity to bolster their academic skills, find expression through arts and recreational activities, and build a positive self-esteem during out of school hours. Our staff cultivates a safe and positive environment in which children are constantly engaged, challenged, and growing as positive and well-informed decision makers. Children participate in programming Monday through Friday after school during the academic year and for six weeks in the summer.

Project Match *

<http://swcreatives.net/projectmatch/>

Grades: 8

For the past 30 years Project Match has transformed the lives of talented students of color by placing them in world class independent boarding schools where they can receive the intellectual and social preparation to be leaders in their professions, communities and the nation.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline

designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Washington Tennis and Education Foundation (WTEF)

<http://www.wtef.org>

Grades: 1–12

The Washington Tennis & Education Foundation (WTEF) is a premier educational and tennis organization for underserved children in Washington DC. The mission of WTEF is to improve the life prospects of low-income, underserved children and youth in the District of Columbia through athletic and academic enrichment. We seek to keep children off city streets during out-of-school time, in a safe environment they can trust, to engage them in productive activities that teach discipline, build confidence, improve school performance, and encourage a healthy lifestyle.

Young Ladies of Tomorrow (YLOT)

<http://www.youngladiesoftomorrow.org>

Ages: 9–17

Ever since its founding in 1993, Young Ladies of Tomorrow, Inc. (YLOT) has worked with pre-adolescent and teenage girls (ages 9–17) who have become involved in the juvenile justice system. In hopes of redirecting their course toward meaningful and productive futures, YLOT offers counseling, therapeutic recreation, job training, mentorship, and other services/opportunities for its participants.

Washington D.C.: High School (9-12)

100 Black Men of DC– National

<http://www.100blackmendc.org>

All ages

The 100 Black Men of America trains its members, who are all volunteers, using a curriculum entitled Mentoring the 100 Way, which stresses the long-term commitment required and teaches effective and innovative mentoring concepts. The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

826DC

<http://www.826dc.org>

Ages: 6–18

826DC is a nonprofit organization dedicated to supporting students ages 6–18 with their creative and expository writing skills, and to helping teachers inspire their students to write. Throughout the school year and even in the summer, 826DC offers a wide roster of programs for students that includes in-school sessions, workshops, after-school tutoring, and innovative student publishing opportunities that range from personal chapbooks to professional-looking anthologies.

A Better Chance *– National

<http://www.abetterchance.org>

Grades: 4–9

A Better Chance seeks to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. This is done by facilitating their entry into independent college preparatory schools. Through its network of member schools, A Better Chance is able to leverage an estimated \$20+ million per year in financial aid for talented, economically disadvantaged youth of color. More than 96% of A Better Chance's graduates go on to college directly after high school, a majority entering our country's most selective colleges.

Academically Interested Minds (AIM)– Kettering University– National

<http://www.kettering.edu/admissions/pre-College-programs/academically-interested-minds> Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre-College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors (ACE DC)– National

<http://www.acementor.org/>

Grades: 9–12

Started in 2000, the ACE Mentor Program of the Greater Washington Metropolitan Area, Inc. (ACE DC) is a partnership of architects, construction managers, engineers, designers, professional societies and organizations, high schools and universities. Through this partnership, we provide mentors who guide student teams from the District of Columbia, northern Virginia and Maryland public schools as they explore educational and career opportunities in architecture, construction and engineering. The teams meet every other week after school.

ACT– SO– National

<http://www.naACP.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro– Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Asian American LEAD (AALEAD)

<http://www.aalead.org>

Grades: K–12

Founded in 1998 by Ms. Sandy Dang, AALEAD's mission is to promote the well-being of low-income and underserved Asian American youth through education, leadership, and community building. Our highly dedicated staff and Board deliver specialized afterschool programs, one-on-one mentoring, academic support resources, and life skill development for students. We also assist parents with school– related issues affecting their children.

Black Student Fund (BSF) *

<http://www.blackstudentfund.org>

Grades: PreK–12

The Black Student Fund (BSF) is dedicated to bringing people together by maintaining access to independent schools for Black children from low to modest income households. The BSF was established in 1964 and provides scholarships as well as essential support services to Black students in grades pre– kindergarten through twelve. The Black Student Fund prepares children for life and helps to create a rich, equitable educational environment in which students and adults from different racial and economic backgrounds benefit from regular interaction.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character &

Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Brainfood

<http://www.brain-food.org>

Grades: 9–12

Brainfood is a non-profit youth development organization in Washington, DC. Using food as a tool, Brainfood builds life skills and promotes healthy living in a fun and safe environment. Brainfood programs provide high school aged youth the opportunity to learn about food, nutrition, cooking, and jobs in the food industry through activities, games, restaurant visits, cooking in our kitchen, and working with guest chefs.

Brave Heart Entrepreneurial Youth Camp

<http://www.braveheartyouthcamp.org>

Grades: 9–12

The Brave Heart Entrepreneurial Youth Camp is a year-round enrichment opportunity; our mission is to prepare our youth for Today, Tomorrow, and Forever by equipping them with relevant entrepreneurial skills and business knowledge that will give them an alternative option for creating a healthy, happy, and prosperous life for themselves.

Capitol Movement, Inc. (CMI)

<http://www.capitolmovement.org>

Ages: 6 and Up

At Capitol Movement, Inc. (CMI) it is our mission to build better lives through dance. We strive to provide programs and opportunities for all, despite socioeconomic barriers, by offering traveling classrooms for schools and community partners in need of arts education programming. We assist young people from economically disadvantaged backgrounds via dance scholarship programs as well as training at our summer camp intensives, annual conventions, and outreach classes.

Capital Partners for Education

<http://www.cpe.org>

Grades: 8–12

Capital Partners for Education works with motivated, low-income Washington, DC area youth to get to and through college via a proven combination of mentoring, partnerships with quality high schools, tuition assistance, and a customized array of academic, career, and life skills development.

Carleton Liberal Arts Experience– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year

and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Chess Challenge in DC

<http://www.chesschallengeindc.org>

Grades: 6–8

Chess Challenge in DC seeks to promote the academic, social, and leadership development of youth in the District of Columbia. Using the game of chess, children learn to think strategically; develop self-discipline and positive social skills; and increase their self-esteem.

CodeNow

<http://www.codenow.org>

Grades: 9–12

CodeNow is a DC based non-profit focused on teaching underrepresented high school students foundational skills in computer programming through free extracurricular off-campus trainings. This is essential because it lowers the barriers normally associated with programming by opening the door at an earlier stage when youths are just beginning to explore their options and opportunities.

College Advocate

<http://www.thecollegeadvocate.org>

Grades: 9–12

College Advocate identifies minority and low to moderate-income high school juniors with strong academic records and provides each of them (on a personalized basis) with an intensive line-up of services comparable to what affluent students receive at elite private schools. College Advocate provides these students with the counseling and support to make them competitive in the college application process.

College and Career Connections (CCC)

<http://www.collegeandcareerconnections.org>

Grades: 8–9

CCC's flagship program, OnTrack!, provides early college and career exposure for 400 youth from DC's lowest-income communities. This two-year program provides an interactive series of classroom workshops during the school day to all eighth and ninth grade students at partner schools.

College Success Foundation DC

<http://www.dccollegesuccessfoundation.org/>

Grades: 6–College

We provide a unique integrated system of supports and scholarships for underserved, low-income students to finish high school, graduate college and succeed in life. The CSF– DC model provides a pipeline of supports beginning in 7th grade and continuing through college completion and initial employment. CSF– DC helps students successfully navigate the critical transition from middle to high

school. At other levels, emphasis is on the 9th to 10th grade transition, the high school to college transition, the first to second year persistence in postsecondary programs and degree completion to employment and career.

College Tribe

<http://www.collegetribe.org>

Grades: 9–12

College Tribe's mission is to increase the amount of African American young men from Ward 8 who go to college and become successful men. Our model for achieving the mission is: 1. African American men mentoring African American boys and young men over the long term, 2. volunteers and tutors assisting the scholars achieve academic and social success, 3. creating partnerships with organizations and community institutions to leverage resources for our young men, and 4. emphasize STEM education.

CS@GW– George Washington University

<http://www.cs.gwu.edu/summercamp>

Grades: 8–12

CS@GW (Computer Science at George Washington) provides summer courses in game development, animation, Java, and robotics. No programming knowledge required. Middle school and high school students are invited to apply.

D.C. Boys Choir

<http://www.dcboyschoir.org>

Ages: 9–13

The mission of the D.C. Boys Choir is to identify musically talented young male students and help them to develop self-esteem by revealing and nurturing their creativity through artistic expression.

DC College Access Program (DC– CAP)

<http://www.dccap.org>

Grades: 9–12

In partnership with DC public and public charter school systems, DC– CAP provides direct counseling and financial assistance to students who might otherwise never have the opportunity to go to college. Additionally, DC– CAP works in partnership with the Office of the State Superintendent of Education (OSSE), the corporate community, colleges, universities, and other college access programs.

District of Columbia National Guard Youth Leader's Camp

<http://www.youthleaderscamp.org>

Ages: 11–15

The District of Columbia National Guard (DCNG) Youth Leaders' Camp is a 2-week residential leadership development program for boys and girls ages 11–15. Since 1968, the DCNG, through its Annual Youth Leaders' Camp has provided over 6000 students throughout the D.C. Metropolitan area the opportunity to learn and implement the principles of leadership, citizenship, and good sportsmanship through classroom discussions, competitive sports, and recreational activities. Campers are exposed to

recreational and educational summer experiences, adding to their interpersonal growth and development returning them to their communities as role models and responsible future leaders.

Dreams for Kids DC

<http://www.dreamsforkidsdc.org>

Grades: 9–12

Dreams for Kids replaces charity with opportunity for at-risk youth through service, leadership and social activities and inspires them to fearlessly pursue their dreams and compassionately change the world.

Dreams Work

<http://www.wemakedreamswork.org>

Grades: 9–12

Dreams Work continuously strives to meet the needs of youth by providing them with the opportunity to gain life– building skills using the arts. They will utilize their talent(s) through performances, as a way to spread awareness and education about various social issues throughout the community

For the Love of Children (FLOC)

<http://www.floc.org>

Grades: 1–12

For Love of Children (FLOC) provides educational services beyond the classroom to help students succeed from first grade through college and career. FLOC brings together students, volunteers, families, and community partners in proven programs that teach, empower, and transform.

George Washington University Upward Bound

<http://www.gwumc.edu/upward-bound/index.html>

Grades: 9–12

Upward Bound (UB) at The George Washington University (GW) School of Medicine and Health Sciences (SMHS) declares its commitment to provide supplemental education, extracurricular resources and opportunities for low income, potential first-generation college students to facilitate their matriculation into an accredited, 4-year post-secondary institution. Our program primarily identifies students having an expressed desire to pursue medical and allied health careers and offers extensive exposure and accessibility to these disciplines in addition to the core academic subjects: English Composition and Literature; Integrated Mathematics; Laboratory Science; and Foreign Language.

Girls Inc. of DC– National

<http://girlsincdc.org/>

Grades: 6–18

Our goal is to provide every girl with a safe after school environment where she can try new things, master physical, intellectual, and emotional challenges and develop the goals and skills that will lead her to a successful future. We do this by focusing on health and wellness, financial literacy, college preparation, career exposure, leadership development and the STEM fields.

Hispanic Scholarship Fund– National

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

Howard University Upward Bound Math & Science

<http://www.howard.edu/schooleducation/programs/trio/MathSci.html>

Grades: 9–12

The Howard University Upward Bound Mathematics and Science (UBMS) has been funded since 1991 to serve 68 participants annually. UBMS serves students from the District of Columbia, Maryland, and Virginia. The major thrust of the program is to increase students' confidence in their mathematics and science ability so that they will pursue undergraduate majors and careers in mathematics and the sciences.

"I Have a Dream" Foundation– National

<http://www.ihaveadreamfoundation.org/html/DC.htm>

Grades: 1–12

The "I Have a Dream" Foundation is working to ensure that all children have the opportunity to pursue higher education. We empower children in low-income communities to achieve higher education by providing them with guaranteed tuition support and equipping them with the skills, knowledge, and habits they need to gain entry to higher education and succeed in college and beyond.

Institute for College Preparation (ICP)– Georgetown University

<http://icp.georgetown.edu>

Grades: 7–12

Georgetown University's Institute for College Preparation (ICP) is a pre-College academic enrichment program that provides comprehensive support to District of Columbia area public middle and high school students to empower them to graduate from high school and succeed in college. Georgetown's ICP adopts students, starting in the 7th grade, from targeted middle schools and supports them through their first year of college. ICP strives not only to educate students in the academic sense, but also to instill confidence and to build a desire for education in students by providing them with highly enriching experiences.

Jack Kent Cooke Foundation– National

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses, and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Jump Start– University of Maryland

<http://www.hhmi.umd.edu/outreach/jumpstart>

Grades: 11–12

The Jump Start Program will invite 100 rising high school juniors and seniors to participate in a week-long summer science immersion program at the University of Maryland. The program is jointly sponsored by the College of Computer, Mathematical, and Natural Sciences, University of Maryland and the Howard Hughes Medical Institute (HHMI). HHMI supports programs that promote knowledge of the basic sciences and enhance the training of future biomedical scientists. Students considering a career in the sciences will have the opportunity to learn the tools of modern life sciences research and experience the excitement of discovery. In addition to carrying out laboratory investigations, students will participate in seminars and professional development workshops. The program is free for all participants.

Latin American Youth Center (LAYC)

<http://www.layc-dc.org>

All ages

The mission of the Latin American Youth Center (LAYC) is to empower a diverse population of youth to achieve a successful transition to adulthood through multi-cultural, comprehensive, and innovative programs that address youths' social, academic, and career needs. Programming includes educational enhancement, social services, the arts, etc.

Latino Student Fund (LSF)

<http://www.latinostudentfund.org>

Grades: PreK–12

The mission of the Latino Student Fund (LSF) is to provide opportunities for a strong academic foundation for PreK–12th grade students of Hispanic descent to promote higher education and professional leadership. The LSF has many services available for Latino families and students. Our educational programs support Latino students in grades PreK–12 and our supplemental services support the entire family. Youth services include the scholars program, tutoring, mentoring, college prep, SAT prep and more.

Leadership Enterprise for a Diverse America (LEDA)– National

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Mathematics & Science for Minority Students (MS) 2– Andover Phillips Academy

<http://www.andover.edu/summersessionoutreach/mathscience/pages/default.aspx>

Grades: 9

The (MS)2 program was founded in 1977 to address the compelling need to cultivate the mathematical and scientific abilities of economically disadvantaged African American, Latino, and Native American high school students from targeted cities and communities across the United States. In a residential setting on the historic Phillips Academy campus, the three– summer program challenges students intellectually and exposes them to peers and educators with diverse backgrounds, life experiences, and aspirations.

Minority Introduction to Engineering & Science (MITES)– MIT– National

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Heart, Lung, and Blood Institute (NHLBI) Research Training Programs for High School Students

<http://www.nhlbi.nih.gov/funding/training/redbook/hsintro.htm>

Grades: 9–12

Our programs are designed to stimulate interest in research and to encourage high school students to consider majoring in science at the undergraduate level. The programs reflect the Institute's longstanding commitment to research training and career development for young people. These positions can start a student on a career track leading to an M.D., Ph.D., or other equivalent degree.

National Hispanic Institute– National

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars– National

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day– to–

day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests and expertise. The available areas of interest include Earth and space systems science, computer science, and engineering.

New Community for Children (NCFC)

<http://www.ncfc-dc.org>

Grades: K–12

Children enrolled in NCFC programs are given the opportunity to bolster their academic skills, find expression through arts and recreational activities, and build positive self-esteem during out of school hours. Our staff cultivates a safe and positive environment in which children are constantly engaged and challenged. Children participate in programming Monday through Friday after school during the academic year and for six weeks in the summer.

Posse DC– National

<http://www.possefoundation.org>

Grades: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

Princeton University Summer Journalism Program– National

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge– National

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT– National

<http://www.cee.org/research-science-institute> Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Revolutionary Scholars

<http://www.revolutionaryscholars.org>

Grades: 12–College

The purpose of the Revolutionary Scholars Foundation Sponsorship Program is to provide students from financially disadvantaged backgrounds with mentoring and financial support to help them stay in and succeed in school. Sponsored students may not only receive financial support from donors, but also academic counseling and GRE standardized test preparation.

Science and Engineering Apprenticeship Program (SEAP)– National

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)– National

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)– National

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Stanford Institutes of Medicine Summer Research Program (SIMR)– National

<http://simr.stanford.edu/>

11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program– National

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Summer Engineering Experience for Kids (SEEK)

<http://www.nsbe.org/seek.aspx>

Grades: 3–12

The Summer Engineering Experience for Kids program (SEEK) is the National Society of Black Engineers' (NSBE) premiere solution to the underrepresentation of African American students in the Science, Technology, Engineering, and Math (STEM) fields. The free, three week program is a STEM pipeline designed to expose African American children to STEM fields as early as the third grade and through the twelfth grade. In addition, this exposure will be provided by utilizing NSBE members, who are young, Black, collegiate students, majoring in STEM fields.

Summer Humanities Institute– Stanford– National

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– National

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse– National

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Telluride Association Sophomore Summer– National

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)– National

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

University of Maryland Pre-College Programs

<http://www.precollege.umd.edu>

Grades: 9–12

Pre-College Programs in Undergraduate Studies is a federally funded TRIO Program comprised of the Upward Bound Program and the Upward Bound Math and Science Program. The TRIO programs provide education services to low-income and/or first-generation college bound students in an effort to overcome economic, social, and cultural barriers that impede the pursuit of higher-education. Pre-

College Programs provide high school students from the local community with academic counseling and support, career guidance, personal development seminars and college preparation workshops.

University of the District of Columbia Upward Bound

<http://www.udc.edu/ub/>

Grades: 9–12

Upward Bound is a year-round college preparatory program that provides high school students academic assistance, educational and career guidance and cultural enrichment activities. Students are expected to remain in the program until they complete high school.

Urban Alliance

<http://www.theurbanalliance.org>

Grades: 12

Urban Alliance empowers under-resourced youth to aspire, work and succeed through paid internships, formal training, and mentorship. Urban Alliance Interns are selected after a rigorous application process. During the school year, each Urban Alliance Intern works part time with a job partner in the public or private sector. On Fridays, they attend life skills and job readiness workshops. During the summer following their senior year, Urban Alliance Interns work full time Monday through Thursday. They attend professional development workshops on Fridays. After finishing the program, Alumni have access to Urban Alliance Alumni Services.

Ventures Scholars– National

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

W.E.B. Dubois Scholars Institute– National

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high-achieving youth attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Washington Tennis and Education Foundation (WTEF)

<http://www.wtef.org>

Grades: 1–12

The Washington Tennis & Education Foundation (WTEF) is a premier educational and tennis organization for underserved children in Washington DC. The mission of WTEF is to improve the life prospects of low-income, underserved children and youth in the District of Columbia through athletic

and academic enrichment. We seek to keep children off city streets during out-of-school time, in a safe environment they can trust, to engage them in productive activities that teach discipline, build confidence, improve school performance, and encourage a healthy lifestyle.

Women's Technology Program (WTP)– MIT– National

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

YMCA DC Youth & Government

<http://www.dcyag.org>

Grades: 9–12

The YMCA DC Youth & Government program empowers youth to become critical ethical leaders and responsible citizens through training in the theory and practice of making public policy. Over the course of a school year, more than 180 student participants from across the city learn invaluable skills that they can use for years to come to improve their communities. Acting as a mayor, council members, committee members, the press and Board of Education, students debate and pass laws that they think can solve the District's problems. All program activities lead to the YMCA DC Youth & Government Legislative Weekend, where students participate in a two-day working simulation of the DC government.

Young Ladies of Tomorrow (YLOT)

<http://www.youngladiesoftomorrow.org>

Ages: 9–17

Ever since its founding in 1993, Young Ladies of Tomorrow, Inc. (YLOT) has worked with pre-adolescent and teenage girls (ages 9–17) who have become involved in the juvenile justice system. In hopes of redirecting their course toward meaningful and productive futures, YLOT offers counseling, therapeutic recreation, job training, mentorship, and other services/opportunities for its participants.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford– National

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.

Youth Leadership Greater Washington (YLGW)

<http://www.lgwdc.org/youth-leadership-greater-washington>

Grades: 10–11

Founded in 1991, Youth Leadership Greater Washington (YLGW) provides a six-month, interactive youth leadership development and community education program for high school sophomores and juniors in the Greater Washington region. YLGW seeks to connect youth leaders while raising their awareness of critical regional issues. Each year Leadership Greater Washington selects proven or aspiring youth leaders from diverse backgrounds and provides them with the opportunity to learn from some of the area's most important decision makers to study various topics such as diversity, the arts, health, public service and community service.

National: Elementary School (PreK-5)

100 Black Men

<http://ohbm.org/>

Ages: 4–18

The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

A Better Chance *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6–12. Our mission is to increase substantially the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers and supports about 500 Scholars at more than 300 Member Schools in 27 states.

After-School All-Stars

<http://www.saallstars.org>

Ages: 7–17

After-School All-Stars provides comprehensive out-of-school programs that keep children safe and help them achieve in school and life. Our goal is to offer children positive alternatives to gangs, drugs and violence by providing opportunities in exciting non-traditional activities. All of our programs focus on developing skills in one or more of the following areas: technology, education, life skills and sports.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Girls Inc.

<http://www.girlsinc.org/>

Grades: 6–18

Girls Inc. delivers life-changing programs that inspire girls to be strong, smart, and bold. Research-based curricula, delivered by trained professionals, equip girls to achieve academically; lead healthy and physically active lives; manage money; navigate media messages; and discover an interest in science, technology, engineering, and math. The network of local Girls Inc. nonprofit organizations serves 136,000 girls ages 6-18 annually at over 1,400 sites in 350 cities across the United States and Canada.

Horizons

<http://www.horizonsnational.org/>

Grades: K–8

Horizons is a transformative, educational summer enrichment program serving low-income public school students with a broad range of academic abilities. At the heart of every Horizons community is a partnership with independent schools and/or colleges, local public schools and the Horizons program. Horizons students spend six weeks each summer on these campuses engaged in a program that blends high quality academics with cultural enrichment and confidence-building activities. Given an opportunity to attend for nine consecutive summers, Horizons students grow in skills and confidence returning to their own schools each fall better prepared.

"I Have a Dream" Foundation

<http://www.ihaveadreamfoundation.org/html/>

Grades: K–12

The "I Have A Dream" Foundation provides long-term support to help children from low-income communities achieve their full potential by promoting personal empowerment, high school graduation, postsecondary success, and financial support for postsecondary education. Our approach is unique in that we sponsor cohorts of students in under-resourced public schools or housing developments, and work with these "Dreamers" from early elementary school all the way through high school. Upon high school graduation, each Dreamer receives guaranteed tuition assistance for higher education.

Say Yes to Education

<http://sayyestoeducation.org/chapter/philadelphia>

Grades: K–12

Say Yes to Education, Inc. is a national non-profit committed to dramatically increasing high school and college graduation rates for our nation's inner-city youth. We provide comprehensive supports, including the promise of a tuition scholarship, aligned with what research indicates is needed to enable every child to achieve his or her potential.

National: Middle School (6-8)

100 Black Men

<http://ohbm.org/>

Ages: 4–18

The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career.

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After-School All-Stars

<http://www.afterschoolallstars.org/>

Ages: 7–17

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Breakthrough Collaborative

<http://btny.org/>

Grades: 6–8

Breakthrough offers underserved youth 240 hours of academic instruction over 6-week, intensive summer programs. Breakthrough students complete three summers of rigorous academic instruction in math, science, and literacy, as well as study skills, public speaking, and leadership. Students receive individual high-school options counseling to help them successfully earn admission to four-year colleges.

C5 Youth Foundation

<http://www.c5leaders.org>

Grades: 8–12

The mission of the C5 Youth Program is to inspire high-potential youth from risk-filled environments to pursue personal success, to prepare them for leadership roles in college, work and community, and to motivate them to become role models for others. We do this by engaging middle and high school students from under resourced communities in five years of intensive leadership experiences including year-round leadership development programs, signature summer activities, community service, and preparation for continuing education and career development.

Girls Inc.

<http://www.girlsinc.org/>

Grades: 6–18

Girls Inc. delivers life-changing programs that inspire girls to be strong, smart, and bold. Research-based curricula, delivered by trained professionals, equip girls to achieve academically; lead healthy and physically active lives; manage money; navigate media messages; and discover an interest in science, technology, engineering, and math. The network of local Girls Inc. nonprofit organizations serves 136,000 girls ages 6-18 annually at over 1,400 sites in 350 cities across the United States and Canada.

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“I Have a Dream” Foundation

<http://www.ihaveadreamfoundation.org/html/>

Grades: K–12

National: Middle School (6-8)

The "I Have A Dream" Foundation provides long-term support to help children from low-income communities achieve their full potential by promoting personal empowerment, high school graduation, postsecondary success, and financial support for postsecondary education. Our approach is unique in that we sponsor cohorts of students in under-resourced public schools or housing developments, and work with these "Dreamers" from early elementary school all the way through high school. Upon high school graduation, each Dreamer receives guaranteed tuition assistance for higher education.

National Urban League

<http://nul.iamempowered.com/>

Grades: 6–12

The National Urban League works to provide economic empowerment, educational opportunities and the guarantee of civil rights for the underserved in America. The Education and Youth Development (EYD) division develops innovative programs to support academic achievement, civic involvement, and the physical and emotional development of children and youth. The EYD achieves its goal of fostering academic excellence through the development of policies and programs that focus on early childhood education, college preparedness and youth leadership programs.

National: High School (9-12)

100 Black Men

<http://ohbm.org/>

Ages: 4–18

The 100 Black Men has expanded over the decades from classroom and school-based mentoring programs to community mentoring and to deploying our mentoring concept in schools run by the 100. While improving educational achievement is a significant goal of our mentoring efforts, Mentoring the 100 Way focuses on developing our mentees from elementary school to career. Our members have a passion for educating children, developing their self-awareness, uncovering hidden talents, celebrating their unique skills and for supporting youth as they pursue educational and career goals.

A Better Chance *

<http://www.abetterchance.org/>

Grades: 4–9

A Better Chance is the oldest and only national organization of its kind changing the life trajectory for academically talented youth of color via access to rigorous and prestigious educational opportunities for students in grades 6-12. Our mission is to increase the number of well-educated young people of color who are capable of assuming positions of responsibility and leadership in American society. We carry out our mission through our signature College Preparatory Schools Program, which annually recruits, refers and supports about 500 Scholars at more than 300 Member Schools in 27 states.

Academically Interested Minds (AIM)– Kettering University

<http://www.kettering.edu/admissions/pre-college-programs/academically-interested-minds>

Grades: 11

AIM (Academically Interested Minds) is a five-week residential pre–College summer program which began in 1984 and has continued to thrive over the years. The program is designed to augment Kettering University's efforts to reach a greater number of multicultural students who have a strong interest in the areas of engineering, math, science and business.

ACE Mentors

<http://www.acementor.org/>

Grades: 9–12

The ACE name stands for Architecture, Construction and Engineering. The ACE program stands for mentoring high school students and inspiring them to pursue careers in design and construction. Teams are composed of 15–25 students and their industry mentors. Each team is set up to emulate an actual design team, with students guided through a mock design project by their architect, engineer, and construction management mentors. The ACE Mentor Program of America, Inc. not only engages sponsors and volunteer mentors to expose students to real-world opportunities, it financially supports each student's continued success through scholarships and grants.

ACT–SO–National

<http://www.naacp.org/programs/entry/act-so>

Grades: 9–12

The NAACP's Afro–Academic, Cultural, Technological and Scientific Olympics is a yearlong achievement program designed to recruit, stimulate, and encourage high academic and cultural achievement among African-American high school students.

Boys and Girls Clubs – National

<http://www.bgca.org/>

All Ages

Boys & Girls Clubs are a safe place to learn and grow all while having fun. It is the place where great futures are started each and every day. Club programs and services promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. Our Clubs serve millions of boys and girls, with thousands of Clubs at locations in all 50 states, Puerto Rico and the Virgin Islands. Programming are in the areas of: Education & Career Programs; Character & Leadership Programs; Health & Life Skills; The Arts Programs; Sports, Fitness and Recreation; and Specialized Programs.

Breakthrough Collaborative

<http://btny.org/>

Grades: 6–8

Breakthrough offers underserved youth 240 hours of academic instruction over 6-week, intensive summer programs. Breakthrough students complete three summers of rigorous academic instruction in math, science, and literacy, as well as study skills, public speaking, and leadership. Students receive individual high-school options counseling to help them successfully earn admission to four-year colleges.

C5 Youth Foundation

<http://www.c5leaders.org>

Grades: 8–12

The mission of the C5 Youth Program is to inspire high-potential youth from risk-filled environments to pursue personal success, to prepare them for leadership roles in college, work and community, and to motivate them to become role models for others. We do this by engaging middle and high school students from under resourced communities in five years of intensive leadership experiences including year-round leadership development programs, signature summer activities, community service, and preparation for continuing education and career development.

Carleton Liberal Arts Experience (CLAE)– National

<http://apps.carleton.edu/summer/clae/>

Grades: 10

Carleton College is honored to host an inspiring summer program designed for the best and brightest college-bound students representing high schools across the country. The Carleton Liberal Arts Experience (CLAE) will select 50 high school students who have just completed their sophomore year

and bring them to Carleton, all expenses paid, for a one-week summer program. The CLAE program introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

Development School for Youth– All Starts Project Inc.

<http://allstars.org/dsy>

Ages: 16–21

The Development School for Youth (DSY) is the All Stars Project's innovative outside-of-school leadership and business training program. In partnership with businesses and caring corporate professionals DSY offers supplemental educational, social and internship experiences in a variety of workplace settings.

Girls Who Code

<http://girlswhocode.com/>

Grades: 11

Launched in Spring 2012, Girls Who Code is a national nonprofit organization working to close the gender gap in the technology and engineering sectors. With support from public and private partners, Girls Who Code works to educate, inspire, and equip high school girls with the skills and resources to pursue opportunities in computing fields.

Hispanic Scholarship Fund (HSF)

<http://www.hsf.net>

Grades: 9–12

The HSF mission is to increase the number of Hispanic college graduates by awarding scholarships and assisting students and their families in navigating the barriers to college access and completion.

"I Have a Dream" Foundation

<http://www.ihaveadreamfoundation.org/html/>

Grades: K–12

The "I Have A Dream" Foundation provides long-term support to help children from low-income communities achieve their full potential by promoting personal empowerment, high school graduation, postsecondary success, and financial support for postsecondary education. Our approach is unique in that we sponsor cohorts of students in under-resourced public schools or housing developments, and work with these "Dreamers" from early elementary school all the way through high school. Upon high school graduation, each Dreamer receives guaranteed tuition assistance for higher education.

Jack Kent Cooke Foundation

<http://www.jkcf.org>

Grades: 7–12

The Young Scholars Program provides the most personalized, generous scholarship experience in the nation. The Foundation works closely with Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer programs, distance learning courses,

and music and art instruction. Some Young Scholars attend a private school if none of their public school options adequately serve their academic potential; however, many stay in their public schools

Leadership Enterprise for a Diverse America (LEDA)

<http://www.ledascholars.org>

Grades: 11–12

LEDA (Leadership Enterprise for a Diverse America) is a not-for-profit organization devoted to developing leaders for our nation by helping exceptional public high school students who come from underserved backgrounds gain admission to the country's leading colleges and universities.

Minds Matter

<http://mindsmatter.org/>

Grades: 10–12

Minds Matter is a three year program that begins in students' sophomore year of high school. Minds Matter offers its students a combination of individualized mentor support and group instruction that provides students with the resources, information and guidance that they need to gain admission to, enroll in and succeed at four-year colleges. Each student is partnered with two mentors and assigned instructors from our Math Matters, SAT/ACT test preparation and Writing and Critical Thinking programs. In addition, our students have the opportunity to attend a top-tier summer program during their sophomore and junior year as well as participate in leadership development activities.

Minority Introduction to Engineering & Science (MITES)– MIT

<http://www.web.mit.edu/mites/>

Grades: 11

Through the MITES (Minority Introduction to Engineering and Science) program, The Office of Engineering Outreach Programs offers three rigorous residential and online academic enrichment programs for promising high school juniors who are interested in studying and exploring careers in science and engineering. By submitting a MITES application, students are automatically considered for one of three academic enrichment opportunities: a one-week residential program, a six-week residential program, and a six-month online enrichment program.

National Hispanic Institute

<http://www.nhi-net.org>

Grades: 9–College

We are both a national and international organization that provides Latino young people with the structures and settings to envision themselves as future community leaders, practice their skills in leading and working with others, and engage in critical discussions to define their calling while preparing themselves for the mission of changing lives. Dedication to personal excellence, a strong belief in family and culture, and service to others are the core values and beliefs that drive the work of the Institute and embrace its vision.

National Space Club Scholars

http://www.nasa.gov/offices/education/programs/descriptions/National_Space_Club_Scholars.html#.UffCvI3vvOs

Grades: 10

The National Space Club Scholars Project is a summer intern experience for up to 30 high school students to work with space scientists and engineers. The purpose of this project is to provide students with an opportunity to experience how research and development organizations operate on a day-to-day basis in direct support of NASA's mission to inspire the next generation of explorers. Participants are assigned to work with a technical professional in a field related to the student's stated interests. The available areas of interest include Earth and space systems science, computer science, and engineering.

National Urban League

<http://nul.iamempowered.com/>

Grades: 6–12

The National Urban League works to provide economic empowerment, educational opportunities and the guarantee of civil rights for the underserved in America. The Education and Youth Development (EYD) division develops innovative programs to support academic achievement, civic involvement, and the physical and emotional development of children and youth. The EYD achieves its goal of fostering academic excellence through the development of policies and programs that focus on early childhood education, college preparedness and youth leadership programs.

Posse Foundation

<http://possefoundation.org/>

Grades: 12

Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

Princeton University Summer Journalism Program

<http://www.princeton.edu/sjp/>

Grades: 11

We welcome about 20 high school students from low-income backgrounds every summer to Princeton's campus for an intensive, 10-day seminar on journalism. The program's goal is to diversify college and professional newsrooms by encouraging outstanding students from low-income backgrounds to pursue careers in journalism. All expenses, including students' travel costs to and from Princeton, are paid for by the program.

QuestBridge

<http://www.questbridge.org>

Grades: 11–12

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Research Science Institute– MIT

<http://www.cee.org/research-science-institute>

Grades: 9–11

Each summer, 80 of the world's most accomplished high school students gather at the Massachusetts Institute of Technology (MIT) for the Research Science Institute (RSI). RSI is the first cost-free to students, summer science & engineering program to combine on-campus course work in scientific theory with off-campus work in science and technology research. RSI scholars first participate in a week of intensive STEM classes with accomplished professors. The heart of RSI is the five week research internship where students conduct individual projects under the tutelage of mentors who are experienced scientists and researchers. During the final week of RSI, students prepare written and oral presentations on their research projects.

Science and Engineering Apprenticeship Program (SEAP)

<http://seap.asee.org/>

Grades: 9–12

The Science and Engineering Apprenticeship Program (SEAP) provides an opportunity for students to participate in research at a Department of Navy (DoN) laboratory during the summer.

The goals of SEAP are to encourage participating students to pursue science and engineering careers, to further their education via mentoring by laboratory personnel and their participation in research, and to make them aware of DoN research and technology efforts, which can lead to employment within the DoN.

The Short-term Research Experience for Underrepresented Persons (STEP– UP)

<https://stepup.niddk.nih.gov/hs.aspx>

Grades: 11–12

The High School STEP– UP provides hands-on summer research experience for high school students interested in exploring research careers in the biomedical, behavioral, clinical and social sciences. The program provides exposure to the core NIDDK mission areas of diabetes, endocrinology and metabolic diseases; digestive diseases and nutrition; and kidney, urologic and hematologic diseases.

Smith Summer Science and Engineering Program (SSEP)

http://www.smith.edu/summer/programs_ssep.php

Grades: 9–12

The Smith Summer Science and Engineering Program (SSEP) is a four-week residential program for exceptional young women with strong interests in science, engineering and medicine. Each July, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering.

Stanford Institutes of Medicine Summer Research Program (SIMR)

<http://simr.stanford.edu/>

Grades: 11–12

This is an eight-week program in which high school students from diverse backgrounds are invited to perform basic research with Stanford faculty, postdoctoral fellows, students and researchers on a medically-oriented project. The goals of the program include increasing interest in biological sciences and medicine in high school students, helping students to understand how scientific research is performed, and increasing diversity of students and researchers in the sciences.

Stanford Medical Youth Science Program

<http://smysp.stanford.edu/>

Grades: 9–12

The Stanford Medical Youth Science Program works to increase knowledge about the sciences and health professions, and offer guidance about the college admissions process to low-income and/or underrepresented minority students. To meet this goal, SMYSP offers a university-based five-week Summer Residential Program and school-based academic year health disparities curriculum.

Summer Humanities Institute– Stanford

http://www.stanford.edu/group/summer_hum_inst/cgi-bin/wordpress/

Grades: 11–12

Students will spend three weeks on the beautiful Stanford campus, living in residence. They will spend the first two weeks intensively studying and researching a topic in history or philosophy, attending daily lectures by the faculty members, and participating in group discussions and activities in the afternoon. During their third week, students will work closely with their professors, graduate students, and writing mentors to produce original research projects. These papers present an opportunity for students to use what they have learned at Stanford to develop their own answers to the central questions that are addressed by the humanities.

Summer Internship Program in Biomedical Research (SIP)– NIH

<https://www.training.nih.gov/programs/sip/>

Ages: 16 and over

Summer programs at the National Institutes of Health (NIH) provide an opportunity to spend a summer working at the NIH side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. Internships cover a minimum of eight weeks, with students generally arriving at the NIH in May or June. The NIH Institutes and the Office of Intramural Training & Education sponsor a wide range of summer activities including lectures featuring distinguished NIH investigators, career/professional development workshops, and Summer Poster Day.

Summer Research with the National Institute on Drug Abuse

<http://irp.drugabuse.gov/summer.php>

Ages: 15 and over

This program is designed to provide high school and undergraduate students from underrepresented groups with meaningful research experiences and mentorship in the field of drug abuse and addiction. Each year up to 50 NIDA research investigators offer their labs and their time for eight to ten weeks to mentor up to 60 students interested in drug abuse research.

Summer Search

<http://summersearch.org>

Grades: 9–12

The mission of Summer Search is to find resilient low-income high school students and inspire them to become responsible and altruistic leaders by providing year-round mentoring, life– changing summer experiences, college advising, and a lasting support network.

Telluride Association Sophomore Summer

http://www.tellurideassociation.org/programs/high_school_students/tass/tass_general_info.html

Grades: 10

Telluride works with university faculty to create exciting courses designed to inspire young people to explore the histories, politics and cultural experiences of people of African descent and a variety of other topics.

Telluride Association Summer Program (TASP)

http://www.tellurideassociation.org/programs/high_school_students/tasp/tasp_general_info.html

Grades: 11

A Telluride Association Summer Program (TASP) is a six-week educational experience for high school juniors that offers challenges and rewards rarely encountered in secondary school or even college. Each program is designed to bring together young people from around the world who share a passion for learning. Telluride students, or TASPers, attend a seminar led by college and university scholars and participate in many other educational and social activities outside the classroom.

Ventures Scholars

<http://www.venturescholar.org>

Grades: 9–College

The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math– and science-based careers.

W.E.B. Dubois Scholars Institute

<http://www.duboissscholars.org>

Grades: 10–11

The W.E.B. DuBois Scholars Institute provides leadership, scholarship, community service, and entrepreneur training along with exposure to science and technology for high–achieving youth

attending secondary schools. It was founded with an aim to develop a cadre of brilliant leaders/activist scholars with a commitment to contributing their talents for the betterment of others by solving major problems facing our society.

Women's Technology Program (WTP)– MIT

<http://wtp.mit.edu/>

Grades: 11

The MIT Women's Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.

Youth Leadership Conference on Asian and Pacific Islander Health– Stanford

<https://sites.google.com/site/ylcparticipants/>

Grades: 9–12

The Youth Leadership Conference on Asian and Pacific Islander Health is a four day conference at Stanford University. High school students from across the country are invited to attend to gain leadership skills for effecting change in local communities. Conference participants will meet other students interested in making a difference in public health. Leading medical experts, professors, and policymakers will speak on issues of Asian and Pacific Islander health. Students will also have a chance to apply the skills they gain in an outreach planning simulation.